

Mecklenburg County Clerk of Superior Court

STATE OF NORTH CAROLINA
COUNTY OF MECKLENBERG

IN THE GENERAL COURT OF JUSTICE
DISTRICT COURT DIVISION
26CV015556-590

Mirna Ostorga-Ayala
Plaintiff,

v.

Jose Santos Salgado Zavala
Defendant.

**VERIFIED COMPLAINT FOR CHILD
CUSTODY;**

**MOTION FOR FACTUAL FINDINGS IN
SUPPORT FOR IMMIGRATION
JUVENILE STATUS**

NOW COMES Plaintiff, Mirna Ostorga Ayala (“Mother”), by and through counsel, and respectfully submits this Verified Complaint for Custody of Santos Yerardi Salgado Ostorga (“Minor Child”) against Defendant, Jose Santos Salgado Zavala (“Father”), and alleges as follows:

CUSTODY CLAIM

1. Plaintiff is a resident of Forsyth County, North Carolina, and has been a resident of the State of North Carolina for more than six months prior to the filing of this action.
2. The Minor Child and the Plaintiff have significant connections with the State of North Carolina. Substantial evidence is available in the State concerning the Minor Child’s care, protection, education, and personal relationships. The defendant is a foreign national of El Salvador whose last known residence is in El Salvador.
3. Plaintiff is the biological mother of the Minor Child, who is currently caring for him.
4. Defendant Jose Santos Salgado Zavala is a foreign national of El Salvador, and he is the Minor Child's biological father.
5. This is an action for custody of Defendant’s Minor Child, Santos Yerardi Salgado Ostorga, pursuant to N.C. Gen Stat § 50A-201. Since the Minor Child is under

the age of majority, seven (7) years of age, has been abandoned by one of his parents, and Plaintiff and Minor Child are present within the state, this Court has jurisdiction to make judicial determinations about his custody and care. A true and translated copy of the Minor Child's birth certificate is attached as **Exhibit A**.



6. The Minor Child currently resides with Plaintiff in Winston Salem, North Carolina. As such, North Carolina is the Minor Child's home state as that term is defined by N.C.G.S. §50A-102(7), and their best interests would be served by this Court assuming jurisdiction.

7. Plaintiff has not participated as a party, witness, or in any other capacity in any other litigation concerning the custody of the Minor Child. Furthermore, no court of any other state has jurisdiction pursuant to N.C.G.S. §50A-201. Plaintiff and Minor Child are present within the state and have significant connections with the state. Substantial evidence is available within the state concerning Minor Child's care, protection, and personal relationships. Therefore, the best interests of the Minor Child would be served by this court assuming jurisdiction.

8. Plaintiff is a fit and proper person to assume care, custody, and control over the Minor Child. Plaintiff has a safe and comfortable home, as well as the time and ability to care for him.

9. Plaintiff is committed to the Minor Child's safety, well-being, education, and upbringing. Plaintiff has enrolled the Minor Child in school, and he currently attends Gibson Elementary School. See Recent School Transcript attached as **Exhibit B**.

10. Pursuant to the information required in NC Gen. Stat. §50A-209, during the past five years, the minor child has lived with:

PERIOD	ADDRESS	PERSON LIVED WITH	PRESENT ADDRESS
10/2022- Present		Mirna Ostorga Ayala (Mother)	

1/2022 - 10/2022	[REDACTED]	Mirna Ostorga Ayala (Mother)	[REDACTED]
6/2021 - 1/2022	[REDACTED]	Mirna Ostorga Ayala (Mother)	[REDACTED]
08/04/2018-5/29/2021	Jucuaran, El Salvador	Mirna Ostorga Ayala (Mother)	[REDACTED]

MOTION FOR EMERGENCY CUSTODY

Plaintiff, by and through counsel, hereby moves the Court for an order granting her custody of the Minor Child, and in support of her motion, alleges as follows:

1. This Court has emergency jurisdiction to make judicial determinations about the custody and care of the Minor Child pursuant to N.C. Gen. Stat, §50A-201, §50A-204, §50-13.5(c)(2). There have been no previous child custody determinations with regard to the Minor Child by any court, and the child has been abandoned by father.

2. Defendant Father abandoned the Minor Child. He did not provide any economic, emotional, or parental care for the Minor Child since his birth.

3. By refusing to assume the basic care and custody of the Minor Child, leaving him without emotional or financial support, Defendant has willfully neglected and refused to perform the natural and legal obligations of parental care and support. Minor Child, therefore, has been neglected and abandoned by Defendant. See, e.g., N.C.G.S. §7B-101(15); *Lessard v. Lessard*, 77 N.C. App. 97, 101 (1985) (quoting *Pratt v. Bishop*, 257 N.C. 486 (1962)).

4. Plaintiff is now ensuring his safety and that he has proper care and support. Defendant Father never provided financial or emotional support nor security for the Minor Child, which necessitated him entering the United States, having no one in

El Salvador to care for the child properly. Even after the Minor Child's entry to the United States, Defendant Father has never spoken to the Minor Child and has not contributed any financial assistance to him.

5. Due to Defendants' neglect and abandonment of the Minor Child, it is not in the Minor Child's best interest to return to El Salvador, especially due to the fact that Defendant will continue to provide nothing in furtherance of his safety.

6. Because the Minor Child is under the age of 21, he has the opportunity to apply for Special Immigrant Juvenile Status ("SIJS") with USCIS which would allow him to remain in the United States with Plaintiff.

7. In order to apply for SIJS, the Minor Child must first supply immigration authorities with evidence that a state court in the United States has assumed jurisdiction over her and made specific findings concerning the requirements under Section 101(a)(27)(j) of the Immigration and Nationality Act ("INA"), which are more fully described in Plaintiff's Motion for SIJS Findings below.

**MOTION FOR FACTUAL FINDINGS IN SUPPORT OF
PETITION FOR SPECIAL IMMIGRANT JUVENILE STATUS**

Plaintiff, by and through counsel, respectfully moves this Court for certain factual findings that are necessary to enable the Minor Child, to petition U.S. Citizenship and Immigration Services ("USCIS") for Special Immigrant Juvenile Status pursuant to Section 101(a)(27)(J) of the INA, 8 U.S.C. §1101(a)(27)(J), as well as 8 C.F.R. § 204.11, as amended by the Trafficking Victims Protection Reauthorization Act ("TVPRA") on December 23, 2008 (effective March 23, 2009), Pub. L. No. 110-457, § 235(d)(1)-(3), 12 Stat. 5044, and the regulations codifying the prior statute, 8 C.F.R. § 204.11(a)-(c). In support of this motion, Plaintiff alleges as follows:

1. Because the Minor Child is under the age of 21, he has the opportunity to apply for Special Immigrant Juvenile Status ("SIJS") with USCIS which would allow him to lawfully remain in the United States.

2. In order to apply for SIJS, the Minor Child must first supply immigration authorities with evidence that a state court in the United States has assumed jurisdiction of him and made specific findings concerning the requirements under Section 101(a)(27)(j) of the Immigration and Nationality Act ("INA").

3. Plaintiff has filed this action seeking the Court's determination that it is in the Minor Child's best interest for Plaintiff to be awarded sole physical and legal custody of him.

4. In relinquishing all control of the Minor Child, Defendant has demonstrated to be a neglectful parent who is unwilling to provide for the Minor Child's basic care, including protecting him from extreme poverty and crime.

5. It is in the Minor Child's best interests to remain in the United States in Plaintiff's custody and to not be removed to El Salvador under the care of his neglectful parent. Thus, it is in the Minor Child's best interest to remain in the United States and to petition USCIS for SIJS.

6. Under the amended INA, SIJS allows a juvenile who has been placed under the custody of an "individual or entity appointed by a state or juvenile court located in the United States" to remain in the United States notwithstanding his or her legal status if: (1) reunification with one or both parents is not viable due to a history of abuse, neglect, abandonment, or a similar basis under state law; and (2) it is not in the juvenile's best interest to return to his or her country of nationality. See 8 U.S.C. §1101(a)(27)(J) (emphasis added). If USCIS grants the Minor Child's petition for SIJS, he is then eligible to apply for lawful permanent residence. See 8 U.S.C. §1255(a), (h).

7. If this Court places the Minor Child under the custody of Plaintiff, he will meet the eligibility requirements for SIJS under the amended INA. Specifically, (1) reunification with his parent, Defendant, is not viable due to his history of abandonment and neglect; and (2) it is not in the Minor Child's best interest to return to El Salvador, his native country, due to the neglect and abandonment he experienced before departing.

8. Under the INA, the Minor Child cannot file his petition for SIJS until this Court, as the Court having jurisdiction over issues of his custody and care, makes the following factual findings establishing her eligibility to submit the petition:

- a. That this Court has jurisdiction under North Carolina law to make judicial determinations about the custody and care of juveniles within the meaning of Section 101(a)(27)(J) of the INA, 8 U.S.C. §1101(a)(27)(J), and 8 C.F.R. §204.11(a),(c);
- b. That the Minor Child is under the jurisdiction of this Court and has been placed in the custody of Plaintiff;

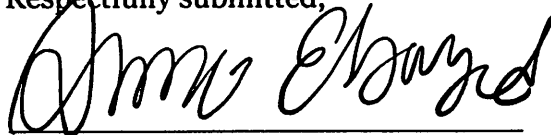
- c. That reunification with one or both of the Minor Child's parents is not viable due to abuse, neglect, abandonment, or a similar basis found under North Carolina law; and
- d. That it is not in the Minor Child's best interest to be returned to El Salvador, his country of last habitual residence within the meaning of Section 101(a)(27)(j) of the INA, 8 U.S.C. §1101(a)(27)(J)(ii).

WHEREFORE, Plaintiff, on her own behalf and on behalf of the Minor Child, prays to this Honorable Court:

- a. That Plaintiff's Verified Complaint for Custody and the sworn factual allegations in the accompanying Motion for Custody and Motion for SIJS Findings be allowed and taken as an affidavit upon which the Court may base all of its orders in this case;
- b. That the Court enter a temporary order granting Plaintiff the exclusive care, custody, and control of the minor child;
- c. That the Court enter an order granting Plaintiff permanent sole physical and legal care, custody, and control of the Minor Child;
- d. That the Court makes findings of fact, as set forth in Plaintiff's Motion for SIJS Findings that would enable the Minor Child to petition for Special Immigrant Juvenile Status with USCIS; and
- e. That Plaintiff be granted such other relief as the Court deems just and proper.

This 18th day of March, 2026.

Respectfully submitted,



Amro Elsayed, Esq.

The Law Office of Amro Elsayed, PLLC

Attorney for Plaintiff

NC Bar No.: 57292

1540 Westbrook Plaza Dr., Suite C

Winston-Salem, NC 27103

Phone: (336) 776-0363

E-mail: amro@elsayedlawoffice.com

STATE OF NORTH CAROLINA
COUNTY OF MECKLENBURG

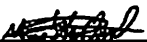
IN THE GENERAL COURT OF JUSTICE
DISTRICT COURT DIVISION
25CV-

Mirna Yamileth Ostorga Ayala,
Plaintiff,

VERIFICATION

Jose Santos Salgado Zavala,
Defendant.

Mirna Yamileth Ostorga Ayala, being duly sworn, deposes and says that she is the Plaintiff in the above-entitled action, that she has read the foregoing Complaint for Child Custody and knows the contents thereof, that the same is true of her own knowledge, except as to matters stated on information and belief, and as to those matters, she believes the same to be true.

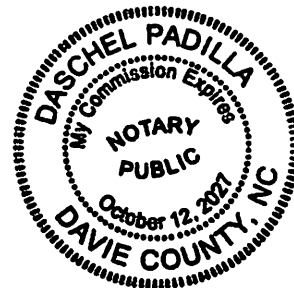

(Sign in the presence of a Notary Public)

Sworn to and subscribed before me this the 14 day of February 2025.

Daschel Padilla
Notary Public

Daschel Padilla
(Printed Name of Notary Public)

My Commission Expires: 10-12-2027



EXHIBIT

A

Alcaldía Municipal de Jucuarán

Partida de Nacimiento

Partida Número CIENTO CUARENTA Y SIETE

DATOS DEL RECIEN NACIDO

Nombre	SANTOS YERARDI	Sexo	Masculino
Lugar de Nacimiento	Hospital Nacional General San Pedro de Usulután, Departamento de Usulután		
Hora	doce horas cuarenta minutos		
Fecha	cuatro de agosto de dos mil dieciocho		

DATOS DEL PADRE

Nombre completo	JOSE SANTOS SALGADO ZAVALA		
Conocido por			
Dui	cero cuatro millones ochocientos treinta mil novecientos once guión tres		
Edad	veintiocho Años	Originario de	San Miguel, Departamento de San Miguel
Domicilio	Concepción Batres, Departamento de Usulután		
Profesión u oficio	Agricultor	Nacionalidad	Salvadoreña

DATOS DE LA MADRE

Nombre completo	MIRNA YAMILETH OSTORGA AYALA		
Conocida por			
Dui	cero cinco millones seiscientos quince mil doscientos trece guión cero		
Edad	veinte Años	Originaria de	Usulután, Departamento de Usulután
Domicilio	Jucuarán, Departamento de Usulután		
Profesión u oficio	Ama de casa	Nacionalidad	Salvadoreña

CERTIFICACIONES

Informante	JOSE SANTOS SALGADO ZAVALA		
Parentesco	Padre		
Conocido por			
Dui	cero cuatro millones ochocientos treinta mil novecientos once guión tres		
Fecha de inscripción	DIEZ DE SEPTIEMBRE DE DOS MIL DIECIOCHO		


Lc. German Antonio Ruiz Garcia,
Jefe del Registro del Estado Familiar.





Informante



REGISTRO DEL ESTADO FAMILIAR

DISTRITO DE JUCUARAN, MUNICIPIO DE USULUTAN ESTE

EL(LA) INFRASCRITO(A) REGISTRADOR DEL ESTADO FAMILIAR CERTIFICA: QUE LA ANTERIOR INFORMACION CORRESPONDE AL REGISTRO DE NACIMIENTO NÚMERO CIENTO CUARENTA Y SIETE, FOLIO CIENTO CUARENTA Y SIETE DEL AÑO DOS MIL DIECIOCHO, DISTRITO DE JUCUARAN, MUNICIPIO DE USULUTAN ESTE, DEPARTAMENTO DE USULUTAN, ES FIEL Y CONFORME CON SU ORIGINAL CON LA CUAL SE CONFRONTÓ Y PARA LOS EFECTOS DE LEY SE EXTIENDE LA PRESENTE EN EL DISTRITO DE JUCUARAN, MUNICIPIO DE USULUTAN ESTE, DEPARTAMENTO DE USULUTAN. TRECE DE DICIEMBRE DE DOS MIL VEINTICUATRO.


JORGE ISMAEL QUINTEROS
REGISTRADOR DEL ESTADO FAMILIAR EN FUNCIONES
DEL DISTRITO JUCUARAN



REPUBLIC OF EL SALVADOR
DEPARTMENT OF USULUTAN

Book 18
Volume I
Folio one hundred forty-seven

Municipal City Hall of Jucuaran

Birth Certificate

Certificate Number: ONE HUNDRED FORTY-SEVEN

NEWBORN'S INFORMATION

Name: SANTOS YERARDI Sex: Male
Place of Birth: Hospital Nacional General San Pedro de Usulután, Department of Usulután
Time: twelve hours and forty minutes
Date: August fourth of two thousand eighteen

FATHER'S INFORMATION

Full Name: JOSE SANTOS SALGADO ZAVALA
Known as
ID No.: zero four million eight hundred thirty thousand nine hundred eleven hyphen three
Age: twenty-eight years old native of San Miguel, Department of San Miguel
Residence: Concepcion Batres, Department of Usulután
Profession or occupation: Farmer Nationality: Salvadoran

MOTHER'S INFORMATION

Full Name: MIRNA YAMILETH OSTORGA AYALA
Known as
ID No.: zero five million six hundred fifteen thousand two hundred thirteen hyphen zero
Age: twenty years old native of Usulután, Department of Usulután
Residence: Jucuaran, Department of Usulután
Profession or occupation: Housewife Nationality: Salvadoran

CERTIFICATIONS

Informant: JOSE SANTOS SALGADO ZAVALA
Relationship: Father
Known As:
ID No.: zero four million eight hundred thirty thousand nine hundred eleven hyphen three

Date of Registration: SEPTEMBER TENTH OF TWO THOUSAND EIGHTEEN

[SIGNATURE] [Stamp Civil Registry]
Lic. German Antonio Ruiz Garcia
Head of the Civil Registry

[Signature]
Informant

[Coat of Arms]
CIVIL REGISTRY
DISTRICT OF JUCUARAN, MUNICIPALITY OF USULUTAN EAST

THE UNDERSIGNED OFFICIAL OF THE CIVIL REGISTRAR **CERTIFIES** THAT THE PREVIOUS INFORMATION CORRESPONDS TO THE BIRTH RECORD NUMBER ONE HUNDRED FORTY-SEVEN, FOLIO ONE HUNDRED FORTY-SEVEN OF THE YEAR TWO THOUSAND EIGHTEEN, DISTRICT OF JUCUARAN, MUNICIPALITY OF USULUTAN EAST, DEPARTMENT OF USULUTAN, IS A TRUE AND EXACT COPY OF ITS ORIGINAL WITH WHICH IT HAS BEEN COMPARED AND FOR THE PURPOSES OF THE LAW, THIS IS ISSUED IN **DISTRICT OF JUCUARAN, MUNICIPALITY OF USULUTAN EAST, DEPARTMENT OF USULUTAN, DECEMBER THIRTEENTH OF TWO THOUSAND TWENTY-FOUR.**

[Signature]

[Stamp Civil Registry]

[QR Code]

JORGE ISMAEL QUINTEROS
ACTING OFFICIAL OF THE CIVIL REGISTRY
OF THE DISTRICT OF JUCUARAN

Certification of Translation Accuracy

Translation of **Birth Certificate for Santos Yerardi** from **Spanish to English**

We, ImmiTranslate, a professional translation services company with corporate membership to the American Translators Association (Member ID #268442), hereby certify that the above-mentioned document has been translated by an experienced, qualified and competent professional translator, fluent in the above-mentioned language pair and that, in our best judgment, the translated text truly reflects the content, meaning, and style of the original text and constitutes in every respect a complete and accurate translation of the original document. This document has not been translated for a family member, friend, or business associate.

This is to certify the correctness of the translation only. We do not make any claims or guarantees about the authenticity or content of the original document. Further, ImmiTranslate, assumes no liability for the way in which the translation is used by the customer or any third party, including end-users of the translation.

A copy of the translation is attached to this certification.



Ian Hawes
Managing Partner
ImmiTranslate, LLC
Dated: May 27, 2025

I, **Emily Della Fera**, am competent to translate from **Spanish** into **English**, and certify that the translation of **Birth Certificate for Santos Yerardi** is complete and accurate. This document has not been translated for a family member, friend, or business associate.



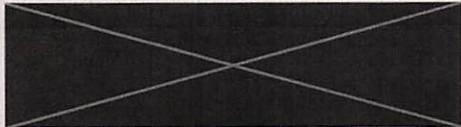
Emily Della Fera
Translator
ImmiTranslate, LLC
Dated: May 27, 2025



EXHIBIT

B

Standards Based Report Card



4 - Exceeding Standards Exceeds grade level expectations. Shows deep understanding.	3 - Meeting Standards Meets grade level expectations. Shows consistent understanding.	2 - Approaching Standards Making progress toward grade level expectations. Shows inconsistent understanding.	1 - Below Standards Does not meet grade level expectations. Having considerable difficulty.
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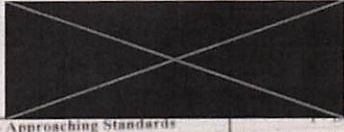
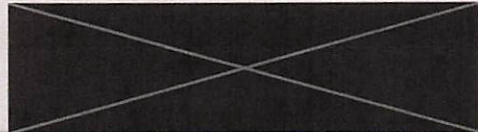
Music, Art, PE / Behavior & Work Habits	
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Record of Attendance				
	Q1	Q2	Q3	Q4
Days Absent	0	0	0	0
Tardy To School	0	0	0	0
Leave School Early	0	0	0	0

A blank 'Quarter Grade' indicates a non-graded Standard.

	Q1	Q2	Q3	Q4
ELA 1ST GRADE				
With support from adults, organize information and ideas around a topic to write a text (narrative, opinion, informative/explanatory).	2			
Participate in group and partner conversations about first grade topics.	2			
Ask and answer questions about key details in a text.	2			
Use illustrations and details in a story to describe its characters, setting, or events.	1			
Ask and answer questions about key details in informational text.	2			
Know the difference between long and short vowel sounds in spoken single syllable words.	2			
MATH 1ST GRADE				
Represent and solve addition and subtraction word problems, within 20, using grade-level strategies and a symbol for the unknown number.	3			
Applies the concepts of commutative and associative properties (not formal terms) as strategies for solving addition problems.	3			
Demonstrates fluency with addition and subtraction within 10.	2			
Adds and subtracts, within 20.	3			
Use understanding of the equal sign to decide if addition and subtraction equations are true.	2			
Counts to 150, starting at any number less than 150.	2			
Reads and writes numerals, and represents a number of objects with a written numeral, to 100.	2			
Understands that the two digits of a two-digit number represent amounts of tens and ones.	3			
Collect data (e.g., eye color, shoe size, age) and organize it into a chart or table. Interpret the data to ask/answer how many in a category or how many more in one category than in another.	2			
SCIENCE 1ST GRADE				
Use models to explain the effect of a push or pull on the motion of an object, with or without contact.	3			
Carry out investigations to compare the effects of a given force on the motion of an object.	3			
SOC STUDIES 1ST GRADE				
Give examples of ways individuals and groups contribute to the making of rules and laws.	3			
Identify the differences between rights and responsibilities of citizens in various communities.	3			
GENERAL MUSIC 1ST GRADE				
First Grade Music	S			
VISUAL ARTS 1ST GRADE				
First Grade Visual Arts	S			
PHYSICAL EDUCATION 1ST GRADE				
First Grade PE	S			
BEHAVIOR CHARACTER DEVELOPMENT				
Demonstrates confidence in self as a learner	S			

Standards Based Report Card



4 - Exceeding Standards Exceeds grade level expectations. Shows deep understanding.	3 - Meeting Standards Meets grade level expectations. Shows consistent understanding.	2 - Approaching Standards Making progress toward grade level expectations. Shows inconsistent understanding.	1 - Below Standards Does not meet grade level expectations. Having considerable difficulty.
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Music, Art, PE / Behavior & Work Habits	
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

Record of Attendance				
	Q1	Q2	Q3	Q4
Days Absent	0	1	1	2
Tardy To School	0	0	0	0
Leave School Early	0	0	0	0

A blank 'Quarter Grade' indicates a non-graded Standard.

Q1 Q2 Q3 Q4

ELA 1ST GRADE	Q1	Q2	Q3	Q4
With support from adults, organize information and ideas around a topic to write a text (narrative, opinion, informative/explanatory).	2	1	1	
Participate in group and partner conversations about first grade topics.	2			
Speaks in complete sentences to describe people, places, things, and events with important details.			1	
Uses standard grammar when writing and speaking.			1	
Use capitalization, punctuation, and sound by sound spelling appropriately.			1	
Figure out the meanings of unknown and multiple-meaning words and phrases.			1	
With guidance and support from adults, determine differences between similar words (e.g. mad, furious).			1	
Ask and answer questions about key details in a text.		2		
Understand and retell stories, including key details and the lesson.			3	
Using key details, describe characters, settings, and major events in a story.		2	2	
Identify words and phrases in stories or poems that are connected to feelings or the five senses.			3	
Identify who is telling the story at various points in a text.			2	
Use illustrations and details in a story to describe its characters, setting, or events.		1		
Ask and answer questions about key details in informational text.		2	2	
Identify the main topic and retell key details in a text.			3	2
Describe the connection between two individuals, events, ideas, or pieces of information in a text.				2
Ask and answer questions about words in a text.			1	
Know and use various text features to locate key facts or information in a text (headings, table of contents, glossary, captions).				2
Identify basic similarities in and differences between two texts on the same topic.				3
Print all upper and lower case letters legibly.			2	3
Know the difference between long and short vowel sounds in spoken single syllable words.		2	1	
Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.			2	2
Separate and pronounce beginning, middle, and ending sounds (phonemes) in single-syllable words.			3	3
Separate spoken single syllable words into all their individual sounds, in order (e.g. s-l-i-p).			2	2
Know the spelling-sound correspondences for common consonant digraphs (e.g. sh, ch, th).			1	1
Read regularly spelled one-syllable words (words spelled the way they sound).			2	
Know when a word ends with -e, the vowel sound is long; also know other common vowel combinations that make long vowel sounds (ee, ai, ie).				2

Attendance Summary By Term:

Q1

Absent	Tardy
2	0

Grade Report:

Course



Task

Q1

(L.2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.	1
(L.2.2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.	1
(L.2.4) Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.	1
(L.2.6) Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	1
(RF.2.2) Print all upper- and lowercase letters legibly and proportionally.	1
(RI.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	1
(RI.2.10) By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	1
(RI.2.2) Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	1
(RI.2.3) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	1
(RI.2.4) Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	1
(RI.2.5) Know and use various text features to locate key facts or information in a text efficiently.	1
(RI.2.6) Identify the authors main purpose of a text, including what the author wants to answer, explain, or describe.	1
(RI.2.7) Explain how specific images contribute to and clarify a text.	1
(RI.2.8) Identify the reasons an author gives to support ideas in a text.	1
(RI.2.9) Compare and contrast the most important points presented by two texts on the same topic.	1

Term 1 Comments: No entiende textos del nivel del grado.

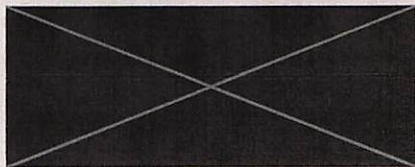
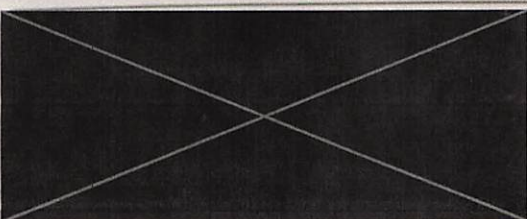
Term 1 Comments: Necesita practicar escribir legible y claramente.

Term 1 Comments: No entiende textos del nivel del grado.

Attendance Summary By Term:

Q2

Tardy



Q1 Q2

Task

(L.2.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

(L.2.2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 continuum.

(L.2.4) Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

(L.2.6) Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

(RF.2.2) Print all upper- and lowercase letters legibly and proportionally.

(RI.2.1) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

(RI.2.10) By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

(RI.2.2) Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

(RI.2.3) Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

(RI.2.4) Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

(RI.2.5) Know and use various text features to locate key facts or information in a text efficiently.

(RI.2.6) Identify the authors main purpose of a text, including what the author wants to answer, explain, or describe.

(RI.2.7) Explain how specific images contribute to and clarify a text.

(RI.2.8) Identify the reasons an author gives to support ideas in a text.

(RI.2.9) Compare and contrast the most important points presented by two texts on the same topic.

Term 2 Comments: 4485FA. El estudiante tiene un entendimiento limitado de los conceptos actuales.

STATE OF NORTH CAROLINA

File No. 26CV015556-590

MECKLENBURG County

In The General Court Of Justice
[X] District [] Superior Court Division

Name Of Plaintiff: Mirna Yamileth Ostorga Ayala
Address: 970 Brownwood Drive
City, State, Zip: Winston Salem NC 27105

CIVIL SUMMONS
[] ALIAS AND PLURIES SUMMONS (ASSESS FEE)
G.S. 1A-1, Rules 3 and 4

VERSUS
Name Of Defendant(s): Jose Santos Salgado Zavala

Date Original Summons Issued
Date(s) Subsequent Summons(es) Issued

To Each Of The Defendant(s) Named Below:

Name And Address Of Defendant 1: Jose Santos Salgado Zavala
Usulután, Departamento de Usulután El Salvador

Name And Address Of Defendant 2



IMPORTANT! You have been sued! These papers are legal documents, DO NOT throw these papers out!
You have to respond within 30 days. You may want to talk with a lawyer about your case as soon as possible, and, if needed, speak with someone who reads English and can translate these papers!
¡IMPORTANTE! ¡Se ha entablado un proceso civil en su contra! Estos papeles son documentos legales. ¡NO TIRE estos papeles!
Tiene que contestar a más tardar en 30 días. ¡Puede querer consultar con un abogado lo antes posible acerca de su caso y, de ser necesario, hablar con alguien que lea inglés y que pueda traducir estos documentos!

A Civil Action Has Been Commenced Against You!

You are notified to appear and answer the complaint of the plaintiff as follows:

- 1. Serve a copy of your written answer to the complaint upon the plaintiff or plaintiff's attorney within thirty (30) days after you have been served. You may serve your answer by delivering a copy to the plaintiff or by mailing it to the plaintiff's last known address, and
2. File the original of the written answer with the Clerk of Superior Court of the county named above.

If you fail to answer the complaint, the plaintiff will apply to the Court for the relief demanded in the complaint.

Name And Address Of Plaintiff's Attorney (if none, Address Of Plaintiff): Amro Elsayed, Esq
The Law Office of Amro Elsayed, PLLC.
1540 Westbrook Plaza Dr., Suite C
Winston-Salem NC 27103

Date Issued: 3/18/2026 Time: 11:26:15 am [] AM [] PM
Signature: /s/ Betty Martin
[X] Deputy CSC [] Assistant CSC [] Clerk Of Superior Court

[] ENDORSEMENT (ASSESS FEE)
This Summons was originally issued on the date indicated above and returned not served. At the request of the plaintiff, the time within which this Summons must be served is extended sixty (60) days.

Date Of Endorsement Time: [] AM [] PM
Signature
[] Deputy CSC [] Assistant CSC [] Clerk Of Superior Court

NOTE TO PARTIES: Many counties have MANDATORY ARBITRATION programs in which most cases where the amount in controversy is \$25,000 or less are heard by an arbitrator before a trial. The parties will be notified if this case is assigned for mandatory arbitration, and, if so, what procedure is to be followed.

(Over)

RETURN OF SERVICE

I certify that this Summons and a copy of the complaint were received and served as follows:

DEFENDANT 1

Date Served	Time Served <input type="checkbox"/> AM <input type="checkbox"/> PM	Name Of Defendant
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- By delivering to the defendant named above a copy of the summons and complaint.
- By leaving a copy of the summons and complaint at the dwelling house or usual place of abode of the defendant named above with a person of suitable age and discretion then residing therein.
- As the defendant is a corporation, service was effected by delivering a copy of the summons and complaint to the person named below.

Name And Address Of Person With Whom Copies Left (if corporation, give title of person copies left with)

<input type="checkbox"/> Acceptance of service. Summons and complaint received by: <input type="checkbox"/> Defendant 1. <input type="checkbox"/> Other: (type or print name)	Date Accepted	Signature
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Other manner of service (specify)

Defendant WAS NOT served for the following reason:

DEFENDANT 2

Date Served	Time Served <input type="checkbox"/> AM <input type="checkbox"/> PM	Name Of Defendant
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- By delivering to the defendant named above a copy of the summons and complaint.
- By leaving a copy of the summons and complaint at the dwelling house or usual place of abode of the defendant named above with a person of suitable age and discretion then residing therein.
- As the defendant is a corporation, service was effected by delivering a copy of the summons and complaint to the person named below.

Name And Address Of Person With Whom Copies Left (if corporation, give title of person copies left with)

<input type="checkbox"/> Acceptance of service. Summons and complaint received by: <input type="checkbox"/> Defendant 2. <input type="checkbox"/> Other: (type or print name)	Date Accepted	Signature
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Other manner of service (specify)

Defendant WAS NOT served for the following reason:

Service Fee Paid \$	Signature Of Deputy Sheriff Making Return
Date Received	Name Of Sheriff (type or print)
Date Of Return	County Of Sheriff