

How Well Does Our School Meet Students' Love & Belonging Needs?

PART 1: EVALUATE

1

Review the top concerns families share about their children's love and belonging needs at school.

2

Rate each area from every stakeholder's perspective, total each row, then move on to Part 2.

RATING SCALE

Needs much improvement

Mark **DK** if you don't know.

1

2

3

4

5

Excellent

CATEGORY	AREA OF CONCERN	LEADERSHIP	TEACHERS	NON-TEACHING STAFF	STUDENTS	FAMILIES	TOTAL /25
SAFETY	Bullying, fighting & student interactions						
TEACHING	Teacher feedback — professionalism, instruction, etc.						
LEADERSHIP	Administration feedback						
COMMUNICATION	Teachers & staff						
COMMUNICATION	Responsiveness & frequency						
COMMUNICATION	Grades & academics						
COMMUNICATION	Content						
COMMUNICATION	Tools						
COMMUNITY	School events						
COMMUNITY	Diversity, equity & inclusion (DEI)						
GENERAL	General check-in						

Tip: Rows with the lowest totals — or the most “DK” marks — are strong candidates for Part 2.

WINNING STARTS WITH LISTENING

How Can Families & Students Shape What Comes Next?



PART 2: ANALYZE & ACT

Whether you're starting a new improvement plan or already have one underway, use this page to decide how families and students can give meaningful input — now and in the future.

	TOP AREAS OF CONCERN Copy your focus areas or lowest scores from Part 1.	PLAN IN PLACE? Circle one.	IF NO PLAN YET How can you address staff and family concerns? What planning is needed for future improvement?	IF A PLAN EXISTS Do students and families know about it? Have they had a chance to shape the vision?	COMMUNICATING PROGRESS How will you share plans and progress internally with staff? Externally with current and prospective families?
1		Y N			
2		Y N			
3		Y N			

SUMMARIZING ACTION STATEMENT

We have _____ areas of concern to address. The top area(s) we will focus on first include _____. To improve these areas, we need to _____. We will share our plans and progress with families through _____. Families can contribute ideas or concerns by _____.