



## SPECIAL NEEDS | FIELD GUIDE

# The school-bus handoff

Make the ride part of the support conversation.

### A note from Victoria

The trip to school is part of your child's day, not an invisible gap between home and class. You have every reason to ask how handoffs work.

### What to do

Record the route contact, pickup and drop-off process, and what staff should know about communication or distress. Ask who receives a report of a missed pickup or concerning incident and how it is documented. For IEP transportation questions, speak with the team or a qualified advocate.

### Words you can use

"I'd like a clear handoff plan: who do I call about a route change, and who tells me if something important happened during the ride?"

### One useful step I can take today:

I could start with: Save the direct number and write down the backup contact.

### The strength I see in you

Noticing the transitions shows how thoroughly you care.

Educational peer support, not individualized medical, legal, or school advice. Partner with your child and their care or school team; consult a qualified advocate about rights questions.



SPECIAL NEEDS | WORKSHEET

# The school-bus handoff

Use this page in your own words. You can leave any part blank.

## The handoff details that matter most

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## Who receives a concern about the ride

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## The backup contact for a route change

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## My next manageable step

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## A person, service, or place I can turn to (if useful)

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