ISNHCP Training and Qualification Standard

1. Purpose and Scope

1.1 Purpose

1.1.1 The purpose of the ISNHCP Training and Qualification Standard is to establish the educational principles, requirements and responsibilities governing professional training and the award of professional qualifications by Integrated Studies for Natural Hoof Care Practitioners Ltd (aka ISNHCP).

1.1.2 This Standard provides the framework through which ISNHCP maintains the integrity and consistency of its professional training programmes, ensuring that qualifications are awarded on the basis of prescribed training requirements, demonstrated competence and adherence to the principles of the Wild Horse Model and the Natural Trim method.

1.1.3 It establishes the standards expected of students, instructors and assessors and provides a basis for maintaining the quality and integrity of ISNHCP professional education.

1.2 Scope of Application

1.2.1 This Standard applies to all ISNHCP Professional Training Programmes leading to a professional qualification or certification.

1.2.2 It establishes the overarching requirements for admission, academic and practical training, competency development, assessment, progression and qualification.

1.2.3 Its provisions apply to students enrolled in these programmes and to instructors, assessors and other individuals responsible for their delivery, assessment or administration.

1.3 Classification of Educational Provision

1.3.1 ISNHCP distinguishes between two categories of educational provision:

1.3.2 Professional Training Programmes are structured programmes of academic and practical education, competency development and formal assessment leading to an ISNHCP professional qualification or certification. These programmes are governed by this Standard.

1.3.3 Standalone Educational Courses are educational offerings intended primarily for horse owners and other interested individuals seeking to develop their knowledge of Natural Horse Care. They may be delivered online or through other formats and do not lead to professional qualifications, diplomas or professional certification.

1.3.4 Standalone Educational Courses are not subject to the professional training and qualification requirements established under this Standard. They may be governed by separate educational and participation requirements appropriate to their purpose.

1.3.5 Completion of a Standalone Educational Course does not confer professional practitioner status, ISNHCP membership or authorisation to teach the Natural Trim method.

1.4 Relationship to Other ISNHCP Standards and Policies

1.4.1 This Standard establishes the overarching requirements for professional training and qualification and operates alongside other ISNHCP standards and policies governing educational delivery, assessment, instructor qualification, professional conduct, membership and professional practice.

1.4.2 Detailed requirements and procedures are established in the applicable programme documentation and supporting policies.

1.4.3 The award of an ISNHCP professional qualification does not, in itself, confer full ISNHCP membership or authorisation to teach on behalf of ISNHCP.

1.5 Authority and Administration

1.5.1 ISNHCP is responsible for establishing, maintaining and reviewing its Professional Training Programmes and the requirements governing the award of its qualifications.

1.5.2 Decisions concerning programme requirements, assessments and certification shall be made by individuals authorised by ISNHCP to undertake those responsibilities.

1.5.3 This Standard shall be reviewed and amended as necessary in accordance with ISNHCP's applicable governance procedures.

2. Educational Foundation and Principles

2.1 Foundation of ISNHCP Professional Education

2.1.1 The educational foundation of Integrated Studies for Natural Hoof Care Practitioners Ltd (ISNHCP) is rooted in the research, observations and framework established by Jaime Jackson through his study of wild, free-roaming horses in the United States Great Basin.

2.1.2 This work led to the development of the Wild Horse Model and the Natural Trim method, which form the foundation of ISNHCP's professional training programmes.

2.1.3 ISNHCP's educational approach is guided by the understanding that the horse's biology, natural behaviour, and adaptation provide an essential reference for the humane care and management of domestic horses.

2.1.4 Professional education within ISNHCP is therefore directed towards developing a comprehensive understanding of equids, rather than treating hoof care as an isolated activity.

2.2 The U.S. Great Basin Wild Horse Model

2.2.1 The U.S. Great Basin Wild Horse Model was developed by Jaime Jackson through four years of field research (1982–1986), encompassing direct observations of wild, free-roaming horses living naturally in their adaptive environment in the U.S. Great Basin, and the collection and analysis of wild horse hoof data at the Bureau of Land Management (BLM) Litchfield Corrals in CA., USA. This body of research and findings was further informed by eight years of studies (2010–2018) conducted at the former AANHCP headquarters, Lompoc Paddock Paradise, in California, USA.

2.2.2 The research and findings underpinning the U.S. Great Basin Wild Horse Model provide the frame of reference from which Natural Horse Care has been developed as a practical framework for the care and management of domesticated horses.

2.2.3 The U.S. Great Basin Wild Horse Model constitutes a foundational component of the ISNHCP Training and Qualification Standard. All students shall be required to develop a comprehensive understanding of the model, its research and findings, and their application within the framework of Natural Horse Care.

2.2.4 Natural Horse Care encompasses four interdependent pillars, known as The Four Pillars of NHC: Natural Horse Boarding (Paddock Paradise), a Reasonably Natural Diet (AANHCP Recommended Diet), Natural Horsemanship and Natural Hoof Care that includes the Natural Trim method.

2.2.5 The U.S. Great Basin Wild Horse Model provides a frame of reference for identifying and recreating the natural lifestyle and habitat conditions that resembles their adaptation. This framework is especially vital when applied faithfully within non-adaptive, domestic environments. The naturalisation of the horse's environment, informed by the research and findings of the model and evidence found in nature, is fundamental to restoring the characteristics of naturally shaped hoof.

2.2.6 Within the Natural Horse Care framework, the Natural Trim method is concerned with the humane transposition of natural hoof wear patterns documented in U.S. Great Basin wild horses onto the hooves of domesticated horses. Its application shall be consistent with the trimming guidelines of the Natural Trim method and undertaken within the context of the Four Pillars of Natural Horse Care.

2.2.7 ISNHCP professional training shall establish a comprehensive understanding of the U.S. Great Basin Wild Horse Model, its model on equine adaptation and the relationship between the horse's living environment and natural hoof growth patterns, form and function. Students shall be trained in the application of the Natural Horse Care framework, including the Natural Trim method, and the management practices in accordance with the Four Pillars of Natural Horse Care.

2.3 The Four Pillars of Natural Horse Care

2.3.1 Natural Horse Care (NHC) is a holistic approach to the care and management of domestic horses, founded on Jaime Jackson's U.S. Great Basin Wild Horse Model.

2.3.2 ISNHCP recognises that hoof care cannot be separated from the wider conditions in which a horse lives. Its educational framework therefore incorporates the Four Pillars of Natural Horse Care:

1. Natural Horse Boarding (also known as Paddock Paradise)

The provision of a living environment designed to emulate the natural lifestyle and habitat conditions of wild, free-roaming horses, encouraging natural behaviour, behaviour-driven movement, social interaction and suitable footing consistent with the welfare standards and horse's biological needs.

2. A Reasonably Natural Diet (based on the AANHCP Recommended Diet)

The provision of unrestricted access to appropriate grass hays, dietary variety and limited exposure to pasture grasses, while avoiding grain-based and high-sugar feeds to support digestive, metabolic and hoof health.

3. Natural Horsemanship

The development of humane, respectful relationships and communication between horses and people, grounded in an understanding of equine behaviour, the horse's Natural Gait Complex, extending to humane riding practices that respect and encourage natural collection.

4. Natural Hoof Care (the Natural Trim method)

Natural Hoof Care is a holistic approach to barefoot care of horses' feet founded on Jaime Jackson's Wild Horse Model, encompassing the Four Pillars of Natural Horse Care.

Its hoof care component, the Natural Trim method, is the humane care of horses feet that involves transposing of natural wear patterns documented in the hooves of wild, free-roaming horses of the U.S. Great Basin onto the hooves of domesticated horses.

The Four Guiding Principles of the Natural Trim method are founded upon two fundamental ethical tenets of Hippocratic philosophy: “First, do no harm” and “Respect the healing powers of nature” that inform The Four Guiding Principles of the Natural Trim.

2.4 Guiding Principles of the Natural Trim Method

The Natural Trim method, developed by Jaime Jackson, is founded upon the Wild Horse Model and its application to the care of domestic equine hooves.

Professional training in the Natural Trim method is guided by its established Four Guiding Principles, which provide the foundation for understanding and applying the method consistently.

The Four Guiding Principles of the Natural Trim

1. Leave that which naturally should be there.

2. Remove that which is naturally worn away in the wild.

3. Allow to grow that which should be there naturally but isn’t due to human meddling.

4. Ignore all pathology.

Students are expected to develop both theoretical understanding and practical competence in the application of these principles, in accordance with the requirements of their respective Professional Training Programmes.

The detailed teaching, practical application and assessment of the Natural Trim method are governed by the applicable ISNHCP curriculum and educational standards.

2.5 Humane Horsemanship and Equine Welfare

Humane treatment of horses is a fundamental requirement of ISNHCP professional education.

Training emphasises an understanding of equine behaviour, the recognition of fear, discomfort and distress, and the development of handling practices that promote trust, cooperation and safety.

Students are expected to develop practical horse-handling skills alongside their hoof care knowledge, recognising that professional competence requires sensitivity to the individual horse's physical, behavioural and emotional needs.

The use of force, intimidation or inappropriate restraint is inconsistent with the principles of humane horsemanship upheld by ISNHCP.

2.6 Educational Integrity and Professional Responsibility

2.6.1 The ISNHCP Oath of Allegiance establishes an overarching commitment to the principles, ethical responsibilities and professional standards upheld by ISNHCP and its members. All students undertaking professional training are required to acknowledge and adhere to the Oath of Allegiance throughout their training and subsequent professional practice.

ISNHCP professional education is intended to develop practitioners who demonstrate practical competence, sound professional judgement, ethical responsibility and respect for the horse.

Students are expected to understand both the application of the Natural Trim method and the principles upon which it is founded.

ISNHCP is committed to preserving the integrity of the Wild Horse Model and the Natural Trim method in its unaltered form, ensuring that their principles are accurately represented and consistently upheld throughout professional training.

2.7 Commitment to Continuing Learning

ISNHCP recognises that professional competence develops through education, practical experience and continued learning.

Its training programmes establish the foundation for responsible professional practice and the ongoing development of knowledge and practical skills.

Requirements for continuing professional development following qualification are established separately under the ISNHCP Natural Horse Care Professional Development Framework (NHCPD).

3. Professional Training Programmes and Qualification Pathways

3.1 Professional Training Framework

3.1.1 Integrated Studies for Natural Hoof Care Practitioners Ltd (ISNHCP) provides structured professional education founded on the Wild Horse Model, the Four Pillars of Natural Horse Care and the Natural Trim method developed by Jaime Jackson.

3.1.2 Professional training is organised into defined programmes, each with its own educational objectives, curriculum, practical training requirements and competency assessments.

3.1.3 ISNHCP's professional qualification pathways comprise the Natural Trim Foundation Programme and the Natural Trim Advanced Programme.

3.2 The Natural Trim Foundation Programme

3.2.1 The Natural Trim Foundation Programme establishes the foundational knowledge and practical competencies required for professional practice in Natural Hoof Care.

3.2.2 The programme encompasses comprehensive training that extends perimeters of the Natural Trim method and encapsulates the Wild Horse Model (the principles), the Four Pillars of Natural Horse Care (its application).

3.2.3 Students undertake academic and practical training and must demonstrate minimum required competencies through the prescribed assessments and upon graduation before becoming eligible for the relevant ISNHCP qualification.

3.2.4 In the event of failed exams and assessments retakes and additional training can be booked.

3.3 The Natural Trim Advanced Programme

3.3.1 The Natural Trim Advanced Programme provides further professional education for practitioners seeking to develop advanced knowledge, practical competence and professional judgement in more complex hoof care circumstances, or rehabilitation work.

3.3.2 The programme builds upon the educational foundation established through the Natural Trim Foundation Programme and addresses advanced applications of Natural Horse Care, including hoof rehabilitation within the practitioner's permitted scope of practice.

3.3.3 Participation in, or completion of, the Advanced Programme does not confer authority to undertake activities reserved by law for veterinary surgeons or other regulated professionals.

3.3.4 Admission, training and qualification requirements are established in the applicable programme documentation.

3.4 Programme Requirements and Qualification

3.4.1 Each Professional Training Programme is governed by its approved curriculum and associated requirements for academic study, practical instruction, assessment and successful completion.

3.4.2 Professional qualifications are awarded only upon satisfactory fulfilment of the requirements established for the relevant programme.

3.4.3 Completion of one programme does not automatically confer eligibility for a separate or higher qualification unless the applicable admission and progression requirements have been satisfied.

3.5 Standalone Educational Courses

3.5.1 ISNHCP may also provide standalone educational courses addressing aspects of Natural Horse Care for horse owners and other interested individuals.

3.5.2 These courses are separate from the professional qualification pathways and do not independently confer professional practitioner status, professional certification or eligibility for Full ISNHCP Membership.

3.5.3 Any recognition of prior learning arising from such courses is subject to the applicable ISNHCP admission and assessment requirements.

4. Admission and Entry Requirements

4.1 General Admission Requirements

4.1.1 Admission to an ISNHCP Professional Training Programme is subject to the eligibility criteria and entry requirements established for the relevant programme.

4.1.2 Applicants must demonstrate a willingness to undertake the prescribed academic and practical training, comply with ISNHCP's educational standards and conduct requirements, and uphold the principles of humane horse care.

4.1.3 Integrated Studies for Natural Hoof Care Practitioners Ltd (ISNHCP) reserves the right to assess an applicant's suitability for professional training before confirming admission.

4.2 Natural Trim Foundation Programme

4.2.1 The Natural Trim Foundation Programme provides the entry pathway into ISNHCP professional education.

4.2.2 Applicants are not required to hold a previous professional hoof care qualification unless otherwise specified in the applicable programme admission requirements.

4.2.3 Admission is subject to acceptance of the programme's training conditions and the applicant's commitment to completing its academic, practical and assessment requirements to satisfy professional qualification pathway requirements.

This training is not designed for horse owners intending to trim their own horses. It does not constitute of casual learning and requires consistent approach to learning.

4.3 Natural Trim Advanced Programme

4.3.1 Admission to the Natural Trim Advanced Programme is restricted to qualified practitioners who have demonstrated sustained professional commitment, maintained their professional standing with ISNHCP and satisfied the requirements for advanced study.

4.3.2 Professional Qualification

Applicants must have successfully completed the Natural Trim Foundation Programme and hold qualification formally accepted by ISNHCP.

4.3.3 Full ISNHCP Membership

Applicants must have maintained a minimum of three consecutive years of uninterrupted full ISNHCP membership immediately preceding their application for admission.

Where professional membership has lapsed, the qualifying three-year period shall recommence from the date of reinstatement, irrespective of the applicant's original graduation date or previous membership history.

4.3.4 Continuing Professional Development

Applicants must have successfully completed one full three-year cycle of the Natural Horse Care Professional Development (NHCPD), including all applicable compulsory professional development requirements.

4.3.5 Suitability Assessment

Applicants must undergo an assessment of their professional competence, practical experience, conduct and suitability for advanced training, as determined by ISNHCP.

4.3.6 Additional Requirements

ISNHCP may establish additional programme-specific eligibility requirements, including requirements relating to professional experience, competency or practical training.

4.3.7 Admission Approval

Satisfaction of the eligibility requirements does not guarantee admission. Final approval remains subject to ISNHCP's assessment and acceptance of the applicant's suitability for the Natural Trim Advanced Programme.

4.4 Admission Decisions

4.4.1 ISNHCP retains responsibility for determining eligibility and approving admission to its Professional Training Programmes.

4.4.2 Applicants must provide any information or documentation reasonably required to establish their eligibility.

4.4.3 Admission decisions shall be made in accordance with the requirements of the relevant programme and applicable ISNHCP internal policies.

5. Structure and Requirements of Professional Training

5.1 Training Structure

5.1.1 ISNHCP Professional Training Programmes comprise structured academic education, practical training, supervised instruction and independent study, delivered in accordance with the approved curriculum for each programme.

5.1.2 Each programme shall establish its prescribed learning objectives, training requirements and standards of competence, which students must satisfy to qualify for progression and completion.

5.1.3 Professional training shall integrate theoretical knowledge with practical application, ensuring that students develop an understanding of the Wild Horse Model, the principles of Natural Horse Care and the Natural Trim method.

5.2 Academic and Practical Training

5.2.1 Students must complete the academic and practical components prescribed by their respective Professional Training Programme, including compulsory clinics, supervised practical training, mentorship, assignments and other educational activities where applicable.

5.2.2 Practical training shall be conducted in accordance with ISNHCP's established internal policies governing education.

5.2.3 Students are responsible for preparing for and participating in scheduled training activities and for completing their assigned work in accordance with programme requirements.

5.3 Training Progression

5.3.1 Progression through the Professional Training Programme is conditional upon minimum satisfactory requirements of the prescribed training requirements and demonstration of the competencies appropriate to each stage.

5.3.2 Attendance or participation alone shall not constitute evidence of competence or entitlement to progression. Students must complete all theoretical and practical components to satisfy progression requirements.

5.3.3 ISNHCP may require additional training, supervised practice or reassessment where a student has not demonstrated the minimum required standard of competence. However every effort will be made to support individual learning.

5.4 Completion Requirements

5.4.1 Successful completion of the Professional Training Programme requires fulfilment of all minimum applicable practical and academic assessment requirements established by ISNHCP.

5.4.2 The specific requirements for completion, including compulsory training activities and assessment criteria, shall be defined in the applicable programme documentation.

5.5 Educational Oversight

5.5.1 Professional training shall be delivered and supervised by instructors and other personnel authorised by ISNHCP to undertake the relevant educational responsibilities.

5.5.2 ISNHCP retains responsibility for maintaining the integrity of its training programmes and ensuring that educational delivery remains consistent with its established standards and principles.

5.5.3 Instructor qualifications, teaching responsibilities and authorisation requirements shall be governed by the applicable ISNHCP Instructor Qualification and Teaching Standards.

6. Professional Competency Standards

6.1 General Requirements

6.1.1 ISNHCP Professional Training Programmes shall establish defined standards of theoretical knowledge, practical competence and professional judgement appropriate to each qualification.

6.1.2 Students must demonstrate the competencies prescribed by their respective programmes before qualifying.

6.2 Foundational Knowledge and Practical Competence

6.2.1 Professional competence shall be founded upon an understanding of the Wild Horse Model, equine adaptation, the Four Pillars of Natural Horse Care and the Four Guiding Principles of the Natural Trim method.

6.2.2 Students must demonstrate the ability to apply the Natural Trim method accurately and humanely, in accordance with ISNHCP's established principles and educational requirements.

6.3 Humane Horsemanship and Professional Responsibility

6.3.1 Professional competence includes an understanding of equine behaviour, humane horsemanship, safe handling practices and respect for the horse's physical and behavioural needs.

6.3.2 Students must demonstrate appropriate professional judgement, ethical conduct and an understanding of the responsibilities and limitations of their professional practice.

6.4 Competency Assessment

6.4.1 Competence shall be established through the assessment requirements prescribed by the relevant Professional Training Programme.

6.4.2 Detailed competency criteria, assessment methods and performance standards shall be governed by the applicable ISNHCP curriculum and supporting assessment framework.

7. Assessment and Progression Requirements

7.1 Assessment Framework

7.1.1 ISNHCP Professional Training Programmes shall incorporate academic and practical assessments designed to establish whether students have achieved the competencies required for their respective qualifications.

7.1.2 Assessments shall be conducted in accordance with the approved curriculum, competency standards and assessment requirements established by ISNHCP.

7.2 Assessment and Evaluation

7.2.1 Students must demonstrate satisfactory theoretical knowledge, practical competence and professional judgement at the stages prescribed by their respective programmes.

7.2.2 Assessments shall be conducted by instructors or assessors authorised by ISNHCP, using the applicable assessment criteria and procedures.

7.2.3 Assessment outcomes shall be documented and communicated to students in accordance with the relevant programme requirements.

7.3 Progression Requirements

7.3.1 Progression through the Professional Training Programme is subject to minimum satisfactory requirements of the prescribed training and assessment requirements.

7.3.2 Where the required standards have not been achieved, ISNHCP may require further study, additional practical training or reassessment before progression is approved.

7.4 Assessment Decisions

7.4.1 ISNHCP retains responsibility for approving assessment outcomes and determining whether students have satisfied the requirements for progression or qualification.

7.4.2 Students shall have access to the applicable procedures for requesting a review or appealing an assessment decision, as established under ISNHCP's relevant policies.

8. Qualification and Certification Requirements

8.1 Eligibility for Qualification

8.1.1 An ISNHCP professional qualification shall be awarded only upon satisfactory completion of all academic, practical and assessment requirements prescribed by the relevant Professional Training Programme.

8.1.2 Students must demonstrate the required standards of professional competence and fulfil all applicable programme obligations before qualification is approved.

8.2 Award of Professional Qualifications

8.2.1 Integrated Studies for Natural Hoof Care Practitioners Ltd (ISNHCP) retains sole authority to approve and award qualifications issued under its Professional Training Programmes.

8.2.2 Professional qualifications shall be awarded in accordance with the approved requirements of the relevant programme and recorded in ISNHCP's official qualification records.

8.3 Certification and Documentation

8.3.1 Successful candidates shall receive the appropriate ISNHCP qualification certificate or other official documentation confirming the qualification awarded.

8.3.2 Qualification documentation shall identify the qualification awarded and shall be issued in accordance with ISNHCP's established certification procedures.

8.3.3 ISNHCP shall maintain appropriate records of qualifications awarded to enable verification of their authenticity.

8.4 Qualification and Full ISNHCP Membership

8.4.1 The award of an ISNHCP professional qualification confirms successful completion of the relevant programme and attainment of its prescribed competency standards.

8.4.2 Professional qualification does not automatically confer or guarantee continuing Full ISNHCP membership, inclusion in the ISNHCP practitioner register or authorisation to teach on behalf of ISNHCP.

8.4.3 Full ISNHCP membership and associated rights remain subject to the end of training results and the applicable Full ISNHCP Membership Rules.

9. Qualification Status and Professional Recognition

9.1 Status of Professional Qualifications

9.1.1 An ISNHCP professional qualification represents the successful completion of an approved Professional Training Programme and the attainment of its prescribed standards of competence.

9.1.2 Once awarded, a professional qualification remains a record of the individual's educational achievement, irrespective of any subsequent change in professional membership status.

9.2 Professional Membership and Recognition

9.2.1 Recognition as a current ISNHCP member is subject to the applicable Full ISNHCP Membership Rules, including the maintenance of membership and fulfilment of Natural Horse Care Professional Development requirements.

9.2.2 Inclusion in the ISNHCP practitioner register is restricted to individuals who satisfy the applicable membership and professional standing requirements.

9.2.3 Individuals whose membership has expired, lapsed, been suspended or terminated shall not represent themselves as current ISNHCP members or claim the privileges associated with active membership.

9.3 Representation of Qualifications and Professional Status

9.3.1 Individuals holding ISNHCP qualifications must represent their educational achievements, professional credentials and membership status accurately and without misrepresentation.

9.3.2 Former members may accurately refer to qualifications previously awarded by ISNHCP but must not imply that they retain current professional membership, organisational endorsement or other privileges that are no longer held.

9.3.3 The use of ISNHCP professional designations, membership credentials and associated representations shall be governed by the applicable Full ISNHCP Membership Rules and related policies.

9.4 Professional Standing and Continuing Obligations

9.4.1 Continued professional recognition is conditional upon compliance with the applicable membership requirements, professional standards and Natural Hoof Care Professional Development obligations.

9.4.2 ISNHCP reserves the right to review an individual's professional standing and take appropriate action in accordance with its Full ISNCHP Membership Rules and established disciplinary procedures.

10. Educational Oversight and Quality Assurance

10.1 Institutional Responsibility

10.1.1 Integrated Studies for Natural Hoof Care Practitioners Ltd (ISNHCP) retains responsibility for the development, administration and oversight of its Professional Training Programmes.

10.1.2 ISNHCP shall maintain appropriate educational standards to ensure that its training programmes remain consistent with the Wild Horse Model, the Natural Trim method and the principles of Natural Horse Care established by Jaime Jackson.

10.2 Curriculum and Educational Standards

10.2.1 Professional Training Programmes shall be delivered in accordance with curricula and educational requirements approved by ISNHCP.

10.2.2 ISNHCP shall periodically review its curricula, training requirements and assessment standards to maintain educational quality, consistency and relevance.

10.3 Instructor and Assessor Oversight

10.3.1 Professional training and assessment shall be undertaken only by instructors and assessors authorised by ISNHCP to perform the relevant responsibilities.

10.3.2 Instructors and assessors shall be required to uphold ISNHCP's educational principles, professional standards and applicable teaching and assessment requirements.

10.3.3 Instructor qualification, authorisation and ongoing teaching responsibilities shall be governed by the applicable ISNHCP Instructor Qualification and Teaching Standards.

10.4 Quality Assurance and Accountability

10.4.1 ISNHCP shall maintain appropriate procedures for monitoring educational delivery, assessment practices and compliance with its established standards.

10.4.2 Where deficiencies or departures from approved educational requirements are identified, ISNHCP may require corrective action in accordance with its applicable policies and procedures.

10.4.3 Records relating to educational oversight, assessment and quality assurance shall be maintained in accordance with ISNHCP's applicable recordkeeping and confidentiality requirements.

11. Review, Amendments and Transitional Arrangements

11.1 Review of the Standard

11.1.1 Integrated Studies for Natural Hoof Care Practitioners Ltd (ISNHCP) shall review this Standard periodically to ensure its continued relevance, effectiveness and consistency with the educational principles and professional requirements of the organisation.

11.1.2 ISNHCP reserves the right to amend, update or replace this Standard as necessary to reflect developments in its professional training programmes, educational requirements, organisational policies or applicable legislation.

11.2 Amendments and Notification

11.2.1 Amendments to this Standard shall be authorised by ISNHCP and recorded through its established document review and approval procedures.

11.2.2 Changes affecting students, instructors or other relevant parties shall be communicated through appropriate official channels.

11.2.3 The current approved version of this Standard shall supersede previous versions, subject to any applicable transitional arrangements.

11.3 Transitional Arrangements

11.3.1 Where changes to training or qualification requirements affect students already enrolled in a Professional Training Programme, ISNHCP shall determine appropriate

transitional arrangements, taking account of their stage of training and the nature of the changes.

11.3.2 Transitional arrangements may include continued application of previous requirements for a defined period or the introduction of revised requirements where necessary to maintain educational and professional standards.

11.3.3 Any transitional provisions shall be communicated to the individuals concerned and administered in accordance with the applicable ISNHCP policies.