



MINI DEBATES

RUBRICS AND EVALUATION FORM



CRITERIA	1 Needs Improvement	2 Developing	3 Satisfactory	4 Good	5 Excellent
Argument Clarity How many arguments?	The students could not make a clear argument. The argument(s) were not clear. The students could not speak in complete sentences.	There was at least one argument. The arguments were simple, but were difficult to understand or had several grammatical mistakes.	There were 1-2 simple arguments that were mostly clear.	There were at least 2 mostly clear arguments. The students used a variety of vocabulary words or different grammar structures.	There were at least 3 clear arguments. The students used a variety of vocabulary words and more than one grammar structure.
ReBUTtal Clarity How many relevant statements?	The students could not produce a rebuttal. If they gave an extra argument it was unclear or not a complete sentence.	The students responded to at least one point, but the response was difficult to understand.	The students made at least one relevant response to the other team's argument. The response was mostly clear.	The students made 2 relevant responses to the other team's arguments. Their responses were clear and showed that they understood the other team's ideas.	The students made 2 or more clear and relevant responses. They directly addressed the other team's ideas and gave examples to support their responses.
Expression Intonation Emphasis on key points Volume Body Language Confidence	The students were difficult to hear or understand. They showed little confidence and used little or no appropriate body language.	The students could be heard, but their voice was sometimes too quiet or difficult to understand. They showed some confidence and body language.	The students spoke clearly and loudly enough to be heard. They showed some confidence and used appropriate body language.	The students spoke clearly with good volume and intonation. They emphasized important points and showed confidence through their voice and body language.	The students spoke clearly and confidently. They used volume, intonation, emphasis, and body language effectively to make their arguments interesting and convincing.
Teamwork & Support Full team participation & Engagement	One or more students did not participate in the debate. There was little teamwork. Members did not talk to each other during the planning times.	Most students participated, but participation was uneven. Team members showed some support for each other and had little discussion.	All students participated. Most team members contributed and showed appropriate support for each other.	All students participated actively. Speaking time was reasonably balanced, and team members supported each other's ideas.	All students participated actively and worked very well together. Speaking time was well balanced, members clearly supported, connected to, and built on each other's ideas.

SCORING

Circle a score (1-5) for each criterion.

Total Possible Points: 20

/ 20

NOTES: