

WHERE'S THE LINE?

YOU Are the Answer to What Ails America

3×5 Class Handout · The Practicum: Interacting With Your State Agents · iGovern.us

Structure Over Politics · America Only Works ... When WE Do!

3×5 CLASS AT A GLANCE

The Objective: Actually interact with the State agents you hire — teach them the structure nobody ever taught them, and direct them to focus on STRUCTURE OVER POLITICS: restoring and maintaining the State–federal balance that secures our rights and magnifies our governing voice.

The Method: Every contact: teach ONE principle · make ONE offer · ask ONE question — on a weekly 5-minute cadence, rotating your four primary agents through the 16-week scripts.

The Multiplier: The 3×5 Solution: teach the Six KNOWs to five people; each teaches five (5 → 25 → 125). Twelve handwritten postcards once “inundated” a governor’s office.

The Doctrine: *“A Republic, if you can keep it” (Franklin) — “provided the citizens understand their rights and are disposed to defend them” (Hamilton). America only works when WE do.*

The Message: Structure Over Politics

You are not bringing your agents a party agenda — you are bringing them their own **job description**. The structural frame de-polarizes every conversation: no “blue king” or “red queen” can fix a machine whose problem is tire pressure, not steering. The common ground is the **Article VI oath** every agent of every party swore. Carry the four constitutional anchors into every interaction:

Anchor	Teach Your Agent
9th Amendment	Rights not listed remain with the People. First question: If Government at all?
10th Amendment	Powers not delegated are reserved to the States — “separate and independent sovereigns, supreme in their sphere.” Second question: Which Government?
14th Amendment	Each State is the primary guardian of every person’s fundamental rights — the double security is FOR people.
Article VI Oath	Federal law is supreme only within delegated powers; the oath is an affirmative, ongoing duty to preserve the structure.

“Every difference of opinion is not a difference of principle.”

— Thomas Jefferson, First Inaugural (1801)

Fill in the Blanks: The Message

1. We bring our agents their job _____, not a party agenda.

2. The common ground with every agent of every party is the Article _____.
3. The Constitution in four words: If _____, Which _____?
4. The theme: _____ Over _____.

The Protocol: The 16-Week Script Cadence

One agent per week — Representative, Senator, Attorney General, Governor — five minutes each. Every contact: **teach one principle, make one offer, ask one question.**

Weeks	Teach	Ask
1–4 “The Apology”	The People are sovereign — the boss — and I haven’t been doing my job as a good boss.	“What can I do to help you be better at this difficult job we elected you to do?”
5–8 “Act Like It”	The STRUCTURE secures our rights. Roberts: “States are separate and independent sovereigns. Sometimes they have to act like it.”	“How is our State acting like it — and how can I support you?”
9–12 “Their Own Faults”	Dickinson: “IT WILL BE THEIR OWN FAULTS ...” The States hold 8 powers to restore balance.	“Are you aware of the 8 powers? Which is our State using now?”
13–16 “The Tracker”	The Federalism Index & Policy Tracker (federalismindex.org) — every federal line-crossing, by committee.	“May I walk you or your staff through it — or organize a town hall?”
17+ “Standing Cadence”	Review the five key points; key to this week’s live issue from the Tracker.	“How can I better help YOU with _____?” — forever.

Climb the ladder: face-to-face → trusted intermediary (chief of staff, scheduler) → phone → HANDWRITTEN NOTE (twelve once “inundated” a governor) → personal email/DM → form email (personalize or skip). Always identify yourself as a constituent — name, address, district.

Fill in the Blanks: The Protocol

5. Every contact: teach one _____, make one _____, ask one _____.
6. Weeks 1–4 script: the _____.
7. Roberts: States are separate and independent sovereigns — sometimes they have to _____.
8. The gold standard of communication is _____-to-_____; the note that gets KEPT is _____.
9. The governor’s office was “inundated” by _____ postcards.

Teach Without Lecturing · Direct With the Right to Instruct

Your agent was almost certainly never taught any of this — no State trains its leaders on the jurisdictional lines. So the servant sovereign teaches: **bring tools, not complaints** (the Index scoped to their committee; a one-page bill analysis; the four-anchor card; the free Where’s the Line? book); **teach by asking** (the script questions ARE the curriculum); and **anchor to their oath, not your opinions**. Then direct — it’s your constitutional right: the founding State declarations guarantee the people’s right “to

instruct their representatives” (Pa. 1776). Make the ask concrete: “Define and defend ONE jurisdictional line this session.” Draw from the lawful menu (evaluate · decline to administer · weigh the strings · coordinate · legislate · litigate · educate). Close the loop weekly — and praise publicly when they defend the line.

“No free government, or the blessing of liberty, can be preserved to any people but by ... frequent recurrence to fundamental principles.”

— George Mason, Virginia Declaration of Rights, Art. 15 (1776) — echoed in Utah Const. Art. I, § 27

Do / Don’t

DO	DON’T
Constituent identity, every time	Anonymous or out-of-district demands
Gratitude first — please & thank you	ALL-CAPS emails and epithet voicemails
One principle · one offer · one question	Ten grievances in one message
Structure & oath framing	Party framing
Weekly follow-up, calendared	One-and-done
Offer money & manpower	Appear only to criticize

The 3×5 Multiplication

One constituent running this protocol is remarkable; five are unforgettable; 100 per district set the standard for the seat. Teach the Six KNOWs to five people; ask each to teach five (5 → 25 → 125). Organize your district’s Impact Council — the modern Committee of Correspondence — with divided roles and a shared cadence. Association is constitutionally protected: “Effective advocacy ... is undeniably enhanced by group association” (NAACP v. Alabama, 1958). Consider \$5/week to sustain the model.

My 3×5 Worksheet (fill in tonight)

1. My five: 1. _____ 2. _____ 3. _____ 4. _____
5. _____
2. My Week 1 agent (State Representative): _____ · channel I’ll use: _____
3. My one-line offer: “What can I do to help you _____?”
4. My follow-up day (same day, every week): _____

America Only Works ... When WE Do!

“A Republic, if you can keep it.”

— Benjamin Franklin (1787)

“[The structure protects liberty] provided the citizens understand their rights and are disposed to defend them.”

— Alexander Hamilton, Federalist No. 28

“Those who expect to reap the blessings of freedom, must, like men, undergo the fatigues of supporting it.”

— Thomas Paine (1777)

The machine is built. The tools are free. The scripts are written. The rights are guaranteed. The only unsupplied part is the boss, showing up. **This week:** (1) contact your State Representative with the apology script; (2) recruit your first of five; (3) bookmark federalismindex.org and get your free Where's the Line? book; (4) calendar next week's contact — your Senator.

Answer Key (Fill in the Blanks)

The Message: 1. description 2. VI, oath 3. Government, Government 4. Structure, Politics · The Protocol: 1. principle, offer, question 2. apology 3. act like it 4. face, face; handwritten 5. twelve