

SEPTEMBER 2026



Prepared By

DR
SELENA
FISK

www.selenafisk.com

REVIEW OF SCHOOL DATA DIAGNOSTIC SURVEY

v.5 - comparison data updated January 2026
Based on 6951 responses

SCHOOL TRENDS

	All Australian results	Your school results	Difference
Data literacy	56.9%	58.8%	1.9%
Data visualisation	54.7%	55.5%	0.8%
Data storytelling	60.6%	62.2%	1.6%
School processes	52.8%	52.1%	-0.7%

In the school data diagnostic, 159 individual educators responded.

As shown in the table above, the surveyed staff rated their skills within 2 percentage points of the Australian average all areas.

As shown in the table below, senior leaders, middle leaders and those that identified their role as other (or left it blank) rated their skills more than 2 percentage points above the Australian average in all areas. Teachers rated their skills within 2 percentage points of the Australian average in the areas of data literacy, data visualisation and data storytelling, but more than 2 percentage points below the Australian average in school process questions.

	Number of respondents	Data literacy (56.9%)	Data visualisation (54.7%)	Data storytelling (60.6%)	School processes (52.8%)
Senior Leader	6	67.4%	65.3%	74.3%	72.9%
Middle Leader	25	63.5%	57.5%	63.8%	59.3%
Teacher	121	56.9%	54.5%	61.3%	49.4%
Other	7	66.7%	58.3%	63.1%	56.0%

The colour coding structure used on this page is as follows:

- All results within 2 percentage points of the Australian averages are colour-coded yellow
- All results more than 2 percentage points above the Australian averages are green
- All results more than 2 percentage points below the Australian averages are red.

SCHOOL SUMMARY

Things that are going well:

- xxx

Areas of Growth

- xxx

ANALYSIS BY QUESTION - DATA LITERACY

	All Australian Results	Your school results	Difference
1. I have a plan for how I use data in my role	57.0%	55.8%	↔
2. I share the benefits of data with other educators in my school	52.9%	47.6%	↓
3. I am able to identify trends in data for students in my care	63.3%	66.2%	↑
4. I understand the data that I receive from standardised assessments (such as NAPLAN, DRA, PAT etc.)	61.1%	67.7%	↑
5. I prioritise the analysis and discussion of data with other educators in my school	47.5%	44.9%	↓
6. I use a range of student data in my work, including academic, behavioural, attendance, and wellbeing data	64.9%	71.1%	↑
7. I know how to use measures of growth as well as achievement in my role	54.7%	61.4%	↑
8. I use measures of growth and achievement in my role	54.1%	55.3%	↔

For these raw results, colour coding is as follows:

- Scores under 25% are colour coded red
- Scores greater than or equal to 25% and up to 49% are colour coded orange
- Scores greater than or equal to 50% and up to 64% are colour coded yellow
- Scores greater than or equal to 65% and up to 79% are colour coded green
- Scores greater than or equal to 80% are colour coded dark green

ANALYSIS BY QUESTION - DATA VISUALISATION

	All Australian Results	Your school results	Difference
9. I know how to read data visualisations of student data (such as graphs, tables, colour coded data etc)	72.5%	81.3%	↑
10. I understand the value of data visualisations in my role	70.6%	54.9%	↓
11. I know how to generate the visualisations that I need	49.2%	53.2%	↑
12. I use technology to monitor and track individual student outcomes and growth	55.1%	58.7%	↑
13. I use technology to monitor and track groups outcomes and growth	50.8%	50.7%	↔
14. I promote the notion of a data democracy in my role (that is, sharing data and making data available to those who need it)	54.0%	50.7%	↓
15. I help other staff develop their visualisation and interpretation skills	37.5%	30.2%	↓
16. I use visualisations to support evidence-informed practice in my role	47.7%	46.3%	↔

For these raw results, colour coding is as follows:

- Scores under 25% are colour coded red
- Scores greater than or equal to 25% and up to 49% are colour coded orange
- Scores greater than or equal to 50% and up to 64% are colour coded yellow
- Scores greater than or equal to 65% and up to 79% are colour coded green
- Scores greater than or equal to 80% are colour coded dark green

ANALYSIS BY QUESTION - DATA STORYTELLING

	All Australian Results	Your school results	Difference
17. I am able to use student data and trends to inform my practice	66.3%	70.2%	↑
18. I use student data and trends to inform my practice	63.5%	64.8%	↔
19. I understand the importance of data storytelling	64.4%	68.6%	↑
20. I promote a culture of evidence-informed practice in my sphere of influence	56.5%	54.7%	↔
21. I review the efficacy of my practice as a result of trends in the data	54.2%	56.6%	↑
22. I consider the needs of student groups as well as individuals in my use of data	62.7%	61.2%	↔
23. I prioritise action from the analysis of data	56.9%	60.4%	↑
24. I use data to celebrate growth and achievement with students	60.4%	61.4%	↔

For these raw results, colour coding is as follows:

- Scores under 25% are colour coded red
- Scores greater than or equal to 25% and up to 49% are colour coded orange
- Scores greater than or equal to 50% and up to 64% are colour coded yellow
- Scores greater than or equal to 65% and up to 79% are colour coded green
- Scores greater than or equal to 80% are colour coded dark green

ANALYSIS BY QUESTION

- SCHOOL PROCESSES

	All Australian Results	Your school results	Difference
25. There is a plan for how data is used in my school	54.8%	60.0%	↑
26. My school places a high emphasis on the use of data to inform practice	62.3%	71.3%	↑
27. High-impact strategies regarding data are used in my school (for example, data walls, professional learning opportunities, PLCs, action research projects etc.)	52.1%	46.3%	↓
28. There is adequate support for building data skills and use in my school	47.6%	36.1%	↓
29. There is adequate time provided in professional learning on using and analysing data	40.2%	37.1%	↓
30. The technology used by my school supports my use and implementation of data	54.2%	50.7%	↓
31. The leaders in my school have clear expectations regarding the use of student data	55.4%	54.1%	↔
32. Leaders in my school review the efficacy of school programs as a result of trends in the data	55.8%	61.6%	↑

For these raw results, colour coding is as follows:

- Scores under 25% are colour coded red
- Scores greater than or equal to 25% and up to 49% are colour coded orange
- Scores greater than or equal to 50% and up to 64% are colour coded yellow
- Scores greater than or equal to 65% and up to 79% are colour coded green
- Scores greater than or equal to 80% are colour coded dark green

USING THIS REPORT WITH COLLEAGUES...

When you are ready to talk with your staff about the results, think about sharing this report with them and guiding the conversation into two lanes - first focus on the insights that educators see in the report, and secondly, think about what what you DO with the insights.

I suggest starting with broad set questions about general trends, and then become more specific as your confidence and that of your staff increases. It is the same for focusing on actions – you can start with quite broad questions, particularly if you or your team members are new to these types of conversations. You can become increasingly more specific and narrow in your focus as your confidence improves.

INSIGHTS

- What do you notice about the data in the report? What stands out?
- Do any of the results surprise you? Why/why not?
- For each of the three sections, how did your school compare with the national averages? What are your thoughts on this?
- Are there any immediately identifiable trends in the data (either in broad categories or individual questions)?
- Which areas should you be proud of?
- What areas need whole school attention?
- What questions do you have about the data?

ACTIONS

- What can you do with these results?
- How can these results inform your practice?
- What are the possible next steps for the school?
- How can the school support individual educators on this journey?
- What can be done by the school/leaders to build capacity in data use and storytelling?
- What specifically can/will you do to build your capacity?
- What will that look like in your week/timetable/classroom?
- Where would you like to be in 12 months time? What do you need to do to get there?
- How can you help others/build capacity in your team, knowing these results?

THANKS



Thanks for the chance to provide an overview of your school data diagnostic results. If you would like to build your skills in data storytelling, you might be interested in:
- 'Data Storytelling for Educators' online course

You can purchase my books, webinars or a follow up data diagnostic report on my website.

Check out my podcast, "Make Data Talk" linked below.

Get in Touch

