



Q&A GAME SHOW

RUBRICS AND EVALUATION FORM



CRITERIA	1 Needs Improvement	2 Developing	3 Satisfactory	4 Good	5 Excellent
QUESTIONING AND STRATEGY How useful and strategic are the questions?	The team asked very few useful questions. Questions were often unrelated, repeated, or did not help narrow the possibilities.	The team asked some useful questions, but often guessed randomly or repeated questions without using the information collected.	The team asked relevant yes/no questions and used some answers to narrow the possibilities.	The team asked purposeful questions in a logical way. They used previous answers effectively to eliminate possibilities.	The team asked highly strategic questions, connected information, and adjusted its approach effectively as new clues emerged.
COMMUNICATION AND CLARITY How clearly and effectively does the team communicate in English?	Questions were often difficult to understand. The team needed frequent help to communicate its ideas.	Some questions were understandable, but unclear wording often made communication difficult.	Most questions were clear enough to understand. The team communicated successfully despite some mistakes.	Questions were clear and easy to understand. Team members rephrased or clarified their ideas when necessary.	The team communicated clearly and confidently. Members used varied language and adapted effectively when communication became difficult.
LISTENING AND ADAPTABILITY How well does the team listen, respond, and build on information?	The team rarely used the answers given. Questions were frequently repeated or disconnected from earlier information.	The team listened to some answers, but did not consistently use them when deciding what to ask next.	The team generally listened and used important answers to guide some of its questions and guesses.	The team listened carefully, remembered previous answers, and adjusted its questions as new information emerged.	The team listened actively, connected clues, and adapted its strategy quickly and thoughtfully throughout the game.
TEAMWORK AND PARTICIPATION How well does the team involve and support all members?	One or two students did most of the work. There was little discussion, cooperation, or support between team members.	Most students participated, but participation was uneven. Team members showed limited discussion or support.	All students participated. Team members shared ideas and showed appropriate support for one another.	All students participated actively. The team discussed possibilities, shared responsibility, and encouraged one another.	All students contributed meaningfully and worked extremely well together. Members listened to, supported, and built on one another's ideas.

SCORING

Circle a score (1-5) for each criterion.

Total Possible Points: 20

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