

The background is a dark grey collage of white line-art icons representing various creative fields: film (clapperboards, cameras, film reels), music (guitars, pianos, microphones, musical notes), visual arts (paint palettes, brushes, canvases), and general education/training (books, graduation caps, stencils).

ReALIGNED^{AP}

REALIGN

PATHWAYS TO CREATIVE FUTURES PROGRAMME

Supporting Young People Aged 16-25 into Education, Employment, Training & Independent Living



INDEPENDENT SPECIALIST POST 16 ALTERNATIVE PROVISION

**REALINED IS A COMMISSIONED ALTERNATIVE PROVISION
THAT RE-ENGAGES YOUNG PEOPLE AGED 16–25**

**Through structured, creative and personalised programmes, we prepare them
for progression into education, employment, training and independent living.**

We work with learners with Education, Health and Care Plans (EHCPs), those who are Not in Education, Employment or Training (NEET), and individuals who require a more personalised, structured approach to re-engagement and progression.

Our model is designed to meet learners where they are — providing the right balance of support, challenge and opportunity to help them move forward with confidence.

RESPECT | RELEVANCE | RESPONSIBILITY | RESILIENCE | RESULTS

OUR VALUES



RESPECT

Clear boundaries, honesty and high expectations.



RELEVANCE

Everything connects to real life and future outcomes.



RESPONSIBILITY

Learners take ownership of their actions and progress.



RESILIENCE

We build the ability to persist through challenge.



RESULTS

Success is measured through progress and outcomes.



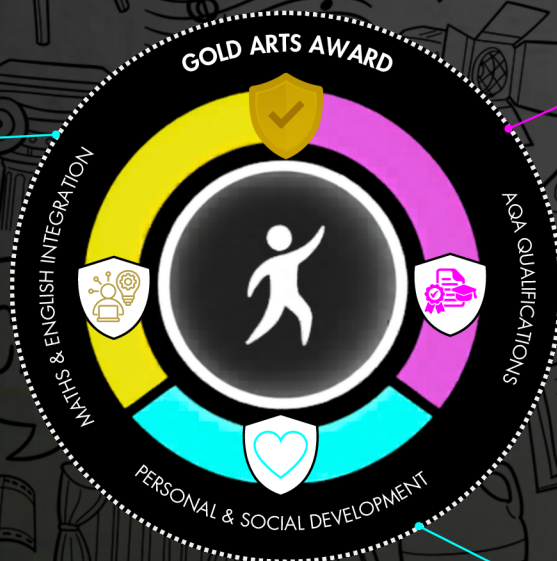
WHO ARE REALINED?

OUR LEARNERS ARE SUPPORTED BY A SPECIALIST TEAM.



COURSE LEAD

Designated Safeguarding Lead (DSL)
Provides overall oversight of all safeguarding matters, compliance and local authority engagement. Ensures all learners are supported within a safe, structured environment and that any concerns are identified, managed, and escalated appropriately.



CREATIVE TEACHER

Leads day-to-day delivery, combining creative learning with consistent pastoral support. Builds trusted relationships with learners while monitoring wellbeing, engagement and behaviour within sessions. Embeds Functional Skills into class and project work consistently in real life scenarios.



TRAUMA-INFORMED LEARNING MENTOR

Provide consistent, hands-on support to learners throughout the programme. Use trauma-informed approaches to manage behaviour, build emotional regulation, and reinforce positive routines and engagement.

WHY REALINED EXISTS



THE CHALLENGE

Many young people aged 16–25 with NEET status did not thrive in traditional education settings. Despite existing provisions, a consistent group of learners continue to disengage. Struggling with attendance, confidence and direction, these young people are often not yet ready for employment or further education, leaving them stuck between systems with limited progression.



THE GAP

Current provision often prioritises outcomes without fully addressing readiness.

There remains a disconnect between:

- education and employability
- support and independence
- engagement and progression

Too often, young people are expected to adapt to systems that are not designed for them.



OUR APPROACH

The REALIGN programme bridges this gap through a structured, creative, and personalised model. Supporting young people to rebuild confidence, develop core skills, and engage in meaningful, real-world experiences. Preparing them for sustainable progression into education, employment, or independent living.

ReALINED



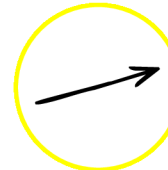
DISENGAGED

Feeling disconnected, lacking confidence and direction.



REALIGNING

Rebuilding identity, developing skills and gaining real experiences.



PROGRESSION

Confident, skilled and ready for education, employment or independent living.

WHAT'S THE DIFFERENCE?

STRUCTURED SUPPORT. REAL OUTCOMES. LASTING PROGRESSION.



PERSONALISED SUPPORT

Structured pathways built around the individual — not fixed timetables or one-size delivery. Each learner follows a tailored programme shaped around their needs, strengths, and goals, with consistent support, clear structure, and flexibility to adapt as they progress.



CREATIVE & PRACTICAL LEARNING

Real-world, creative learning used to rebuild confidence, identity, and engagement. Through hands-on projects, industry-informed activities, and applied learning, we re-engage learners and develop transferable skills that connect directly to real opportunities.



PROGRESSION-FOCUSED

Every learner moves towards a clear, realistic next step — not just participation. We set defined progression goals, provide meaningful experiences, and actively support transitions into education, employment, training and independent living.



WE DON'T JUST DELIVER PROVISION — WE REALIGN PATHWAYS.

REALIGN

COURSE FRAMEWORK

A structured pathway supporting young people aged 16–25 from disengagement to progression. Using creativity and the arts, the programme creates an environment for young people to find direction, providing the support to make those next vital steps.

The REALIGN programme is a structured, personalised alternative provision designed to re-engage young people who are not currently thriving in traditional education or employment pathways.

Through a balance of creative practice, functional skills, personal development and real-world experiences, learners are supported to rebuild confidence, develop core skills and progress towards education, employment, training and independent living.



ME

MODULE OUTCOME:
PUBLIC EXHIBITION

We start with the individual. Rebuilding identity, confidence and a sense of self through creativity. Learners develop emotional awareness, stability and the foundations needed to engage.

FOCUS AREAS

- Self-awareness & identity
- Mental wellbeing & resilience
- Routine, behaviour & attendance
- Creative expression & confidence
- Personal goals & motivation



YOU

MODULE OUTCOME:
FILM SCREENING

We focus on connection, building relationships, communication and understanding of others. Learners collaborate, create and showcase their work through shared experiences.

FOCUS AREAS

- Communication & listening
- Relationship building
- Teamwork & collaboration
- Respect & empathy
- Conflict resolution



US

MODULE OUTCOME:
ENTERPRISE MARKET

We prepare for the future. Developing skills, experience and independence for self progression. Learners move towards education, employment, training and sustainable next steps.

FOCUS AREAS

- Employability skills
- Work experience & enterprise
- Independent living skills
- Pathways to education & training
- Sustainable progression

REALIGNING PATHWAYS. BUILDING POTENTIAL. CREATING FUTURES.

REALIGN LEARNER JOURNEY

ReALINED



Entry (Assessment & Onboarding)

EHCP Review, Vocational Profile & Baseline Assessment.



Stabilise (Engagement & Routine)

Improved Attendance & Behaviour Stabilisation.



Develop (Skills & Qualifications)

Creative Portfolio, AQA Units & Good Arts Award



Launch (Transition & Destinations)

Year 2, FE, Apprenticeships, Training or Employment

CREATIVE ENGAGEMENT

-  TRADITIONAL ART
-  DIGITAL ART
-  MUSIC PRODUCTION
-  CREATIVE WRITING
-  FILMMAKING & ANIMATION
-  GRAPHIC DESIGN
-  ILLUSTRATION
-  PHOTOGRAPHY
-  FINE ART
-  FASHION & TEXTILES
-  GAME DESIGN
-  TATTOO DESIGN

DISENGAGED
LEARNER

ENGAGEMENT
THROUGH CREATIVITY

CONFIDENCE
& SKILL BUILDING

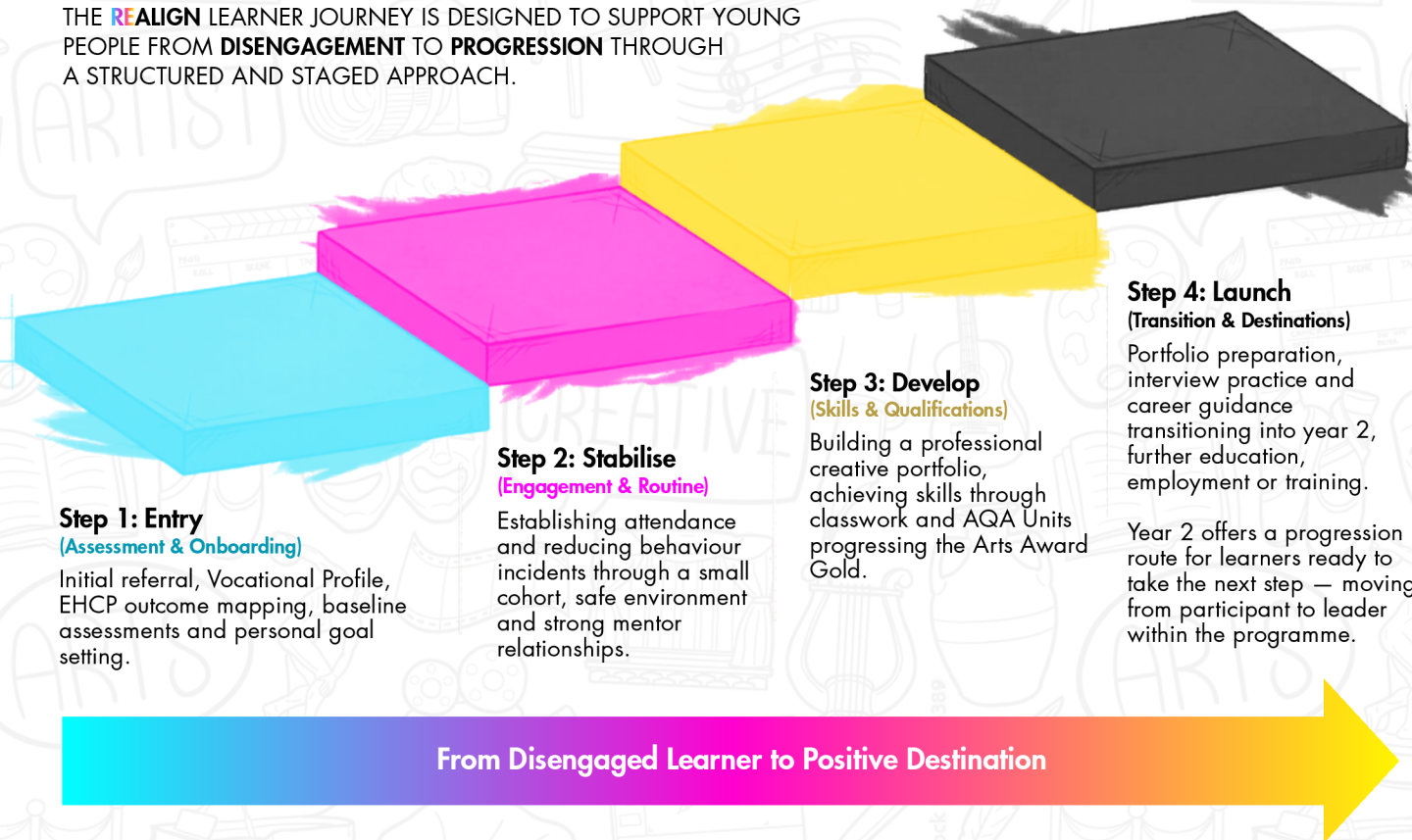
QUALIFICATIONS
& PORTFOLIO

POSITIVE DESTINATIONS

THE LEARNER JOURNEY FRAMEWORK



THE **REALIGN** LEARNER JOURNEY IS DESIGNED TO SUPPORT YOUNG PEOPLE FROM **DISENGAGEMENT** TO **PROGRESSION** THROUGH A STRUCTURED AND STAGED APPROACH.



A TYPICAL WEEK

EVERY STUDENT HAS AN **INDIVIDUAL LEARNING PLAN** BUT THIS IS WHAT A STRUCTURED WEEK AT **REALINED** AP MIGHT LOOK LIKE.

1 DAY

CURRICULUM WORKSHOPS (ME → YOU → US)

DEVELOPMENT & PERSONAL GROWTH

Workshops designed around the REALIGN framework, taking learners through the Journey.

Sessions include guided activities, group discussions and practical strategies that help learners understand themselves, each other and society better, build relationships and develop the skills to navigate real-life situations with confidence.

PSD and core skills are embedded throughout, focusing on awareness, behaviour, communication and personal development.



2 DAYS

CREATIVE PROJECT WORK GOLD ARTS AWARD

CREATIVE PRACTICE & SKILL DEVELOPMENT

Learners explore a range of creative practice modules, building skills through hands-on project work.

This includes class lessons, AQA Unit Awards, portfolio development, and working towards the **Gold Arts Award**, with a strong focus on preparing work for outcomes such as exhibitions and showcases.

Functional skills are embedded throughout, linking directly to project work to ensure learning is applied, relevant and meaningful.



1 DAY

MATHS & ENGLISH FUNCTIONAL SKILLS

KEY CORE SKILLS & QUALIFICATIONS

Focused teaching and support towards Maths and English Functional Skills GCSE.

Learning is linked directly to project work, using themes and contexts from creative projects and workshop sessions to make core skills more relevant, applied and easier for students to engage with.

Digital skills also integrated.



1 DAY

ENTERPRISE INDUSTRY EXPOSURE

REAL-WORLD APPLICATION

Learners are introduced to enterprise through visits to businesses, live group projects and real-world experiences.

This includes practical activities such as community based projects, designed to embed learning in real-life contexts and build independence.



A TYPICAL DAY

EACH DAY FOLLOWS A FAMILIAR STRUCTURE TO HELP LEARNERS FEEL SETTLED, SUPPORTED, AND READY TO ENGAGE.

ALTHOUGH THE ROUTINE STAYS CONSISTENT, ACTIVITIES CHANGE THROUGHOUT THE WEEK DEPENDING ON THE FOCUS OF THE DAY. INCLUDING CREATIVE PROJECTS, WORKSHOPS, MATH & ENG, VISITS, AND REAL-LIFE EXPERIENCES.



STRUCTURE | CREATIVITY | PRACTICAL LEARNING

QUALIFICATION FRAMEWORK

ReALIGNED

Learners explore a wide range of PSD (Personal & Social Development) topics designed to build confidence, awareness, resilience and independence.

Topics May Include

- Mental Health
- Emotional Wellbeing
- Healthy Relationships
- Effective Communication
- Online Safety
- Digital Awareness
- Identity, Culture
- Self-Expression
- Employability
- Workplace Behaviour
- Independent Living
- Life Skills
- Safeguarding
- Prevent Awareness
- Confidence
- Motivation
- Goal Setting

Gold Arts Award

Delivered throughout the **ReALIGN** programme, learners build a portfolio of work through creative projects, research, leadership opportunities and public outcomes such as exhibitions, screenings and enterprise activities.



Personal Arts Practice



Arts Leadership Project



Research & Cultural Understanding



Portfolio Presentation

The **Gold Arts Award** is a nationally recognised **Level 3** qualification supporting learners to develop creative practice, leadership and independent project skills.

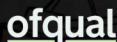
Leadership & Specialist Achievement



Skills & Accredited Learning



Core Skills for Life



AQA Unit Awards



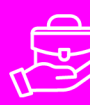
Communication Skills



Technical Skills



Personal Development



Employability Skills



Creative Arts & Media



Independent Living Skills

10-18 Units Typically Achieved Across the Year



FUNCTIONAL SKILLS

Maths

English

Digital Skills



EMBEDDED INTO LIVE PROJECTS EVERY DAY

THE REALINED CURRICULUM

ReALINED

A YEAR-LONG CREATIVE JOURNEY COMBINING PERSONAL DEVELOPMENT, CREATIVE PRACTICE, FUNCTIONAL SKILLS AND REAL-WORLD EXPERIENCES TO SUPPORT PROGRESSION INTO POSITIVE FUTURES.

TERM

1
ME

CREATE

- Drawing & Illustration
- Self Portraiture
- Mixed Media
- Identity Collage
- Visual Storytelling

ME - IDENTITY

- Who Am I?
- Me & My Identities
- Identity Iceberg
- Johari Window
- 2 Truths 1 Lie
- Understanding Identity

DEVELOP

Reflective writing, artist statements, presentation skills, creative research, and digital portfolio building linked to personal identity projects.

QUALIFICATIONS

- AQA Unit Awards
- Gold Arts Award
- Personal Practice
- Portfolio Development

PSD FOCUS

- Self-Identity
- Personal Safety
- Emotional Wellbeing
- Mental Health
- Online Safety



PUBLIC OUTCOME

THE ART EXHIBITION
Learners curate and present deeply personal creative work exploring identity and self-expression.

TERM

2
YOU

CREATE

- Documentary Making
- Photography
- Filmmaking
- Interview Projects
- Cultural Research
- Digital Media

YOU - CULTURE

- Intercultural Dialogue
- Globbingo
- Community Mapping
- Story of My Shoes
- Assumptions & Bias

DEVELOP

Interview techniques, script writing, research skills, media planning, communication, editing, and documentary storytelling.

QUALIFICATIONS

- AQA Unit Awards
- Short Film Production
- Arts Award Audience Engagement

PSD FOCUS

- Healthy Relationships
- Inclusion & Diversity
- Communication Skills
- Prevent Awareness



PUBLIC OUTCOME

FILM SCREENING
Learners showcase films and documentary work exploring culture, perspective, and community.

TERM

3
US

CREATE

- Branding
- Product Design
- Merchandise Creation
- Marketing
- Enterprise Projects

US - COMMUNITY

- Appreciative Inquiry
- Cultural Responsiveness
- Leadership Activities
- Community Action
- Enterprise Collaboration

DEVELOP

Budgeting, pricing products, marketing campaigns, teamwork, communication, event planning, and customer interaction through real enterprise activity.

QUALIFICATIONS

- AQA Enterprise Units
- Marketing a Product
- Gold Arts Award
- Leadership Project

PSD FOCUS

- Teamwork
- Leadership
- Managing Finance
- Preparing for Adulthood



PUBLIC OUTCOME

ENTERPRISE MARKET

Learners create, market, and sell real creative products within a live public environment.

FINAL OUTCOMES

The **REALIGN** programme is designed to support learners towards **meaningful, long-term progression, not just participation**. Through creative practice, structured support, qualifications, and real-world experiences, learners build the confidence, skills and independence needed for their next stage of life.

REAL SUPPORT

We walk alongside learners every step of the way.

REAL SKILLS

We build practical, transferable skills for life and work.

REAL OPPORTUNITIES

We open doors to real pathways and positive futures.

REAL FUTURES

We empower learners to thrive in education, employment and life.

PROGRESSION DESTINATIONS:



FURTHER EDUCATION

Progress onto college courses and continue building skills and confidence.



EMPLOYMENT

Move into paid employment with the skills, experience and attitude to succeed.



TRAINING & APPRENTICESHIPS

Access vocational training and apprenticeships that lead to real careers.



YEAR 2 SUPPORTED INTERNSHIP

Opportunity to progress onto a supported internship at Realign AP. Gaining real workplace experience and leadership skills.



LEARNERS MAY LEAVE WITH:

AQA UNIT AWARDS

FUNCTIONAL SKILLS
MATH | ENG | DIGITAL

GOLD ARTS AWARD

PROFESSIONAL
CREATIVE PORTFOLIO

LIFE SKILLS &
INDEPENDENT LIVING
PATHWAYS

EXHIBITION
FILM & ENTERPRISE
EXPERIENCE

EMPLOYABILITY
COMMUNICATION &
TEAMWORK SKILLS

INCREASED
CONFIDENCE, RESILIENCE
& INDEPENDENCE

CONNECT WITH US

If you are interested in finding out more about **REALINED AP**



ReALINED



FOR FURTHER INFORMATION CONTACT:

REALINEDAP@OUTLOOK.COM



WHATSAPP OR CALL:

0749 8657 085



LOCATION

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10 LAYCOCK PLACE,
LEEDS LS7 3JA



CONNECT WITH US ON SOCIAL MEDIA:



@REALINEDAP



REALINEDAP

Company No: 17275399

A NOT FOR PROFIT ORGANISATION

We operate in the interest of the young people we serve, inclusively and with social purpose.



RESPECT



RELEVANCE



RESPONSIBILITY



RESILIENCE



RESULTS



ReALINED^{AP}

REALIGN

PATHWAYS TO CREATIVE FUTURES PROGRAMME



CREATIVE
ENGAGEMENT



REAL-WORLD
EXPERIENCES



POSITIVE
DESTINATIONS

@RealinedAP

REALINED is a specialist provision supporting young people aged 16-25 into Education, Employment, Training & Independent Living.

RESPECT | RELEVANCE | RESPONSIBILITY | RESILIENCE | RESULTS