



CLINIC TO CLASSROOM  
CONSULTING



# Promoting Access Through Health-Integrated Leadership



AN ADVANCED PROFESSIONAL DEVELOPMENT COURSE



**Empower yourself. Equip your school. Enroll today.**





# CLINIC TO CLASSROOM

## MISSION

Empower educators and medical professionals with the knowledge, tools, and training to forge purposeful partnerships, integrate care, and advance achievement in children with medical, mental health, and learning differences.

## VISION

Inspire a future where education and healthcare integration, equity, access, and accountability are standards of practice – not privileges.

## SCHOOL SUCCESS COACHES



 **Kyle Landry, MEd**

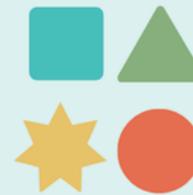


 **Christie Ruehl, JD, MBA**

Chronic illness affects **40%** of school-age children.

**1 in 3** of these children have related learning challenges.

**Is your school prepared to meet their needs?**



## Promoting Access Through Health-Integrated Leadership

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## SIX SELF-PACED MODULES

- 01 | Becoming the Project Manager
- 02 | Linking Health and Learning
- 03 | Managing Health at School
- 04 | Explaining the Impact on Learning
- 05 | Managing Education Plans
- 06 | Planning for the Future



Scan the code to learn more and register!

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## MODULE 1

### BECOMING THE PROJECT MANAGER

Module 1 introduces this professional development course, the school success coaches, and the six self-paced training modules.

Families and children with chronic illnesses share their lived experiences about their start to life and the beginning of their school journeys.

Participants learn how to become a “Health-Integrated Project Manager” and their critical role in leading school-based care coordination for students with medical, mental health, and learning differences.



School professionals of all roles and specialties are empowered to lead interdisciplinary teams, identify root causes of school challenges, and take ownership of care integration.

This module equips participants with micro-actions that lead to meaningful change with tools like the Student Success Binder, the 5-Layer Why technique, and the Chain Reaction method.

## KEY TOPICS ✨

1. Meet Your School Success Coaches
2. “A Walk in Their Shoes” Foundation
3. Becoming a Health-Integrated Project Manager
4. Building a Student Success Binder System
5. Advocacy in Action: Tips and Mindset Shifts

## DOWNLOADABLE RESOURCES

- + The Project Manager’s Blueprint
- + The 5-Layer: Why Guided Investigation Tool





## MODULE 2

### LINKING HEALTH & LEARNING

Module 2 teaches educators how chronic medical and mental health conditions can impact physical, cognitive, emotional, and behavioral functioning—even when symptoms are invisible. Participants explore the role of health in education plan eligibility and learn how to translate complex medical language into educational relevance using the Health-Body-Brain Connection Logic Chain.

Real-life case studies highlight how systemic missteps occur when school teams lack the knowledge or tools to link health to educational performance.

Through reflection, accessible language tools, and actionable strategies, this module empowers school professionals to make the invisible visible—and advocate more effectively for students with linked health and learning support needs.



## KEY TOPICS ✨

1. Chronic Illness in Schools
2. The Role of Health in Education Planning
3. Barriers to Accessing School Services
4. Language as Access
5. Making the “Invisible” Visible

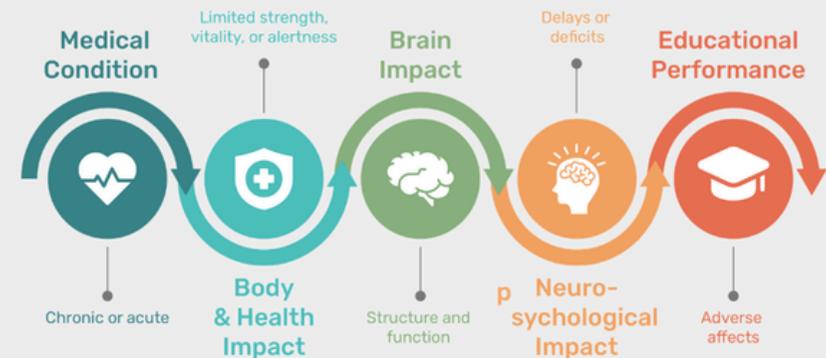
## DOWNLOADABLE RESOURCES

- + Logic Chain Examples
- + Say This, Not That: Health-Integrated Language Shifts



## MODULE 2

### Health-Body-Brain Connection Logic Chain





## MODULE 3

## MANAGING HEALTH AT SCHOOL

Module 3 equips school professionals to develop comprehensive, actionable school health plans that improve both safety and student success.

Educators learn to apply the first two links of the Health-Body-Brain Connection Logic Chain—defining the medical condition and its impact on body systems—to ensure clear, responsive, and inclusive support.

Through real-world examples, symptom management strategies, and interdisciplinary micro-actions, participants reframe health planning as an equity tool, not just a safety protocol.

This module empowers school nurses, teachers, and IEP teams to close the gap between medical needs and educational access through better documentation, team collaboration, and student advocacy.



## KEY TOPICS ✨

1. Understanding School Health Plans
2. The Journey Back to School
3. Link 1: Medical Condition
4. Link 2: Body and Health Impact
5. Advocacy in Action: School Health Tips
6. Micro-Actions That Shift Systems

## DOWNLOADABLE RESOURCES

- + Logic Chain Workbook
- + Medical Documentation Action Plan

## MODULE 3





## MODULE 4

### EXPLAINING THE IMPACT ON LEARNING

Module 4 helps educators translate medical and mental health conditions into clear educational relevance by completing links 3, 4, and 5 of the Health-Body-Brain Connection Logic Chain.

Participants learn how chronic illness and mental health conditions can reshape brain structure and delay developmental milestones.

Through real-world analogies, symptom-to-skill mapping, and tracing the developmental footprint of chronic illness, this module provides practical tools to explain how health affects school performance.

Educators build confidence describing how health shows up in the classroom—and connecting appropriate services and supports through successful education plans.



## KEY TOPICS ✨

1. Link 3: Brain Impact
2. Link 4: Neuropsychological Impact
3. Link 5: Educational Performance
4. Symptom-to-Skill Mapping

## DOWNLOADABLE RESOURCES

- + School Performance Assessment





## MODULE 5

### MANAGING EDUCATION PLANS

Module 5 empowers educators to take a strategic, health-integrated approach to educational programming by climbing the “IEP Ladder”—a system that links present levels, disability-related needs, goals, services, and accommodations to the student’s long-term life goals.

Participants learn to identify ineffective plans, improve outdated or misaligned supports, and transform static paperwork into dynamic roadmaps for student success.

This module addresses how rigid school policies can unintentionally harm students with chronic health conditions. Real-world case examples and tools like the System Reflection Guide give professionals the insight and confidence to advocate for equity, design better plans, and repair what isn’t working—without blame.



## KEY TOPICS ✨

1. Systems That Harm
2. Building the IEP Table
3. Climbing the IEP Ladder
4. When Good Plans Go Awry
5. Putting It All Together

## DOWNLOADABLE RESOURCES

- + Stop. Start. Shift. System Risk Reduction Guide

## MODULE 5





## MODULE 6

## PLANNING FOR THE FUTURE

Module 6 equips school professionals to expand annual education planning beyond this year’s achievement benchmarks and incorporate skill building for career and life goals.

Participants learn to create individualized Long-Game Plans using a three-step “ready, set, go!” process—while embedding executive functioning, self-advocacy, and transition planning into educational programming.

This final module reframes graduation—not as an endpoint—but as a launchpad, ensuring students are prepared for both life and learning beyond K-12 programming.



## KEY TOPICS ✨

1. Why Planning for the Future Matters
2. The Long-Game Plan
3. School Avoidance and Truancy
4. Supporting Transitions
5. Avoiding Pitfalls in Planning for the Future

## DOWNLOADABLE RESOURCES

- + Long-Game Plan





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