

IT & Device Use Policy

At Wilderness Arts College, we value the purposeful integration of technology to support student learning. This policy outlines expectations around student use of laptops and mobile phones to ensure a respectful, focused, and safe learning environment.

1. Bring Your Own Device (BYOD) – Laptops

- All students are required to bring a personal laptop to school each day, fully charged and in working condition.
- Laptops are to be used **only during designated learning periods** and **under clear teacher instruction**.
- Unauthorised use of laptops (e.g. games, social media, messaging, or personal browsing) during lessons is not permitted.
- Students are responsible for the care and security of their own devices.
- The school is not liable for any damage, theft, or loss of personal devices.

2. Mobile Phone Use

- Students are permitted to bring mobile phones to school.
- During class time, **all mobile phones must be stored in the designated phone box** provided in each classroom.
- Phones may be accessed **only during break times** or with **explicit permission** from a staff member.
- Students are expected to use phones responsibly and respectfully at all times while on school grounds.

3. Internet Use & Digital Conduct

- Students must only access the school's Wi-Fi network using their own login credentials.
- All internet activity must be appropriate and aligned with the school's values and learning objectives.
- Cyberbullying, accessing inappropriate content, or misuse of digital platforms will result in disciplinary action in line with the school's Code of Conduct.

4. Consequences for Breach of Policy

- Unauthorised use of laptops or mobile phones during class will result in temporary confiscation or loss of privileges.
- Continued misuse may result in parent contact, behaviour plans, or further disciplinary measures.

This policy is designed to help students build responsible digital habits and to ensure that technology enhances rather than disrupts the learning environment.