

2025 PROSPECTUS



MADRASAH PERDAUS

*Kindergarten, Primary, and
Secondary Levels*

    perdaus.org  perdaus.org.sg



PROGRAMMES

DEVELOPMENTAL PATHWAY

IQRA' ENRICHMENT CLASS

7 TO 17 YEARS OLD

Iqra' teaches Arabic recognition and recitation, for beginners or as remedial support.

SECONDARY

13-17 YEARS OLD

The secondary programme builds critical thinking, leadership, and deeper Islamic understanding.

PRIMARY

7-12 YEARS OLD

The primary programme strengthens Islamic understanding and supports academic growth, building a strong religious foundation.

KINDERGARTEN

5-6 YEARS OLD

The kindergarten programme introduces Islamic values through stories, creative activities, and a love for Allah and His Messenger.

FARDHU 'AIN FOUNDATION

10-15 YEARS OLD

A six month programme preparing students for smooth entry into the Madrasah Perdaus curriculum.

IMAD AKADEMI (ADULT PROGRAMMES)

25 YEARS OLD & ABOVE

ALIM is a foundational Islamic learning series on solat and Qur'anic literacy, designed for adult learners.

POST SECONDARY

17-25 YEARS OLD

A two-year youth programme developing Islamic knowledge, spiritual growth, and leadership for da'wah.

CONTEMPORARY TAFSIR

This programme offers Qur'anic insights through traditional and contemporary thought.

YOUTH ENGAGEMENT

WELCOME TO MADRASAH PERDAUS!

Our institution is committed to delivering a high-quality Islamic education, focused on nurturing the next generation of knowledgeable, ethical, and spiritually grounded individuals. Through our comprehensive curriculum and dedicated educators, we aim to instill core Islamic values, preparing students to become future leaders and agents of positive change with a strong Muslim identity.

Madrasah Perdaus is a programme under the 'Imad Perdaus' religious unit. Imad is an Arabic word **عماد** that means pillar. We believe that a society with good moral ground or pillars produces upstanding citizens who contribute to the community.

Imad Perdaus hopes *Tauhid* . Every element that we bring into our programmes injects "Imad"-Pillars (of Faith) into our methodology and philosophy.

السَّلَامُ عَلَيْكُمْ



IMAD PERDAUS VISION AND MISSION

VISION

An institution of excellence towards the creation of a righteous society.

MISSION

To mould the future *Da'i* by providing programs that are relevant across different age groups, the Quran as the foundation of experiential learning and Da'wah leadership and going beyond the mainstream Islamic education to make the religion contemporary in supporting learners' life experiences.



MADRASAH PERDAUS' PHILOSOPHY OF ACTION

To nurture the younger generation of Muslims to be the future *Da'i* - with clear mission in life, in line with Quranic concept and character development, ability to contribute to developing the community through a process of Systematic & Lifelong Learning



KINDERGARTEN LEVEL (AGES 5-6)

The kindergarten programme introduces children to basic Islamic principles in an engaging environment. Through stories, art and craft, and hands-on activities, we instill love for Allah, His Messenger, and the beauty of Allah's creation.

KEY COMPONENTS:

INTRODUCTION TO ISLAMIC PRINCIPLES (E.G., TAUHEED, FIVE PILLARS)

- **Simple Concepts of *Tauheed*:** Children are introduced to the concept of the oneness of Allah in a simple and engaging way, using stories, songs, and interactive activities.
- **Learning the Five Pillars:** The pillars of Islam are introduced with fun, age-appropriate activities, such as role-playing *Salah* (prayer) or pretending to give charity (Zakat).

PRACTICAL IBADAH (FIQH IBADAH)

- **Nurturing Confidence in Daily Worship:** Children are gently introduced to the essentials of daily ibadah through step-by-step guidance in purification, Wudu (ablution), and performing 2 raka'ah prayers.
- **Engaging Practices:** They experience *wudhu'* (ablution) and *salah* (prayer) in an enjoyable and calming environment, making *ibadah* a natural daily habit.

QURANIC MEMORISATION AND TADABBUR (REFLECTIVE LEARNING)

- **Memorising Short *Surahs*:** Children memorise short and easy *Surahs* like *Al-Fatiha* and *Al-Ikhlās*, using repetition and melody to make it enjoyable.
- **Reflective Learning:** *Tadabbur* is integrated through simple reflections on the meaning of *Surahs*, teaching children about Allah's creation and kindness.

QURANIC LITERACY

- **Arabic Letter Recognition:** The programme focuses on teaching children the Arabic alphabet, helping them recognize letters and their sounds in a fun, playful environment.
- **Word Formation:** Once basic letters are mastered, children are gently introduced to simple Quranic words, fostering early literacy skills.

KINDERGARTEN LEVEL (AGES 5-6)

The kindergarten programme introduces children to basic Islamic principles in an engaging environment. Through stories, art and craft, and hands-on activities, we instill love for Allah, His Messenger, and the beauty of Allah's creation.

KEY COMPONENTS:

CREATIVE PLAY AND ISLAMIC STORIES

- **Storytelling Sessions:** Islamic stories, such as those of the Prophets, are narrated in an engaging and imaginative way, using puppets, pictures, or simple animations.
- **Interactive Play:** Children engage in role-playing activities, acting out stories they've learned, which reinforces their understanding and connection to Islamic values.

ISLAMIC MANNERS AND ETHICS

- **Basic Manners:** Children are taught foundational Islamic manners, such as saying "*Bismillah*" before eating and "*Alhamdulillah*" after eating, through songs and fun activities.
- **Building Ethics:** Ethical lessons like sharing, kindness, and respecting elders are reinforced through interactive games and stories that highlight these virtues.

ISLAMIC ARTS AND CRAFTS

- **Hands-on Craft Activities:** Arts and crafts projects, decorating *Eid* cards, help develop fine motor skills and a love for Islamic culture.



PRIMARY LEVEL (AGES 7-12)

The primary programme deepens students' understanding of Islam while enhancing academic growth. This stage builds a solid foundation in religious knowledge and practical Islamic living.

KEY COMPONENTS:

QURAN RECITATION AND MEMORISATION

- **Tajwid:** Students learn how to recite the Quran following the correct pronunciation and articulation of Arabic letters according to *Tajwid* rules.
- **Memorisation:** Students are taught effective methods for memorising *Quranic* verses, with a focus on understanding and reflecting upon their meanings.

PRACTICAL IBADAH (FIQH IBADAH)

- **Step-by-Step Guidance:** Students practice the correct procedures for daily prayers, *wudhu'* (ablution), and fasting, following the teachings of Fiqh.
- **Application of the Five Pillars:** They explore the practical aspects of *Hajj*, *Zakat*, and *Shahada*, ensuring they understand their role in a Muslim's life.

ISLAMIC STUDIES (FIQH, AQIDAH, AND SIRAH)

- **Understanding Beliefs:** Students gain insight into the essential beliefs (*Aqidah*) of Islam, such as the oneness of Allah and the Prophethood.
- **Exploration of Prophet's Life:** They study key events in the life of Prophet Muhammad (*Sirah*), learning valuable lessons about leadership and character.

ISLAMIC MANNERS (AKHLAK) AND CHARACTER BUILDING THROUGH PROPHETIC TRADITIONS

- **Moral Development:** Students learn to embody Islamic ethics (*Akhlak*) by emulating the noble characteristics of the Prophet Muhammad.
- **Character Building:** Prophetic traditions (*Hadith*) are used as a guide for developing honesty, kindness, patience, and respect in their daily interactions.



PRIMARY LEVEL (AGES 7-12)

The primary programme deepens students' understanding of Islam while enhancing academic growth. This stage builds a solid foundation in religious knowledge and practical Islamic living.

KEY COMPONENTS:

ISLAMIC HISTORY AND STORIES OF THE PROPHETS

- **Learning from Prophets' Lives:** Students are introduced to the stories of various Prophets (e.g., Ibrahim, Musa), drawing lessons of perseverance, faith, and trust in Allah.
- **Islamic Civilisation:** They explore significant historical events and contributions of Islamic civilisation to global culture and knowledge.

REFLECTIVE LEARNING (TADABBUR) THROUGH FIELDTRIPS AND SPECIAL WORKSHOPS

- **Experiential Learning:** Field trips to mosques, community centers, or nature settings allow students to reflect on the beauty of creation and Islamic teachings.
- **Workshops on Application:** Special workshops are designed to encourage practical reflection on key topics like environmental stewardship or social justice from an Islamic perspective.

PROJECT-BASED LEARNING AND COMMUNITY SERVICE

- **Hands-on Learning:** Through projects like creating Islamic art or organising charity drives, students apply their knowledge in creative, real-world contexts.
- **Giving Back to the Community:** Students engage in community service activities, such as helping the needy or volunteering at Islamic events, fostering a sense of responsibility and empathy.



SECONDARY LEVEL (AGES 13-17)

The secondary programme fosters critical thinking, leadership skills, and deeper understanding of Islamic jurisprudence, preparing students for leadership roles.

KEY COMPONENTS:

QURANIC STUDIES:

- Quranic recitation, memorisation and reflection through its meaning.
- Application of Quranic teachings to modern life.

ISLAMIC STUDIES:

- In-depth study of Islamic laws, focusing on personal and social conduct.
- Deep study and critical understanding of Islamic belief and thought (Aqidah), and Islamic Rules and Ritual (Fiqh).

LEADERSHIP AND DA'WAH:

- Development of leadership skills for youth, preparing them to take on community responsibilities.
- Public speaking, team-building exercises, and project management centered around Islamic values.

CONTEMPORARY ISLAMIC ISSUES:

- Study of modern challenges affecting the global Muslim community, such as Islamic finance, ethics, and socio-political issues.
- Critical thinking and debate on how to reconcile Islamic principles with contemporary society.

COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY:

- Participation in community projects, emphasizing social activism and charity work.
- Instilling a sense of duty and responsibility toward helping others and improving society based on Islamic ethics.

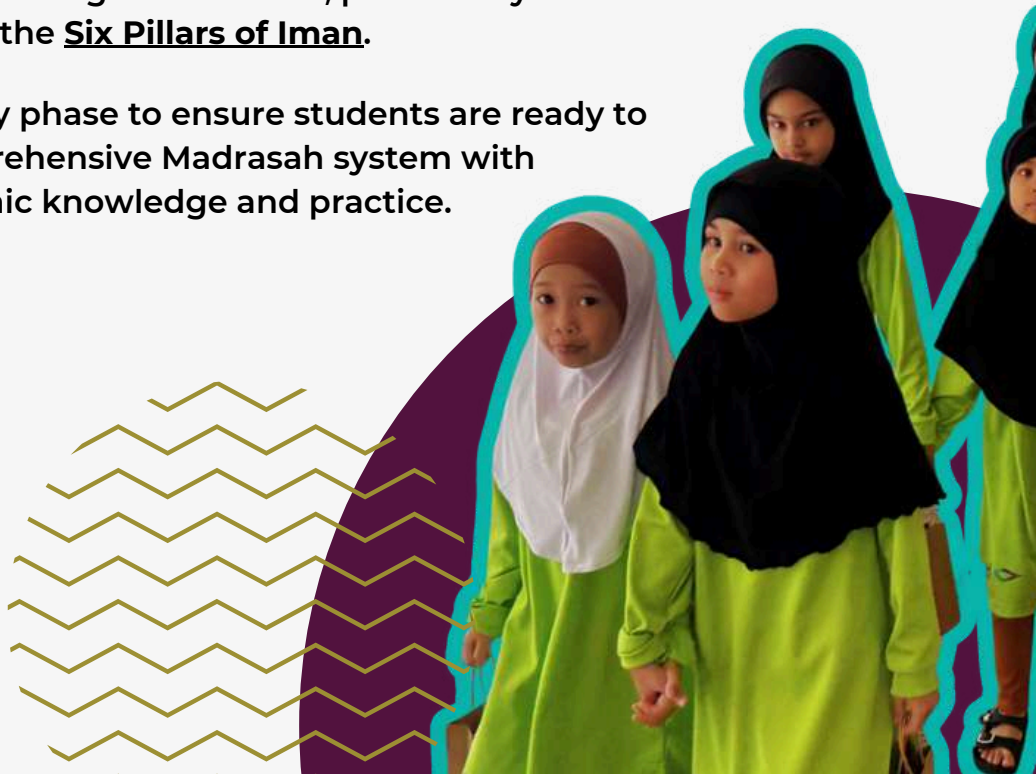


FARDHU AIN FOUNDATION (FAF) BRIDGING PROGRAMME

The Fardhu Ain Foundation (FAF) Bridging Programme at Madrasah Perdaus is a specially designed one-semester or 6 months programme aimed at preparing students for a seamless transition into the full Madrasah Perdaus curriculum.

This bridging programme focuses on strengthening the foundational Islamic knowledge of students, particularly in the Five Pillars of Islam and the Six Pillars of Iman.

It serves as a preparatory phase to ensure students are ready to integrate into the comprehensive Madrasah system with confidence in their Islamic knowledge and practice.



PROGRAMME OBJECTIVES



- To provide a **solid foundation** in the core Islamic beliefs and practices.
- To equip students with an understanding of the **Five Pillars of Islam** and the **Six Pillars of Iman** as fundamental concepts.
- To instill **Tagwa** (God-consciousness) and introduce students to **Taharah** (purification) and **Solat** (prayer) practices.
- To enhance students' readiness for entry into the full **Madrasah Perdaus curriculum**, fostering confidence in their Islamic identity.



WHO SHOULD ENROLL?

This bridging programme is ideal for students who are preparing to join the full Madrasah Perdaus program but may require additional grounding in basic Islamic teachings. The program is structured to bridge any gaps in knowledge, ensuring students have the essential skills and understanding needed for success in the main curriculum.

CURRICULUM STRUCTURE



The FAF Bridging Program is conducted over **one semester** and covers a range of fundamental topics related to both the Pillars of Islam and Iman. The lessons are designed to engage students in both theoretical understanding and practical application, helping them build the confidence and skills required for the next stage of their Islamic education journey.

CURRICULUM STRUCTURE



TERM 1: BUILDING A STRONG ISLAMIC FOUNDATION

1. INTRODUCTION TO FAF AND THE 1ST PILLAR: SYAHADAH

- a. Key Understanding: *Tawheed* (oneness of God) and the Prophethood.
- b. Objective: Students will learn to recite the *Syhadah* and understand its meaning.

2. THE 2ND PILLAR: SOLAT

- a. Key Understanding: The importance of prayer in a Muslim's life.
- b. Objective: Students will memorise the names of the five daily prayers and understand their significance.

3. THE 3RD PILLAR: ZAKAT

- a. Key Understanding: The importance of giving and community welfare.
- b. Objective: Introduction to the concept of charity and the benefits of *Zakat* in Islam.

4. THE 4TH PILLAR: FASTING

- a. Key Understanding: The significance of fasting in *Ramadhan*.
- b. Objective: Understanding the benefits of *Sawm* and its associated *Sunnah* practices.

5. THE 5TH PILLAR: HAJJ

- a. Key Understanding: The spiritual and physical importance of *Hajj*.
- b. Objective: Brief introduction to the pilgrimage and its significance in a Muslim's life.

6. BEING GOD-CONSCIOUS (TAQWA)

- a. Key Understanding: Understanding that Allah is ever-present.
- b. Objective: Introduction to the concept of *Taqwa* and nurturing a sense of God's omnipresence.

7. WHO IS MY PROPHET?

- a. Key Understanding: The Prophet Muhammad's role and his family.
- b. Objective: Familiarisation with the names of the Prophet's parents, wife, and children.

8. TAHARAH (PURIFICATION)

- a. Key Understanding: The importance of cleanliness in Islam.
- b. Objective: Learning about different types of *Najis* and the ways to achieve *Taharah*.

9. TERM PROJECT

- a. Objective: A recap of all topics learned, with students presenting their understanding of the Five Pillars of Islam.

TERM 2 (TRANSITION TO THE MAIN CURRICULUM): THE SIX PILLARS OF IMAN

1. THE 1ST PILLAR OF IMAN: BELIEF IN ALLAH

- a. Key Understanding: Allah as the One and Only God.
- b. Objective: Introduction to Asmaul Husna and the story of Prophet Ibrahim's search for God.

2. THE 2ND PILLAR OF IMAN: BELIEF IN ANGELS

- a. Key Understanding: The role of angels in Islam.
- b. Objective: Students will learn about the names and roles of the ten angels.

3. THE 3RD PILLAR OF IMAN: BELIEF IN BOOKS

- a. Key Understanding: The importance of divine revelation.
- b. Objective: Introduction to the four holy books and their significance.

4. THE 4TH PILLAR OF IMAN: BELIEF IN PROPHETS

- a. Key Understanding: The role of prophets in guiding mankind.
- b. Objective: Introduction to the 25 prophets and the finality of the Prophet Muhammad (SAW).

5. THE 5TH PILLAR OF IMAN: BELIEF IN THE DAY OF JUDGMENT

- a. Key Understanding: The importance of accountability and forgiveness.
- b. Objective: Introduction to *Yawm-ul Qiyamah* and the concept of life after death.

6. THE 6TH PILLAR OF IMAN: BELIEF IN QADA' AND QADR

- a. Key Understanding: The divine will and decree.
- b. Objective: Understanding the relationship between personal effort and reliance on Allah's decree.

7. SIRAH: THE EARLY MUSLIMS

- a. Key Understanding: The struggles and perseverance of the early Muslims.
- b. Objective: Introduction to the lives of the Sahabah, the Hijrah, and the roles of the *Muhajirin* and *Ansar*.

8. PRACTICAL GUIDEBOOK

- a. Key Understanding: The importance of rituals and recitations in daily life.
- b. Objective: A thorough revision of essential practices, including *Solat* and other daily acts of worship.

9. TERM PROJECT

- a. Objective: Reiteration of the Pillars of Iman and Islam, with students confidently demonstrating their understanding.

PROGRAMME METHODOLOGY

The FAF Bridging Programme utilises a range of teaching strategies to ensure effective learning and engagement:



Interactive lessons: Engaging students in discussions, role-play, and group activities to reinforce learning.



Practical demonstrations: Teaching essential rituals like *Solat* and *Wudhu'* through hands-on demonstrations.



Multimedia resources: Using videos and visual aids to enhance student understanding and retention.



Project-based learning: Encouraging students to work collaboratively on projects that demonstrate their understanding of Islamic principles.

ASSESSMENT AND COMPLETION

To successfully complete the FAF Bridging Programme, students will be assessed through:



Participation in term projects:
Allowing students to apply their
learning in practical ways.



**End-of-term assessments: Tests
and evaluations to measure
students' understanding of the
Pillars of Islam and Iman.**

Upon successful completion, students will be ready to transition smoothly into the full Madrasah Perdaus program, with a solid foundation in Islamic teachings.

WHO SHOULD APPLY?

The FAF programme is ideal for:



Students aged 10-15 with very minimal or no background of formal Islamic education.



Students with a desire to deepen their Islamic knowledge.



Aspiring Da'wah leaders who wish to serve their communities.

IMAD PERDAUS MADARASAH CURRICULUM FRAMEWORK

The curriculum is grounded in core Islamic teachings, with a strong emphasis on *Akhlak* (ethics), leadership, and spiritual development. It incorporates experiential learning through hands-on classroom activities and outdoor experiences, including field trips and leadership camps, to foster a holistic and engaging educational environment.

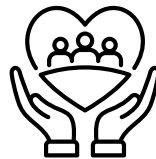
Our curriculum is grounded in the principles of the *Shafi'e* school of thought, one of the four main *Sunni* Islamic schools of jurisprudence. It provides students with a deep understanding of *Fiqh* (Islamic law) according to the *Shafi'e* tradition, ensuring that learners are equipped with knowledge rooted in this respected and established methodology.

CURRICULUM PILLARS:



Quranic
Education

Islamic Studies
and Ethics



Social and
Emotional
Learning

Leadership
and Community
Engagement



Project-Based
Activities

ASATIZAH, EDUCATORS AND STAFF

Our dedicated team of Asatizah and educators are committed to providing a holistic educational experience. Our Asatizah are ARS certified in line with the IECF requirement by MUIS.

OUR EDUCATORS ADAPT A SYSTEMATIC APPROACH IN DELIVERING CONTENT BASED ON THESE FIVE BEST PRACTICES:

1. STUDENT CENTRIC LEARNING ENVIRONMENT:

Competent and confident in subject matter to teach and positive motivations in learning experience.

2. SAFE AND POSITIVE RELATIONSHIP:

Promotes positive relationship that regulates self-motivation and self-evaluating process.

3. PURPOSEFUL STRATEGY:

Teaching practices that can adapt students' need through planned strategies, techniques and resources.

4. ASSESS STUDENTS' PROGRESS AND FEEDBACK:

Actively involve students in assessment to promote continuous learning – to meet the needs and purpose.



CIP/SERVICE-LEARNING ACTIVITIES

Madrasah Perdaus offers a Community Involvement Programme (CIP) certificate to students who actively participate in community service projects organised in collaboration with Perdaus. This certificate recognises their contributions and commitment to serving the community, fostering a sense of social responsibility in line with Islamic values.



ADMISSIONS PROCESS

To enroll at Madrasah Perdaus, follow these steps:

1. Submit the application form online.
2. Acceptance confirmation within two weeks.

For further inquiries, please contact us:

Phone: 65132300 (Bukit Batok) 65132315 (Bedok)

Email: madrasah@perdaus.org.sg

Website: perdaus.org.sg

