

FREE RESOURCE

Teacher prompt starter

Forty prompts, ten for each grade band, that you can use this week. Fill in the brackets, paste into your district's approved tool, and read the result like a colleague's first draft.

Three rules before the first prompt

1. When in doubt, take it out

Never type a student's name, ID, grade, IEP, 504 or health information, or anything about a specific child. Describe the class, never a child. Paste student work only with every identifying detail removed, and only in an approved tool.

2. Check every result

AI writes with confidence and is sometimes wrong. You know your students and your standards. Read the result like a colleague's first draft, and fix what needs fixing.

3. You decide

Every grade, every plan and every message to a family is yours. AI drafts. You decide, and you sign your name.

Make any prompt better: the five-part request

1

Grade and subject

2

The standard

3

What students already know

4

My curriculum material

5

What I want back

Every prompt on the next four pages uses this pattern. The [brackets] are where you type your own grade, standard, topic or material. The more of your own curriculum you give it, the closer the first draft lands.



How to use this starter

- Pick one prompt for this week, not ten.
- Fill in the brackets with your own class, standard and material.
- Paste it into the tool your district approved.
- Read the result, change what you would change, and use it.
- Ask a follow-up: "shorter," "more examples," "make it harder."



What teachers tell us changes first

- Lesson planning drops from hours to minutes, with the teacher still choosing every piece.
- Feedback on written work goes back to students in days instead of weeks.
- Family messages get written in one try.
- Sunday afternoons come back.

K-2

Kindergarten through grade 2

Ten prompts for this week. Describe the class, never a child.

PLAN

Plan a 20-minute lesson for [grade] on [topic] that meets Arkansas standard [standard]. My students learn best with movement and pictures. Give me an opening, two short activities and a two-minute check for understanding.

READ ALOUD

Write a 150-word story for [grade] readers about [theme] that uses these sight words: [list]. Then write three questions I can ask while reading, one about feelings, one about what happens next, one about a word.

CENTERS

Design four literacy centers for [grade] on [skill] that a child can do alone or with a partner, each in ten minutes, using only paper, crayons and letter tiles. Describe each in words a six-year-old understands.

MATH PRACTICE

Make 12 practice problems for [grade] on [math skill] in three groups of four: getting started, on level, ready for more. Use pictures of everyday objects and keep the words simple.

FAMILIES

Write a warm, short note to families about [what we are learning this week], with one five-minute activity they can do at home with things in the kitchen. Fifth-grade reading level, no education jargon.

ROUTINES

Write a chant or a song to the tune of [familiar tune] that teaches our classroom routine for [lining up, cleaning up, morning arrival]. Keep it under eight lines.

DIFFERENTIATE

Here is an activity: [paste your activity, with no student names]. Give me a version for a child who is still learning letter sounds, and a version for a child who is already reading chapter books.

ENGLISH LEARNERS

Rewrite these directions for a student who is learning English: [paste directions]. Use short sentences, one step per line, and suggest a picture I could draw beside each step.

FEEDBACK

Here is my rubric for [assignment]: [paste rubric]. For each level, write two sentences of encouraging feedback I could say to a young child, naming what they did and one next step. I will choose and say them myself.

SUB PLANS

Write a substitute teacher plan for one day in [grade] covering [subjects], with times, materials, what the class already knows, and three calm-down strategies that work for young children.

3-5

Grades 3 through 5

Ten prompts for this week. Describe the class, never a child.

PLAN

Plan a 45-minute lesson for [grade] on [topic] that meets Arkansas standard [standard]. Include a hook, direct instruction, partner practice, independent practice and an exit ticket with three questions.

READING LEVELS

Rewrite this passage at three reading levels, grade 2, grade 4 and grade 6, keeping the same facts and length: [paste passage]. Mark the vocabulary that changed.

VOCABULARY

For these words from our [subject] unit, [list], write a kid-friendly definition, a sentence a fourth grader would say, and a quick drawing idea for each.

MATH PRACTICE

Create a 10-question practice set on [math skill] for [grade], with an answer key and a one-line explanation for each answer that I can use when a student gets it wrong.

FEEDBACK

Here is my rubric: [paste rubric]. Here is a student response with the name removed: [paste work]. Draft feedback for the student in a kind, specific voice, two strengths and one next step. I will decide the grade.

FAMILIES

Write a class newsletter for the week of [date] covering [three things we learned], [one upcoming date] and one question families can ask at dinner. Keep it to 200 words and a friendly tone.

PROJECTS

Design a one-week project for [grade] on [topic] where groups of three make [product]. Include daily goals, a simple rubric with four criteria, and roles so every student has a job.

DIFFERENTIATE

Here is tomorrow's assignment: [paste]. Give me a scaffolded version with sentence starters and a challenge version that asks students to teach the idea to someone else.

STUDENTS THINKING

Write five discussion questions about [book or topic] for [grade] that cannot be answered by looking it up, starting with "Why do you think" or "What would change if."

BEHAVIOR

Suggest three positive classroom routines for [transition or problem time] in a [grade] room of about [number] students, each with the words I would say to introduce it.

6-8

Grades 6 through 8

Ten prompts for this week. Describe the class, never a child.

PLAN

Plan a 50-minute [subject] lesson for [grade] on [topic] aligned to Arkansas standard [standard], using [our textbook or program]. Include a five-minute bell ringer, modeling, guided practice, and a two-question exit ticket.

UNIT MAP

Outline a three-week unit on [topic] for [grade]: weekly goals, the standards each week meets, one formative check per week, and a final assessment with a short rubric.

RUBRIC

Build a four-level rubric for [assignment] in [grade subject] with criteria for [list]. Write each level in student language, so a student could grade a sample with it.

FEEDBACK

Here is my rubric: [paste]. Here is a student draft with the name removed: [paste]. Write feedback a middle schooler will read: one sentence on what worked, two specific revisions, and a question that makes them think. I decide the grade.

QUIZ

Write a 10-question quiz on [topic] for [grade]: six multiple choice with plausible wrong answers, three short answer, one "explain your thinking." Include the answer key and which standard each question checks.

FAMILIES

Draft an email to families about [upcoming project, grade concern pattern, or event]. Respectful, under 150 words, with one clear action and a closing that invites questions. No student names; I will add details myself.

ENGLISH LEARNERS

Adapt this reading for a student at an intermediate English level: [paste]. Keep the content, shorten sentences, add a five-word glossary, and suggest one visual.

STUDENTS AND AI

Design a 30-minute activity where [grade] students ask an AI tool about [topic], then find and correct one mistake in its answer using [our textbook]. Include the discussion questions for the end.

STATIONS

Create four learning stations on [topic] for a 50-minute class of about [number] students, each 10 minutes, with a task card I can print and a one-line check for each.

RETEACH

Students struggled with [skill] on [assessment], mostly on [the common error]. Give me three different 10-minute ways to reteach it, each using a different approach: visual, hands-on, and worked examples.

9-12 Grades 9 through 12

Ten prompts for this week. Describe the class, never a child.

PLAN

Plan a 50-minute [course] lesson on [topic] aligned to [standard or course framework], for a class that has already covered [prior topic]. Include an opening problem, direct instruction, a collaborative task, and a closing reflection prompt.

RUBRIC

Build a rubric for [essay, lab report, project] in [course] with criteria for [list] at four levels, written so a student can self-assess before turning it in.

FEEDBACK

Here is my rubric: [paste]. Here is a student draft with identifying details removed: [paste]. Give me draft comments in a direct, respectful voice: strengths, the two revisions that matter most, and one question. The grade is mine to decide.

STUDENTS AND AI

Write a one-page assignment sheet for [task] in [course] that states where AI may be used (brainstorming, checking grammar) and where it may not (drafting, analysis), and how students will cite any AI help.

DISCUSSION

Create a Socratic seminar on [text or issue] for [course]: six opening questions, four follow-ups that push for evidence, and a short participation rubric.

TEST PREP

Build a 20-question review on [unit] for [course] that mirrors the format of [the ACT, the state assessment, my final], with an answer key and a note on the most common misconception for each question.

FAMILIES

Draft a message to families of [course] students about [deadline, event, or support available], under 150 words, in a tone that treats parents as partners. No student names; I will personalize it.

CAREER CONNECTION

Give me three real-world examples of how [topic] is used in jobs available in Arkansas, each with a short problem students could solve in class using that example.

DIFFERENTIATE

Here is an assignment: [paste]. Give me a version with scaffolds for a student reading below grade level, and an extension for a student ready for college-level work, with the same learning goal.

RECOMMENDATION DRAFTS

I need to write a letter of recommendation. Without any student details yet, give me a structure for a strong letter for a [college, scholarship, job], with the five questions I should answer about the student before I write it myself.

Start with a free 30-minute conversation. No sales, no obligation.

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