



**MOUNTAIN  
THEOLOGICAL  
SEMINARY**

# **ACADEMIC CATALOG**

**Academic Calendar Year:**

**August 2026-August 2027**

## Mountain Theological Seminary Graduates with the Faculty



2025



2024



2023



2020-2022



2019

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## **Welcome From Our President**

Welcome and thank you for considering Mountain Theological Seminary (MTS) for the advancement of your understanding of God's word and the development of your ministry skills for our Lord Jesus Christ! We here at MTS are dedicated to providing the highest quality programs and graduate-level classes for the glory of God and the advancement of his kingdom here on earth.

On December 4, 2014, Rocky Mountain School of Ministry and Theology (RMSMT), now operating as Mountain Theological Seminary (MTS), was authorized by the Colorado Commission on Higher Education to offer Master's Degrees and Master's Degree Credits in the area of religion. This approval and recognition allowed us in the fall of 2015 to begin Master's level programs to equip disciples of Christ for ministry and service whether working full time in Christian ministry or serving Christ in a secular field. Our goal is to prepare disciples of Christ to be transformed to better love and serve God with all their heart, mind, soul, and strength throughout their lives.

As part of the worldwide International Church of Christ (ICOC) fellowship of churches, it is our heart's desire to help equip disciples to serve Jesus all over the world. To accomplish this endeavor, we are providing interactive online classes in the Bible, hermeneutics, theology, apologetics, church history, spiritual formation, pastoral care and counseling, Christian ministry, and now some programs both in English and Spanish. We invite you to be part of this historic venture for Christ.

For God's glory,

Glenn W. Giles, Ph.D.  
President

# Introduction to Mountain Theological Seminary

## History of the School:

The historical roots of RMSMT (now MTS) began when Glenn Giles started *The DCC School of the Bible* in the 1991 in the Denver Church of Christ in Denver, Colorado. Although not called by that name until around 2000, the first non-degree class was held in the Denver Church of Christ office in the Fall of 1991. The school gradually grew to include many different classes and students. *The History and Reliability of the Bible* course became the most popular course. It consisted of an *overview* of the history in the Bible, principles of interpretation, the reliability of the Bible, archaeology, and the development of the Bible canon. Many students, since the school's inception, have completed this non-credit course and have taken a variety of other courses, and have been better equipped to serve Christ in many ways.

With the help of Dr. G. Steve Kinnard (Co-Founder of MTS) we were able to dream and plan for developing a graduate school in Bible, Ministry, Counseling, and Spiritual Formation for our ICOC churches. In June 2010, its name was updated to *The Rocky Mountain School of Ministry and Theology* (RMSMT) to better reflect our commitment not only to train disciples for full-time Christian ministry but to also train all disciples at a greater depth in the doctrine and theology of the Bible whether or not they were involved in full-time Christian ministry. On December 4, 2014, RMSMT was authorized by the Colorado Commission on Higher Education to offer degrees and/or degree credits as a Religious Training Institution in the State of Colorado. This authorization opened the door for RMSMT to offer a Master of Arts in Christian Ministry degree, a Master of Arts in Biblical Studies degree, as well as a Graduate Certificate in Biblical Studies in the Fall of 2015. Since that time RMSMT developed five more degrees: Master of Arts in Biblical Studies with Languages, Master of Arts in Biblical Studies in Spanish, Master of Arts in Christian Counseling, Master of Arts in Spiritual Formation, and Master of Divinity. In May of 2019, we celebrated our first graduation of five students. Since then, we have had four more graduations and as of 2025 we have conferred 66 graduate degrees and four certificates to 61 graduates living in 17 different countries. In addition, we have had several students successfully transfer into Lincoln Christian University, Trinity Theological Seminary, and Lincoln Seminary at Ozark Christian College graduate programs which we believe speaks highly to the quality of our course offerings and programs. Consequently, we have become a true global seminary and have appropriately changed our name to *Mountain Theological Seminary* (MTS) effective May 1, 2025.

## **The Purpose of the School:**

It is the purpose of *Mountain Theological Seminary* to bring glory to God by helping to develop intimate relationships between God, his disciples, and the lost through experiential knowledge and application of his Word.

## **The Mission of the School:**

The mission of Mountain Theological Seminary is to equip followers of Jesus around the world to be spiritual leaders and servants in Christ's church by providing them with a transformative biblical distance education.

## **The Conviction and Philosophy of Education of the School:**

At Mountain Theological Seminary, we believe that true transformation comes not only through knowing the Word of God but through living it out in meaningful, Spirit-filled relationships. While biblical knowledge is a vital foundation for spiritual growth, we recognize that information alone is not enough—it is when that knowledge is embraced, experienced, and applied that hearts are changed and lives are shaped. We are committed to guiding our students beyond intellectual understanding, helping them cultivate deep, authentic relationships with God, with one another, and with a world in need. Our goal is to nurture a love that flows from experiential truth—a love that builds Christ-centered communities and glorifies God through genuine connection and transformed lives.

## **The Vision of the School:**

Our Mountain Theological Seminary vision is the cultivation of a growing, thriving, expanding, unified, connected, biblically sound, well-trained, spiritually deep ICOC — a church that loves God, is transformed by Him, and proclaims Him. We exist to help build this future vision.

*My son, keep my words  
and store up my commands within you,  
keep my commands and you will live;  
guard my teachings as the apple of your eye,  
bind them on your fingers;  
write them on the tablet of your heart.  
Proverbs 7:1-3, NIV*

## MTS Statement of Faith

### ***GOD: Father, Son, and Holy Spirit***

We believe in and surrender our lives to the one God who made the heavens and earth and who breathed life into humanity. We worship and praise the Father who spoke the world into existence, Jesus, the Son, who died upon the cross to redeem us from sin, and the Holy Spirit who is the seal of our salvation.

1. **Our eternal purpose** is to know God and to glorify him as God, and let our life shine so, others will see God. Our devotion and ultimate loyalties are to the Father, who is over all and in all and through all; to Jesus, the Son, who has been declared both Lord and Christ; and to the Holy Spirit, who lives in us and empowers us to overcome the workings of the sinful nature (Acts 2:22-36, Romans 8:12-28).
2. **The cornerstone** of our faith is our belief in Jesus Christ. Everything we hold dear in our faith originates from him, his words, and his way of life (John 3:16, John 12:47-48, 1 John 2:5-6).
3. **The Bible is the inspired and infallible Word of God.** The Word of God is sharp, powerful, effective, challenging, exposing, and encouraging when it is revered, studied, preached, taught, and obeyed because it is from our Creator and therefore relevant for all generations. (1 Timothy 4:13, 2 Timothy 3:16-17, 4:1-5, Hebrews 4:12-13)

### ***THE GOSPEL: the work of God***

The culminating event of the Christian faith occurred between the time of the Passover and Pentecost at the end of the Gospels through early Acts. The death, burial, and resurrection of the perfect Lamb of God are the substance of our faith. Many were eyewitnesses to the risen Jesus as “both Lord and Christ” and heard the promise that was for everyone.

4. **Our salvation** totally depends on the work of God, prompted by his mercy and grace, not our good deeds. That work redeems those who hear, believe, and obey the Gospel message with total commitment, repentance, and baptism into Christ through their faith in God’s power and continue to remain faithful unto death. (Romans 2:7, Acts 2:22-37, Ephesians 2:8-10, Colossians 2:12, Hebrews 10:32-39, James 1:12).
5. **Our earthly mission** involves every member’s participation in the **Great Commission** to “Seek and save what was lost,” in bringing the good news of Jesus Christ to all parts of the world. As we go about this mission, our testimony must be consistent with a Christ-like life of doing good deeds and supporting other Christians and churches around the world. In imitation of Jesus’ mission,

we are committed to remembering the poor by demonstrating compassion to those who suffer by regularly serving and supporting group benevolent efforts through international agencies such as *HOPE Worldwide* and others. (Matthew 28:19-20, Acts 10:37-38, Colossians 3:1-6, Luke 19:10, Galatians 2:10, James 1:27).

6. **Our *motivation*** to love God, love each other, and love the lost is prompted by God's love for us, demonstrated in its greatest form by the sacrificial death of Jesus Christ on a cross on our behalf (2 Corinthians 5:14-21, 1 John 3:16, Luke 10:27).

### ***The INDIVIDUAL Response: the surrender of God's children***

As disciples of Jesus, we surrender our lives to his Lordship. We rejoice in our adoption as God's children and each accepts the call to be holy and follow the example of Jesus.

7. **Our *conversion*** begins with belief in Jesus as God's Son, and in his death and resurrection from the dead. Subsequent steps must include unmistakable repentance of sin, embracing discipleship, and confession that "Jesus is Lord." Finally, we become Christians at the miracle of rebirth with our immersion in water for the forgiveness of our sins and the promise that God will give us the gift of the Holy Spirit. (John 20:31, Luke 14:25-33, Acts 2:38-41, Romans 10:9, Titus 3:3-5)
8. **God desires a personal *experiential relationship*** with us and our response is to obey the first and second greatest commandments: to love God with all of our heart, soul, mind, and strength and to love our neighbor as ourselves. This heart-response is the pathway of God knowing or experiencing us in a salvific way. (Mark 12:28-30; Matthew 7:21-23).
9. **Our *personal discipleship*** to Christ begins with our *total commitment* to the Father, who is over all and through all and in all. It involves an understanding of and a commitment to his terms of surrender to his Lordship, a daily decision to deny self and persevere to the very end. (Luke 9:23ff; 14:33, Romans 2:7, Galatians 6:9).
10. **Our *holiness*** in daily living is a command from God. From baptism, we are called to be set apart from the world and the ways of the world (be sanctified) and live as saints of God (Ephesians 1:1, Ephesians 2:1-4, 1 Thessalonians 4:3-8, 1 John 2:15-17). With holiness in mind, the romantic and marriage relationships of Christians are to be pursued with only those who "belong to the Lord" as defined by Scriptures (2 Corinthians 6:14-7:1, 1 Corinthians 7:39).

## ***THE CHURCH COMMUNITY: sharing in fellowship and strengthening***

Together, we make up the church body and commit our devotion to being members of the family of God—a community that helps its members grow to be like Jesus.

11. **Our *membership*** in each congregation constitutes disciples of Jesus, men and women who have pledged to live their lives as saints of God in the holiness he requires. Our members agree to strive to be devoted, not only to their Maker but to the body life of the church. This includes making wholehearted efforts, for example, to attend each applicable meeting of the body, and pursuing joyful, watchful, challenging, and encouraging ***“one another” relationships*** in which we spur one another on toward love and good deeds (Acts 2:42, Romans 12:10, Hebrews 3:12-13; 10:24-25).
12. **Our *community worship*** includes our devotion to God’s Word, prayer, fellowship, and the Lord’s Supper as a weekly breaking the bread and drinking the fruit of the vine together. As a community imitating the first-century disciples, we give a willing sacrifice to God as a fragrant offering and a sign of our thankfulness. Since everything we enjoy in life is a gift from God, we agree to cheerfully and sacrificially contribute financially to the church so that the ministry of Jesus will advance throughout our communities and around the world (Acts 2:42-47, 1 Corinthians 10:17-34, 1 Corinthians 9:7-14, Philippians 4:14-19).

## **Contact Information and Location:**

**Address:** *Mountain Theological Seminary*  
6925 Carr Street  
Arvada, CO 80004

**Phone number:** 303-437-3807

**Fax number:** 303-463-9221

**Website Address:** [www.mtsem.org](http://www.mtsem.org)

**Operating Hours:** M-F, 9AM to 5PM, Mountain Time

**Faculty Availability:** Faculty hours are on each syllabus and by appointment

**For More Information:** Contact Dr. Glenn Giles at [info@mtsem.org](mailto:info@mtsem.org)

## State Recognition and Legal Status:

*Mountain Theological Seminary* (formerly known as the *Rocky Mountain School of Ministry and Theology*) is authorized by the Colorado Commission on Higher Education under the Degree Authorization Act, C.R.S., 23-2-103.3 (4), to offer degrees and/or degree credits that are religious in nature. The school is owned, controlled, operated, and maintained by and is part of the Denver Church of Christ, Inc., a nonprofit religious institution and operates as a nonprofit religious corporation in the State of Colorado.

## Accreditation Information

*Mountain Theological Seminary* is authorized by the Colorado Commission on Higher Education under the Degree Authorization Act, C.R.S., 23-2-103.3 (4), to offer degrees and/or degree credits that are religious in nature. This authorization was issued on December 4, 2014.

Although we fully understand the purpose of accreditation, we are not accredited by any accrediting agency. Accreditation is not required by the US Department of Education, is a voluntarily undertaken process, and does not necessarily guarantee a quality educational experience. For MTS, as well as other good religious institutions, the real determination of a quality religious education involves the credentials, experience, and effectiveness of its faculty, the integrity and academic rigor of its courses and programs, as well as the positive impact it has on its students to be equipped to better know Christ, be known by Him, and make Him known. In addition, internal assessments are made by students and faculty to assure that high standards of education are being met by our programs. We are fully confident that those students who complete their education at MTS will have a very high-quality academic preparation and experience for life-long service to Christ.

As such, we at MTS offer high-quality degrees authorized by the State of Colorado. For students who would like to pursue an accredited degree, through an articulation agreement with Lincoln Seminary at Ozark Christian College (LSOCC), students can transfer courses completed at MTS into one of their master's degree programs.

Since some students will choose to pursue an accredited degree while others will pursue our "authorized" degree, we have formulated the following **two-track option** for students who enroll in our school:

**Track 1: Master's Degree in Partnership with LSOCC:** This track would be chosen by students who would like to transfer courses into one of the master's programs offered at LSOCC. In this scenario, a student would take an LSOCC approved number of courses at MTS that would transfer into one of LSOCC's master's programs where the student would finish his or her degree (all of it online in some cases). The number of approved and transferable courses would be set by LSOCC through articulation agreements with MTS for different LSOCC degrees. Students on this track can then transfer courses completed at MTS into one of the following LSOCC degrees: Master of Arts in Bible and Theology, Master of Arts in Christian Ministry, Master of Arts in Biblical

Studies, or Master of Divinity. Students interested in this option will need to meet the admissions requirements of LSOCC and complete the requirements as stipulated by the LSOCC catalog to complete their chosen degree. Students can learn more about the LSOCC programs and their accreditation status by visiting: [www.occ.edu/masters](http://www.occ.edu/masters).

**Track 2: Authorized Master's Degree:** This track would be chosen by students who want a bonafide master's degree from MTS which is legally authorized by the State of Colorado but who are not concerned about USDE accreditation and/or who feel they cannot afford an accredited degree at this time. Following this track, a student would enter our program at MTS and take the same or similar courses with the same requirements and rigor as those in Track 1. As such, if a student desired to switch to Track 1, he or she could do so at any time and transfer LSOCC-articulation-agreement-approved-courses into LSOCC programs. If the student remains on Track 2, he or she could potentially go on to receive a Doctor of Ministry and/or a Ph.D. degree from other authorized (non-accredited) schools such as Trinity Theological Seminary in Newburgh, Indiana.

**Track 1 Advantages:**

1. The student receives an accredited degree approved by the United States Department of Education.
2. The student takes up to two-thirds of the credits required for an LSOCC degree at MTS at approximately half the price of other graduate schools (or much less if the student is from a developing world country).
3. The student will be able to go on to do further graduate study at an accredited school (i.e., LSOCC) or non-accredited schools and potentially be able to teach at an accredited or non-accredited university. To teach at an accredited university, one will need to have received an accredited degree from an accredited university.

**Track 2 Advantages:**

1. The student receives a bonafide legal master's degree from MTS. We are committed to offering courses with the same MA academic rigor for both tracks in line with the academic standards that one would encounter at an accredited institution like LSOCC. As such, our authorized degree will require the similar academic rigor as those who decide to follow Track 1.
2. The cost of the authorized degree will be approximately less than half of most accredited graduate degrees offered at accredited schools in the US for first world students. This is projected to cost much less for students in developing world countries.
3. The student may be able to go on to do further graduate study at non-accredited schools and possibly even at accredited schools and potentially teach at a non-accredited school.
4. Students will be able to take most, if not all, of their course work with ICOC professors.

# Tuition and Fees

## Tuition

MTS has determined the following tuition and fees for the 2026-27 school year.

These tuition and fees are subject to change at any time by MTS:

|                                                                     |       |
|---------------------------------------------------------------------|-------|
| 1. MA tuition (for each 3-credit hour course)                       | \$800 |
| 2. Graduate Certificate tuition (for each 3-credit hour course)     | \$800 |
| 3. Professional Development tuition (for each 3-credit hour course) | \$800 |
| 4. Out of Normal Sequence Courses (for each 3-credit hour course)   | \$800 |
| 5. Self-Study Courses (for each 3-credit hour course)               | \$800 |
| 6. Auditors (for each course audited)                               | \$100 |

## Fees

|                    |       |
|--------------------|-------|
| 1. Application fee | \$20  |
| 2. Transcript fee  | \$20  |
| 3. Late fee        | \$25  |
| 4. Library fee     | \$25  |
| 5. Graduation fee  | \$100 |

## Tuition Credits/Refunds

1. Courses dropped before the course begins are eligible for a 100% tuition credit.
2. A student requesting cancellation or withdrawal after a course has begun is entitled to a refund or credit based on the following chart, The following chart explains the amount to be refunded and the amount retained by MTS. Note that application fee and library fee will be retained by MTS in addition to the following percentages of tuition

| <b>BENCHMARK</b>     | <b>Percentage<br/>MTS Retains</b> | <b>Percentage<br/>Refunded/Cr<br/>edited to<br/>Student</b> |
|----------------------|-----------------------------------|-------------------------------------------------------------|
| Week 1 of the course | 20%                               | 80%                                                         |
| Week 2 of the course | 30%                               | 70%                                                         |
| Week 3 of the course | 40%                               | 60%                                                         |
| Week 4 of the course | 50%                               | 50%                                                         |

|                      |      |     |
|----------------------|------|-----|
| Week 5 of the course | 60%  | 40% |
| Week 6 of the course | 70%  | 30% |
| Week 7 of the course | 80%  | 20% |
| Week 8 of the course | 90%  | 10% |
| Week 9 of the course | 100% | 0%  |

## **Tuition Discounts**

1. Depending on resources available, there may be a payment plan available for Developed and Developing World students with demonstrated financial need.
2. Developing World students will be eligible to apply for a tuition discount.
  - Developing Country student tuition (for each 3-credit hour course) \$200
  - Developing Country auditors (for each course audited) \$50

## **Tuition Payments**

All tuition for each semester is due 10 days before the first day of each course.

# **Admissions Information and Process**

## **Admissions Information**

### **A. Admissions Requirements**

1. Admission into one of our Master's Degree Programs requires the prospective student to have obtained an acceptable Bachelor's degree or its equivalent in some discipline from an approved college or university. The Degree must be officially approved by MTS before acceptance into any of our programs.
2. The prospective student must be able to communicate satisfactorily (i.e., be proficient) in English for our English courses and Spanish for our Spanish courses. If English or Spanish is not the student's first language, he or she must demonstrate English or Spanish proficiency through successfully passing the Duolingo test for English for the English Program or Spanish for the Spanish Program with a score of 100 or more or showing

that in his or her academic training the reception of a degree or diploma in English or Spanish.

#### B. Admissions Process

1. The prospective student must complete an application for admission and submit it to the Registrar of MTS. This form can be requested by email at [registrar@mtsem.org](mailto:registrar@mtsem.org) for English programs or [registro@mtsem.org](mailto:registro@mtsem.org) for the Spanish program or found at the MTS website at [www.mtsem.org](http://www.mtsem.org).
2. The prospective student must have their official transcripts sent from the school in which they received at least a Bachelor's Degree directly to the MTS Registrar at [registrar@mtsem.org](mailto:registrar@mtsem.org) for English programs or [registro@mtsem.org](mailto:registro@mtsem.org) or the Spanish program. All Bachelor's Degrees or equivalents must be officially verified by MTS during the application process and as part of the admissions process.
3. The prospective student must have two of their home church leaders (evangelist, elder, teacher, or some other church leader) submit a letter of recommendation for the student to the MTS Registrar at [registrar@mtsem.org](mailto:registrar@mtsem.org) for English programs or [registro@mtsem.org](mailto:registro@mtsem.org) for the Spanish program.
4. The prospective student must submit a 250 to 500-word essay in English or Spanish on why he/she desires to be admitted into and study at MTS. This should be sent to the MTS Registrar at. [registrar@mtsem.org](mailto:registrar@mtsem.org) for English programs or [registro@mtsem.org](mailto:registro@mtsem.org) for the Spanish Program
5. The prospective student must send a copy of both sides of their government issued ID or Passport for identity verification to the MTS Registrar at [registrar@mtsem.org](mailto:registrar@mtsem.org) for English programs or [registro@mtsem.org](mailto:registro@mtsem.org) for the Spanish program
6. All applicants must sign an enrollment agreement before matriculating into any MTS course.
7. A non-refundable application fee of \$20 must be submitted to MTS as directed on the application form.

#### C. Enrollment Policy

1. MTS admits students of any gender, race, color, and national or ethnic origin.
2. All applicants need to support MTS's purpose, mission, and statement of beliefs and indicate that they wish to receive instruction from a biblical worldview perspective.
3. All admissions requirements must be met before matriculation into any MTS courses.

#### D. Change of Contact Information Policy

It is the responsibility of the student to contact the MTS Registrar ([registrar@mtsem.org](mailto:registrar@mtsem.org)) when there is a change of the student's contact information.

## **Policies and Procedures**

### **Academic and Personal Discipleship Integrity**

It is the policy of MTS that its students and faculty exhibit a high standard of honesty and integrity and a commitment to the Lordship of Jesus Christ. Students are expected to be committed to a living standard depicted in the Bible both academically and relationally, inside and outside of school. Incidents of lack of integrity, including such things as plagiarism, cheating, treating others with lack of respect will be taken seriously and offenders held accountable up to and including probation, suspension, and/or removal from their academic program and MTS. All infractions should be reported to the appropriate Dean of MTS.

### **MTS AI Policy**

#### **Mountain Theological Seminary's Policy on the Proper and Improper Use of Artificial Intelligence in Scholarly Research and Writing**

"Test everything; hold fast to what is good." 1 Thessalonians 5:21.

What is Artificial Intelligence (AI)?

Artificial intelligence is a tool that searches data based on the user's request to create content. AI can make life easier. When we check the weather on our phones or ask a map app for directions we are asking AI for help. AI is here to stay. It is part of our everyday existence. Also, AI is changing, growing and expanding daily.

AI falls into two categories

Generative Artificial Intelligence (GenAI) uses algorithms which focus on large datasets to create content like diagrams, charts, texts, pictures, outlines, and summaries (Examples: ChatGPT, Grammarly Go). GenAI can also generate movie scripts, novels, and academic papers.

Assistive AI (AAI) searches data that aids users in producing their *own* content or it refines the content of the user. It does this without generating or changing the substantive content of the user (Examples: Spell Check, Grammarly, Microsoft Editor).

AI searches scan books, journals, articles, websites, pictures, and many other sources. While selecting from many sources, GenAI can generate entire pieces of content that pose risk to academic integrity. GenAI can reflect biases or inaccuracies which underlie

the data. Material from GenAI must be critically evaluated for accuracy and used with caution. Dependence on AI tools can compromise the process of learning and students doing their own research and work. Dependence on AI can keep students from developing critical thinking skills, hamper self-discipline, and hamper the ability to do deep research.

### Purpose

The purpose of this policy is to ensure the ethical, legal, and responsible use of GenAI at Mountain Theological Seminary (MTS). What is the proper use and misuse of GenAI in an academic setting? MTS has several goals for our students. We want to equip our students to be adept at critical thinking. We desire to teach students how to use their imagination and creativity. We want our students' assignments to be their own quality work. We want students to engage their minds and to learn the discipline of reading quality material to write papers.

This policy applies to everyone at MTS. It applies to all faculty, staff, students, observers, and volunteers.

### Humans Doing the Work of Humans

Part of our being human is the ability to think, to process information, to form ideas and opinions, to debate and dialogue with others, to see the flaws of badly crafted arguments, to construct and frame our ideas, and to make mistakes and learn from our mistakes. Part of the role of Mountain Theological Seminary is to help our students to become quality thinkers.

What is ChatGPT unable to give in its answers to questions? Human intuition. Also, ChatGPT will not teach you how to have your own voice. That must come from you, not an algorithm. Studies show that when we rely on ChatGPT to summarize answers for us, we do not use the gray matter in our brains and are less likely to recall any of the material in those summaries.

This is why MTS expects students to do their own work. We want our students to develop their own imagination and find their own voice. When students make mistakes, we want them to own their own mistakes and not blame those mistakes on a machine.

### Acceptable Use of GenAI at MTS

GenAI can be a useful tool. When it comes to searches for data and research, AI can be extremely helpful. AI systems can easily search across many databases to suggest sources that can be researched by students. However, reading a summary of a resource that has been produced by AI is not the same as reading the book. AI helps us find the articles and books, but we do the challenging work of reading, critical thinking, and summarizing.

#### GenAI can be used:

- As a research assistant to help us find useful sources to explore.
- To check spelling and grammar.
- To create a chart or a diagram based on material we want to present from our own research.

- To do a google search for biblical references. We might google Bible references for the word “compassion.” Then we turn to references, read the quote, and think critically about what we have read. We might take the outcome of our study and include it in a paper.
- To use search engines to discover books and articles that we want to research. However, we must do the reading and the research and not rely on summaries created by AI.

#### Prohibited Uses of GenAI at MTS

GenAI tools must not be used:

- To write reflection papers, exegetical papers, theological papers, or research papers. The papers must come from each student’s personal research, reflection, and writing.
- To generate essays, answer discussion questions, draft outlines, or revise our written work.
- To read summaries of required reading. The student must read the assigned book or article.
- To take the first turn wrestling with a difficult question or a challenging topic. When GenAI is used inappropriately, it will undercut the development of the student’s skill of critical thinking, theological reflection, use of the imagination, and intellectual growth.
- To present GenAI’s work as your own work or your own thinking on a topic.
- To complete the student’s work, including the creation of content and the generation of ideas. Students need to learn to think on their own.

Using material composed by GenAI in an academic paper in any form is cheating; it is falsely presenting work generated by AI as your own . The student can use intellectual contributions from others in their work, but the credit must be given to the author.

Whenever you use material generated by GenAi you run the risk of the material being biased or incorrect. If you can’t footnote the source as coming from a person, don’t use the reference.

When in doubt, do not use GenAI.

#### Faculty Rights

It is the right of any faculty member to allow, restrict, or disapprove of the use of GenAI in their course. The proper use of GenAI should be clearly stated in the course syllabus. If the syllabus does not state that GenAI is allowed in the course, the student should assume it is prohibited.

Work that is found to be in violation of the GenAI policy of MTS will be considered unethical and dishonest. If a faculty member believes a violation of the MTS academic standard has occurred, the student will be required to meet with the faculty member to discuss the matter. If the outcome of this meeting confirms the inappropriate use of AI, this violation will be treated as a breach of academic integrity at MTS and will be brought to the

attention of an Academic Dean and/or the MTS President or Vice-President of MTS, who will determine appropriate disciplinary action.

Sources:

<https://www.nytimes.com/2025/11/06/technology/personaltech/ai-social-media-brain-rot.html?smid=nytcore-ios-share>

## **Mountain Theological Seminary Plagiarism Policy**

Much of the following material is taken directly from various writing sites, including sites such as Grammarly, Scribd, Purdue Owl, and guides from various universities.

Writing a research paper poses challenges in gathering information from various forms of literature and providing the evidence to make a paper stronger. Drawing upon other's ideas and adding important information in a paper are necessary steps, but these need to be done with care and caution in order not to fall into the trap of plagiarism.

Plagiarism is defined as: stealing and passing off the ideas or words of another as your own; this includes using someone else's work without crediting the source. This happens when someone else's ideas or words are intentionally used without crediting the source (citations). Even accidentally using someone's ideas or words without proper citation, due to carelessness, falls under this definition since your writing tries to "pass off" someone else's work as your own.

When you're introducing findings from research, citing third-party sources lends authority to your work. There is a difference, however, between weaving external sources into your writing for validation and presenting the ideas or words as if they are your own. At its core, plagiarism is an ethical issue. A writer who submits plagiarized work is committing theft with the hope of benefiting from that theft. This is true whether you're turning in a school paper to get an "A" or whether you are a professionally paid writer. Avoiding plagiarism is critical as a writer because it compromises your integrity.

Students and researchers need to increase their understanding about plagiarism. In some cultures, academic traditions do not insist on citing a source of words or ideas. It may be seen as a compliment to use someone else's work word for word. However, this form of validation, citing a source, is a prerequisite in the global academic code of conduct. This can be a higher challenge for non-native English speakers, to communicate technical content in English while also complying with ethical rules. The digital age has also had a significant impact on plagiarism. Writers have easy access to material and data on the internet which makes it easy to copy and paste information.

So what should a student do? In general, use direct quotations only if you have a good reason. Most of your paper should be in your own words. It is common to summarize (or paraphrase) from sources when you're writing in the social or natural sciences and in the field of religious studies. However, even when you summarize, always cite the source where

your information is coming from. Use quotation marks when you directly quote from a source and give the citation and reference in your paper. When you paraphrase, to do this without plagiarizing can involve a bit of a dance. Reword and format your writing in an original way and try to avoid using too many similar words or phrases from the source. After reading a text, look away from the text and write it in your own words. The key is to do so without altering the meaning of the idea itself. Again, remember, you're still using another person's idea so you'll need to include a citation of the source. Writing also includes presenting your own original ideas. These components, summaries/paraphrases and quotations, all with required citations, along with your own original material, will produce a quality, legitimate paper that adds to your learning and to knowledge in your field of study.

Disciplinary Policy for Plagiarism: Mountain Theological Seminary desires to partner with students to help them understand and avoid plagiarism. It is expected that all homework assignments, projects, reports, papers, theses, and examinations and any other work submitted for academic credit will be the student's own. Students are expected to be familiar with the Turabian guide direction on using sources. Students who submit work containing plagiarism are held liable for their actions and may be subject to disciplinary action, including a failing grade, withdrawal from a course, or a withdrawal from the program.

## **Attendance Policy**

Students are expected to attend every class session. If a student misses the equivalent of one class session, he/she must work with the instructor to determine what is needed to make up what was missed. If the student does not make up the work in a satisfactory manner, the student's final grade will be lowered one letter grade at the end of the course. If the student misses the equivalent of two class sessions, the student's final grade will be lowered one letter grade provided that he/she makes up work for both class sessions. If that makeup work is not completed, then the final grade will be lowered by two letter grades. If the student misses the equivalent of three class sessions, he/she will be given an F for his/her final grade and not be allowed to finish the course.

## **Student 30-Day Extension Policy**

At times students have legitimate extenuating circumstances for not completing their assignments on time. If this occurs and the student is doing well in class up to that point, the student can contact the professor of the class and/or the appropriate Dean and ask for a 30-day extension beyond the end of class to complete the work in the class. All such extensions are granted only for extreme circumstances (extended illness, death in family, etc.), and the extension may not exceed 30 days from the last day of class. Only the appropriate MTS Dean may grant such requests, which must be made in writing at least 2 weeks before the last class session. Otherwise, the grade earned at the end of the class is the one granted. In this case, the instructor is allowed, at the instructor's discretion, to

reduce the student's grade for work done during the extension. If the student has not completed all the required assignments by the end of the 30-day extension, at the instructor's discretion, the student's grade can be figured on the amount of work the student did complete for the class.

## **Late Work Policy**

All work is due when listed in the course syllabi, unless otherwise stipulated by the instructor. Grading of any late work on any assignment during the semester will be done at the discretion of the instructor. Instructors are not under obligation to accept any assignment that is late but may do so and grade it if they wish according to their discretion. No work may be accepted later than one week after the course concludes, since final grades for all classes are due two weeks after the last class session. The only exception to this policy is for students who request and are granted an official course extension as noted in the above paragraph.

## **Active Student Determination Policy**

Beginning January 1, 2018, an MTS student is considered to have "active enrollment status" after beginning his or her first course with MTS and thereafter so long as the student continues to take courses without a 6 consecutive term (2-year) absence from taking any course. Once a 6 consecutive term absence from taking any MTS course occurs, that student shall be considered "inactive" and will not be counted as a current student. Also, any student with this "inactive enrollment status" will need to reapply for admission to continue his or her program at MTS by contacting the President. Courses already taken will be allowed toward the new admission. Students opting for the Non-Degree/Professional Development (Graduate Level Credit) are exempt from this Active Student Determination Policy.

## **Student Satisfactory Academic Progress Policy and Cause for Discipline or Dismissal**

Students are expected to make satisfactory progress towards the completion of their degree program. The student must maintain a grade point average (GPA) of 2.5 on a 4-point scale. If after completing two courses, the student's GPA falls below 2.5, the student will be placed on probation and allowed to take two more courses. If, after completing those two courses, the student is making good progress in raising his/her GPA, the student will be allowed to take two more courses. If then the student has reached the 2.5 GPA, the probation period will be ended. However, if, after taking the first two probationary courses noted above, his/her GPA is still under 2.5 or the student is not making significant progress toward that GPA, the student will be suspended for one semester. After the one-semester suspension, the student will then be allowed to take two more courses. If after those two

courses are completed the student's GPA is still under 2.5 or there is not significant progress toward that GPA, he or she will be dismissed from the program and MTS. A student may be disciplined or dismissed from a course or the Seminary for academic or non-academic integrity issues such as failing to follow the Attendance Policy (see above), plagiarism, lying, and other actions in violation of biblical standards. If there is evidence to demonstrate that a student has violated integrity standards, the student may be placed on probation, suspension, or even dismissed from MTS depending on the seriousness of the violation, at the discretion of the President.

## MTS Course Cancellation/Change Policy

The Institution reserves the right to change the Program schedule, faculty, or curriculum with reasonable notice to the Student. Course cancellation by MTS will not take place after 1 week prior to the beginning of the course so students have an opportunity to choose a course in place of the one cancelled by the school.

## Student Advising

MTS maintains a student advisor available to assist students with academic counseling. We do not offer placement services or other types of counseling.

## MTS Grading Scale

| <u>Grade</u> |                  | <u>Percentage</u> | <u>Grade Points Applied</u> |
|--------------|------------------|-------------------|-----------------------------|
| A            | Excellent        | 94–100            | 4.00                        |
| A-           |                  | 90–93             | 3.67                        |
| B+           |                  | 87–89             | 3.33                        |
| B            | Good             | 83-86             | 3.00                        |
| B-           |                  | 80-82             | 2.67                        |
| C+           |                  | 77-79             | 2.33                        |
| C            | Average          | 73-76             | 2.00                        |
| C-           |                  | 70-72             | 1.67                        |
| D+           |                  | 67-69             | 1.33                        |
| D            | Passing          | 63-66             | 1.00                        |
| D-           |                  | 60-62             | 0.67                        |
| F            | Failing          | 0–59              | 0.00                        |
| P            | Pass             |                   | 0.00                        |
| NP           | No Pass          |                   | 0.00                        |
| WP           | Withdraw Passing |                   | 0.00                        |
| WF           | Withdraw Failing |                   | 0.00                        |
| I            | Incomplete       |                   | 0.00                        |

A student who receives an F or NP for any course will be allowed to retake the course at one of its next offerings if they wish. In that event, if the student receives a grade higher than an F, that new grade will replace the F assigned for the earlier course and the student's GPA will be recalculated using the new grade.

## **Graduation Requirements and Honors**

At the beginning of the student's final term at least three months before graduation, the student must contact the President and indicate his/her intent to graduate from his/her program. The student is to submit his/her completed Graduation Worksheet appropriate to his/her degree program. The President will review the student's progress and approve or disapprove the graduation request. To graduate, a student will need to have met the following requirements:

1. Students graduating with an MA in Biblical Studies in English or Spanish, Christian Ministry, or Spiritual Formation must have successfully completed 36 semester hours of course work including the appropriate core courses. Those students graduating with an MA in Christian Counseling must have successfully completed 42 semester hours of course work including the appropriate core courses. Those students graduating with an MA in Biblical Studies with Languages must have successfully completed 48 semester hours of course work including the appropriate core courses. Those students graduating with a Master of Divinity degree must have successfully completed 72 semester hours of course work including the appropriate core courses. Those graduating with a Graduate Certificate in Biblical Studies must have completed that program's three core courses as well as one more elective course as noted in the program description.
2. Degree graduating students must have a final GPA of 2.5 or higher on a 4.0 scale.
3. All graduating students must have demonstrated a growing Christian discipleship character and be recommended for graduation by MTS faculty.
4. All graduating students must have resolved all their financial commitments to MTS before being approved to receive their degree or certificate.
5. All graduating students must complete an exit interview or essay focused on their personal and spiritual transformation during their time at MTS based on our ILO's (Institution Learning Outcomes).

Master's degree students graduating with a GPA of 3.5 and above will graduate with honors: A GPA of 3.50-3.69 will be designated "Cum laude," 3.70-3.89 "Magna cum laude," and 3.90-4.00 "Summa cum laude."

Graduation ceremony dates and locations details to be announced.

## **Transfer of Credit**

MTS will allow a transfer of credit *into* the MTS MA programs of a maximum of one-half of the total credits needed to graduate from that program from an approved school and program. This will only be done on a case-by-case basis when equivalency of material and rigor of class standards can be demonstrated. No transfer of credits will be allowed into the Graduate Certificate program.

Acceptance of MTS credits by other schools into their specific programs is subject to those schools' discretion. MTS has an articulation agreement with Lincoln Christian Seminary at Ozark Christian College (LSOCC) which can allow transferal of MTS credits into LSOCC graduate programs. This provides that a certain number of courses will be able to be transferred into their (LSOCC) programs for credit and degree completion should the student choose to do so.

## **Appeals**

Any student who wishes to appeal a decision or action taken by an MTS staff member is encouraged to discuss the issue first with that staff member. Then if the student considers the outcome unsatisfactory, he/she should contact the appropriate Dean for the student's program concerning the issue. Finally, if the issue continues to be a challenge, the student is encouraged to discuss the issue with the President of the school. In the instance that the issue is still not resolved, the student may file a complaint with the Colorado Department of Higher Education at <https://cdhe.colorado.gov/filing-student-complaint> or at:

Colorado Department of Higher Education  
1560 Broadway, Suite 1600  
Denver, CO 80202  
(303) 866-2723

## **Non-Discrimination Policy**

Mountain Theological Seminary admits students of any gender, race, color, nationality, and/or ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the school. It does not discriminate based on gender, race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies.

## **MTS Confidentiality and Privacy Policy**

**Effective Date:** January 26, 2026

This Privacy Policy explains how **Mountain Theological Seminary** ("the Seminary," "we," "us," or "our"), a private religious educational institution located in the State of Colorado, collects, uses, discloses, and safeguards personal information. We are committed to respecting the privacy of our students, prospective students, alumni, donors, employees, ministry personnel, volunteers, and website visitors.

## **1. Scope of This Policy**

This Privacy Policy applies to personal information collected:

- Through our website(s) and online portals
- In connection with admissions, enrollment, and academic programs
- Through donations, events, and ministry activities
- Through employment, volunteer, and ministry relationships
- Via communications by email, phone, mail, or in person

This policy does **not** apply to third-party websites or services linked from our website.

## **2. Information We Collect**

### **A. Personal Information You Provide**

We may collect personal information that you voluntarily provide, including:

- Full name, mailing address, email address, and phone number
- Date of birth and demographic information
- Educational background and academic records
- Religious affiliation or ecclesiastical endorsement (when relevant to our mission)
- Application, enrollment, and registration information
- Financial information (such as tuition payments or donation details)
- Employment or volunteer application information
- Correspondence and communications with the Seminary

### **B. Automatically Collected Information**

When you visit our website, we may automatically collect:

- IP address and device identifiers
- Browser type and operating system
- Pages viewed and time spent on the site
- Referring URLs

This information is used for security, analytics, and website improvement purposes.

### 3. How We Use Your Information

We use personal information for purposes consistent with our religious and educational mission, including:

- Processing applications, enrollment, and academic administration
- Providing educational, spiritual, and ministerial services
- Communicating with students, alumni, donors, and community members
- Processing tuition payments and donations
- Maintaining academic, financial, and administrative records
- Conducting internal analytics and improving our programs
- Complying with legal, regulatory, and accreditation requirements
- Protecting the safety, integrity, and rights of the Seminary and its community

### 4. Disclosure of Information

We do not sell or rent personal information. We may disclose information only in the following circumstances:

- **Service Providers:** To trusted third parties who perform services on our behalf (such as payment processing, IT support, or database management), subject to confidentiality obligations.
- **Legal Obligations:** When required to comply with applicable laws, regulations, court orders, or governmental requests.
- **Religious and Educational Purposes:** When necessary to fulfill our religious mission, academic functions, or ecclesiastical requirements, consistent with applicable law.
- **Protection of Rights:** To protect the rights, property, safety, or integrity of the Seminary or others.
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### 5. Religious Institution Considerations

As a private religious institution, the Seminary may collect and use certain information related to religious belief, practice, or affiliation when such information is relevant to our mission, admissions standards, or ministerial formation. This information is handled with care and used only for legitimate institutional purposes.

### 6. Data Security

We implement reasonable administrative, technical, and physical safeguards designed to protect personal information from unauthorized access, disclosure, alteration, or destruction. However, no data transmission or storage system can be guaranteed to be 100% secure.

## **7. Data Retention**

We retain personal information for as long as necessary to fulfill the purposes outlined in this Privacy Policy, to maintain academic and institutional records, and to comply with legal, regulatory, and accreditation requirements.

## **8. Your Rights and Choices**

Depending on your relationship with the Seminary and applicable law, you may have the right to:

- Request access to your personal information
- Request correction of inaccurate or incomplete information
- Request deletion of personal information, subject to legal and institutional retention obligations
- Opt out of certain non-essential communications

Requests may be submitted using the contact information below.

## **9. Children's Privacy**

The Seminary does not knowingly collect personal information from children under the age of 18 through its website without parental consent. If we become aware that such information has been collected inadvertently, we will take appropriate steps to delete it.

## **10. Changes to This Privacy Policy**

We may update this Privacy Policy from time to time to reflect changes in our practices or applicable law. The updated policy will be posted on our website with a revised effective date.

## **11. Contact Information**

If you have questions about this Privacy Policy or our privacy practices, please contact:

### **Mountain Theological Seminary**

6925 Carr Street  
Arvada, CO 80004  
Info@MTSem.org  
(303) 463-8447

## Method of Delivery

Mountain Theological Seminary is a distance education institution. As such, all of our courses are delivered online. We use Canvas Learning Management System as the primary tool to interact with students online. Canvas LMS is a cloud-based learning management system used by educational institutions to manage online learning, assignments, grades, and course materials. It is accessible via web browsers and feature tools for discussions, quizzes, and communication to support remote education. In addition to course delivery and communication being online, MTS library is online to all students.

### MTS Student Technology Requirements Policy

Mountain Theological Seminary uses Canvas as our Learning Management System for distance education students. There are minimum technology specifications that must be met in order to operate the Canvas LMS and be a successful remote/online student.

Access Canvas's full list of technology requirements.

Students must have access to a full desktop/laptop computer operating system.

### Minimum Specifications

#### Technology

Accessing online courses from a tablet or other mobile device is not sufficient to perform certain Canvas functions. MTS has established the following technology recommendations for students taking online courses.

- Internet Connection
- Consistent, reliable access to a high-speed internet connection is required to successfully participate in remote and online instruction.
- Hardware
  - Webcam with Microphone is required for video classes
  - Speakers/headphones/earbuds for listening to audio or video
- Operating System Minimum Requirements
  - Windows
    - Windows 10
    - 800-MHz or faster 32-bit (x86) or 64-bit (x64) processor
    - 2 GB of RAM
  - Mac (Apple)
    - Mac OS X 10.8
    - Intel Core™ Duo 1.83GHz or faster processor
    - 2 GB of RAM

## **Important Note**

CHROMEBOOKS ARE NOT RECOMMENDED AS YOUR MAIN COMPUTER AT MTS. Certain Canvas features and some software programs used by campus departments will not run on the Chromebook operating system

Additionally, the use of iPads and tablets to complete assignments, quizzes, etc., in Canvas is strongly discouraged, as some third-party programs will malfunction when these technologies is used.

## **Web Browsers**

Always use the most current version of your preferred browser. Canvas supports the current and first previous major releases of the following browsers:

- Google Chrome
- Mozilla Firefox
- Safari – Apple
- Microsoft Edge

PLEASE NOTE: Canvas no longer supports Internet Explorer - You must use one of the browsers above for Canvas to operate properly.

# **Mountain Theological Seminary**

## **Institutional Learning Outcomes (ILOs)**

**Graduates of Mountain Theological Seminary will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following outcomes:**

- 1. Demonstrate Biblical Competence**  
Accurately interpreting and applying Scripture, showing a deep understanding of its theological, historical, and pastoral dimensions.
- 2. Exhibit Spiritual Leadership**  
Modeling Christ-centered leadership marked by humility, wisdom, integrity, and sensitivity to the guidance of the Holy Spirit.
- 3. Serve the Church**  
Engaging in servant leadership that builds up the Body of Christ and responds compassionately to the needs of local and global church communities.
- 4. Apply Theological Education to Ministry Contexts**  
Integrating a biblical and theological worldview into diverse ministry settings.
- 5. Grow in Personal and Communal Spiritual Formation**  
Cultivating lifelong spiritual maturity through prayer, Scripture, reflection, and community, and by nurturing spiritual growth in others.

## **Programs: Courses of Study and Degree Offerings**

### **I. Master of Arts in Biblical Studies (36 Semester Hours, 12 Courses)**

**This Master's Degree prepares the student for deeper understanding and study of the Bible in English.**

**Graduates of the Master of Arts in Biblical Studies Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):**

- 1. Demonstrate Competence in Biblical Interpretation**  
Apply sound hermeneutical and exegetical methods to interpret the Old and New Testaments accurately, integrating historical, literary, and theological insights.

**2. Articulate a Coherent Biblical and Theological Framework**

Synthesize key doctrines of the Christian faith and demonstrate an understanding of their biblical foundations for application in faith, scholarship, and ministry.

**3. Engage Critically with the Historical and Cultural Context of Scripture**

Analyze the historical, cultural, and religious backgrounds of the biblical world to deepen understanding of the text and its relevance for contemporary ministry.

**4. Integrate Biblical Knowledge into Spiritual Growth and Ministry**

Apply biblical truth to personal discipleship, leadership, and service in the Church, reflecting spiritual maturity and Christlike character.

**5. Communicate Biblical Insights Effectively**

Present well-reasoned biblical interpretations and theological reflections through writing, teaching, and discussion that contribute to the life and mission of the Church.

**Prerequisite:** Approved Bachelor's Degree in any discipline

**A. Required Core Courses (7 Courses):**

1. *OT600 Introduction to the Old Testament*
2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*
4. *GB615 Biblical Hermeneutics and Exegesis*
5. *CH600 Church History*
6. *AP600 Christian Apologetics*
7. *GB700 Capstone Paper*

**B. Elective Courses:** Choose any **5 courses** from the following list:

1. NT631 English Exegesis of Mark
2. NT653 Sermon on the Mount and Beyond
3. NT651 The Life and Teachings of Jesus the Messiah
4. CT696 Christian Theology and World Religions
5. OT653 English Exegesis of Deuteronomy
6. NT659 The Book of Acts
7. GB605 Intro to Archaeology and the Christian Faith
8. NT741/OT741 Second Temple Judaism
9. NT635 English Exegesis of Pauline Letters The Pastoral Epistles
10. OT631 Interpretation of the Psalms
11. GB699 General Bible Studies

**C. Required: University Studies (0 credit hours):**

1. *US500 Introduction to Graduate Studies at MTS*

## **II. Master of Arts in Biblical Studies in Spanish (36 Semester Hours) (Maestría en Estudios Bíblicos (36 Horas Semestre))**

This Master's Degree prepares the student for deeper understanding and study of the Bible in Spanish.

(Este programa de Maestría prepara al estudiante para una comprensión y estudio más profundo de la Biblia en español).

**Graduates of the Master of Arts in Biblical Studies Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):**

### **1. Demonstrate Competence in Biblical Interpretation**

Apply sound hermeneutical and exegetical methods to interpret the Old and New Testaments accurately, integrating historical, literary, and theological insights.

### **2. Articulate a Coherent Biblical and Theological Framework**

Synthesize key doctrines of the Christian faith and demonstrate an understanding of their biblical foundations for application in faith, scholarship, and ministry.

### **3. Engage Critically with the Historical and Cultural Context of Scripture**

Analyze the historical, cultural, and religious backgrounds of the biblical world to deepen understanding of the text and its relevance for contemporary ministry.

### **4. Integrate Biblical Knowledge into Spiritual Growth and Ministry**

Apply biblical truth to personal discipleship, leadership, and service in the Church, reflecting spiritual maturity and Christlike character.

### **5. Communicate Biblical Insights Effectively**

Present well-reasoned biblical interpretations and theological reflections through writing, teaching, and discussion that contribute to the life and mission of the Church.

**(Los graduados de la Maestría en Estudios Bíblicos de MTS estarán capacitados como fieles seguidores de Jesús para liderar y servir en la Iglesia de Cristo. A través de una educación bíblica transformadora, demostrarán los siguientes resultados:**

### **1. Demostrar competencia en la interpretación bíblica**

Aplicar métodos hermenéuticos y exegéticos sólidos para interpretar con precisión el Antiguo y el Nuevo Testamento, integrando perspectivas históricas, literarias y teológicas.

## **2. Articular un marco bíblico y teológico coherente**

Sintetizar las doctrinas clave de la fe cristiana y demostrar comprensión de sus fundamentos bíblicos para su aplicación en la fe, la erudición y el ministerio.

## **3. Analizar críticamente el contexto histórico y cultural de las Escrituras**

Analizar los antecedentes históricos, culturales y religiosos del mundo bíblico para profundizar la comprensión del texto y su relevancia para el ministerio contemporáneo.

## **4. Integrar el conocimiento bíblico en el crecimiento espiritual y el ministerio**

Aplicar la verdad bíblica al discipulado personal, el liderazgo y el servicio en la Iglesia, reflejando madurez espiritual y un carácter semejante al de Cristo.

## **5. Comunicar eficazmente las enseñanzas bíblicas**

Presentar interpretaciones bíblicas bien fundamentadas y reflexiones teológicas a través de la escritura, la enseñanza y el diálogo, que contribuyan a la vida y la misión de la Iglesia.)

**Prerequisite:** Approved Bachelor's Degree in any discipline.

**(Prerequisito:** Licenciatura aprobada en cualquier disciplina).

### **A. 12 Core Courses (Doce Cursos Principales):**

1. *OT600.1 Introduction to the Old Testament (OT600.1 Introducción al Antiguo Testamento).*
2. *NT600.1 Introduction to the New Testament (NT600.1 Introducción al Nuevo Testamento).*
3. *CT611.1 Introduction to Christian Theology (CT611.1 Introducción a la Teología Cristiana).*
4. *GB615.1 Biblical Hermeneutics and Exegesis (GB615.1 Hermenéutica Bíblica y Exégesis).*
5. *CH600.1 Church History (CH600.1 Historia de la Iglesia)*
6. *AP600.1 Christian Apologetics (AP600.1 Apologética Cristiana).*
7. *NT635.1 The Pastoral Epistles (NT635.1 Las Epístolas Pastorales).*
8. *NT674.1 The book of Hebrews (NT674.1 El Libro de Hebreos).*
9. *SF601.1 Introduction to Spiritual Formation (SF601.1 Introducción a la Formación Espiritual).*
10. *SF685.1 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ. (SF685.1 Mentoreando, Entrenando y Dirección Espiritual: Madurando Unos a Otros en Cristo).*
11. *NT653.1 The Sermon on the Mount and Beyond (NT653.1 El Sermón del Monte y Más Allá)*
12. *GB700.1 Capstone Paper (GB700.1 Documento Final)*

### **B. University Studies US500.1 (0 credit hours) (Estudios Universitarios (cero horas créditos)):**

1. *US500.1 Introduction to Graduate Studies at MTS (US500.1 Introducción a los Estudios de Posgrado en la MTS)*

### **III. Master of Arts in Christian Ministry (36 Semester Hours, 12 Courses in Cohort Format)**

**This Master's Degree equips the Christian Minister and other Christian workers to be able to both study the Scripture more deeply as well as learn practical skills in ministering to their congregation.**

**Graduates of the Master of Arts in Christian Ministry Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):**

**1. Demonstrate Competence in Biblical Interpretation and Theological Understanding**

Interpret and apply the Old and New Testaments using sound hermeneutical methods, integrating theological and historical insights for effective ministry and preaching.

**2. Articulate a Biblical Philosophy of Ministry and Leadership**

Develop and express a Christ-centered philosophy of ministry that reflects servant leadership, missional focus, and a commitment to the spiritual health of the Church.

**3. Apply Practical Ministry and Pastoral Skills in Church Contexts**

Demonstrate proficiency in preaching, teaching, pastoral care, counseling, and organizational leadership to meet the spiritual and practical needs of diverse congregations.

**4. Foster Spiritual Formation and Discipleship in Self and Others**

Engage in personal spiritual disciplines and guide others in mentoring, coaching, and discipleship practices that promote maturity in Christ and community transformation.

**5. Integrate Scholarship, Ministry Practice, and Global Mission**

Synthesize biblical knowledge, theological reflection, and practical experience to serve effectively as a spiritual leader and servant in the church.

**Prerequisite:** Approved Bachelor's Degree in any discipline

**A. Required Core Courses (12 Courses):**

1. *OT600 Introduction to the Old Testament*

2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*
4. *GB615 Biblical Hermeneutics and Exegesis*
5. *CH600 Church History*
6. *PC600 Pastoral Care and Counseling*
7. *SF606 The Art of Spiritual Leadership*
8. *SF601 Intro to Spiritual Formation*
9. *CM601 Biblical Homiletics*
10. *CM702 Missiology*
11. *CM685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ*
12. *CM700 Christian Ministry Capstone Project*

**B. Required: University Studies (0 credit hours):**

1. *US500 Introduction to Graduate Studies at MTS*

## **IV. Master of Arts in Biblical Studies with Languages (48 Semester Hours, 16 Courses)**

**This Master's Degree prepares the student for deeper understanding and study of the Bible with the use of NT Greek and OT Hebrew languages.**

**Graduates of the Master of Arts in Biblical Studies With Languages Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):**

**1. Master Biblical Languages for Exegesis**

Acquire proficiency in Biblical Hebrew and New Testament Greek sufficient to translate, analyze, and interpret Scripture in the original languages, thereby deepening insight into God's Word.

**2. Interpret Scripture with Precision and Depth**

Employ advanced hermeneutical, exegetical, linguistic, literary, and theological tools to interpret Old and New Testament texts accurately, and derive faithful, contextually appropriate ministry applications.

**3. Integrate Theology, History and Ministry**

Synthesize biblical, theological, and historical knowledge—including church history and apologetics—into a coherent framework that supports informed ministry, servant-leadership, and global church engagement.

**4. Conduct Scholarly Research and Communicate Effectively**

Plan, execute, and present a graduate-level thesis or capstone project that demonstrates independent research, original interpretation, and written/oral communication skills suitable for academic and ministry contexts.

**5. Model and Multiply Servant Leadership for the Global Church**

Demonstrate personal spiritual maturity, Christ-like character, and servant-leadership, equipping and empowering others for ministry in the church and around the world through distance-education formation.

**Prerequisite:** Approved Bachelor's Degree in any discipline

**A. Required Core Courses (13 Courses):**

1. *OT600 Introduction to the Old Testament*
2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*
4. *GB615 Biblical Hermeneutics and Exegesis*
5. *CH600 Church History*
6. *AP600 Christian Apologetics*
7. *NT610 Greek Basics*
8. *NT611 Greek Exegesis*
9. *OT610 Biblical Hebrew Basics*
10. *OT611 Biblical Hebrew Exegesis*
11. *NT731 Greek Exegesis on Mark (Prerequisite: NT610)*
12. *OT731 Hebrew Exegesis of Deuteronomy (Prerequisite: OT610)*
13. *GB901 Master of Arts in Biblical Studies with Languages Thesis*

**B. Elective Courses:** Choose any **3 courses** from the following list:

1. *NT653 Sermon on the Mount and Beyond*
2. *NT651 The Life and Teachings of Jesus the Messiah*
3. *CT696 Christian Theology and World Religions*
4. *NT659 The Book of Acts*
5. *GB605 Introduction to Archaeology and the Christian Faith*
6. *NT741/OT741 Second Temple Judaism*
7. *NT635 English Exegesis of Pauline Letters The Pastoral Epistles*
8. *OT631 Interpretation of the Psalms*
9. *GB699 General Bible Studies*

**C. Required: University Studies (0 credit hours):**

1. *US500 Introduction to Graduate Studies at MTS*

## V. Master of Arts in Christian Counseling (42 Semester Hours, 14 Courses)

This Master's Degree equips Christian leaders and other Christian workers to be able to counsel and minister to disciples in a pastoral church setting from a Biblical World View. This degree does *not* lead to state certification for being a professional counselor.

Graduates of the Master of Arts in Christian Counseling at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):

**1. Demonstrate Biblical and Theological Foundations for Christian Counseling**

Interpret and apply Scripture and sound theology to develop a distinctly Christian worldview that undergirds the theory and practice of counseling and pastoral care.

**2. Integrate Psychological and Pastoral Principles from a Biblical Perspective**

Synthesize insights from psychology, human development, and counseling theory with biblical truth to address the emotional, spiritual, and relational needs of individuals and families.

**3. Exhibit Competence in Christian Counseling Skills and Practices**

Apply practical counseling methods and interpersonal skills—such as active listening, assessment, and intervention—within ethical and culturally sensitive frameworks appropriate for ministry settings.

**4. Provide Effective Care in Specialized and Crisis Situations**

Demonstrate the ability to minister compassionately and wisely in areas such as marriage and family, trauma, grief, sexuality, and mental health challenges within a pastoral or congregational context.

**5. Model Spiritual Maturity and Christlike Character in Counseling Ministry**

Cultivate personal spiritual formation and emotional health that reflect the character of Christ, fostering healing, growth, and transformation in the lives of those served

**Prerequisite:** Approved Bachelor's Degree in any discipline

**A. Required From the Biblical Field (4 Courses)**

1. OT600 *Introduction to the Old Testament*
2. NT600 *Introduction to the New Testament*
3. CT611 *Introduction to Christian Theology*
4. CM654/CT654/SF603 *Jesus and Spiritual Formation*

**B. Required From the Christian Counseling Field (10 Courses)**

1. *PC600 Pastoral Care and Counseling*
2. *PC603 Marriage and the Family Counseling*
3. *PC622 Development and Counseling of Adolescents*
4. *PC645 Christian Sexuality Counseling*
5. *PC655 Crisis Counseling: Trauma, Grief, Suicidality*
6. *PC660 Cultural Competence in Christian Counseling*
7. *PC662 Psychopathology, Pharmacology, and the DSM*
8. *PC668 Group Therapy and Skills Lab*
9. *PC680 Counseling of Anxiety and Depression*
10. *PC 690 Biblical Counseling Practicum*

**C. Required: University Studies (0 credit hours):**

1. *US500 Introduction to Graduate Studies at MTS*

**VI. Master of Arts in Spiritual Formation (36 Semester Hours, 12 Courses)**

This Master's degree in spiritual formation allows the student time, space, and opportunity to experience a personal spiritual journey of transformation while learning spiritual disciplines that will foster spiritual growth in other disciples and in their spiritual community. The student will explore how the church has practiced spiritual formation throughout its history.

Graduates of the Master of Arts in Spiritual Formation Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):

**1. Demonstrate Biblical and Theological Foundations for Spiritual Formation**

Interpret and apply Scripture accurately and integrate essential theological truths to understand the biblical basis for Christian spirituality and personal transformation in Christ.

**2. Integrate Historical and Classical Traditions of Christian Spirituality**

Analyze and evaluate key movements, figures, and practices in the history of Christian spirituality, discerning their relevance for the life of the contemporary Church and the believer's spiritual journey.

**3. Practice and Model Spiritual Disciplines for Personal Transformation**

Engage intentionally in spiritual disciplines such as prayer, worship, solitude, and service, demonstrating personal growth and Christlikeness that flow into one's life and ministry.

**4. Guide and Nurture Spiritual Growth in Others**

Apply spiritual leadership, mentoring, coaching, and spiritual direction skills to foster the spiritual development of individuals and communities within diverse ministry contexts.

### **5. Integrate Scholarship, Reflection, and Ministry for the Transformation of the Church**

Synthesize biblical knowledge, theological reflection, and experiential learning to promote spiritual vitality, servant leadership, and the ongoing renewal of the Church worldwide.

**Prerequisite:** Approved Bachelor's Degree in any discipline

#### **A. Required Core Courses:**

##### **1. From the Biblical Field (4 courses)**

- a. *OT600 Introduction to the Old Testament*
- b. *NT600 Introduction to the New Testament*
- c. *GB 615 Biblical Hermeneutics and Exegesis*
- d. Choose either *CT611 Introduction to Christian Theology*  
OR *CH600 Church History*

##### **2. From the Spiritual Formation Field: All 9 of the following courses are Required:**

- a. *SF601 Introduction to Spiritual Formation*
- b. *SF602 The Theology of Christian Spirituality*
- c. *SF603 Jesus and Spiritual Formation*
- d. *SF604 Classics in Spiritual Formation*  
OR  
*SF610 History of Christian Spirituality*
- e. *SF605 Biblical Spirituality*
- f. *SF606 The Art of Spiritual Leadership*
- g. *SF685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ*
- h. *SF695 Spiritual Formation Retreat (0 Credit Hours)*
- i. *SF700 Spiritual Formation Capstone Research Paper*

#### **B. Required: University Studies (0 credit hours)**

- 1. *US500 Introduction to Graduate Studies at MTS*

## **VII. Master of Divinity (72 Semester Hours, 24 Courses)**

**The Master of Divinity Degree is the standard professional vocational theological degree for full-time church leaders. The program is designed to prepare the**

Christian worker to be well-rounded in the understanding of the Bible, ministry/pastoral care to their church members, and provide tools to successfully lead a church. Our Master of Divinity program is a 72-semester hour program that will prepare leaders in our churches worldwide to be the best ministers possible. It prepares leaders for ministry in a deeper and more balanced manner than the other Master's degrees we offer.

**Graduates of the Master of Divinity Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):**

**1. Demonstrate Mastery of Biblical Interpretation and Languages**

Interpret the Old and New Testaments accurately through sound hermeneutical methods and the use of biblical Hebrew and Greek, showing deep understanding of Scripture's historical, theological, and pastoral dimensions.

**2. Articulate and Apply Christian Theology and Tradition**

Integrate biblical theology, church history, and doctrinal understanding to articulate a coherent and orthodox Christian worldview that informs faith, worship, and ministry.

**3. Exhibit Competence in Pastoral Leadership and Ministry Skills**

Demonstrate the ability to preach, teach, counsel, and lead effectively within the local church, modeling Christ-centered servant leadership and cultural sensitivity in ministry contexts.

**4. Engage in Ongoing Spiritual and Personal Formation**

Pursue continual spiritual growth and Christlike maturity through personal disciplines, mentoring relationships, and reflective practice, fostering transformation in self and others.

**5. Integrate Scholarship, Service, and Mission for the Church and World**

Synthesize biblical knowledge, theological insight, and practical ministry experience to serve the global Church with integrity, compassion, and a commitment to the Great Commission.

**Prerequisite:** Approved Bachelor's Degree in any discipline

**A. Required Core Courses: (57 Semester Hours, 19 Courses)**

**1. Comprehending Scripture (27 hours)**

- a. OT600 *Introduction to the OT*
- b. NT600 *Introduction to the New Testament*
- c. GB615 *Biblical Hermeneutics and Exegesis*
- d. NT610 *Greek Basics*

- e. *NT611 Greek Exegesis*
- f. *OT610 Hebrew Basics*
- g. *OT611 Hebrew Exegesis*
- h. *NT731 Greek Exegesis on Mark (Prerequisite: NT610)*
- i. *OT731 Hebrew Exegesis of Deuteronomy (Prerequisite: OT610)*

## **2. Comprehending Theology and Christian Tradition (9 Hours)**

- a. *CH600 Church History*
- b. *CH601 History and Theology of the Restoration Movement*
- c. *CT611 Introduction to Christian Theology*

## **3. Skills for Ministry (18 Semester Hours)**

- a. *SF685/CM685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ*
- b. *CM601 Biblical Homiletics*
- c. *PC600 Pastoral Care and Counseling*
- d. *CM689 Christ and Culture*
- e. *CT654/CM654/SF603 Jesus and Spiritual Formation*
- f. *SF606 The Art of Spiritual Leadership*

## **4. Mentored Ministry Experience (3 Semester Hours):**

- a. *CM890 Ministry Practicum*

## **B. Electives: (15 Semester Hours, 5 Courses): Choose 5 courses from the following list:**

1. AP600 Christian Apologetics
2. AP651/GB605/CM651 Biblical Archaeology and the Christian Faith
3. CM 702 Missiology
4. CM751 Congregational Leadership Studies
5. CT602/SF602 The Theology of Christian Spirituality
6. CT696 Christian Theology and World Religions
7. CH606/SF610 The History of Spiritual Formation
8. GB699 Special Bible Studies
9. NT635 English Exegesis of Pauline Letters
10. NT651 The Life and Teaching of Jesus the Messiah
11. NT653/CT653/CM653 The Sermon on the Mount and Beyond
12. NT659 The Book of Acts
13. NT741/OT741 Second Temple Judaism
14. OT631 Interpreting the Psalms
15. SF601 Introduction to Spiritual Formation
16. SF604 Classics of Spiritual Formation
17. SF605 Biblical Spirituality
18. PC603 Marriage and the Family Counseling
19. PC622 Development and Counseling of Adolescents
20. PC 645 Christian Sexuality Counseling
21. PC655 Crisis Counseling: Trauma, Grief, Suicidality
22. PC680 Counseling of Anxiety and Depression

**C. Required: University Studies (0 credit hours):**

1. *US500 Introduction to Graduate Studies at MTS*

**VIII. Graduate Certificate in Biblical Studies (12 Semester Hours, 4 Courses)**

**This Certificate gives the student an overview of the Bible and an opportunity to dig deeper into the Old Testament, New Testament, and Christian Theology.**

**Graduates of the Graduate Certificate in Biblical Studies Program at MTS will be equipped as faithful followers of Jesus to lead and serve in Christ's Church. Through a transformative biblical education, they will demonstrate the following Program Learning Outcomes (PLOs):**

**1. Demonstrate Foundational Understanding of Scripture**

Identify and explain the major themes, structure, and message of both the Old and New Testaments as the inspired Word of God.

**2. Apply Basic Principles of Biblical Interpretation**

Use essential hermeneutical tools and methods to interpret Scripture accurately and responsibly within its historical and literary contexts.

**3. Articulate Core Doctrinal and Theological Truths**

Summarize foundational Christian beliefs and demonstrate how they arise from the biblical text and inform faith and practice.

**4. Integrate Biblical Knowledge into Christian Life and Ministry**

Apply biblical understanding to personal spiritual growth, discipleship, and service within the local and global Church.

**5. Communicate Biblical Insights Clearly and Faithfully**

Present informed and coherent explanations of Scripture through teaching, discussion, or written expression that encourage faith and obedience to Christ.

**Prerequisite:** Approved Bachelor's Degree in any discipline

**A. Required Courses:**

1. *GB615 Biblical Hermeneutics and Exegesis*
2. *NT600 Introduction to the New Testament*
3. *OT600 Introduction to the Old Testament*

**B. Elective Courses:** Choose any **one** course from the following 6 courses :

1. NT653 Sermon on the Mount and Beyond
2. NT651 The Life and Teachings of Jesus the Messiah
3. OT653 English Exegesis of Deuteronomy

4. NT659 The Book of Acts
5. NT635 English Exegesis of Pauline Letters: The Pastoral Epistles
6. OT631 Interpretation of the Psalms

**C. Required: University Studies (0 credit hours):**

1. *US500 Introduction to Graduate Studies at MTS*

## **Other Educational Options**

### **I. Non-Degree/Professional Development (Graduate Level Credit) Option.**

The Non-Degree/Professional Development (Graduate Level Credit) option is for students who wish to continue deepening their educational training and knowledge but do not want to pursue a degree or certificate at this time. Students in this option fully participate in all aspects of the course and are graded on the same level and rigor as degree/certificate students in the courses. This option does not lead to a degree or certificate, but credits earned are recorded on the student's transcript. If, in the future, a student in this option wishes to switch to one of the degree or certificate programs listed above, the student can apply to do so and the appropriate credits earned under this Non-Degree/Professional Development Option may be applied towards that degree. Students in the Non-Degree/Professional Development Option are not subject to the Active Student Determination Policy, nor are they subject to the Student Satisfactory Academic Progress Policy with respect to their GPA. However, students electing this option are subject to the MTS Personal Discipleship Integrity Policy.

### **II. Audit (No Credit/No Degree) Option for Professional or Personal Development:**

Students selecting this Option for any course are given access to view all the materials, videos, discussions and other activities in the course without pursuing a degree or certificate. The level of engagement and participation of students who choose this option will be left to the discretion of the faculty member teaching the course, but auditors are encouraged to glean from the courses as much as they wish for their Professional and Personal Development. Students in this option are not subject to the Active Student Determination Policy, nor are they subject to the Student Satisfactory Academic Progress Policy. However, they are subject to the MTS Personal

**Discipleship Integrity Policy. Auditors are not allowed to audit Biblical Hebrew or Biblical Greek courses. Since courses audited are not for credit, these courses are not placed on the student's transcript.**

## **Course Descriptions by Department**

**(All Courses are 3 Semester Credit Hours Unless Otherwise Noted)**

### **I. Christian Apologetics**

**A. *AP600 Christian Apologetics***

This course teaches principles of defending and promoting the Christian faith.

**B. *AP600.1 Christian Apologetics (AP600.1 Apologética Cristiana)***

This class teaches principles of defending and promoting the Christian faith in Spanish

(Este curso enseña los principios de la defensa y la promoción de la fe cristiana).

**C. *AP651 Biblical Archaeology and the Christian Faith (Same as GB605 and CM651)***

With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

**D. *AP699 Special Topics in Christian Apologetics***

This course involves an in-depth study of special Christian Apologetics topics.

### **II. Christian Ministry**

**A. *CM601 Biblical Homiletics***

This course is designed to provide the student with the skills necessary to preach relevant, biblical sermons. Attention is given to homiletical method, biblical and theological content, the contemporary context,

and creative methodology. Students will examine contemporary thinking, current preachers, and possible approaches to preaching to the contemporary listener.

B. *CM606 The Art of Spiritual Leadership (Same as SF606)*

This course explores the spiritual, biblical, and theological dimensions of Christian leadership, focusing on spirituality in personal, and ministry contexts. We will investigate the intersection of leadership and spirituality, reviewing a comprehensive array of knowledge and practices that foster both spiritual growth in Christ and effective leadership principles. Additionally, the course will examine the stages of a leader's spiritual journey and development. Ultimately, students will be equipped to cultivate their own approach to spiritual leadership.

C. *CM610 The Biblical Foundations and Practice of Christian Family Ministry (Same as PC610)*

This course will explore the biblical, spiritual, and theological foundations of "family" as they pertain to modern Christian ministry.

D. *CM651 Biblical Archaeology and the Christian Faith (Same as GB605 and AP651)*

With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

E. *CM653 The Sermon on the Mount and Beyond (Same as CT653/NT653)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

F. *CM654 Jesus and Spiritual Formation (Same as CT654 and SF603)*

This course teaches biblical principles of helping Christ be formed in each individual disciple by exploring the life of Jesus and the gospels. The course focuses on how Jesus practiced the spiritual disciplines and what Jesus taught about the spiritual disciplines.

G. *CM685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ (Same as SF685)*

This course explores the theology and practice of healthy discipling relationships within a Christian context. Integrating the biblical "one another" commands with principles of mentoring, coaching, and spiritual direction, students will gain theological grounding, spiritual insight, and interpersonal skills to nurture others in Christlike maturity. Emphasis is placed on active listening, empathy,

affirmation, and discernment in spiritual care. It also includes practical training in a two-way experiential relationship with God, including mentoring, coaching, and spiritual direction skills for thriving discipleship maturity in step with the Holy Spirit.

H. *CM689 Christ and Culture (Same as CT689)*

What does Christ have to say to modern culture? How did Jesus interact with culture? How does he expect his followers to relate to culture today? Do disciples of Jesus escape from culture, stand in the midst of but fight against culture, baptize culture, or embrace culture? This class will explore these questions as well as matters of biblical justice, ecology, poverty, race, class, age, and gender.

I. *CM700 Christian Ministry Capstone Project (for MA in Christian Ministry Students)*

This course evaluates a student's ability to apply ministry principles to a ministry setting. It involves an approved field-based project completed in a field setting.

J. *CM702 Missiology (Same as CT702)*

This course provides an integrated study of the biblical and theological foundations of Christian mission, the historical expansion of the church across cultures and eras, and the key strategies, challenges, and innovative practices shaping global mission engagement today.

K. *CM751 Congregational Leadership Studies*

This course is a comprehensive course on various aspects of leading a congregation including conflict resolution, church polity (elders, deacons, evangelists, teachers), gender studies, church growth principles for different church sizes, church administration, church board, Kids Kingdom, conducting weddings and funerals, using technology, integrating spiritual gifts, etc.

L. *CM890 Ministry Practicum (for Master of Divinity Students)*

This Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Dean of Biblical Studies and Ministry. It requires a minimum of 135 hours of ministry experience during the semester.

### **III. Christian Theology**

A. *CT602 The Theology of Christian Spirituality (Same as SF602)*

This course will explore some of the fundamental theological concepts of Christian spirituality. We will explore how Jesus is formed in a person. We will explore: How do we break free of sin? How do new

spiritual habits become part of our lives as Christians? What is the role of the heart in Christian transformation? What is the role of the Holy Spirit in Christian transformation? How do we live in this earthly body and be spiritual people? The course includes a thorough exegesis of Romans 8 and Romans 12. Also, each student will be asked to explore the work of one major spiritual author to see how he or she develops theological themes in his or her writings.

**B. CT611 *Introduction to Christian Theology***

This course surveys Christian theology and doctrine in the Bible both from a historical perspective as well as a systematic perspective.

**C. CT611.1 *Introduction to Christian Theology (CT611.1 Introducción a la Teología Cristiana)***

This course surveys Christian theology and doctrine in the Bible both from a historical perspective as well as a systematic perspective in Spanish

(Este curso ofrece un panorama a la teología y la doctrina cristiana en la Biblia desde las perspectivas histórica y sistemática).

**D. CT653 *The Sermon on the Mount and Beyond (Same as NT653/CM653)***

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

**E. CT654 *Jesus and Spiritual Formation (same as CM654 and SF603)***

This course teaches biblical principles of helping Christ be formed in each individual disciple by exploring the life of Jesus and the gospels. The course focuses on how Jesus practiced the spiritual disciplines and what Jesus taught about the spiritual disciplines.

**F. CT689 *Christ and Culture (Same as CM689)***

What does Christ have to say to modern culture? How did Jesus interact with culture? How does he expect his followers to relate to culture today? Do disciples of Jesus escape from culture, stand in the midst of but fight against culture, baptize culture, or embrace culture? This class will explore these questions as well as matters of biblical justice, ecology, poverty, race, class, age, and gender.

**G. CT696 *Christian Theology and World Religions***

This course surveys the principles and beliefs (doctrines) of the Christian World View in the Bible in contrast with other World Religions.

**H. CT699 *Christian Theology Topics***

This course involves an in-depth study of special Christian Theology topics.

**I. CT702 *Missiology (Same as CM702)***

This course provides an integrated study of the biblical and theological foundations of Christian mission, the historical expansion of the church across cultures and eras, and the key strategies, challenges, and innovative practices shaping global mission engagement today.

## **IV. Church History**

### **A. CH600 Church History**

This course surveys the history of the Christian Church from its inception in the first century AD to today.

### **B. CH600.1 Church History (CH600.1 Historia de la Iglesia).**

This class surveys the history of the Christian Church from its inception in the first century AD to today in Spanish

(Este curso ofrece una visión general de la historia de la iglesia cristiana desde su fundación en el primer siglo d. C. al día de hoy).

### **C. CH601 History and Theology of the Restoration Movement**

This course surveys the historical development, documents, and theology of the Stone-Campbell Movement.

### **D. CH606 The History of Spiritual Formation (Same as SF610)**

Christian spirituality has a rich tradition beginning with Jesus and Paul and going through the last two thousand years to Howard Thurman and Ruth Burrows. Spiritual writers are like poets and prophets, they call the church to look in the mirror and see if she reflects the image of God. This course will explore such movements as monasticism, mysticism, pietism, quietism, and Puritanism. It will also see how various spiritual movements informed Christian denominations like the Methodist church, the Pentecostal church, the Greek Orthodox Church, and the Roman Catholic Church.

### **E. CH699 Special Topics in Church History**

This course involves an in-depth study of special Church History topics.

## **V. General Bible**

### **A. GB501 Introduction to the Bible**

The course studies the metanarrative of the Bible as it is developed in the Old and New Testaments. This course is designed for entering Biblical Studies and Master of Divinity students with little or no background in the study of the Bible.

### **B. GB605 Biblical Archaeology and the Christian Faith (AP651 and CM651)**

With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

C. *GB615 Biblical Hermeneutics and Exegesis*

This course surveys resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches.

D. *GB615.1 Biblical Hermeneutics and Exegesis (GB615.1 Hermenéutica Bíblica y Exégesis)*

This course surveys resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches in Spanish

(Este curso revisa principios, recursos, principios y métodos de interpretación de la Biblia con énfasis especial en los enfoques hermenéuticos contemporáneos).

E. *GB699 Special Bible Studies*

This course will involve an in-depth study of special general Bible topics or books. It will involve in-depth biblical research, exegesis, and theological understanding of an approved topic. The student will research and write a 40-50 page paper on the approved topic.

F. *GB700 Capstone Paper (for Master of Arts in Biblical Studies)*

This course evaluates the student's grasp of biblical research, exegesis, and theological understanding. This is done through completing a 35-45 page research paper on an approved biblical passage or biblical/theological topic.

G. *GB700.1 Capstone Paper (GB700.1 Documento Final)*

This course evaluates the student's grasp of biblical research, exegesis, and theological understanding. This is done through completing a 35-45-page research paper on an approved biblical passage or biblical/theological topic.

(Este curso evalúa la comprensión del estudiante de la investigación bíblica, la exégesis y la comprensión teológica. Esto se logra mediante la realización de un trabajo de investigación de 35 a 45 páginas sobre un pasaje bíblico aprobado o un tema bíblico/teológico.

H. *GB901 Master of Arts in Biblical Studies with Languages Thesis*

This thesis for Master of Arts in Biblical Studies with Languages will be written according to MTS guidelines. The topic or biblical passage

needs to be approved by MTS. The student may choose to defend the thesis in an oral exam or make a presentation to an approved select audience. (3 hours).

I. *GB902 Master of Arts in Biblical Studies with Languages Thesis Re-Registration*

Students not completing the GB901 thesis during the term in which they register for it are required to re-register under the GB902 course number each term (and pay the reregistration fee which is the equivalent of 3 semester hours) until the thesis is completed and approved. (0 hours).

## VI. New Testament

A. *NT600 Introduction to the New Testament*

This course surveys the contents and backgrounds of all the books of the Christian New Testament.

B. *NT600.1 Introduction to the New Testament (NT600.1 Introducción al Nuevo Testamento)*

This course surveys the contents and backgrounds of all the books of the Christian New Testament in Spanish  
(Este curso ofrece un panorama a los contenidos y trasfondos de todos los libros del Nuevo Testamento cristiano).

C. *NT610 Greek Basics*

This course consists of an introduction to the basic principles of New Testament Greek.

D. *NT611 Greek Exegesis*

This course consists of learning detailed elements involved in NT Greek exegesis. Prerequisite: NT610.

E. *NT631 English Exegesis of a Synoptic Gospel*

An exegetical study of a synoptic Gospel in the English text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions.

F. *NT635 English Exegesis of Pauline Letters*

This course is an exegetical study of the English text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions.

G. *NT635.1 Exegesis of Pauline Letters (NT635.1 Exégesis de las Cartas Paulinas)*

This course is an exegetical study of the Spanish text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. (Este curso es un estudio exegético del texto en español de uno o más de los escritos paulinos con atención a los temas teológicos, estructuras, entorno histórico e interpretación de porciones seleccionadas.).

H. *NT651 The Life and Teaching of Jesus the Messiah*

This course is an in-depth English text study of Jesus' teachings and life as depicted in the four gospels of the Bible.

I. *NT653 The Sermon on the Mount and Beyond (Same as CT653/CM653)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

J. *NT653.1 The Sermon on the Mount and Beyond (NT653.1 El Sermón del Monte y Más Allá)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

(Esta clase implica un estudio en profundidad del Sermón de la Montaña del libro de Mateo, la ética cristiana que se encuentra en él, y la aplicación de este pasaje al día de hoy).

K. *NT659 The Book of Acts*

This course involves an in-depth English text study of the contents and history found in the Book of Acts and has a special focus on the biblical-theological themes of conversion, the Holy Spirit, church polity, and leadership principles.

L. *NT674.1 Hebrews (NT674.1 Hebreos)*

This class is a critical introduction to the background, content, and interpretation of the New Testament book of Hebrews. Special attention will be paid to history, criticism, literature, canon, and theology and how these disciplines contribute to understanding and applying Scripture to life today.

(Esta clase es una introducción crítica a los antecedentes, el contenido y la interpretación del libro de Hebreos del Nuevo Testamento. Se prestará especial atención a la historia, la crítica, la literatura, el canon y la teología y cómo estas disciplinas contribuyen a la comprensión y aplicación de las Escrituras a la vida actual.).

M. *NT731. Greek Exegesis of a Synoptic Gospel*

An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its

relationships to the other Gospels, and interpretation of selected portions. NT 610 is a prerequisite.

N. *NT741 Second Temple Judaism* (Same as OT741)

A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments that aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and a focused and guided research project.

## VII. Old Testament

A. *OT600 Introduction to the Old Testament*

This course surveys the contents and backgrounds of all the books of the Christian Old Testament.

B. *OT600.1 Introduction to the Old Testament (OT600.1 Introducción al Antiguo Testamento)*

This course surveys the contents and backgrounds of all the books of the Christian Old Testament in Spanish.

(Este curso ofrece un panorama a los contenidos y trasfondos de todos los libros del Antiguo Testamento cristiano).

C. *OT610 Biblical Hebrew Basics*

This course consists of an introduction to the basic principles of OT Hebrew.

D. *OT611 Biblical Hebrew Exegesis*

This course consists of learning detailed elements of OT Hebrew Grammar in preparation for Hebrew Exegesis: Prerequisite: OT610.

E. *OT631 Interpreting the Psalms*

This course surveys the literary, historical, and social background of the Psalter; including its structure, themes, theology, and relevance.

This is a study using the English text of the Psalter.

F. *OT653: Deuteronomy*

This course is an *English* exegetical study of the book of Deuteronomy, its literary features, canonical importance, and theological perspective.

G. *OT731. Hebrew Exegesis of Deuteronomy*

An exegetical study of the Hebrew text of Deuteronomy with emphasis upon critical issues, theology, and value for the church. Hebrew proficiency or OT610 is a prerequisite.

H. *OT741 Second Temple Judaism* (Same as NT731)

A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments that aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and a focused and guided research project.

## VIII. Spiritual Formation

### A. *SF601 Introduction to Spiritual Formation*

What is spiritual formation? This course examines the biblical, historical, and theological aspects of Christian formation with emphasis on both personal life and ministry contexts. This course examines the principles, problems, and practices of spiritual growth in Christ, both personally and corporately, with an emphasis on the Christian disciplines. Explores the stages of spirituality and spiritual development. This course will help the student determine where they have been, where they are, and where they want to go on their spiritual journey.

### B. *SF601.1 Introduction to Spiritual Formation (SF601.1 Introducción a la formación espiritual)*

What is spiritual formation? This course examines the biblical, historical, and theological aspects of Christian formation with emphasis on both personal life and ministry contexts. This course examines the principles, problems, and practices of spiritual growth in Christ, both personally and corporately, with an emphasis on the Christian disciplines. Explores the stages of spirituality and spiritual development. This course will help the student determine where they have been, where they are, and where they want to go on their spiritual journey.

(¿Qué es la formación espiritual? Este curso examina los aspectos bíblicos, históricos y teológicos de la formación cristiana con énfasis en los contextos de la vida personal y del ministerio. Este curso examina los principios, problemas y prácticas del crecimiento espiritual en Cristo, tanto personal como corporativamente, con énfasis en las disciplinas cristianas. Explora las etapas de la espiritualidad y el desarrollo espiritual. Este curso ayudará al estudiante a determinar dónde ha estado, dónde está y hacia dónde quiere ir en su viaje espiritual.)

C. *SF602 The Theology of Christian Spirituality (Same as CT602)*

This course will explore some of the fundamental theological concepts of Christian spirituality. We will explore how Jesus is formed in a person. We will explore: How do we break free of sin? How do new spiritual habits become part of our lives as Christians? What is the role of the heart in Christian transformation? What is the role of the Holy Spirit in Christian transformation? How do we live in this earthly body and be spiritual people? The course includes a thorough exegesis of Romans 8 and Romans 12. Also, each student will be asked to explore the work of one major spiritual author to see how he or she develops theological themes in his or her writings.

D. *SF603 Jesus and Spiritual Formation (Same as CT654 and CM654)*

This course teaches biblical principles of helping Christ be formed in each individual disciple by exploring the life of Jesus and the gospels. The course focuses on how Jesus practiced the spiritual disciplines and what Jesus taught about the spiritual disciplines.

E. *SF604 Classics of Spiritual Formation*

Explores historical and contemporary writings that serve to both inform and form needed changes and growth in character, behavior, relationships, vision, values, ministry, godly influence, and servant leadership.

F. *SF605 Biblical Spirituality*

Explores primary passages in the Bible that speak directly to spiritual formation and the practice of spiritual formation, spiritual direction, and the spiritual disciplines. Along with guided lectures, the student will read through the Bible highlighting passages that speak to spirituality and spiritual formation.

G. *SF606 The Art of Spiritual Leadership (Same as CM606)*

This course explores the spiritual, biblical, and theological dimensions of Christian leadership, focusing on spirituality in personal, and ministry contexts. We will investigate the intersection of leadership and spirituality, reviewing a comprehensive array of knowledge and practices that foster both spiritual growth in Christ and effective leadership principles. Additionally, the course will examine the stages of a leader's spiritual journey and development. Ultimately, students will be equipped to cultivate their own approach to spiritual leadership.

H. *SF610 The History of Christian Spirituality (Same as CH606)*

Christian spirituality has a rich tradition beginning with Jesus and Paul and going through the last two thousand years to Howard Thurman and Ruth Burrows. Spiritual writers are like poets and prophets, they call the church to look in the mirror and see if she reflects the image of God. This course will explore such movements as monasticism, mysticism, pietism, quietism, and Puritanism. It will also see how various spiritual

movements informed Christian denominations like the Methodist church, the Pentecostal church, the Greek Orthodox Church, and the Roman Catholic Church.

I. *SF685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ (Same as CM685)*

This course explores the theology and practice of healthy discipling relationships within a Christian context. Integrating the biblical "one another" commands with principles of mentoring, coaching, and spiritual direction, students will gain theological grounding, spiritual insight, and interpersonal skills to nurture others in Christlike maturity. Emphasis is placed on active listening, empathy, affirmation, and discernment in spiritual care. It also includes practical training in a two-way experiential relationship with God, including mentoring, coaching, and spiritual direction skills for thriving discipleship maturity in step with the Holy Spirit.

J. *SF685.1 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ (SF685.1 Mentoreo, Coaching y Dirección Espiritual: Madurando Unos a Otros en Cristo)*

This course explores the theology and practice of healthy discipling relationships within a Christian context. Integrating the biblical "one another" commands with principles of mentoring, coaching, and spiritual direction, students will gain theological grounding, spiritual insight, and interpersonal skills to nurture others in Christlike maturity. Emphasis is placed on active listening, empathy, affirmation, and discernment in spiritual care. It also includes practical training in a two-way experiential relationship with God, including mentoring, coaching, and spiritual direction skills for thriving discipleship maturity in step with the Holy Spirit.

(Este curso explora la teología y la práctica de relaciones sanas de discipulado en un contexto cristiano. Al integrar los mandatos bíblicos de "unos a otros" con los principios de mentoría, coaching y dirección espiritual, los estudiantes adquirirán una base teológica, comprensión espiritual y habilidades interpersonales para nutrir a otros en una madurez cristiana. Se hace hincapié en la escucha activa, la empatía, la afirmación y el discernimiento en el cuidado espiritual. También incluye capacitación práctica en una relación experiencial bidireccional con Dios, incluyendo habilidades de mentoría, coaching y dirección espiritual para una madurez próspera en el discipulado, en sintonía con el Espíritu Santo

K. *SF695 Spiritual Formation Retreat. (0 Credit Hours)*

This course has no in-class time. The student will go on a personal spiritual retreat or attend a spiritual formation retreat. The student will learn and practice principles learned within the retreat and report

on the experience. The student attends and reflects on a spiritual formation retreat. The retreat must be approved by the spiritual formation department (Drs. G. Steve Kinnard or Robert Carrillo). The student must get approval for the retreat at least one month prior to attending the retreat. After the retreat, the student must write a 6- 8 page reflection paper on the retreat, which must be submitted within one month of completing the retreat. This paper will be submitted to your advisor. The Student will receive a Pass (P) or No Pass (NP) grade for this course.

L. *SF699 Spiritual Formation Special Topics*

This course focuses on one or more special areas of Christian Spirituality.

M. *SF700 Spiritual Formation Capstone Research Paper*

This course evaluates the student's grasp of Christian Spirituality through completing a 35–45-page research paper on an approved Christian Spirituality topic.

## **IX. Pastoral Care and Counseling**

A. *PC600 Pastoral Care and Counseling*

This course attempts to open avenues of insight and service through pastoral care and counseling. The students explore Biblical, historical and contemporary materials to apply the pastoral function with a healthy interface of theology and psychology. Numerous specific applications will be made in such areas of concern as crisis intervention, marital, premarital, and family counseling, and cross-cultural counseling. Solution Oriented Therapy will be taught for pastoral applications. The students' own lives and experiences are seen as a base for developing competence in a healing counseling ministry.

B. *PC603 Marriage and the Family Counseling*

This course involves a study of the dynamics within marriage and family and the proper application of biblical and psychological counseling principles with respect to marriage and family. Students will explore the range of experiences in couple and family relationships in various areas from spiritual and systemic perspectives: from physical affection to abuse, healthy communication to painful conflict, connection to disconnection, and the impact of roles and power. Special focus is given to physical and sexual abuse, addiction, domestic violence, mental health, and

resilience. Students will also examine the Self of the Counselor in relation to work with family and couple issues, which involves encouraging the student to examine their attitudes, beliefs, experiences, and understandings about individuals and relationships within family and marriage.

C. *PC622 Development and Counseling of Adolescents*

This course provides students with a framework for understanding the adolescent time period as a window of opportunity for healthy growth and development for the whole person with a special emphasis on spiritual maturity. Students will examine major theories and findings concerning biological, cognitive, social, and emotional development during adolescence. A primary objective of this course is to help students become knowledgeable about the latest research on the time period of adolescence and apply this research to counseling adolescents towards spiritual maturity. The course will be organized using the following framework: Primary changes of adolescence (the developmental changes that make adolescence distinctive such as puberty, neurobiological, etc.) the contexts of adolescence (the settings in which these primary changes play out including family, peer group, schools, and religious institutions) and the secondary changes of adolescence (the psychological consequences of the interaction between the primary changes and the settings, organized into the domains of identity, autonomy, intimacy, sexuality, achievement, and spirituality). The course will conclude with discussions about how to counsel and help adolescents.

D. *PC 645 Christian Sexuality Counseling*

This course is an introduction to Sexuality Counseling for individuals, families, and couples. It will provide students with an overview of human sexuality as experienced throughout the lifespan. Human sexuality will be examined through a number of different lenses (spiritual, personal, relational, historical, cultural, and public health) and will focus on helping students integrate the spiritual aspects of sexuality with the physical, emotional, intellectual, and social factors influencing people's sexual lives.

E. *PC655 Crisis Counseling: Trauma, Grief, Suicidality*

This course focuses on acute emergency mental health intervention that covers the Critical Incident Stress Management fundamentals and protocols needed to respond to emotional trauma associated with natural disasters (earthquake, fire, etc.) as well as human-caused traumas (death/grief, suicide, repression, etc.). Steps to lessen the potential negative impact of such crises and the prevention of possible post-trauma syndromes for both the primary and secondary victims of

trauma will be described. Appropriate follow-up services using government and faith-based resources and referrals will be discussed. Students will identify compassion fatigue risk factors and learn self-care strategies.

*F. PC660 Cultural Competence in Christian Counseling (3 Credit hours)*

This graduate-level course explores the critical importance of cultural competence within the context of Christian counseling. It is designed to equip future counselors with the knowledge and skills necessary to effectively minister to diverse populations, respecting and understanding various cultural backgrounds. Students will engage with the principles of cultural competence, examining how cultural identity influences counseling practices and client interactions while addressing biases and prejudices that may affect the therapeutic relationship.

*G. PC662 Psychopathology, Pharmacology, and the DSM*

When it comes to counseling individuals, whether in a clinical or pastoral setting, the counselor must have a working knowledge of the many psychiatric disorders that represent the “biological” component of the bio-psycho-social-spiritual model of behavioral health. In this course, the student will become familiar with many of the categories of psychiatric pathology in the Diagnostic and Statistical Manual of Mental Disorders and learn how the most common of these disorders (such as mood disorders, anxiety disorders, and personality disorders) impact an individual’s relationship to (and perception of) church leadership, church fellowship, and biblical principles. Common approaches to pharmacological treatment will also be discussed.

*H. PC668 Group Therapy and Skills Lab*

In this lab, students will practice counseling skills for working with individuals and groups. Students will role play and take turns as therapists or participants in group or individual sessions, and the student will write Lab Notes (progress notes) to be turned in to lab instructor each week of the lab.

*I. PC680 Counseling of Anxiety and Depression*

This course provides an understanding of depression and anxiety from a spiritual, social, clinical, and physical perspective. The students will explore Biblical, scientific, and theological approaches to increasing the spiritual, emotional, and physical well-being of people. An overview of Mental Health Counseling will be presented including gaining an understanding of numerous specific applications will be made for anxiety and depression which, are two of the most common

mental disorders. The most common clinical approach for treating anxiety and depression includes Cognitive Behavioral Therapy which will be presented from a Christian perspective including changing cognition through Christian spirituality. The students' own lives and experiences are seen as a base for developing competence in a healing counseling ministry.

J. *PC690 Biblical Counseling Practicum*

This course provides the opportunity for learners to practice the principles and techniques of biblical counseling learned in previous coursework within a structured context.

## **X. University Studies**

A. *US500 Introduction to Graduate Studies at MTS*

This is a *non-credit, two-week, pass/no pass orientation* course which provides an overview of online learning, expectations of the student, an introduction to our online learning management system, an introduction to research and writing skills including Turabian format, MTS programs and policies, and delineating helps in preparing the student for successful completion of his or her degree here at MTS. This course functions as the new student orientation to MTS and graduate school. The student must pass this course before taking other courses at MTS.

B. *US 500.1 Introduction to Graduate Studies at MTS (US500.1 Introducción a los Estudios de Posgrado en la MTS)*

The purpose of this *non-credit, two-week, pass/no pass orientation course* is to provide an overview of online learning, an introduction to our online learning management system, an introduction to research and writing skills, as well as giving other helps to prepare the student for successful completion of his or her degree here at MTS. This course functions as the new student orientation to MTS and graduate school. The student must pass this course before taking other courses at MTS. (El propósito de este curso no acreditado de dos semanas y de aprobación / no aprobación es proveer un panorama de la educación en-línea, una introducción a nuestro Sistema de Gestión de Aprendizaje En Línea (LMS), una introducción a las habilidades de investigación y escritura, así como proporcionar otras ayudas para preparar al estudiante para una finalización exitosa de su grado en la MTS. Este curso funciona como la orientación para los nuevos estudiantes de MTS y de la escuela de posgrado. El estudiante deberá aprobar este curso al inicio de su programa para poder continuar sus estudios en la MTS).

## **MTS Academic Calendar Summer 2026-Summer 2027**

|               |                                                  |
|---------------|--------------------------------------------------|
| Jul 15, 2026: | Fall Course Registration Opens                   |
| Aug 16:       | Fall US500 begins                                |
| Aug 20:       | Fall Student Registration and Payment Deadline   |
| Aug 30:       | Fall Term Begins                                 |
| Sep 18        | English/Spanish Programs Graduation              |
| Nov 21:       | End of 12 Week courses.                          |
| Dec 6:        | Spring Registration Opens                        |
| Dec 19:       | End of Fall Term                                 |
| Jan 3, 2027:  | Spring US500 begins                              |
| Jan 7:        | Spring Student Registration and Payment Deadline |
| Jan 17:       | Spring Term begins                               |
| Mar 13:       | End of 8 Week Courses                            |
| Apr 9:        | Summer Course Registration Opens                 |
| May 8:        | End of Spring Term                               |
| May 9:        | Summer US500 begins                              |
| May 13:       | Summer Student Registration and Payment Deadline |
| May 23:       | Summer Term begins                               |
| Jul 14:       | Fall Course Registration Opens                   |
| Aug 14:       | End of Summer Term                               |
| Aug 15:       | Fall US500 begins                                |
| Aug 19:       | Fall Student Registration and Payment Deadline   |
| Aug 29:       | Fall Term Begins                                 |

# Faculty and Administration

## Faculty

### Courtney Bailey



### **Professor of New Testament**

- 1995 University of the West Indies, Mona & Cave Hill – Bachelor of Laws
- 1997 Norman Manley Law School– Legal Education Certificate
- 2020 University of West Indies, Mona – Ph.D. in Theology, New Testament Studies

**Subject Matter Expertise:** Theology, New Testament

**Current Areas of Interest and Research:** Pauline Epistles, Pastoral Epistles, Church Polity in the New Testament, New Testament Hermeneutics.

### Robert Carrillo



### **Vice President and Professor of Bible and Spiritual Formation**

- 1989 San Diego State University, B.A. in History and Social Work
- 2014 Pepperdine University, M.Div
- 2024 Fuller Theological Seminary, D.Min in Spiritual Formation

**Subject Matter Expertise:** Spiritual Formation, Leadership Development, Church Ministry, Missiology, Old Testament, New Testament, Book of Hebrews.

**Current Areas of Interest and Research:** Spiritual Development, Theology of immigration, Theology of Justice, Spiritual formation in Missiology. Spiritual Leadership, Missiology, Biblical Hebrew and Greek, Archaeology, Education, Art.

**Sy Yuan (Steve) Chin**



**Assistant Professor of Church History and Missiology**

1986 Boston University, B.A. in Biology  
2008 Fuller Theological Seminary, M.A. in Global Leadership  
2023 University of South Africa, Ph.D. in Theology

**Subject Matter Expertise:** Missiology, Church History, Reformation.

**Current Areas of Interest and Research:** Missiology in the Postmodern World, Anabaptism in the 21st Century

**Trevor D. Cochell**



**Professor of Old Testament**

1998 Northwestern Christian University, B.S. in Pastoral Ministry  
2002 Lincoln Christian University, M.A. in Old Testament  
2002 Lincoln Christian University, M.Div.  
2008 Baylor University, Ph.D. in Religion in Biblical Studies/Old Testament

**Subject Matter Expertise:** Old Testament, Psalms, Hermeneutics, and Biblical Theology

**Current Areas of Interest and Research:** The meaning and scope of salvation in the Bible.

**Arturo Elizarraras****Spanish MA Teaching Assistant and Program Coordinator**

1993 Universidad La Salle , BA in Cybernetics and Computer System Engineer  
2022 Rocky Mountain School of Ministry and Theology, MA in Biblical Studies

**Expertise and Qualification**

Fluent in Spanish and English; 22 years of experience designing and implementing hybrid theological courses (in-person and on line at the same time); 22 years of experience in administering and using E-Learning platforms for biblical training schools (Global Learning Systems - GLS, Moodle, Canvas); Works with a Bible Teaching Ministry that has influence over almost all of the ICOC Spanish speaking churches in Latin America, the Caribbean, Spain and some of the Latin Ministries in the US; Bachelor education: Computing Systems and Cybernetics Engineering, La Salle University, Mexico City (1993); Postgraduate education: Master of Arts in Biblical Studies, Rocky Mountain School of Ministry and Theology, 2022.

**Ryan G. Erbe****Professor of Christian Adolescent Counseling**

2003 Ithica College, B.S. in Health and Physical Education (K-12)  
2005 Ball State University, M.S. in Health Science  
2017 Indiana University, Ph.D. in Health Behavior and Adolescent Development

**Subject Matter Expertise:** Adolescent development; adolescent counseling; developmental psychology; adolescent brain development; Christian spiritual formation; spirituality and psychological well-being; meditation and contemplative practices; emotion regulation and emotional integration; character development and resilience; and the integration of psychology, theology, and ministry in supporting adolescents and families.

**Current Areas of Interest and Research:** Spirituality in adolescent development; emotion and desire in Christian formation; adolescents' beliefs about meditation; contemplative practices and spiritual growth; emotional integration; resilience; empathy and character development; psychological well-being; developmental neuroscience in adolescent counseling; and psychologically informed, theologically grounded approaches to adolescent and family support.

### **Robert Ferry**

### **Lecturer in Apologetics**



1988 Juniata College, B.S. in Chemistry  
1994 University of Pennsylvania, Ph.D. in Neuropharmacology

**Subject Matter Expertise:** Christian Apologetics, Biblical Theology, Spiritual Formation and Christian Discipleship, Science and Faith, Biblical Worldview and Cultural Engagement

**Current Areas of Interest and Research:** The intersection of the Holy Spirit and spiritual transformation, human flourishing, and the integration of preventive health and lifestyle medicine with a biblical theology of stewardship.

### **Glenn W. Giles**

### **President and Professor of Bible and Theology**



1974 Mesa College, A.S. in Pre-Medicine  
1976 Colorado State University, B.S. in Physical Science  
1981 Lincoln Christian Seminary, M.Div. in New Testament  
1986 Trinity Evangelical Divinity School, Th.M. in New Testament  
1988 Marquette University, Ph.D. Residency Completed in Religious Studies  
1996 University of Colorado Health Sciences Center, B.S. Pharmacy  
2013 Trinity Theological Seminary, Ph.D. in Biblical Studies

**Subject Matter Expertise:** Old Testament, New Testament, Matthew, The Sermon on the Mount, Acts, Soteriology, Eschatology, Relationship as the Center of Biblical Theology, Hermeneutics, Discipleship.

**Current Areas of Interest and Research:** The Relational and Emotional Intelligence of Jesus, FLAN Relational Discipleship Practice, and listening to, hearing, and being led by the Spirit.

**Kareema Gray**

**Assistant Professor of Culture and Diversity**



1994 Lafayette College, B.A. in Biology  
2003 University of Georgia, M. S. W. in Social Work  
2009 University of Georgia, Ph.D. in Social Work

**Subject Matter Expertise:** Social Work, Cultural Competence, Health Disparities, Environmental Justice, Intersection of Medical and Psychosocial Interventions, Clinical Practice.

**Current Areas of Interest and Research:** Health Equity and Structural Intervention, Cultural Competence in Cross-Disciplinary Practice, Anti-Racism and DEI in Social Work Education, Racial Trauma and Healing as Resistance, Disaster Response Through a Cultural Lens, Student Advocacy and Civic Engagement, Health Literacy and Community-Based Equity Interventions, Food Insecurity and Social Determinants of Health, Sport-Based Social Work Education, Higher Education Polarization and Pedagogy

**Douglas Jacoby**

**Professor of Bible and Apologetics**



1980 Duke University, B.A. in History  
1982 Harvard University, M.T.S. in New Testament  
1999 Drew University, D.Min. in Christian Education

**Subject Matter Expertise:** Apologetics, New Testament, Theology, World Religions, New Testament Greek.

**Current Areas of Interest and Research:** Patristic writers, Islam, Biblical Manuscripts, Science and Faith, Archaeology.

**G. Steve Kinnard**

**Dean and Professor of Bible, Greek, and Spiritual Formation**



- 1979 Freed-Hardeman College, B.A. in Bible and English
- 1983 Southeastern Baptist Theological Seminary, M.Div. in New Testament with Languages
- 1999 Drew University, D.Min.

**Subject Matter Expertise:** Greek, the New Testament, the Synoptics, spiritual formation, hermeneutics, Stone-Campbell history, ministry.

**Current Areas of Interest and Research:** All of the above plus aesthetic theology and Inklings studies.

**Jennifer Konzen**

**Dean and Professor of Christian Counseling**



- 1987 Arizona State University, BA
- 2009 Alliant International University, MA in Marriage and Family Therapy
- 2014 Alliant International University, Psy.D. in Marriage and Family Therapy

**Subject Matter Expertise:** Couples Therapy, Sex Therapy, Addiction and Chemical Dependency, Couples Recovery, Therapist Training, Self-Care, Compassion Fatigue and Burn-out.

**Current Areas of Interest and Research:** Trauma-Informed Care in Counseling; Conflict Resolution and the Validation Protocol; Leadership Training: Training Ministers in Counseling in Sexuality, Addiction, and Mental Health; Leadership Training: Training Counselors and Therapists to Specialize in Sexuality and Addiction; Self-Care for Ministers; Spiritual Formation; Self-Care for Ministers and Counselors; Spiritual Trauma. Research on Sexuality with National Awards given

**Gregg Marutzky**



**Professor of Bible, Pastoral Counseling, and Leadership**

- 1981 University of Colorado, B.S. in Civil Engineering and Business
- 1998 Pepperdine University, M.S. in Ministry
- 2002 Pepperdine University, M.Div.
- 2007 Abilene Christian University, D.Min.
- 2015 University of Nebraska-Omaha, M.S. Counseling in Clinical Mental Health
- 2024 Ph.D. in Leadership, Johnson University

**Subject Matter Expertise:** Practical Theology, Organizational Leadership, Pastoral Counseling, Church Leadership, Congregational Studies, Treatment of Anxiety and Depression

**Current Areas of Interest and Research:** Toxic Leadership/Spiritual Leadership/Adaptive Leadership, Congregational Culture/Church Consultation, Conflict Resolution//Unity with Polarities

**Rolan D. Monje**



**Professor of Hebrew and Old Testament**

- 1994 University of the Philippines, B.S. Electrical Engineering
- 2004 American Bible College-Florida, M.M. in Historical Theology
- 2005 Heythrop College, UK, Dip.Th.
- 2007 University of London, B.D. in Biblical Languages
- 2010 American Bible College-Florida, D.Min. in Pastoral Theology

**Subject Matter Expertise:** Hebrew poetry and wisdom literature, Second Temple Judaism, Deuteronomistic historiography

**Current Areas of Interest and Research:** Psychosocial approaches to biblical studies; composition and post-exilic reception of Jeremiah.

**Bill Moulden****Professor of Bible and Biblical Archaeology**

- 2002 University of New Mexico, B.U.S. in English
- 2004 Trinity Southwestern University, M.Div., Theology and Biblical Languages
- 2008 Trinity Southwestern University  
(Now Veritas International University), D.Min.

**Subject Matter Expertise:** Biblical Studies, Studies in the Gospel of Luke and Acts, Biblical Theology and the Kingdom of God, Hermeneutics and Exegesis, Historical and Cultural Backgrounds of Scripture, Biblical Archaeology and Material Culture, Discipleship and Spiritual Formation, Homiletics and Biblical Preaching, Church Leadership and Shepherding, Evangelism and Mission, Ecclesiology and the Restoration Movement

**Current Areas of Interest and Research:** Narrative Theology of Luke–Acts; The Kingdom of God in Luke's Gospel; Second Temple Judaism and the New Testament; Biblical Archaeology and Material Culture as Hermeneutical Tools; Social Reversal in Luke; Discipleship and Leadership Development in the Early Church; Grace, Covenant, and Kingdom Ethics; The Integration of Archaeological Discoveries into Biblical Interpretation; Homiletics that Integrates Exegesis, Storytelling, and Spiritual Formation; Ministry Leadership Development and Succession Planning

**Gabriel Santos****Professor of Christ and Culture**

- 1997 University of Miami, BA in Criminology and Psychology
- 1999 George Washington University, MA in Crime and Commerce
- 2006 University of Delaware, Ph.D. in Sociology;  
Concentration: Social Theory; Collective Behavior and Social Movements

**Subject Matter Expertise:** Society, Culture, and Politics including social context of Old and New Testaments; Hermeneutics; Spiritual Formation and Spiritual Growth; Ministry Leadership and Ecclesiology

**Current Areas of Interest and Research:** New Testament Curricula of Spiritual Formation/Sanctification; Spirituality in current cultural and political context; Models of Theologically Enriched Social Analysis

**Mary Shapiro**



**Professor of Christian Marriage, Family, and Mental Health**

1978 University of Georgia, B.S.Ed. in Mental Retardation  
1979 University of Georgia, M.Ed. in School Psychology  
1984 University of Georgia, Ph.D. in Educational Psychology

**Subject Matter Expertise:** Child psychology, child and family ministry, mental health

**Current Areas of Interest and Research:** Women's ministry issues, compassion fatigue and ministry burnout

**Mike Shapiro**



**Professor of Christian Marriage, Family, and Mental Health**

1980 Florida Institute of Technology, B.S. in Science Education  
1982 University of Georgia, M.Ed. in School Psychology  
1984 University of Georgia, Ph.D. in Educational Psychology

**Subject Matter Expertise:** Educational Psychology, Pediatric Neuropsychology, Psychiatric, neurodevelopment, Neurological Disorders, Child Development, Family Systems.

**Current Areas of Interest and Research:** Physician Wellness and Well-being, Ministry Leadership Wellness and Wellbeing.

## **Administration**

Linda Giles, Registrar

1973 Intermountain Bible College, Bachelor of Sacred Literature

Dolores Synovec, Spanish Program Registrar

35 years experience in office management

Rozele “Che” N. Maramara, Administrator

1986 University of the Philippines, B.S. Home Economics

2017 University of the Philippines, Master of Industrial Relations

Mariana Van Meter, MTS Librarian

1987 Arizona State University, B.S. Zoology

1997 University of Arizona, M.A. Library and Information Science

Vicki Grove, MTS Academic Compliance Officer

1988 Lake Forest College, BA in English

1992 University of Colorado, Boulder, MA in Comparative Literature

1998 University of Colorado, Boulder, PhD in Comparative Literature

Cindy Fetherman, Student Academic Advisor

1992 De La Salle University, BA Communication Arts,

1992 De La Salle University, BS in Marketing Management,

2019 Mountain Theological Seminary, MA in Biblical Studies with Languages

2019 Lincoln Christian University, MA Bible and Theology

## **Executive Team**

Dr. Glenn Giles, President and Chief Academic Officer

Dr. Robert Carrillo, Vice President

Dr. Steve Kinnard, Dean of the School of Biblical Studies and Ministry

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