



Bodi Indonesian Adventure

CONSERVATION, CULTURE AND
ISLAND ADVENTURE

BOLDER 

Adventure

HIGHLIGHTS



UBUD ADVENTURE

Cycle through village and rice-field landscapes, then build teamwork and confidence on a guided white-water rafting experience.



NUSA PENIDA

Contribute to locally identified conservation or community work, then explore reef biodiversity through responsible snorkelling.



WILDLIFE REHABILITATION

Support suitable animal-care and enrichment tasks at a rescue centre while learning why wildlife reaches rehabilitation.



BALI STARLING & FIREFLIES

Discover two very different conservation stories - an endangered island bird and the habitats that allow fireflies to thrive.



Destination

SNAPSHOT



LANDSCAPE

Volcanic island terrain, rice terraces, forest, villages, beaches and coral-fringed smaller islands.



CULTURE

Balinese Hindu traditions, temples, music, dance, craft and community ceremonies shaped by relationship with nature.



CHALLENGE LEVEL

Moderate. A varied programme of service, cycling, rafting, walking and snorkelling rather than a continuous expedition.



ACCOMMODATION

Hotels, simple conservation-centre lodging, safari-style campsite and dorm-style island hostel.



CLIMATE

Tropical and warm, with humidity, strong sun and seasonal rain.



TRAVEL

Fly to Denpasar, travel overland between programme bases and use a boat transfer to Nusa Penida.



ATMOSPHERE

Vibrant, spiritual, green and warm-hearted.



BEST FOR

Schools wanting a highly varied environmental-learning journey with culture, service and approachable adventure rather than a single demanding trek.

INDONESIA





BALI CONSERVATION & ADVENTURE 14 DAYS

ONE POSSIBLE JOURNEY This sample itinerary shows how we believe you can get the most from your time and create a well-balanced adventure. The exact running order and individual elements may vary according to availability, local conditions and the needs of the group. Most aspects can be tailored to suit your school's aims, preferred duration and priorities, so please get in touch and we can shape the right programme with you.

Day 1

Depart the UK

The adventure begins with the overnight journey from the UK to Indonesia. It is a travel day rather than an activity day, giving the group time to settle into the rhythm of travelling together and look ahead to a programme that will move from Denpasar to Besikalung, Ubud and Nusa Penida.

Day 2

Arrive in Bali

On arrival at I Gusti Ngurah Rai International Airport, the group meets the local team and transfers to its hotel. The priority is to check in, rest and adjust after the flight. Depending on arrival time, the welcome presentation takes place later that day or the following morning, introducing the route, the conservation partners and the practical expectations that will shape the next stage of the journey.

Day 3

Bali Orientation & Kecak

The first full day begins with a welcome to Bali and team-based cultural and historical tasks that help students start reading the place around them. Rather than receiving every answer from a guide, the group works together, notices details and begins building confidence in a new environment. In the evening, a traditional Kecak performance introduces a very different form of storytelling, rooted in community, movement and spiritual tradition. The combination makes for an active but accessible opening day: orientation first, then a memorable encounter with Balinese performance culture.

Day 4

Inside a Wildlife Rescue Centre

Today the group is introduced to the Bali Wildlife Rescue Centre and the reasons animals arrive in rehabilitation. Under staff direction, students may support suitable daily tasks such as preparing food, cleaning enclosures or making enrichment items. The work is practical and sometimes repetitive, which is precisely what gives an honest picture of animal care: welfare depends on consistent routines, not only visible rescue moments. Every task remains subject to current centre needs, participant suitability and animal-welfare safeguards. A debrief at the end of the day connects the hands-on work with the wider pressures facing wildlife.

Day 5

Into Besikalung

Leaving the hotel, the group travels to the FNNP Besikalung Volunteer Centre and meets the team responsible for the next stage of the programme. An introduction explains the centre's conservation work and its relationship with the surrounding community. If included in the confirmed plan, a village orientation helps students understand where they will be living and working rather than arriving as detached visitors. The move into simple shared accommodation is an important transition: Bali becomes quieter and more rural, and the group's attention shifts from first impressions to the landscapes and local partnerships behind the project.

Day 6

Music, Dance & the Temple Trail

The morning is devoted to Balinese gamelan and traditional dance, giving students a chance to learn through rhythm, coordination and participation. Later, the group sets out through paddy-field country towards Luhur Besikalung Temple. The walk connects cultural practice with place: guides introduce the temple's spiritual significance while the route reveals how farming, settlement and worship sit within the same landscape. By the time the group returns to the centre, the day has moved from rehearsal to journey and from performance to context, showing Balinese culture as part of everyday life rather than a separate attraction.

Day 7

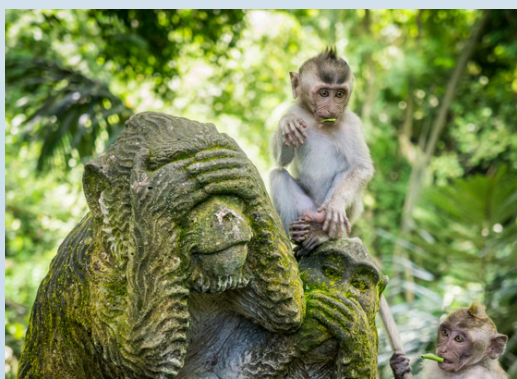
Bali Starling & Firefly Conservation

Two very different conservation stories shape the day. In the morning, the group learns about the critically endangered Bali Starling and takes part in suitable FNNP activities, which may include education or nest-box work. Later, attention turns to fireflies on a guided evening safari. Students learn about their life cycle, habitat and cultural significance, and why protecting the conditions they depend on matters as much as protecting a single species. Moving from daytime bird conservation to a night-time habitat experience gives the day variety while reinforcing a common idea: species recovery is inseparable from the health of the wider landscape.

Day 8

Cycling & Rafting in Ubud

Today brings a faster, more playful rhythm. The morning bicycle tour follows village and rice-field landscapes around Ubud, using a low-impact way of travelling to explore the area. A visit connected with sustainable design at Green School Bali adds context to the journey. In the afternoon, the group swaps bikes for a guided white-water rafting experience, beginning with equipment and safety instruction before taking on the river together. The two activities ask for different kinds of awareness and cooperation, and the day closes with a debrief and rest at the Ubud campsite.







Day 9

Across to Nusa Penida

The group leaves the Ubud campsite and continues to Nusa Penida. On arrival, the FNP team introduces the island, the Penida Project and the work planned for the following days. Students settle into dorm-style project accommodation and learn how shared routines will operate. The transition matters: the programme moves from Bali's inland villages and adventure activities to an island setting where community work and marine conservation come to the foreground.

Day 10

Conservation or Community Service

A full day is set aside for work identified by the Nusa Penida project team. The task may involve painting, tree planting, habitat care or another locally useful activity, with the precise scope confirmed close to travel so that the group responds to current need. Students are briefed on its purpose, use appropriate tools and contribute under local supervision. The value comes from completing a practical task well and understanding where it fits within the project, without overstating what one visiting group can achieve.

Day 11

Reef Discovery

The focus moves offshore for guided snorkelling around Nusa Penida. Before entering the water, students learn safe technique and the principles of responsible reef exploration. At the planned snorkelling points, guides interpret the marine biodiversity and explain the pressures facing island reefs. Sightings can never be guaranteed, so the day is about careful observation rather than chasing a particular species. Time on the beach provides space to rest and reflect on the contrast between life below the water and the conservation work completed on land.



Day 12

Return to Denpasar & Reset

After checking out of the project hostel, the group returns to Bali and its Denpasar hotel. The afternoon is intentionally slower, with time to rest, organise kit, shop for souvenirs or explore under agreed supervision. After several days of shared accommodation, conservation work and water activity, the pause allows everyone to reset before the flight home. A group reflection draws together the different versions of Bali encountered along the route: city, village, rice fields, river, island community and reef.

Day 13

Depart Bali

The group completes the final pack-down, says goodbye to the local team and transfers to the airport. The flight home begins after a programme that has linked wildlife rehabilitation, Balinese culture, inland adventure and conservation on Nusa Penida rather than treating them as separate experiences.

Day 14

Arrive Home

The international journey ends back in the UK. Students return with a wider and more grounded picture of Bali: not only its landscapes, but the people and organisations working on wildlife care, habitat protection, cultural practice and community priorities across the island programme.



SHAPE YOUR *Adventure*

FOCUS

MORE CONSERVATION

Add time at the wildlife, bird or community projects and deepen research and biology linked service work.



CHALLENGE

MORE ADVENTURE

Added focus on **cycling, rafting, trekking**, challenge and water activity for teams seeking a more active programme.



DURATION

SHORTER PROGRAMME

Build a focused Bali-only version without Nusa Penida, focussing on challenge and conservation on the main island.



GLOBAL LEARNING

CULTURE & SUSTAINABILITY

Deepen village, temple, food, **music** or sustainable-design learning around Ubud and Besikalung.



NOT SURE WHICH WORKS BEST?

That's where we come in. We'll help shape the right adventure for your team.



WHAT'S INCLUDED



Free teaching staff places
Bolder Adventure Programme Leader

International flights



All in-country transport
All accommodation, meals and safe drinking water

All required permits/park fees
Guided activities with expert local partners



Group safety, communication & sleep-out equipment
Travel Pack, inc. hoody or tech tee

Comprehensive travel insurance
Safety management & planning
24/7 support during travel



Highly experienced UK account management
Pre-trip briefings & training *(as applicable)*

PLEASE NOTE: Cancellation insurance, visas, vaccinations, personal expenditure, tips for leaders, guides and drivers - and any other services not listed above are not included.

NEXT STEPS

1

Consider your preferred itinerary or direction



2

Book a 20 minute planning call. We'll confirm your aims, shape the itinerary, and prepare what you need for SLT and promotion

3

Receive your customised pack for confirmation and launch

4

Reserve your dates with a small holding deposit



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DIFFERENTLY**



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