

KiddyCare Preschool End-of-Year Expectations

Updated to match the KiddyCare curriculum: recognition-based literacy/math, simple sight words, and age-appropriate school-readiness goals.

Skill Area	Preschool (18 months - 2 years)	Pre-K3 (3 years)	Pre-K4 (4 years)	Kindergarten Readiness (5 years)
Personal Awareness	- Says first name - Recognizes own first name/photo - Knows or shows age with support - Names parent/caregiver - Begins learning birthday month - Recognizes own belongings	- Says first and last name - Recognizes first name in print - Knows age - Knows birthday month - Names parent/caregiver - Begins learning address/phone through songs or matching	- Says and recognizes first/last name - Writes first name - Knows age and birthday - Names parent/caregiver - Begins stating address/phone number - Understands basic personal-safety information	- Writes first and last name - Knows age and birthday - States parent/caregiver name - States address and phone number - Understands personal-safety rules - Knows trusted adults and emergency basics
Math	- Counts verbally to 5-10 with support - Recognizes some numerals 1-5 in mixed order - Counts small groups 1-3 - Matches same objects - Identifies basic colors - Recognizes circle, square, triangle - Sorts by one feature - Begins simple AB patterns	- Counts verbally to 20 - Recognizes numerals 0-10 in mixed order - Counts objects to 10 one-to-one - Matches numeral to small quantity - Compares more/less/same - Identifies circle, square, triangle, rectangle - Sorts by color/size/shape - Copies/extends AB patterns	- Counts to 20 and beyond - Recognizes numerals 0-20 in mixed order - Writes many numerals 0-10 - Counts objects to 10+ one-to-one - Compares more/less/equal - Creates AB/AAB patterns - Combines/separates small groups with objects - Describes common shapes by features	- Counts to 100 by 1s and 10s - Recognizes/writes numerals 0-20+ - Counts sets accurately - Compares quantities - Adds/subtracts within 10-20 using objects/drawings - Identifies/describes 2D and basic 3D shapes - Extends patterns and sequences - Uses measurement/comparison language
Reading & Early Literacy	- Enjoys books and read-alouds - Recognizes own name - Sings/joins ABC song - Recognizes some letters, especially name letters - Begins matching letters/pictures - Joins rhyming songs - Points to named pictures/objects - Sight words: exposure only through cards, labels, songs, and books	- Recognizes many uppercase letters in mixed order - Recognizes some lowercase letters - Knows sounds for familiar letters - Identifies some beginning sounds - Recognizes rhyming words - Claps syllables in names/simple words - Retells one or two story events - Recognizes selected simple sight words taught (developmentally appropriate)	- Recognizes uppercase and most lowercase letters in mixed order - Produces common letter sounds - Identifies beginning sounds - Blends simple sounds/CVC words when ready - Recognizes rhymes and syllables - Retells stories in sequence - Answers who/what/where/why questions - Recognizes a growing set of simple sight words taught	- Reads simple CVC and some longer words - Uses letter-sound knowledge to decode - Recognizes high-frequency/sight words - Reads simple sentences - Blends and segments sounds - Retells beginning/middle/end - Answers comprehension questions - Uses pictures and print to support meaning

Assessment note: Check true recognition, not memorized sequence. Present letters and numerals in mixed order. For sight words, place the target word among other familiar words. Younger children may receive exposure without a mastery expectation.

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Updated to include weekly tracing/pre-writing, Art & Creative STEM, personal/social development, and movement goals.

Skill Area	Preschool (18 months - 2 years)	Pre-K3 (3 years)	Pre-K4 (4 years)	Kindergarten Readiness (5 years)
Writing & Pre-Writing	• Scribbles and makes intentional marks • Holds crayon/marker with increasing control • Traces vertical and horizontal lines • Begins curved-line and circle tracing • Uses Play-Doh/stickers/paper pieces to build name letters • Attempts name marks/first letter • Practices a different tracing path each week	• Traces straight, curved, diagonal, zigzag lines • Traces circles and simple shapes • Traces/copies letters in own name • Writes some letters • Traces/writes numerals 1-10 • Uses scissors and glue with support • Completes weekly pre-writing paths	• Writes first name independently • Forms most uppercase letters • Writes many lowercase letters • Writes numerals 0-20 • Copies simple words • Draws detailed pictures • Completes maze/path tracing with control	• Writes first and last name • Writes uppercase/lowercase letters • Writes numerals 0-20+ • Copies words and sentences • Writes simple sentences • Uses beginning punctuation/capitalization • Draws/writes to communicate ideas
Social & Community Learning	• Recognizes family members • Identifies basic emotions • Follows simple classroom rules • Practices sharing and taking turns • Recognizes familiar community helpers • Begins basic safety rules	• Identifies community helpers • Follows classroom rules/routines • Shows kindness and respect • Takes turns and shares • Identifies feelings in self/others • Names common community places • Practices basic safety	• Understands community-helper roles • Works cooperatively • Uses words to solve simple conflicts • Describes feelings • Understands similarities/differences • Recognizes weather/seasons • Knows common community places and safety rules	• Understands roles/responsibilities • Practices good citizenship • Follows school/community safety rules • Shows respect for differences • Understands common celebrations/seasons • Knows address/local community • Solves simple peer problems with words
Art & Creative STEM	• Participates in coloring, painting, collage, and sensory art • Uses glue, paper, paint, Play-Doh, and natural materials • Creates simple seasonal projects • Sorts/compares art materials by color, size, or texture • Builds simple creations with blocks/craft materials	• Completes simple multi-step art projects • Uses shapes/colors/patterns in artwork • Paints, glues, cuts, and builds with support • Observes/compares leaves, pumpkins, snow, seeds, etc. • Creates seasonal Art & Creative STEM projects	• Plans and completes creative projects • Uses patterns/shapes intentionally • Builds structures with classroom/recycled materials • Explains simple observations about materials/nature • Shows increasing independence with art tools	• Creates detailed art/build projects • Uses multiple materials to solve a simple design challenge • Explains choices and observations • Uses tools safely and independently • Connects art/building to math, nature, and classroom themes
Music, Movement & Gross Motor	• Participates in songs and action rhymes • Walks, marches, and moves to music • Practices jumping and balance • Follows simple movement directions	• Copies simple rhythms/claps • Jumps, hops, marches, and tiptoes • Participates in movement games • Follows two-step movement directions	• Moves with balance and body control • Copies rhythm patterns • Throws/rolls toward a target • Participates cooperatively in gross-motor games	• Uses coordinated movement in games • Follows multi-step movement directions • Demonstrates balance, hopping, jumping, throwing • Participates cooperatively and safely

Assessment note: Skills are developmental. Leave age-inappropriate items blank rather than marking them as failures.