

## Student Skill Scan—Pathway to Success Training Progress Checklist

Factor	Baseline	Update 1	Update 2
1. Orientation (student + family)			
2. Homelife Questionnaire, interview			
3. Mindset			
4. Social Emotional Intelligence (Learning-SEL)			
5. Reading proficiency status			
6. Cognitive Processing Skills			
7. Cultural history			
8. Community/government orientation			
9. Pass state tests grades 3-12			
10. College prep			
11. Career development			
12. Financial literacy training			
Additional categories as resources expand			

### Introduction

Each factor has its own process.

Some are just a check to know the process has been completed.

Others require the student and family to complete a survey.

Others require the student to complete an evaluation.

Many have their own unique measuring instrument to evaluate a baseline and track progress.

The primary purpose of the table is to show the diversity of factors that can be considered and the date that item was last addressed.

Some of the surveys are well established by the industry.

Some are new and are in the process of evolving.

### Orientation

1. Family and student(s) watch the BYSM orientation videos
  - a. Answer review questions
  - b. Discuss with their Family Ambassador
2. Watch the Children’s March

- a. Review the discussion guide before watching
  - b. Discuss key points about the documentary and takeaways
  - c. Discuss with their Family Ambassador
3. Review the participation guidelines
  - a. Sign the family pledge
  - b. Discuss the meaning of agency with Family Ambassador
4. Meet with Family Ambassador
  - a. Discuss expectations
  - b. Establish best ways and times to communicate
  - c. Discuss family/student needs; help to develop well-being plan
  - d. Introduction to Village resources as appropriate

### **Homelife evaluation**

1. The Movement will work to connect families to community resources to help improve family and student well-being
2. Evaluation can be done by family via a questionnaire and via discussion with their Family Ambassador
3. This type of discussion can be challenging, but it is important to understand how these factors may influence students and their ability to learn. It hopefully will lead to strengthening well-being for the family.
4. Housing
5. Nutrition
6. Relationships
7. Education environment for student
  - a. Computer with access to internet
  - b. Homework support
  - c. Importance of education communicated to student
  - d. Activities that build skills

### **Mindset**

1. Family reviews videos on mindset
2. Complete mindset questionnaire online
3. Discuss how to improve mindset
4. Watch training videos
5. Discuss progress with Family Ambassador

### **Social Emotional Intelligence (Learning)**

1. Family reviews suggested videos to learn about SEL and the various elements that constitute the subject
2. Family completes a self-evaluation for each student

- a. This process can also be helpful for parents
  - b. They may learn important elements about themselves
3. Watch training videos
4. Discuss progress with Family Ambassador
5. Organize local discussions and presentations in each Village

### **Reading**

1. Gather school information to determine reading proficiency status
  - a. Varies by grade
  - b. Determine status as rated by school
  - c. Get feedback from parents on how well the student is doing in school
2. As appropriate, set up an account in Reading Kingdom
3. Have student complete the RK placement process to see where the program places the student
4. Complete Reading Kingdom as appropriate
5. Persuade parents to read aloud with children at home if possible
  - a. Provide books as needed
  - b. Provide guidance on strategies as needed
    - i. Videos
    - ii. Articles

### **Cognitive Processing Skills**

1. Family reviews videos and materials on cognitive processing skills
2. Evaluate visual processing skills
  - a. Irlen
  - b. Tracking, saccades
  - c. Pattern recognition
3. Complete the Gibson Test of brain skills online
  - a. Set up account
  - b. Instructions
  - c. Discuss results
4. Complete BrainSkills training as needed
  - a. Set up account
  - b. Family watches training videos
  - c. Student completes training

### **Cultural History**

1. Family reviews training materials
2. Family participates in various events in the Village
3. Students complete evaluation online

**Community orientation**

1. Village creates an orientation for families
2. Village provides opportunities for students to learn about their community
  - a. Meet various local government officials
  - b. Attend city and county meetings
  - c. Presentations by local groups

**Pass State Tests**

1. Family Ambassador discusses how to get state test information from school
2. Families track student performance and report to Family Ambassador

**College Prep**

1. Families review materials
2. Discuss with Family Ambassador
3. Participate in community programs

**Career Development**

1. Families review materials
2. Discuss with Family Ambassador
3. Participate in community programs

**Financial Literacy**

1. Families review materials
2. Discuss with Family Ambassador
3. Participate in community programs
4. Complete appropriate course
5. Complete competence evaluation