LEVEL ONE

Description:

Level #1 starts right in the beginning and leaves nothing out. Throughout this level you will grow comfortable with the basic Korean sentence as well as learn some very common and useful questions and answers that you can and will use in everyday Korean. In class #11 you will also get introduced to speaking in the past tense in Korean.

Class Content:

#	Title	Focus
1	Korean Alphabet (part #1)	Main alphabet, consonants and vowels
2	Korean Alphabet (part #2)	Vowel combinations, Consonants in Final Position, etc
3	“What’s this?”	Basic sentence; Explores the verb 이다 (to be)
4	“How much is this?”	Money; Chinese-derivative counting system
5	“That person is John”	Describing people, names and occupations
6	“What time is it?”	Time, Pure Korean counting system
7	“I’m not American”	Negative of 이다; Nationalities
8	“There is a cat”	Existence of objects; Two new verbs (있다 and 없다)
9	“Where’s the bathroom?”	Placement and location; expands on 있다 and 없다
10	“Four beers, please”	Ordering; Specific amounts of things
11	“I have two cats”	Possession; introduction to past tense
12	“I study Korean”	Intro to 하다 verbs; Speaking about habits and hobbies

LEVEL TWO

Description:

In L2 we go deeper into conversational Korean.The first half of the course focuses on verb groups and conjugations, leveraging very common conversational questions and answers to help us practice. From there we will transition into some more very useful structures, speaking in tenses, and a few more complex structures that I also think you'll find really helpful.

Class Content:

#	Title	Focus
13	What are you doing?	Expansion on 하다 verbs; Present continuous tense, etc
14	Nuts n' Bolts (Part 1)	Intro of Clock Theory; "오" verbs; Adverbs
15	Nuts n' Bolts (Part 2)	"아" verbs; Indicating purpose; Various prepositions
16	Nuts n' Bolts (Part 4)	"우" verbs; Discussing "learning", weather, etc
17	Nuts n' Bolts (Part 4)	"어" and "으" verbs; Discussing eating and experiences
18	Nuts n' Bolts (Part 5)	"이" verbs; Expressing desire ("want to")
19	"Help me, please"	Application of Nuts n Bolts; Making requests
20	"What should we do?"	Asking for and making suggestions
21	"How do you like living in Korea?"	Using adjective / descriptive phrases
22	"May I sit here?"	Asking and giving permission
23	"I've been learning Korean for 6 months"	Expressing duration of activities
24	"Did you ask where I'm from?"	Repeating questions and statements (very common in Korean)

LEVEL THREE

Description:

L1 and L2 are very structure focused, showing HOW the language works. While L3 continues to introduce useful structures, the emphasis is on leveraging natural Korean conversations to discuss various topics. The goal of this level is to now start "tying it all together" and applying everything we've been learning in an effort to really start to put "conversations" together.

NOTE: below you will notice that the classes are numbered slightly differently, with an “A” and “B” for each class. That is because each topic is explored and discussed over two classes.

Class Content:

#	Title	Focus
25a	Hobbies (part 1)	Discussing hobbies
25b	Hobbies (part 2)	Discussing hobbies (continued)
26a	Vacations (part 1)	Discussing vacations
26b	Vacations (part 2)	Discussing vacations (continued)
27a	Your Neighbourhood and Life (p1)	Discussing where you live
27b	Your Neighbourhood and Life (p2)	Discussing where you live (continued)
28a	Daily Routines (part 1)	Discussing habits and routines
28b	Daily Routines (part 2)	Discussing habits and routines (continued)
29a	Seasons and weather (part 1)	Discussing seasons and weather
29b	Seasons and weather (part 2)	Discussing seasons and weather (continued)
30a	Bucket lists and hypotheticals (p1)	Discussing wishes and hypothetical situations
30b	Bucket lists and hypotheticals (p2)	Discussing wishes and hypothetical situations (con’t)

LEVEL FOUR

Description:

Level #4 follows the same format as L3, discussing various topics, but with a focus on more advanced topics and structures. L4 has an overarching goal of learning how to tell stories about things that "have happened" in the past, so you will find that a lot of the topics relate to various aspects of a person's past, i.e. childhood, school, injuries, etc.

Class Content:

#	Title	Focus
31a	Appointments and Promises (p1)	Discussing obligations
31b	Appointments and Promises (p1)	Discussing obligations (continued)
32a	Food and Eating (part 1)	Discussing food experiences and preferences
32b	Food and Eating (part 2)	Discussing food experiences and preferences (con't)
33a	Dating and Relationships (part 1)	Discussing dating and other relationships
33b	Dating and Relationships (part 2)	Discussing dating and other relationships (continued)
34a	Health, Sickness & Injuries (p1)	Discussing experiences of injuries, illnesses, etc
34b	Health, Sickness & Injuries (p2)	Discussing experiences of injuries, illnesses, etc (con't)
35a	Jobs and Occupations (part 1)	Discussing jobs you've had, etc
35b	Jobs and Occupations (part 2)	Discussing jobs you've had, etc (continued)
36a	Childhood & School Life (part 1)	Discussing childhood memories and experiences
36b	Childhood & School Life (part 2)	Discussing childhood memories and experiences (con't)