

Texas Education Agency
2022 School Report Card
LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS (057846001) - LEGACY PREPARATORY - DALLAS COUNTY

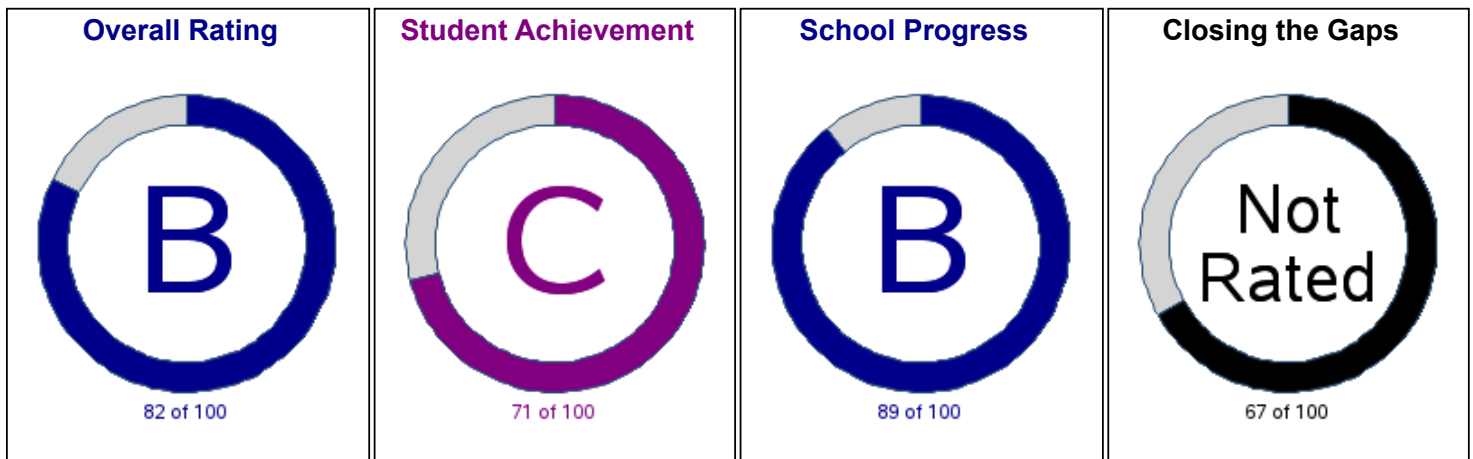
School Information

District Name:	LEGACY PREPARATORY
Campus Type:	Elementary/Secondary
Total Students:	1,162
Grade Span:	KG - 12

For more information about this campus, see:
<https://TXschools.gov>
 or the Texas Academic Performance Report at:
<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject			
	97.0%	96.9%	95.0%	Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.8	15.1	18.7
African American	13.5%	18.6%	12.8%	Grade 1	18.5	17.3	18.7
Hispanic	77.9%	69.9%	52.8%	Grade 2	20.0	16.5	18.6
White	5.8%	7.4%	26.3%	Grade 3	21.8	20.3	18.7
American Indian	1.3%	1.2%	0.3%	Grade 4	22.0	19.1	18.8
Asian	0.2%	0.4%	4.8%	Grade 5	24.8	21.0	20.2
Pacific Islander	0.2%	0.2%	0.2%	Grade 6	24.5	22.4	19.2
Two or More Races	1.2%	2.2%	2.9%	Secondary			
Enrollment by Student Group				English/Language Arts	15.5	14.6	16.3
Economically Disadvantaged	81.2%	79.9%	60.7%	Foreign Languages	18.3	16.4	18.4
Special Education	7.7%	8.1%	11.6%	Mathematics	19.2	16.9	17.5
Emergent Bilingual/EL	48.2%	41.7%	21.7%	Science	23.6	19.9	18.5
Mobility Rate (2020-21)				Social Studies	21.2	18.7	19.1
	10.7%	16.0%	13.6%				

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio				Expenditures per Student			
	n/a	65.7%	64.2%	Total Operating Expenditures	\$7,257	\$10,364	\$11,106
Instructional Staff Percent				Instruction	\$5,440	\$6,251	\$6,358
	n/a	76.4%	64.9%	Instructional Leadership	\$0	\$0	\$186
				School Leadership	\$496	\$807	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	60%	59%	52%	59%	59%	77%	*	*	67%	58%
	2021	67%	40%	39%	33%	40%	38%	42%	17%	-	62%	39%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
ELA/Reading	2022	75%	65%	64%	64%	63%	69%	89%	*	*	56%	64%
	2021	68%	50%	49%	45%	49%	54%	43%	*	-	56%	49%
Mathematics	2022	72%	55%	54%	45%	56%	50%	70%	*	*	83%	54%
	2021	66%	32%	32%	20%	34%	23%	50%	*	-	67%	32%
Science	2022	76%	63%	61%	39%	64%	62%	*	-	-	*	60%
	2021	71%	39%	37%	34%	36%	38%	*	*	-	*	36%
Social Studies	2022	75%	48%	48%	38%	49%	*	*	-	-	*	49%
	2021	73%	36%	34%	25%	35%	*	*	-	-	*	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	28%	27%	27%	27%	29%	9%	*	*	43%	26%
	2021	41%	14%	13%	12%	13%	17%	11%	0%	-	19%	13%
ELA/Reading	2022	53%	36%	34%	42%	33%	38%	22%	*	*	56%	33%
	2021	45%	23%	22%	16%	23%	25%	14%	*	-	22%	22%
Mathematics	2022	42%	23%	22%	18%	23%	22%	0%	*	*	33%	22%
	2021	37%	8%	8%	7%	7%	9%	17%	*	-	17%	8%
Science	2022	47%	23%	21%	12%	22%	23%	*	-	-	*	20%
	2021	44%	9%	7%	6%	7%	0%	*	*	-	*	6%
Social Studies	2022	50%	22%	22%	15%	22%	*	*	-	-	*	23%
	2021	49%	13%	7%	17%	5%	*	*	-	-	*	7%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	11%	10%	10%	9%	13%	0%	*	*	19%	9%
	2021	18%	4%	3%	3%	3%	3%	5%	0%	-	5%	3%
ELA/Reading	2022	25%	14%	13%	17%	12%	15%	0%	*	*	33%	12%
	2021	18%	6%	5%	5%	5%	4%	14%	*	-	0%	5%
Mathematics	2022	20%	8%	8%	6%	8%	10%	0%	*	*	0%	8%
	2021	18%	3%	3%	2%	3%	2%	0%	*	-	17%	3%
Science	2022	21%	5%	4%	0%	4%	15%	*	-	-	*	4%
	2021	20%	1%	0%	0%	0%	0%	*	*	-	*	0%
Social Studies	2022	30%	12%	10%	8%	10%	*	*	-	-	*	10%
	2021	29%	7%	1%	0%	1%	*	*	-	-	*	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	79	79	77	79	78	65	-	-	100	82
	2019	69	70	68	69	69	55	-	-	-	50	68
ELA/Reading	2022	78	85	84	87	84	87	70	-	-	100	85
	2019	68	67	66	71	66	64	-	-	-	67	65
Mathematics	2022	69	74	73	67	75	70	60	-	-	100	78
	2019	70	72	71	67	73	43	-	-	-	33	71
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.2%	1.0%	0.0%	0.8%	7.1%	*	-	-	0.0%	0.7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2019-20	1.6%	0.3%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2021 Graduated	90.0%	98.5%	98.3%	100.0%	97.9%	*	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.2%	98.5%	98.3%	100.0%	97.9%	*	-	-	-	*	100.0%
Class of 2020 Graduated	90.3%	95.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	100.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2020 Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	98.6%	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019 Graduated	92.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	-	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.6%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2021	90.0%	98.5%	98.3%	100.0%	97.9%	*	-	-	-	*	100.0%
Class of 2020	90.3%	95.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2021	85.7%	95.4%	94.8%	83.3%	95.7%	*	-	-	-	*	94.7%
Class of 2020	87.8%	50.0%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2020-21	65.2%	45.3%	41.1%	80.0%	37.0%	*	-	-	-	*	41.8%
2019-20	63.0%	40.6%	45.2%	57.1%	36.7%	*	-	*	-	*	40.4%
SAT/ACT Results (Annual Graduates)											
Tested 2020-21	70.8%	85.9%	83.9%	80.0%	89.1%	*	-	-	-	*	83.6%
2019-20	76.7%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
Average SAT Score 2020-21	1002	824	803	*	798	*	-	-	-	*	805
2019-20	1019	862	875	772	875	1007	-	1105	-	960	861
Average ACT Score 2020-21	20	-	-	-	-	-	-	-	-	-	-
2019-20	20	15	22	-	22	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											