

FACILITATING THE CHARACTERISTICS OF EFFECTIVE LEARNING SUMMARY

		Playing and exploring - engagement			Active learning - motivation			Creating and thinking critically - thinking			REVIEWER	Martyn
		To find out and explore	To play with what they know	To be willing to 'have a go'	To be involved and concentrate	To keep trying	To enjoy achieving what they set out to do	To have their own ideas	To make links	To choosing ways to do things	DATE	30/08/2016
											PLANNED FOCUS OR CHANGE	
Child	Review date											
Amelia	18/07/2016	OK	OK	OK	OK	OK	OK	OK	OK	OK	Give Amelia more time to think about what is expected. Provide opportunities for her to express her ideas. To keep Asher persevering while trying to tessellate. To help Cooper-Lee concentrate more when playing with activities. Providing activities in smaller groups. By encouraging Cora-Mae to explore more than what she knows. Encourage Daniel to sit down/ concentrate more, when completing an activity. Daniel tends to loose attention and then comes back to play afterwards. Encourage Emily to be more involved with group activities. Doing this will provide Emily more opportunities for her to concentrate longer.	
Asher	20/07/2016	Good	Good	Good	Good	OK	Good	Good	Good	Good		
Cooper-Lee	20/07/2016	OK	OK	OK	OK	OK	OK	OK	Poor	OK		
Cora-Mae	29/10/2015	Good	Great	Good	Good	Great	Good	Good	Good	Good		
Daniel	20/07/2016	OK	OK	OK	Poor	OK	OK	OK	OK	OK		
Deniz	29/10/2015	Good	Good	Good	Good	OK	Good	Good	Good	Good		
Emily	20/07/2016	OK	OK	Poor	Poor	OK	OK	OK	OK	OK		

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Emmett	20/07/2016	OK	OK	OK	OK	OK	OK	OK	OK	OK	Provide Emmett with more opportunities to think about their own ideas so having junk play out more. Giving Felicity extra resources to play with, in addition to what is already chosen, this will help her come up with own ideas. Giving Freddie more challenging activities will help him have a go more, and play with other objects. Encourage Jamie to practice fastening and unfastening zips on his own coat. I Plan to work with Katie to help her develop the ability to join in rhymes and imitate actions to number rhymes. Allow Lilly to have a go with activities that she doesn't normally play with. Lily only likes to play with items that she knows what to do with.	
Felicity	20/07/2016	OK	OK	OK	OK	OK	OK	OK	OK	OK		
Freddie	20/07/2016	Good	Good	OK	OK	OK	OK	OK	OK	OK		
Jamie	20/07/2016	Good	Good	Good	OK	Good	OK	OK	Good	OK		
Katie	18/07/2016	OK	OK	OK	OK	OK	OK	Good	OK	Good		
Lilly	20/07/2016	Good	Good	OK	Good	Good	Good	Poor	Good	Good		

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Miles	20/07/2016	OK	OK	OK	OK	Poor	OK	OK	OK	OK	Miles gives up quite easy, so providing him with smaller steps first will help him to keep trying.	