



Fostering the Characteristics of Effective Learning through the EYFS

Aoife

Date of birth: **24/10/2015**

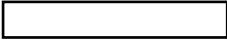
Date: **03/02/2020**

As each child responds to relationships and experiences the Characteristics of Effective Learning underpin their learning and development. Through the journey so far, the following indicates how Aoife is establishing these important attributes through our observations while he is attending Happy Learning. These will support his progress, enabling him to become an effective and motivated learner.

Playing and exploring - engagement

	EMERGING	ESTABLISHED
To find out and explore		
Showing curiosity about objects, events and people		
Using senses to explore the world around them		
Engaging in open-ended activity		
Showing particular interests		

	EMERGING	ESTABLISHED
To play with what they know		
Pretending objects are things from their experience		
Representing their experiences in play		
Taking on a role in their play		
Acting out experiences with other people		

	EMERGING	ESTABLISHED
To be willing to 'have a go'		
Initiating activities		
Seeking challenges		
Showing a 'can do' attitude		
Taking a risk, engaging in new experiences, and learning by trial and error		

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Active learning - motivation

	EMERGING	ESTABLISHED
To be involved and concentrate		
Maintaining focus on their activity for a period of time		
Showing high levels of energy and fascination		
Not easily distracted		
Paying attention to details		
	EMERGING	ESTABLISHED
To keep trying		
Persisting with activity when challenges occur		
Showing a belief that more effort or a different approach will pay off		
Bouncing back after difficulties		
Enjoying achieving what they set out to do		
	EMERGING	ESTABLISHED
To enjoy achieving what they set out to do		
Showing satisfaction in meeting their own goals		
Being proud of how they accomplished something - not just the end result		
Enjoying meeting challenges for their own sake rather than external rewards or praise		

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Creating and thinking critically - thinking

To have their own ideas

EMERGING

ESTABLISHED

Thinking of ideas



Finding ways to solve problems



Finding new ways to do things



EMERGING

ESTABLISHED

To make links

Making links and noticing patterns in their experience



Making predictions



Testing their ideas



Developing ideas of grouping, sequences, cause and effect



EMERGING

ESTABLISHED

To choose ways to do things

Planning, making decisions about how to approach a task, solve a problem and reach a goal



Checking how well their activities are going



Changing strategy as needed



Reviewing how well the approach worked



KEY

Information is

being gathered

EMERGING
Currently observations...

Show some signs Show lots of signs

ESTABLISHED
The characteristics are now generally...

More evident Used generally