



Dear parents,

We made it to the end of the year! In this packet, you will find daily Math sheets that will help your child practice the skills they learned in 2nd grade. There are 24 days worth of daily Math sheets. Students can choose to complete one sheet per day, or they can complete multiple a day.

In addition to this packet, there are two book report sheets. Your child should read at least two graphic novels or chapter books. Your child should not be using a picture book to complete these book reports.. Reading each day is an important part of preparing your child for the next school year, as well as giving them consistent practice on their comprehension skills.

Please have these packets completed and returned before the end of the first week of school. Have a wonderful and safe summer!

Have a great summer!

Miss Miljak

Complete skip-counting by 5's:

5	10	___	20	___	___	35	___
45	50	___	___	___	___	75	___
85	___	___	___	105	___	___	___
___	___	___	___	___	___	155	___
___	___	___	___	___	___	___	___
___	250	___	___	___	___	___	___
___	___	___	___	305	___	___	___
___	___	___	___	___	___	___	360

Paul has 37 baseball cards. Amy has 41 baseball cards. If Paul and Amy put their cards together, how many baseball cards will they have in all?

Circle the correct time shown on the clock.



3:45

7:15

7:45

Draw a triangle:

Karen has 2 quarters, 1 dime, and 3 pennies. How many cents does she have in all?

Which unit of measurement would be best to measure a pencil?

- A. inches
- B. feet
- C. yards
- D. meters

Subtract:

$$\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}$$

Practice adding 3's:

5	8	2	3	9
<u>+3</u>	<u>+3</u>	<u>+3</u>	<u>+3</u>	<u>+3</u>

0	7	1	5	4
<u>+3</u>	<u>+3</u>	<u>+3</u>	<u>+3</u>	<u>+3</u>

Jose has the following coins in his piggy bank.  
How much money does Jose have in all?



Subtract the following in your head (without using paper):

$$700 - 100 = \underline{\hspace{2cm}}$$

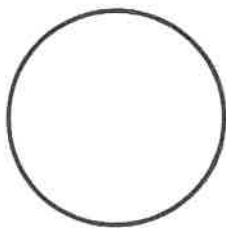
How many of each of the following are there are in the number 409?

Hundreds:       

Tens:       

Ones:       

Draw lines to divide the circle into 4 equal parts.



Write the following in standard (number) form:

**three hundred twenty-seven**

\_\_\_\_\_

Alan has 38 marbles. His little brother has 56 marbles. How many marbles do Alan and his brother have together?

\_\_\_\_\_

Add:

$$\begin{array}{r} 35 \\ 22 \\ + 41 \\ \hline \end{array}$$

Practice subtracting:

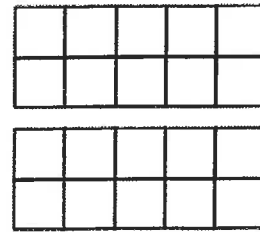
$$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

Separate each number into its place values, then add:

	Hundreds	Tens	Ones
231 =	_____	_____	_____
314 =	_____	_____	_____
142 =	_____	_____	_____
Total	_____	+	_____
		+	_____ = _____

Shade in the ten frames to show the number.



17

What time is shown on the clock?



\_\_\_\_\_ : \_\_\_\_\_

Subtract:

$$56 - 9 = \underline{\quad}$$

How many thirds are in one whole?

Lisa had 50 cents. Her dad gave her a quarter. Then she found 1 dime and 2 nickels more. How many cents does Lisa have now?

Write how many hundreds, tens, and ones:

725

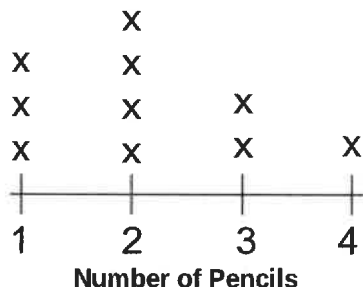
Hundreds	Tens	Ones

Practice adding and subtracting:

$\begin{array}{r} 20 \\ - 13 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ + 15 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ - 30 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ + 47 \\ \hline \end{array}$
-----------------------------------------------------	-----------------------------------------------------	-----------------------------------------------------	-----------------------------------------------------	-----------------------------------------------------

$\begin{array}{r} 26 \\ + 13 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ + 24 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 36 \\ \hline \end{array}$
-----------------------------------------------------	----------------------------------------------------	-----------------------------------------------------	-----------------------------------------------------	-----------------------------------------------------

Mr. G asked his students how many pencils they bring to school. He recorded their answers in the line chart below. Use the line plot to answer the questions.



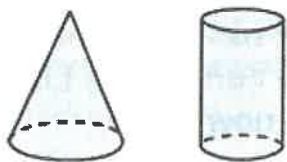
1. How many students are in Mr. G's class?
2. How many students bring 4 pencils to school?
3. How many students bring 1 or 2 pencils to school?

Subtract:

$$32 - 5 = \underline{\quad}$$

How many nickels make the same amount of money as two quarters?

Identify these two shapes.



\_\_\_\_\_

Steven has 127 marbles. Eric has 216 marbles. Together they have 78 marbles more than Tyler. How many marbles does Tyler have?

30 tens equals how many hundreds?

\_\_\_\_\_

Solve.

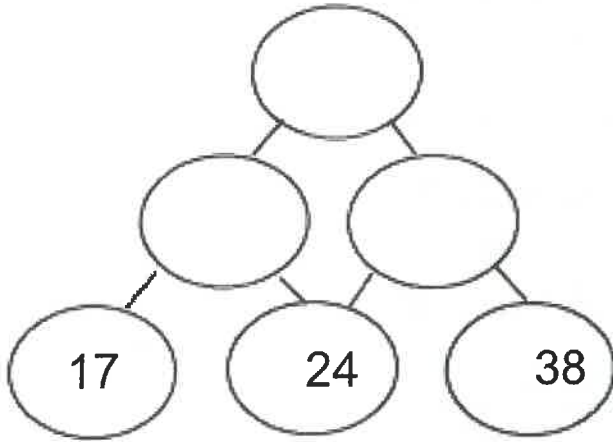
$$52 + 10 = \underline{\quad} + 30$$

Practice adding 1's:

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

Add the bottom numbers to find the missing number above it.



Circle the odd numbers.

15	2	18
34	7	29
26	0	1

What time will it be 30 minutes after the time shown on the clock?



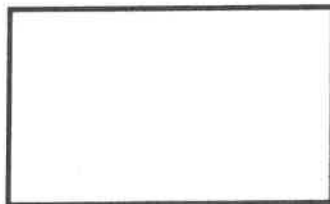
\_\_\_\_\_ : \_\_\_\_\_

A cube has how many faces?



\_\_\_\_\_

Draw lines to divide the rectangle into 4 equal parts.



Fernando has 3 quarters, 2 nickels, and 6 pennies. How many cents does he have in all?

How many tens are in 100?

Practice subtracting:

$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$
---------------------------------------------------	---------------------------------------------------	--------------------------------------------------	---------------------------------------------------	--------------------------------------------------

$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ -9 \\ \hline \end{array}$
---------------------------------------------------	---------------------------------------------------	---------------------------------------------------	---------------------------------------------------	---------------------------------------------------

Ariel was counting the money in her piggy bank. The money she had is shown below.



How much money does Ariel have?

\_\_\_\_\_

How many sides does a pentagon have?

\_\_\_\_\_

How many angles does an octagon have?

\_\_\_\_\_

Circle the value of the ones digit in 38.

30

8

Name a related addition fact for  $15 - 7 = 8$ ?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Write the number.

100 less than 643

\_\_\_\_\_

Circle the even numbers.

15      21      24

75      33      70

48      89      56

Draw a pentagon:

Look at the picture graph. How many students have blue as a favorite color?

\_\_\_\_\_

Favorite Color					
red	😊	😊	😊	😊	
green	😊	😊	😊		
blue	😊	😊	😊	😊	😊
yellow	😊	😊			

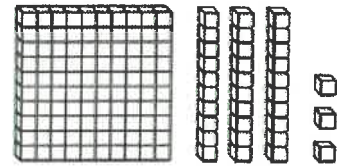
Key: Each 😊 stands for 1 child.

Circle the coins that add up to 75 cents.



Emili has some beads. Each bead is 2 inches long. How many beads will fit on a string that is 14 inches long?

What number do the blocks show?



One class collected 316 box tops. Another class collected 456. How many box tops did they collect altogether?

Subtract:

$$34 - 9 = \underline{\quad}$$

Circle the even numbers.

22	8	15
33	7	20
52	4	17

What time will it be 30 minutes before the time shown on the clock?



\_\_\_\_\_ : \_\_\_\_\_

Practice adding and subtracting:

$\begin{array}{r} 31 \\ -26 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ +26 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ +27 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ +24 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ +14 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ -14 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ -27 \\ \hline \end{array}$

Draw lines to divide the rectangle into 5 equal pieces.



Pauline begins reading at 1:30 P.M. She stops reading at 2:15 P.M. How long did Pauline read?

What are the equal parts of this shape called?



- A. halves
- B. thirds
- C. quarters
- D. wholes

6 hundreds equals how many tens?

\_\_\_\_\_

David read 32 pages of a book on Monday and 42 pages on Tuesday. There are 98 pages in the book. How many more pages are left for David to read?

Write the number.

10 more than 286

\_\_\_\_\_

Add:

$$54 + 17 + 23$$

Practice subtracting:

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 21 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 31 \\ -9 \\ \hline \end{array}$$

Complete skip-counting by 10's:

10 20 \_\_\_ 40 \_\_\_ \_\_\_ 70 \_\_\_  
 90 100 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 150 \_\_\_  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ 210 \_\_\_ \_\_\_ \_\_\_  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ 320  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_  
 \_\_\_ \_\_\_ 430 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_  
 \_\_\_ 500 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_  
 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ 630 \_\_\_  
 \_\_\_ 660 \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ 720

Karen bought a bag of 24 oranges from the grocery store. When she got home, she gave 8 of them to her friends. How many oranges does Karen have left?

How many of each of the following are there are in the number 753?

Hundreds: \_\_\_\_\_

Tens: \_\_\_\_\_

Ones: \_\_\_\_\_

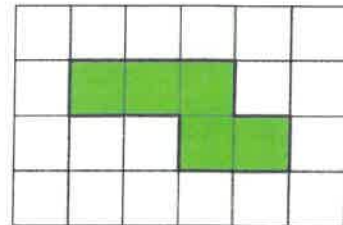
Which of the following is roughly a meter in length?

- A. shoe
- B. baseball bat
- C. house
- D. car

Subtract:

$$\begin{array}{r} 327 \\ - 153 \\ \hline \end{array}$$

Count the shaded squares: \_\_\_\_\_



Circle the correct time shown on the clock:



4:45

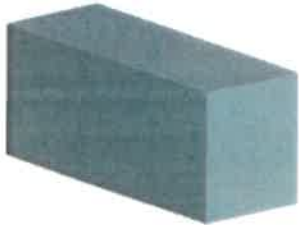



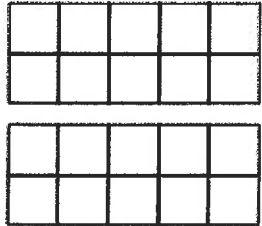
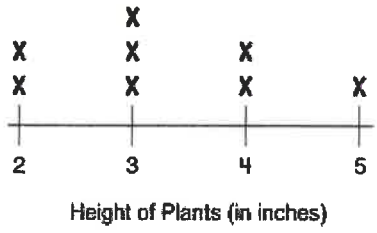
5:15

5:45

Practice adding 6's:

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

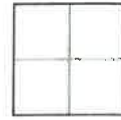
$$\begin{array}{r} 0 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

<p><b>Circle the rectangular prism. Box in the cone.</b></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;">   </div>		<p>Complete the pattern:</p> <p>9, 8, 7, ____, ____, 4, ____</p>
<p><b>Add:</b></p> <p><math>24 + 49 = \underline{\quad}</math></p> <p><math>31 + 62 = \underline{\quad}</math></p> <p><math>55 + 17 = \underline{\quad}</math></p>		<p>Draw a quadrilateral:</p>
<p><b>Circle the value of the tens digit in 59.</b></p> <p style="font-size: 2em; text-align: center;">50      9</p>	<p><b>Shade in the ten frames to show the number.</b></p> <div style="text-align: center;">  <p><b>13</b></p> </div> <p><b>Answer the following questions based on the line plot provided.</b></p> <div style="text-align: center;">  </div> <ol style="list-style-type: none"> <li>1. How many plants are shorter than 4 inches? ____</li> <li>2. How many plants are at least 3 inches tall? ____</li> <li>3. How many plants were measured? ____</li> </ol>	

Separate each number into its place values, then add:

	Hundreds	Tens	Ones
184 =	_____	_____	_____
159 =	_____	_____	_____
217 =	_____	_____	_____
Total	_____ +	_____ +	_____ = _____

What are the equal parts of this shape called?



- A. halves
- B. thirds
- C. quarters
- D. wholes

Name a related addition fact for  $13 - 4 = 9$ ?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

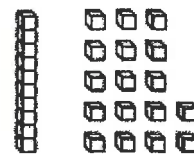
Circle the smallest number.

- 781
- 718
- 817

Subtract:

$41 - 6 =$  \_\_\_\_\_

What number is shown by the cubes?



\_\_\_\_\_

What is the name of this shape?



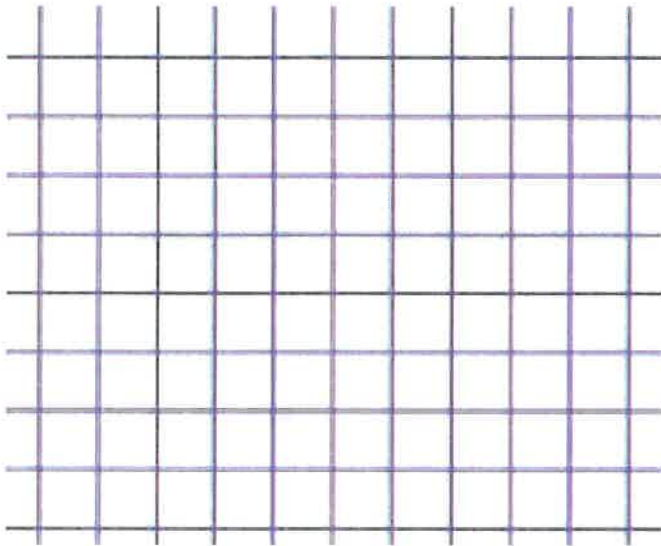
\_\_\_\_\_

Practice adding 7's:

5	8	2	3	9
<u>+7</u>	<u>+7</u>	<u>+7</u>	<u>+7</u>	<u>+7</u>

0	7	1	5	4
<u>+7</u>	<u>+7</u>	<u>+7</u>	<u>+7</u>	<u>+7</u>

Draw a rectangle on the grid below.



Which of these numbers has the digit 6 in the tens place?

- A. 381
- B. 163
- C. 505
- D. 712

Add:

$40 + 10 = \underline{\quad}$

$50 + 10 = \underline{\quad}$

$60 + 10 = \underline{\quad}$

Compare the numbers.  
Write  $<$ ,  $>$ , or  $=$ .

$426 \underline{\quad} 462$

Each piece of the circle below is called a:



- A. third
- B. half
- C. fourth

What time is shown on the clock?



$\underline{\quad} : \underline{\quad}$

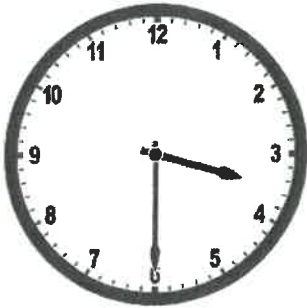
Alina puts 6 flowers in each vase. How many flowers will she put in 4 vases?

Practice subtracting:

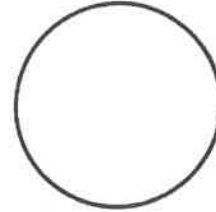
$\begin{array}{r} 20 \\ -3 \\ \hline \end{array}$      $\begin{array}{r} 28 \\ -5 \\ \hline \end{array}$      $\begin{array}{r} 25 \\ -1 \\ \hline \end{array}$      $\begin{array}{r} 27 \\ -2 \\ \hline \end{array}$      $\begin{array}{r} 22 \\ -7 \\ \hline \end{array}$

$\begin{array}{r} 21 \\ -8 \\ \hline \end{array}$      $\begin{array}{r} 26 \\ -6 \\ \hline \end{array}$      $\begin{array}{r} 24 \\ -0 \\ \hline \end{array}$      $\begin{array}{r} 29 \\ -4 \\ \hline \end{array}$      $\begin{array}{r} 23 \\ -9 \\ \hline \end{array}$

Circle the that clock shows the time 4:30.



Draw lines to divide the circle into two equal parts.



Write how many hundreds, tens, and ones:

398

Hundreds	Tens	Ones

There are 75 children in the school. There are 17 children on the playground. How many more children are in the school than on the playground?

Write the number.

**six hundred four**

\_\_\_\_\_

Which is the best estimate for the length of a sheet of paper?

- A. 1 inch
- B. 1 foot
- C. 1 yard
- D. 1 mile


Write the number.

100 less than 489

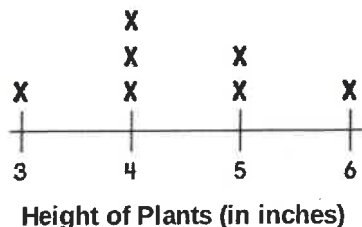
\_\_\_\_\_

Mr. O'Grady asked his students how they get to school. 12 students said they ride the bus. 6 students are car riders, and 4 students walk. Help Mr. O'Grady complete the tally table.

Way	Tally
walk	
bus	
car	

<p>Stacey has 68 stickers. Her brother has 29 fewer stickers.</p> <p>a. How many stickers does Stacey's brother have?</p> <p>b. How many stickers do Stacey and her brother have altogether?</p> <p>c. If Stacey gives 19 stickers to her little sister, how many will she have left?</p>	<p>Add:</p> $9 + 7 + 1 = \underline{\quad}$										
<p>Erin's mom gave her \$14. Erin's dad gave her \$17. Erin went to the store and bought \$5 worth of candy. How much money does Erin have left?</p>	<p>Circle the largest unit.</p> <p>4 tens</p> <p>2 hundreds</p> <p>9 ones</p>										
<p>How many angles does a hexagon have?</p> <p>_____</p> <p>How many faces does a rectangular prism have?</p> <p>_____</p>	<p>Circle the correct time shown on the clock.</p>  <p>3:45</p> <p>10:15</p> <p>10:45</p> <p>Subtract:</p> $260 - 10 = \underline{\quad}$ $320 - 10 = \underline{\quad}$ $500 - 10 = \underline{\quad}$ <p>Practice adding and subtracting:</p> <table style="width: 100%; text-align: center;"> <tr> <td><math>\begin{array}{r} 32 \\ - 23 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 18 \\ + 23 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 42 \\ + 18 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 47 \\ + 17 \\ \hline \end{array}</math></td> </tr> <tr> <td><math>\begin{array}{r} 61 \\ + 33 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 61 \\ - 33 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 56 \\ + 15 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 21 \\ - 14 \\ \hline \end{array}</math></td> <td><math>\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}</math></td> </tr> </table>	$\begin{array}{r} 32 \\ - 23 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 23 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ + 33 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ - 33 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ + 15 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}$
$\begin{array}{r} 32 \\ - 23 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 23 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ + 17 \\ \hline \end{array}$							
$\begin{array}{r} 61 \\ + 33 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ - 33 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ + 15 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}$							

Mr. G's class measured several plants that had been planted by the class 3 weeks earlier. Use the line plot to answer the following questions.



- How many plants did the class measure?
- What is the difference in height between the tallest plant and the shortest plant?
- How many plants were less than 5 inches tall?

Solve.

$$37 + 10 = \underline{\quad\quad} + 27$$

Subtract:

$$77 - 8 = \underline{\quad\quad}$$

A store sold 68 t-shirts and had 35 t-shirts left. How many t-shirts did they start with?

Ned has three \$1 bills, two \$10 bills, and three \$5 bills. How much money does Ned have in all?

Solve:

$$6 \text{ tens} + \underline{\quad\quad} \text{ ones} = 68$$

Circle the numbers that have a 4 in the hundreds place.

413    142    644

564    409    471

Practice subtracting:

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ -5 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

The students in math class were asked to choose their favorite color, and the results were recorded in the chart below. Use the tally chart to answer the questions.

How many students were surveyed about their favorite color?  
\_\_\_\_\_

How many students chose red as their favorite color?  
\_\_\_\_\_

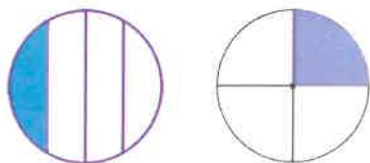
How many more students prefer either green or blue than yellow?  
\_\_\_\_\_

Favorite Color	
Color	Tally
blue	
green	
red	
yellow	

There are 53 balloons. 16 blew away. How many are left?

What number has the value of 5 ones plus 3 hundreds plus 2 tens?

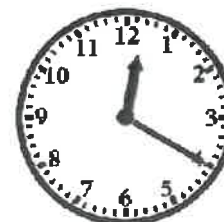
Circle the picture that shows a circle divided into 4 equal parts.



Complete the statement.

56 is 10 more than \_\_\_\_\_

What time is shown on the clock?



\_\_\_\_\_ : \_\_\_\_\_

Aaron swam 31 laps in the pool on Friday, 18 laps on Saturday, and 35 laps on Sunday. How many laps did he swim in those three days?

Practice adding 4's:

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +4 \\ \hline \end{array}$$

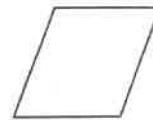
$$\begin{array}{r} 0 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Jennifer found the following coins while she was at the park. How much money did Jennifer find in all?



Evan had 372 marbles. He gave 180 of the marbles to his little brother. How many marbles did Evan have left?

How many sides and how many vertices does the following shape have?



sides \_\_\_\_\_

vertices \_\_\_\_\_

Which sum results in an even number?

- A.  $7 + 4$
- B.  $5 + 2$
- C.  $6 + 8$
- D.  $1 + 6$

Write the following in standard (number) form:

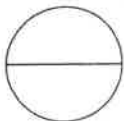
**one hundred ninety**

$500 + 30 + 6 =$  \_\_\_\_\_

$700 + 90 + 3 =$  \_\_\_\_\_

$100 + 80 + 4 =$  \_\_\_\_\_

What are the equal parts of this shape called?



- A. halves
- B. thirds
- C. quarters
- D. wholes

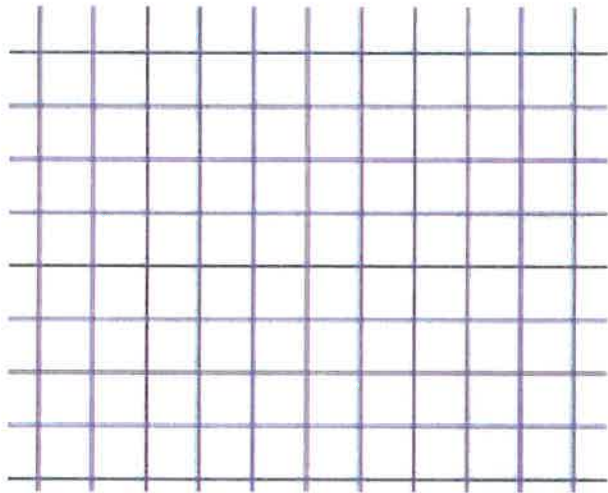
Elise was drawing a picture of a house and started with the following shape.

What shape did she draw?

- A. quadrilateral
- B. pentagon
- C. hexagon
- D. octagon



Draw a square on the grid below.



How many angles does a square have? \_\_\_\_\_

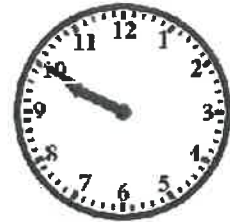
How many sides does a square have? \_\_\_\_\_

What is the rule for this pattern?

44, 43, 42, 41, 40

\_\_\_\_\_

What time is shown on the clock?



\_\_\_\_\_ : \_\_\_\_\_

Which group of numbers shows counting by fives?

- B. 233, 333, 433, 533
- C. 720, 730, 740, 750
- A. 240, 245, 250, 255
- D. 511, 516, 517, 522

There were 480 bags of chips at the snack shop. People bought 247 bags of chips over the weekend. How many bags of chips are still at the snack shop?

Which of these numbers has the digit 3 in the ones place?

- A. 381
- B. 163
- C. 505
- D. 712

Write the following in standard (number) form:

six hundred thirty-seven

\_\_\_\_\_

Practice adding and subtracting:

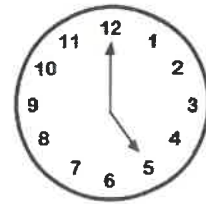
$$\begin{array}{r} 94 \\ - 51 \\ \hline \end{array} \quad \begin{array}{r} 71 \\ + 13 \\ \hline \end{array} \quad \begin{array}{r} 28 \\ - 13 \\ \hline \end{array} \quad \begin{array}{r} 63 \\ + 17 \\ \hline \end{array} \quad \begin{array}{r} 44 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 22 \\ \hline \end{array} \quad \begin{array}{r} 70 \\ - 36 \\ \hline \end{array} \quad \begin{array}{r} 26 \\ + 31 \\ \hline \end{array} \quad \begin{array}{r} 51 \\ - 15 \\ \hline \end{array} \quad \begin{array}{r} 55 \\ - 38 \\ \hline \end{array}$$

Separate each number into its place values, then add:

	Hundreds	Tens	Ones
316 =	_____	_____	_____
190 =	_____	_____	_____
237 =	_____	_____	_____
Total	_____ +	_____ +	_____ = _____

What time is shown on the clock below?



\_\_\_\_\_ : \_\_\_\_\_

Circle the quadrilateral that is divided into thirds.



Peter has 3 quarters, 6 dimes, 4 nickels, and 12 pennies. How much money does he have in all?

Put the following in order from shortest to longest:  
1 foot, 1 inch, 1 yard

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Subtract:

$62 - 5 = \underline{\quad}$

Write the following in standard (number) form:

two hundred nine

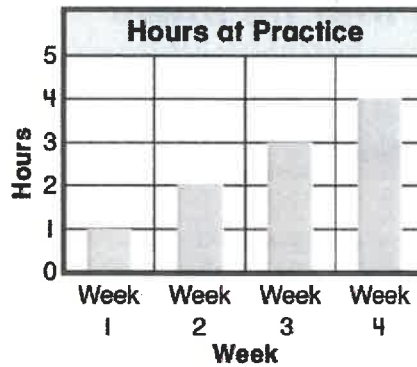
\_\_\_\_\_

Practice subtracting:

75	81	53	38	62
<u>- 33</u>	<u>- 15</u>	<u>- 41</u>	<u>- 22</u>	<u>- 57</u>

40	59	62	92	86
<u>- 18</u>	<u>- 36</u>	<u>- 20</u>	<u>- 44</u>	<u>- 29</u>

The chart shows the amount of time that Alyssa spent at soccer practice in the past four weeks.



How many hours did Alyssa practice in the second week?  
\_\_\_\_\_

How many more hours did Alyssa practice in the fourth week than in the second week?  
\_\_\_\_\_

How many hours did Alyssa practice altogether in 4 weeks?  
\_\_\_\_\_

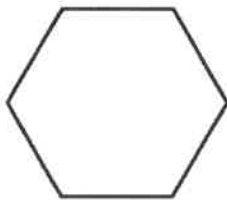
Which is another way to write 15 minutes after 8?

- A. 7:15
- B. 7:45
- C. 8:15
- D. 8:45

Which number has the same value as 30 tens?

- A. 3
- B. 30
- C. 300
- D. 3,000

Name the shape:



\_\_\_\_\_

Write the number.

eight hundred twenty-two

\_\_\_\_\_

Add:

$$4 + 2 + 8 = \underline{\quad}$$

A book has 371 pages. Andy has read 146 pages. How many pages does he have left to read?

Add:



Answer:

Hundreds	Tens	Ones

Write in number form.

a.  $1 + 1 + 10 + 10 + 10 + 100 + 100 =$  \_\_\_\_\_

b.  $100 + 90 + 9 =$  \_\_\_\_\_

c. \_\_\_\_\_  $= 2 + 100 + 80$

d. \_\_\_\_\_  $= 600 + 40$

e.  $3 + 800 =$  \_\_\_\_\_

f.  $300 + 67 =$  \_\_\_\_\_

Which sum results in an odd number?

- A.  $8 + 4$
- B.  $5 + 5$
- C.  $2 + 4$
- D.  $3 + 8$

Compare the numbers.  
Write  $<$ ,  $>$ , or  $=$ .

$765$  \_\_\_\_\_  $657$

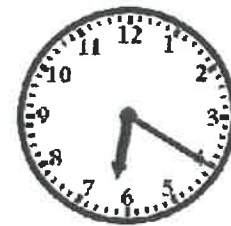
Complete the statement.

652 is 100 more than \_\_\_\_\_

Solve.

$10 + 10 + 62 = 40 +$  \_\_\_\_\_

What time is shown on the clock?



\_\_\_\_\_ : \_\_\_\_\_

Mark the number 13 on the number line. Is 13 closer to 10 or to 20?



Closer to \_\_\_\_\_

Practice adding 9's:

$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$

$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$      $\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$

Draw lines to match the numerals with the number names.

Two hundred thirty

417

Forty

230

Nine hundred sixty

850

Four hundred seventy

14

Eight hundred fifty

960

Five hundred nineteen

40

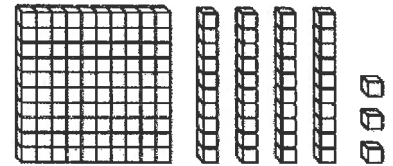
Four hundred seventeen

470

Fourteen

519

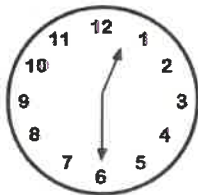
What number is shown with the blocks?



\_\_\_\_\_

Mr. G had 815 pencils at the beginning of the school year. His students used 239 pencils during the school year. How many pencils were left?

What time is shown on the clock below?



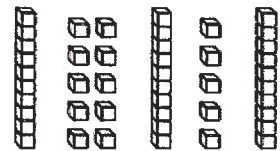
\_\_\_\_\_

Write how many hundreds, tens, and ones:

104

Hundreds	Tens	Ones

Tawni has the following blocks.



Circle the blocks she could use to make the number 23.

Name a related addition fact for  $14 - 8 = 6$ ?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

If each hashmark on the number line represents 10, what is the value of  $n$ ?



Circle the shape that has a face that is a triangle.



Allison has 3 dimes, 1 quarter, 9 pennies, and 2 nickels. How many cents does Allison have in all?

Which of these is a way to show the number 84?

- A. 12 tens
- B. 4 tens and 8 ones
- C. 8 tens and 4 ones
- D. 80 tens and 4 ones

Write the number.

100 less than 128

\_\_\_\_\_

Circle the odd numbers.

16      23      44

57      28      30

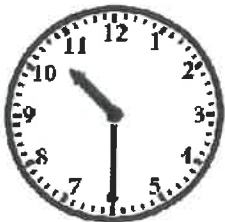
12      56      71

What is the rule for this pattern?

79, 69, 59, 49, 39

\_\_\_\_\_

What time is shown on the clock?



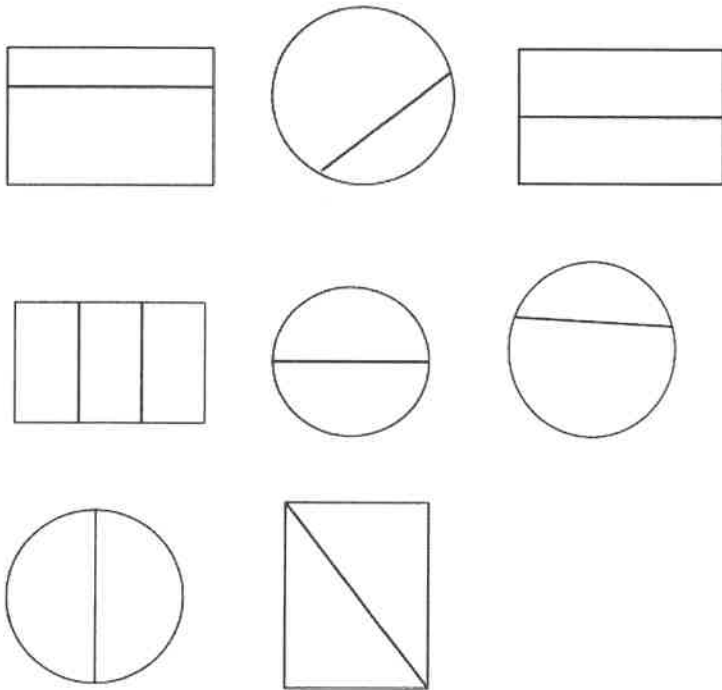
\_\_\_\_\_ : \_\_\_\_\_

Practice adding 2's:

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

Circle the shapes that show 2 equal halves.



Write the following in standard (number) form:

six hundred forty-eight

\_\_\_\_\_

Which number has the same value as 50 hundreds?

- A. 5
- B. 50
- C. 500
- D. 5,000

Which is a way to describe the number 67?

- A. 7 tens, 6 ones
- B. 7 tens, 7 ones
- C. 6 tens, 6 ones
- D. 6 tens, 7 ones

What is the value of the underlined digit?

146

\_\_\_\_\_

Name the shape:



\_\_\_\_\_

Write the numbers to make each number sentence true.

$$6 + 4 + 2 = \underline{\quad} + 2$$

Circle less than, greater than, or equal to in order to make the sentence true.

6 tens is **greater than** **less than** **equal to** 58 ones

# Book REVIEW

Name \_\_\_\_\_

## OVERVIEW

- TITLE: \_\_\_\_\_
- AUTHOR: \_\_\_\_\_
- RATING (out of 5 stars):  
★ ★ ★ ★ ★

EXPLAIN YOUR RATING

\_\_\_\_\_  
\_\_\_\_\_



WRITE THE TITLE & AUTHOR on the BOOK shape.  
Then, COLOR IN THE STARS FOR YOUR RATING.

“ Find a QUOTE from the book  
that you found interesting,  
intriguing or inspiring. ”

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WRITE THE QUOTE ON THE LINES NEXT TO THE OWL.

What are 3 words to describe this book?  
Write them in the boxes below.

WRITE THE WORDS INSIDE THE PENCIL SHAPES.

## SUMMARY!

1. What is the book about?
2. Where does the book mainly take place?
3. Who is the book mainly about?
4. What happens in the book?
5. What does the book teach the reader?

Combine your answers to create a quick summary of the book.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


WRITE ON THE SUMMARY LINES.



# Book REVIEW

Name \_\_\_\_\_

## OVERVIEW

- TITLE: \_\_\_\_\_
- AUTHOR: \_\_\_\_\_
- RATING (out of 5 stars):  


EXPLAIN YOUR RATING

\_\_\_\_\_  
\_\_\_\_\_



WRITE THE TITLE & AUTHOR on the BOOK shape.  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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--	--	--

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

WRITE ON THE SUMMARY LINES.

