



Over the Rainbow Nursery

For : **Asher**
Date of birth : **04/03/2012**
Report date : **08/09/2016**

Achievements made in more formalised way, such as on paper or smart technology

LITERACY

PENCIL CONTROL

<u>Formal work observation</u>	<u>Date Achieved</u>
Holds a marker using a correct pencil grip	05/01/2016
Colours accurately within a large shape with a bold outline	05/01/2016
Prefers to use thick marker, such as a wax crayon	22/06/2015
Improved pencil pressure; from weak to purposeful	22/06/2015
Works naturally from left to right across the page	22/06/2015
Colours in an object 'the same' as another	22/06/2015
Pencil control - draw accurately between tramlines that are wide & straight	11/08/2016
Accurate colouring in - small size	
Makes clear and strong marks on paper with marker	22/06/2015
Pencil control - draw accurately between tramlines that are narrow and straight	
Pencil control - draw accurately between tramlines that are wide and curved	
Pencil control - draw accurately between tramlines that are narrow and curved	
Prefers to use thick not thin markers	
Pencil control - draw accurately between the lines of a maze	
Pencil control - draw accurately from 'top to bottom'	
Prefers to use a thin marker, such as, a pencil	
Copies sequences - three colours	
Pencil control - draw accurately starting at '1 o'clock' on a clock face	
Instinctively uses anticlockwise movement and retrace vertical lines	
Pencil control - Use pre-writing techniques ('top to bottom' and '1 o'clock') to perfect instinctive starting points	
Can follow verbal instructions on 1:1 - complex with pencil	

READING AND WRITING

<u>Formal work observation</u>	<u>Date Achieved</u>
Can follow verbal instructions on 1:1 - simple one part	
Can follow verbal instructions on 1:1 - two part	
Begins to form recognisable letters	
When asked identifies their own first name	
Can read their own first name	
Follows verbal instructions as one of a group - simple one part	
Uses written letters to enhance work	
Begins to Identify familiar words	
Follows verbal instructions as one of group - two part	
Can follow verbal instructions as one of group - complex while concentrating at close work	



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MATHEMATICS

SHAPES

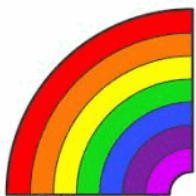
<u>Formal work observation</u>	<u>Date Achieved</u>
When asked identifies a circle from other shapes	22/06/2015
When asked identifies a square from other shapes	22/06/2015
When asked identifies a triangle from other shapes	22/06/2015
When asked identifies a rectangle from other shapes	22/06/2015
Can verbally identify- a square	
Can verbally identify- a triangle	
Can verbally identify- a rectangle	

CLASSIFICATION

<u>Formal work observation</u>	<u>Date Achieved</u>
Sorts items into kinds	10/05/2016
Find ones that are 'the same'	22/06/2015
Makes a set of items	05/01/2016
Sorts items by shape	
Can verbally identify - a "circle"	22/06/2015
Sorts items by colour	
Matches objects	22/06/2015
Sorts items by size	
Differences - understands 'not the same'	
Differences - understands 'odd one out'	
Differences - understands 'different'	
Sorts items by subject; belonging to a type ('furniture', 'animals' ...)	

SIZE AND MEASUREMENT

<u>Formal work observation</u>	<u>Date Achieved</u>
Grades at least three items large to small & small to large	
Can show which object is 'large'	
Uses the word, "large" to describe an object	
Can show which object is 'big'	
Uses the word, "big" to describe an object	
Can show which object is 'small'	
Uses the word, "small" to describe an object	
Can show which object is 'little'	



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Uses the word, "little" to describe an object
Can show which object is 'medium' in relation to two other sizes
Uses the word, "medium" to describe an object
Can show which object is 'middlesized' from three objects of different sizes
Uses the word, "middlesized" to describe an object
Grades -three of more from 'tall' to 'short' and 'short' to 'tall'
Can show which object is 'shorter'
Uses the word, "short/ shorter" to describe an object
Can show which object is 'longer'
Uses the word, "long/ longer" to describe an object
Can show which object is 'taller'
Uses the word, "tall/ taller" to describe an object
Can show which object is 'wider' from objects of different sizes
Uses the word, "wide/ wider" to describe an object
Can show which object is 'narrower' from objects of different sizes
Uses the word, "narrow/ narrower" to describe an object
Grades three or more from 'thick' to 'thin' & 'thin' to 'thick'
Grades three or more from 'wide' to 'narrow' & 'narrow' to 'wide'
Sorts items by properties; what they are ('rough', 'hot', & 'bitter')
Sort items by qualities; what they do ('stings', 'flies', & 'floats')
Measurements - size by comparison
Grades using two classifications, for example, height and width
Measurements - size by cm

SEQUENCING

Formal work observation

Date Achieved

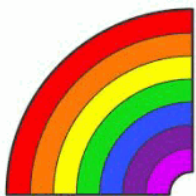
Copies sequences - two colours
Sequences two colours
Sequences three colours
Copies sequences- shapes
Sequences shapes
Copies sequences - days of week
Sequences 'days of week'

COUNTING, NUMERALS, AND MENTAL MATHS

Formal work observation

Date Achieved

Counts items from 1 to 6
Makes sets of a required amount 1-6
Counts in sequence to ten



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Makes sets of required amount 7-10
Links numerals to set - recognition 1-6
Links numerals to set - recognition 7-10
Uses written numerals to illustrate work
Mental image of 3-6 items
Copies the numerical order in writing
Can verbally identify- numerals 7-10
Sequences the numerical order in writing
Mental image of 7-10 items
Understands amount - 1:1 correspondence (no need to recount group of objects if they are moved)
Begins to count beyond 10
Counts sequences: 10-15
Counts sequences: 15-20
Makes sets of required amount 10-15
Links numeral to set recognition, 10-15
Makes sets of required amount, 15-20
Links numeral to set recognition, 15-20
Links numeral to set - know numbers, 10-15
Links numeral to set - know numbers, 15-20

ADDITION

Formal work observation

Date Achieved

Mental image of 3 items
Addition with objects
Addition - pictorial
Addition - coffee lids and counters
Subtraction with objects
Formal - Addition