

Student Homelife Evaluation

Introduction

The homelife for each student impacts their ability to process information and build knowledge, thereby impacting how well they can do in school. The purpose of this evaluation process is to inform parents about opportunities to strengthen skills and change factors that empower academic success for their children.

Some questions are subjective and may be difficult to discuss. Not every student is impacted the same way by each factor. If family and student basic needs are not being met, it is important for the Movement to help every family achieve a basic level of well-being. Well-being impact youth success.

1. Housing

	1	2	3	4	5
Level of housing stability					

1 = very unstable, need help

2 = unstable but currently situated, could use some help

3 = adequate, want to improve

4 = happy with situation

5 = very happy, no need to improve

2. Relationships

- Single-parent home
- Two-parent home
- Extended family support

	1	2	3	4	5
Quality and stability					

1 = very challenging situation

2 = challenging but stable

3 = stable

4 = stable and supportive

5 = stable, supportive and extra opportunities for nurturing created

3. Health

	1	2	3	4	5
General health					
Mental health					
Access to healthcare					
Sleep					
Nutrition					

1 = low

2 = below average

3 = average

4 = above average

5 = Excellent

4. Educational activities at home

	1	2	3	4	5
Reading aloud daily					
Talking					
Memory exercises					
Vocabulary building					
Support homework time					

- Reading aloud daily, 20 minutes or more. See support materials on how to read aloud. Access to books.
- Talking. Quantity and quality. See materials on how to talk with your children.
- Memory exercises. There are easy, no cost activities, parents can do with their children daily to build memory. See materials.
- Vocabulary building.
- Homework. Consistent time and support.

1 = never

3 = average

5 = often

5. Educational setting

	Yes	No
Importance of education emphasized to student		
Student has access to a computer with internet		
Homework support is provided		

6. Outdoor activities, play, exercise

	1	2	3	4	5
Outdoor experiences					
Play with other children					
Exercise					

1 = never

3 = sometimes

5 = often