

Happy Learning

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2 to 3 Year Progress Check Report

Name: **Isabelle**

Date of birth: **13/03/2017**

Date started: **24/06/2019**

In line with the EYFS Progress Check we have together formulated the following information which will help us all continue to support Isabelle's learning and development.

Every child is unique and born able to constantly learn. However, we all must be reminded that each child develops in different areas at various rates, and therefore it is normal to see a range of achievement.

General Development

In relation to chronological age Isabelle's

Confidence at Happy Learning is **Very Good - Beyond**

Attention span is **Good - At Age**

Concentration at a self-chosen task is **Good - At Age**

Self-motivation to learn is **Good - At Age**

Understanding is **Good - At Age**

Listening skills are **Good - At Age**

Spoken language is **Good - At Age**

Ability to use Makaton for personal needs is **Not Specified**

Developmentally we are progressing **Very well**

Learning Tools

Hearing : **Clear** Sight: **Clear** A Squint is: **not evident**

While with us there is interest in the following and Isabelle enjoys :

- Role play.
- Sand and water play.
- Craft activities.
- Sensory tray.
- Construction, building towers.

Learning Style is: • **By doing and feeling (kinaesthetic learner)**

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- Preferred Schemas are:
- **Positioning (preferable placing)**
 - **Transforming (mixing things)**
 - **Transporting (moving things)**

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Isabelle has shared with us what is currently important in her life at Happy Learning



Isabelle is a very confident person and is able to join in a variety of activities with great self assurance. Isabelle is pictured laughing and pointing to her nose whilst participating in a small group activity about our body parts, Isabelle really enjoyed this activity and could point to all of her body parts.



Isabelle likes to observe a group of children at an activity and will often attempt to copy them. In the photograph of Isabelle she has copied and made a car and was repeating the sounds that a car makes "beep, beep".



Isabelle proudly removes her shoes and socks by herself. Now we are creating purposeful opportunities to put them back on independently.

2 to 3 Year Progress Check Report

Name: Isabelle

Date of birth: 13/03/2017

Date started: 24/06/2019

SUMMARY OF ISABELLE'S LEARNING AND DEVELOPMENT ON 18/12/2019

RECENT ACHIEVEMENTS IN THE AREA OF

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

Seeks comfort from familiar adults when needed

Separates from main carer with support and encouragement from a familiar adult

Shows understanding and cooperates with some boundaries and routines

Can express their own feelings such as sad, happy, cross, scared, worried

IT IS NORMAL FOR CHILDREN TO DEVELOP AT DIFFERENT RATES IN DIFFERENT AREAS - CURRENTLY ISABELLE IS ACHIEVING AS FOLLOWS :-

MAKING RELATIONSHIPS

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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SELF-CONFIDENCE AND SELF-AWARENESS

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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MANAGING FEELINGS AND BEHAVIOUR

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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NEXT IMMEDIATE STEPS

Enjoys activities with a special friend; this is a natural stage of development during which Isabelle will form special friendships with individual children. It remains important to form friendships with others too.

Takes care of own property; encourage Isabelle to look after her own belongings. Highlight the benefits of this, for example, the item is safe, complete, unbroken and easily found.

Responds to friend's photos or items of interest; share photographs or interesting items. Be a good role model; responding by asking questions, handling objects or describing pictures.

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RECENT ACHIEVEMENTS IN THE AREA OF

PHYSICAL DEVELOPMENT:

Drinks well without spilling
Feeds self competently with spoon
Runs safely on whole foot
Can kick a large ball

IT IS NORMAL FOR CHILDREN TO DEVELOP AT DIFFERENT RATES IN DIFFERENT AREAS - CURRENTLY ISABELLE IS ACHIEVING AS FOLLOWS :-

MOVING AND HANDLING

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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HEALTH AND SELF-CARE

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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NEXT IMMEDIATE STEPS

Walks along beam; hold Isabelle's hand as she walks along a plank initially. Then try it with each person holding a stick, then give her the end of a rope/scarf to hold to help her have the confidence to do it alone. How clever is she!

Copies tip toe well; this is a great game to 'tip toe quietly' to surprise someone! Play walking in this way together, maybe, round the garden or when someone is sleeping.

Takes off own coat; give Isabelle space and time to perfect this independence skill. Build it into her regular routine as she comes indoors. Initially, do it all for her but leave the last part, taking her arm out of the last sleeve. By allowing her to achieve the last part will provide her with the satisfaction of completing the process. Gradually, add more parts onto the last part(s) of the sequence until she can do it independently. A coat with a zip is easier to remove than one with buttons at this stage. However, siblings/friends might find it easier to undo each other's coats.

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RECENT ACHIEVEMENTS IN THE AREA OF

COMMUNICATION AND LANGUAGE:

Single channelled attention. Can shift to a different task if attention fully obtained - using child's name helps focus

Uses gestures, sometimes with limited talk, e.g. reaches toward toy, saying "I have it"

Beginning to use word endings (e.g. going, cats)

Listens with interest to the noises adults make when they read stories

IT IS NORMAL FOR CHILDREN TO DEVELOP AT DIFFERENT RATES IN DIFFERENT AREAS - CURRENTLY ISABELLE IS ACHIEVING AS FOLLOWS :-

LISTENING AND ATTENTION

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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UNDERSTANDING

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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SPEAKING

0-11 months	8-20 months	16-26 months	22-36 months	30-50 months	40-60 months
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NEXT IMMEDIATE STEPS

Uses two hundred words; naturally develop Isabelle's vocabulary by continually talking to her about everyday events as they occur.

Can tell first name and surname; use props in play, such as, phones and songs that prompt Isabelle to say her full name. Encourage through games, sensitive questioning, songs and discussion with others.

Turns pages singly; whilst looking at books with Isabelle encourage her to turn the pages. Using hard backed books will make it easier to begin with, once able to do with hard backed books move onto paper back books.

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INFORMATION GATHERED FROM HOME

At home Isabelle is good at :-

Counting up to ten

Playing with cars

Singing

Listening to stories and has a good attention span

Playing with ponies

At home Isabelle particularly enjoys and is interested in :-

Playing with her new kitten

Brushing dolls or ponies hair

TV

Tablet

Books

Ponies

Hair brushing

At home help is need with :-

Hair brushing can be a problem - is better if can be distracted whilst doing it

Any other comments or worries expressed :-

Very pleased with how she is progressing!

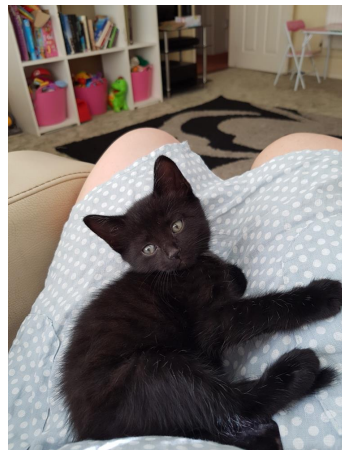
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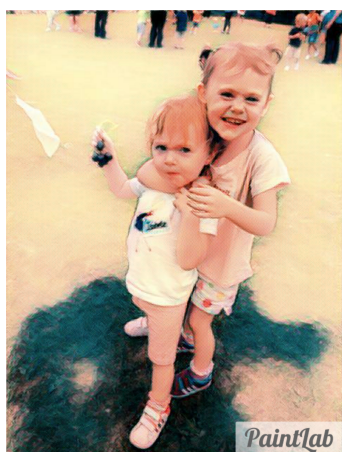
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Isabelle has shared with us what is currently important in her life at home



Goblin the cat



Alistair and Isabelle



Mummy, Daddy, Alistair and Isabelle

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INFORMATION FROM 'OTHER' PEOPLE

Isabelle is good at : -

Sally - Childminder on Thursdays and Fridays. Active child. Is good at making butterfly cakes. Likes counting and sorting objects..

Isabelle particularly enjoys and is interested in :-

She loves outdoor play when she is here. We take my dog 'Fred' to the woods for a walk and she takes care to unhook him from the lead. Likes to be independent.

Any other comments or worries expressed :-

No all is good.

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NOTES ARISING FROM THE MEETING

Meeting comments

Isabelle has been not so happy coming into nursery since coming back in September. We spoke about how this was possibly due to things being different as Alistair is now at school and not at nursery.

Isabelle enjoys the television and her interactive books at home. She can fight lots with Alistair as well.

She likes to line her cars up at home using Dan's old cars.

Isabelle will happily take shoes and socks off at home, she can put on her dolly shoes that have just one velcro strap but she struggles with her trainers as they are more enclosed to put her feet into.

She loves to tip toe at home, Dan and Natalie thought that she would walk on tip toes as that is how she started to walk.

When she is asked what her name is she says that it is "I Isabelle". At nursery however, she just says "I".

Isabelle doesn't like to have her hair brushed. Natalie can sometimes distract her by giving her her toothbrush so that she can brush her hair. Karen suggested that if it becomes too much on her nursery mornings then we can do hair brushing as an activity with all of the children.

Agreed actions following the review

Hair brushing activity to happen at nursery.

Suggest that she might like to brush Fred (Childminder's dog) - maybe that could be suggested

Further comments from parents / carers

Overall, Isabelle is progressing well and we are very happy with nursery, even if she is not entirely keen to come in the morning at the moment. We know she is happy..

Attendees at the meeting

Natasha - Isabelle's mum.

Karen - Senior Management member of staff at Springlands Nursery.

Date: