Logic Model: Detention (Sex Trafficking)

SITUATION

- Youth in detention facilities often lack access to consistent mentorship and rehabilitative programming, leaving them vulnerable to recidivism and at heightened risk for sex trafficking.
- Many incarcerated youth struggle with untreated trauma and limited coping strategies.

RESOURCES

- Trained staff and facilitators (therapists, mentors, prevention specialists)
- Curriculum for trauma informed care and trafficking prevention
- Partnerships with detention centers, juvenile justice staff, and community orgs
- Funding for materials, incentives, and staff time
- Access to secure space within the detention center

PARTICIPANTS

Youth in the detention center

ACTIVITIES

- Weekly group sessions on trauma recovery, coping skills, and emotional regulation
- Sex trafficking prevention workshops (grooming tactics, protective factors, safety planning)
- One on one mentoring and coaching
- Family engagement sessions
- Reentry planning resource connections

OUTPUTS

Facilitated group sessions within the detention center focusing on coping skills and sex trafficking awareness.

OUTCOMES / IMPACT

Decreased rehabilitation gap; increased knowledge of coping skills; reintegration into society; built resilience against exploitation

SHORT TERM

Increased coping, alternative behaviors, and knowledge of trafficking risk

INTERMEDIATE TERM

Improved decision making and reduced disciplinary incidents

LONG TERM

Reduced recidivism and decreased risk of trafficking as youth reintegrate into the community

Logic Model: Glowful Hours

SITUATION

- Inner city youth don't have safe, structured after school environments or the academic support needed to be successful in school and life.

RESOURCES

- After school staff, tutors, and mentors
- Academic and enrichment curriculum
- Transportation resources
- Funding for supplies, snacks, and incentives

PARTICIPANTS

Youth and young adults, ages 11 to 24

ACTIVITIES

- After school tutoring and homework help
- Enrichment clubs (arts, sports, STEM, wellness, journaling)
- Social emotional learning (SEL) workshops
- Safe space events

OUTPUTS

Glowful Hours allows youth to drop in after school on the 1st and 3rd Mondays from 5:30p to 7p for enrichment, connection, and tutoring.

OUTCOMES / IMPACT

Reduced exposure to community violence; stronger life skills; greater resilience; increased awareness

SHORT TERM

Youth engage in safe, structured activities, build academic skills, and gain awareness of risky behaviors

INTERMEDIATE TERM

Youth improve homework completion, build stronger peer relationships, and reduce community violence exposure

LONG TERM

Graduation rates increase and risky behaviors decrease among youth participants

Logic Model: Glow to Inspire

SITUATION

- Many youth have limited exposure to role models and career or college readiness resources.
- Many youth struggle with low self esteem and lack of confidence, which leaves them vulnerable to risky behaviors.

RESOURCES

- Mentors and volunteer facilitators
- College partnerships, employer connections, and access to community leaders
- Funding for workshops, events, and leadership activities
- Meeting space and online platform

PARTICIPANTS

Female youth, ages 11 to 16

ACTIVITIES

- Improv games and confidence building
- Mental health check ins
- Goal setting and social skill building

OUTPUTS

Glow to Inspire offers groups and workshops on select Wednesdays from 5:30p to 7p, offering helpful tools and engagement.

OUTCOMES / IMPACT

Goal setting and future planning; removal of mental barriers; increased self esteem; improved confidence; access to resources

SHORT TERM

Youth gain awareness of educational, career, and leadership opportunities while increasing self confidence

INTERMEDIATE TERM

Participants set personal goals, pursue college or training programs, or step into roles that shift peer culture positively

LONG TERM

Greater upward mobility is achieved, employment is sustained, and college readiness and completion increase

Logic Model: Glow to Parent

SITUATION

- Parents in underserved communities often lack access to parenting education and mental health resources to support their children effectively.
- Many parents face challenges balancing economic stressors, household responsibilities, and providing consistent guidance.

RESOURCES

- Parent educators, family therapists, and trained facilitators
- Evidence based parenting strategies and culturally responsive resources
- Partnerships with schools, CPS, and family resource agencies
- Funding and meeting space

PARTICIPANTS

Parents, legal guardians, and caregivers (18+) of youth ages 3 and up

ACTIVITIES

- Educational parent workshops
- Support groups for parents to share experiences
- One on one mentorship and coaching
- Resource navigation
- Parent child engagement activities

OUTPUTS

Monthly groups and/or one on one sessions facilitated by trained staff, led with participants in mind.

OUTCOMES / IMPACT

Increased access to resources; greater self care awareness; consistent use of parenting strategies; stronger communication and family structure; improved child behaviors

SHORT TERM

Parents increase knowledge of positive parenting strategies, trauma informed practices, and available community resources

INTERMEDIATE TERM

Parents apply strategies that strengthen communication and create safer home environments

LONG TERM

Families experience stronger stability with improved child outcomes