2021-22 Texas Academic Performance Report (TAPR)

District Name: LEGACY PREPARATORY

Campus Name: LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS

Campus Number: 057846001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	54%	**53%**	52%	53%	*	*	-	*	*	25%	*	49%	61%	51%	46%
	2021	67%	39%	**37%**	53%	29%	50%	-	-	-	-	17%	-	33%	42%	37%	26%
At Meets Grade Level or Above	2022	51%	31%	**31%**	38%	29%	*	*	-	*	*	13%	*	27%	39%	26%	21%
	2021	39%	11%	**7%**	13%	4%	8%	-	-	-	-	17%	-	7%	6%	7%	0%
At Masters Grade Level	2022	30%	19%	**16%**	24%	14%	*	*	-	*	*	0%	*	10%	29%	11%	8%
	2021	19%	3%	**1%**	7%	0%	0%	-	-	-	-	17%	-	2%	0%	1%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	40%	**34%**	38%	32%	*	*	-	*	*	25%	*	25%	54%	27%	24%
	2021	62%	14%	**11%**	20%	10%	0%	-	-	-	-	17%	-	14%	6%	11%	9%
At Meets Grade Level or Above	2022	43%	18%	**13%**	19%	12%	*	*	-	*	*	13%	*	15%	11%	14%	10%
	2021	31%	1%	**1%**	7%	0%	0%	-	-	-	-	17%	-	2%	0%	1%	0%
At Masters Grade Level	2022	21%	4%	**2%**	5%	2%	*	*	-	*	*	13%	*	3%	0%	1%	2%
	2021	14%	1%	**1%**	7%	0%	0%	-	-	-	-	17%	-	2%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	55%	**51%**	56%	45%	69%	-	-	*	-	13%	*	41%	58%	55%	48%
	2021	63%	31%	**34%**	23%	36%	33%	*	*	-	-	60%	*	43%	24%	34%	34%
At Meets Grade Level or Above	2022	54%	28%	**23%**	31%	20%	31%	-	-	*	-	0%	*	24%	23%	23%	14%
	2021	36%	11%	**10%**	0%	12%	11%	*	*	-	-	40%	*	14%	5%	10%	9%
At Masters Grade Level	2022	28%	16%	**13%**	25%	9%	15%	-	-	*	-	0%	*	12%	13%	10%	5%
	2021	17%	4%	**4%**	0%	6%	0%	*	*	-	-	20%	*	8%	0%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	25%	**19%**	31%	14%	23%	-	-	*	-	0%	*	15%	21%	19%	23%
	2021	59%	13%	**16%**	0%	18%	22%	*	*	-	-	40%	*	18%	12%	16%	13%
At Meets Grade Level or Above	2022	43%	5%	**5%**	19%	2%	0%	-	-	*	-	0%	*	0%	8%	3%	2%
	2021	36%	6%	**7%**	0%	8%	11%	*	*	-	-	20%	*	8%	5%	7%	6%
At Masters Grade Level	2022	23%	2%	**1%**	0%	2%	0%	-	-	*	-	0%	*	0%	2%	0%	2%
	2021	21%	3%	**3%**	0%	5%	0%	*	*	-	-	0%	*	4%	2%	3%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	69%	**69%**	62%	69%	80%	*	-	-	-	*	*	69%	70%	67%	67%
	2021	73%	49%	**43%**	29%	42%	60%	*	*	-	*	0%	-	47%	40%	43%	44%
At Meets Grade Level or Above	2022	58%	34%	**33%**	31%	32%	40%	*	-	-	-	*	*	37%	27%	30%	27%
	2021	46%	21%	**18%**	18%	16%	30%	*	*	-	*	0%	-	21%	16%	18%	19%
At Masters Grade Level	2022	36%	12%	**13%**	0%	15%	10%	*	-	-	-	*	*	18%	7%	12%	14%
	2021	30%	14%	**12%**	6%	12%	20%	*	*	-	*	0%	-	14%	11%	12%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	46%	**51%**	15%	58%	50%	*	-	-	-	*	*	59%	41%	53%	51%
	2021	70%	28%	**28%**	18%	28%	40%	*	*	-	*	0%	-	35%	23%	28%	27%
At Meets Grade Level or Above	2022	48%	23%	**26%**	15%	27%	40%	*	-	-	-	*	*	31%	20%	25%	24%
	2021	44%	7%	**6%**	6%	4%	10%	*	*	-	*	0%	-	7%	5%	6%	4%
At Masters Grade Level	2022	25%	13%	**16%**	8%	15%	30%	*	-	-	-	*	*	18%	14%	14%	16%
	2021	25%	1%	**1%**	0%	1%	0%	*	*	-	*	0%	-	0%	2%	1%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	**39%**	23%	41%	50%	*	-	-	-	*	*	41%	36%	38%	33%
	2021	62%	27%	**27%**	24%	26%	30%	*	*	-	*	0%	-	40%	18%	27%	29%
At Meets Grade Level or Above	2022	38%	16%	**16%**	8%	17%	20%	*	-	-	-	*	*	20%	11%	16%	10%
	2021	31%	5%	**4%**	6%	4%	0%	*	*	-	*	0%	-	7%	2%	4%	4%
At Masters Grade Level	2022	18%	9%	**9%**	0%	11%	10%	*	-	-	-	*	*	14%	5%	9%	8%
	2021	13%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	**57%**	67%	52%	64%	*	*	-	*	43%	*	48%	63%	54%	51%
	2021	62%	43%	**39%**	27%	39%	44%	*	-	-	*	13%	*	31%	45%	39%	37%
At Meets Grade Level or Above	2022	43%	34%	**31%**	40%	27%	36%	*	*	-	*	14%	*	29%	33%	31%	29%
	2021	32%	16%	**14%**	18%	14%	22%	*	-	-	*	13%	*	12%	16%	15%	10%
At Masters Grade Level	2022	23%	17%	**15%**	27%	11%	18%	*	*	-	*	0%	*	13%	16%	14%	9%
	2021	15%	4%	**3%**	0%	3%	0%	*	-	-	*	7%	*	2%	3%	3%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	51%	**49%**	53%	45%	55%	*	*	-	*	29%	*	42%	54%	47%	45%
	2021	68%	38%	**34%**	18%	35%	33%	*	-	-	*	27%	*	29%	39%	35%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	18%	**15%**	13%	14%	18%	*	*	-	*	14%	*	8%	19%	14%	11%
	2021	36%	10%	**8%**	9%	7%	11%	*	-	-	*	13%	*	8%	7%	8%	6%
At Masters Grade Level	2022	16%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
	2021	15%	1%	**1%**	0%	1%	0%	*	-	-	*	7%	*	2%	0%	1%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	**75%**	90%	74%	71%	*	-	-	*	64%	-	78%	73%	74%	68%
	2021	69%	62%	**64%**	92%	61%	*	-	-	-	*	31%	*	62%	65%	64%	59%
At Meets Grade Level or Above	2022	56%	46%	**45%**	80%	39%	57%	*	-	-	*	29%	-	40%	50%	43%	40%
	2021	45%	25%	**26%**	31%	25%	*	-	-	-	*	15%	*	23%	28%	26%	20%
At Masters Grade Level	2022	37%	27%	**25%**	30%	25%	14%	*	-	-	*	14%	-	21%	29%	24%	21%
	2021	25%	10%	**11%**	23%	9%	*	-	-	-	*	0%	*	10%	11%	11%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	**63%**	50%	62%	71%	*	-	-	*	29%	-	59%	67%	61%	61%
	2021	55%	43%	**44%**	38%	45%	*	-	-	-	*	23%	*	49%	42%	44%	46%
At Meets Grade Level or Above	2022	31%	24%	**24%**	20%	24%	29%	*	-	-	*	21%	-	26%	21%	23%	24%
	2021	27%	10%	**9%**	15%	7%	*	-	-	-	*	8%	*	3%	12%	9%	3%
At Masters Grade Level	2022	13%	7%	**5%**	10%	4%	14%	*	-	-	*	21%	-	3%	8%	6%	5%
	2021	12%	3%	**3%**	0%	3%	*	-	-	-	*	8%	*	3%	4%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	**80%**	75%	80%	-	-	-	-	*	30%	*	77%	82%	78%	77%
	2021	73%	58%	**60%**	40%	61%	*	*	-	-	*	10%	*	59%	60%	60%	51%
At Meets Grade Level or Above	2022	58%	42%	**43%**	50%	42%	-	-	-	-	*	10%	*	49%	40%	43%	39%
	2021	46%	23%	**25%**	0%	27%	*	*	-	-	*	0%	*	32%	20%	25%	30%
At Masters Grade Level	2022	37%	18%	**17%**	13%	18%	-	-	-	-	*	10%	*	18%	17%	17%	16%
	2021	21%	7%	**6%**	0%	7%	*	*	-	-	*	0%	*	14%	0%	6%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**68%**	50%	69%	-	-	-	-	*	9%	*	70%	67%	67%	69%
	2021	62%	19%	**18%**	0%	21%	*	*	-	-	-	0%	*	24%	13%	18%	18%
At Meets Grade Level or Above	2022	40%	17%	**19%**	13%	19%	-	-	-	-	*	0%	*	18%	19%	16%	15%
	2021	36%	3%	**2%**	0%	3%	*	*	-	-	-	0%	*	3%	2%	2%	2%

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At Masters Grade Level	2022	14%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2021	11%	1%	**0%**	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	58%	**55%**	50%	54%	-	-	-	-	*	9%	*	49%	58%	53%	53%
	2021	68%	23%	**20%**	30%	18%	*	*	-	-	-	11%	*	21%	19%	20%	11%
At Meets Grade Level or Above	2022	45%	13%	**11%**	0%	12%	-	-	-	-	*	0%	*	13%	10%	11%	11%
	2021	43%	3%	**2%**	0%	3%	*	*	-	-	-	0%	*	5%	0%	2%	2%
At Masters Grade Level	2022	24%	0%	**0%**	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2021	24%	1%	**1%**	0%	1%	*	*	-	-	-	0%	*	3%	0%	1%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	19%	**21%**	13%	22%	*	-	-	-	*	0%	*	17%	24%	20%	20%
	2021	57%	19%	**19%**	10%	21%	*	*	-	-	*	10%	*	20%	18%	19%	9%
At Meets Grade Level or Above	2022	31%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	0%	0%
	2021	28%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	2%	0%	1%	0%
At Masters Grade Level	2022	18%	1%	**1%**	0%	1%	*	-	-	-	*	0%	*	0%	2%	0%	0%
	2021	14%	1%	**1%**	0%	1%	*	*	-	-	*	0%	*	2%	0%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	**57%**	50%	57%	80%	*	-	-	-	24%	*	57%	57%	57%	51%
	2021	67%	49%	**46%**	56%	45%	*	-	-	-	*	31%	*	48%	45%	46%	36%
At Meets Grade Level or Above	2022	47%	36%	**33%**	29%	34%	40%	*	-	-	-	12%	*	35%	31%	32%	25%
	2021	50%	29%	**23%**	22%	24%	*	-	-	-	*	8%	*	17%	30%	22%	15%
At Masters Grade Level	2022	11%	6%	**5%**	0%	5%	20%	*	-	-	-	0%	*	6%	4%	5%	2%
	2021	12%	2%	**1%**	0%	1%	*	-	-	-	*	0%	*	2%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	**70%**	88%	69%	*	*	-	-	*	0%	*	67%	73%	69%	61%
	2021	71%	62%	**63%**	44%	66%	*	*	-	-	*	14%	*	59%	70%	63%	58%
At Meets Grade Level or Above	2022	55%	38%	**34%**	63%	32%	*	*	-	-	*	0%	*	35%	33%	33%	21%
	2021	57%	46%	**45%**	33%	46%	*	*	-	-	*	0%	*	43%	49%	45%	35%

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At Masters Grade Level	2022	9%	3%	**2%**	13%	1%	*	*	-	-	*	0%	*	4%	0%	2%	0%
	2021	11%	2%	**1%**	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	**78%**	79%	78%	80%	*	-	-	-	69%	*	73%	83%	79%	75%
	2021	73%	61%	**62%**	*	61%	*	-	-	-	*	33%	*	66%	59%	61%	58%
At Meets Grade Level or Above	2022	43%	45%	**43%**	29%	46%	40%	*	-	-	-	23%	*	47%	40%	45%	36%
	2021	41%	17%	**18%**	*	17%	*	-	-	-	*	11%	*	21%	16%	17%	20%
At Masters Grade Level	2022	27%	25%	**26%**	21%	27%	20%	*	-	-	-	0%	*	29%	23%	27%	22%
	2021	23%	9%	**11%**	*	10%	*	-	-	-	*	11%	*	13%	10%	10%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	**83%**	50%	86%	*	*	-	-	*	50%	*	83%	83%	82%	84%
	2021	82%	71%	**66%**	80%	64%	*	-	-	-	*	33%	*	59%	71%	65%	62%
At Meets Grade Level or Above	2022	55%	37%	**32%**	25%	32%	*	*	-	-	*	8%	*	32%	32%	29%	20%
	2021	55%	20%	**14%**	20%	13%	*	-	-	-	*	11%	*	14%	15%	13%	10%
At Masters Grade Level	2022	21%	5%	**4%**	0%	4%	*	*	-	-	*	8%	*	3%	5%	3%	2%
	2021	22%	0%	**0%**	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	85%	**85%**	80%	86%	*	*	-	-	*	33%	*	87%	82%	86%	82%
	2021	88%	74%	**70%**	*	68%	*	*	-	-	-	20%	-	52%	90%	70%	61%
At Meets Grade Level or Above	2022	68%	50%	**49%**	40%	52%	*	*	-	-	*	0%	*	57%	36%	51%	42%
	2021	69%	36%	**20%**	*	15%	*	*	-	-	-	0%	-	17%	24%	20%	11%
At Masters Grade Level	2022	42%	26%	**22%**	20%	23%	*	*	-	-	*	0%	*	26%	14%	24%	14%
	2021	43%	18%	**2%**	*	0%	*	*	-	-	-	0%	-	0%	5%	2%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	100%	**100%**	*	100%	-	*	-	-	-	-	-	100%	-	100%	*
	2021	95%	100%	**100%**	*	*	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2022	64%	30%	**25%**	*	33%	-	*	-	-	-	-	-	25%	-	25%	*
	2021	69%	63%	**40%**	*	*	-	-	-	-	-	-	-	*	*	*	*

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At Masters Grade Level	2022	13%	0%	**0%**	*	0%	-	*	-	-	-	-	-	0%	-	0%	*
	2021	14%	0%	**0%**	*	*	-	-	-	-	-	-	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	**59%**	52%	59%	59%	77%	*	*	67%	32%	51%	57%	60%	58%	55%
	2021	67%	40%	**39%**	33%	40%	38%	42%	17%	-	62%	21%	29%	40%	39%	39%	36%
At Meets Grade Level or Above	2022	48%	28%	**27%**	27%	27%	29%	9%	*	*	43%	11%	12%	28%	25%	26%	22%
	2021	41%	14%	**13%**	12%	13%	17%	11%	0%	-	19%	9%	0%	13%	13%	13%	11%
At Masters Grade Level	2022	23%	11%	**10%**	10%	9%	13%	0%	*	*	19%	5%	5%	10%	9%	9%	7%
	2021	18%	4%	**3%**	3%	3%	3%	5%	0%	-	5%	4%	0%	4%	2%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	65%	**64%**	64%	63%	69%	89%	*	*	56%	35%	53%	61%	67%	64%	58%
	2021	68%	50%	**49%**	45%	49%	54%	43%	*	-	56%	21%	38%	48%	50%	49%	44%
At Meets Grade Level or Above	2022	53%	36%	**34%**	42%	33%	38%	22%	*	*	56%	13%	20%	35%	34%	33%	28%
	2021	45%	23%	**22%**	16%	23%	25%	14%	*	-	22%	11%	0%	22%	21%	22%	18%
At Masters Grade Level	2022	25%	14%	**13%**	17%	12%	15%	0%	*	*	33%	5%	7%	12%	14%	12%	9%
	2021	18%	6%	**5%**	5%	5%	4%	14%	*	-	0%	4%	0%	6%	4%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	55%	**54%**	45%	56%	50%	70%	*	*	83%	31%	43%	51%	57%	54%	52%
	2021	66%	32%	**32%**	20%	34%	23%	50%	*	-	67%	21%	33%	33%	31%	32%	31%
At Meets Grade Level or Above	2022	42%	23%	**22%**	18%	23%	22%	0%	*	*	33%	14%	7%	23%	21%	22%	19%
	2021	37%	8%	**8%**	7%	7%	9%	17%	*	-	17%	10%	0%	8%	8%	8%	7%
At Masters Grade Level	2022	20%	8%	**8%**	6%	8%	10%	0%	*	*	0%	6%	7%	9%	7%	8%	7%
	2021	18%	3%	**3%**	2%	3%	2%	0%	*	-	17%	6%	0%	3%	3%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	**61%**	39%	64%	62%	*	-	-	*	37%	56%	60%	62%	60%	59%
	2021	71%	39%	**37%**	34%	36%	38%	*	*	-	*	17%	*	40%	34%	36%	35%
At Meets Grade Level or Above	2022	47%	23%	**21%**	12%	22%	23%	*	-	-	*	4%	0%	23%	19%	20%	14%
	2021	44%	9%	**7%**	6%	7%	0%	*	*	-	*	4%	*	8%	5%	6%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	5%	**4%**	0%	4%	15%	*	-	-	*	4%	0%	6%	3%	4%	3%
	2021	20%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	*	1%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	48%	**48%**	38%	49%	*	*	-	-	*	12%	*	55%	42%	49%	48%
	2021	73%	36%	**34%**	25%	35%	*	*	-	-	*	13%	*	31%	37%	34%	27%
At Meets Grade Level or Above	2022	50%	22%	**22%**	15%	22%	*	*	-	-	*	0%	*	30%	12%	23%	19%
	2021	49%	13%	**7%**	17%	5%	*	*	-	-	*	0%	*	7%	6%	7%	4%
At Masters Grade Level	2022	30%	12%	**10%**	8%	10%	*	*	-	-	*	0%	*	14%	5%	10%	6%
	2021	29%	7%	**1%**	0%	1%	*	*	-	-	*	0%	*	1%	1%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	16%	**13%**	19%	11%	*	*	-	*	*	13%	*	14%	11%	13%	9%
	2021	24%	1%	**1%**	7%	0%	0%	-	-	-	-	17%	-	2%	0%	1%	0%
Reading and Mathematics Including EOC	2022	36%	16%	**13%**	19%	11%	*	*	-	*	*	13%	*	14%	11%	13%	9%
	2021	24%	1%	**1%**	7%	0%	0%	-	-	-	-	17%	-	2%	0%	1%	0%
Reading Including EOC	2022	51%	31%	**31%**	38%	29%	*	*	-	*	*	13%	*	27%	39%	26%	21%
	2021	38%	11%	**7%**	13%	4%	8%	-	-	-	-	17%	-	7%	6%	7%	0%
Math Including EOC	2022	43%	18%	**13%**	19%	12%	*	*	-	*	*	13%	*	15%	11%	14%	10%
	2021	31%	1%	**1%**	7%	0%	0%	-	-	-	-	17%	-	2%	0%	1%	0%
4th Graders																	
Reading and Mathematics	2022	36%	5%	**5%**	19%	2%	0%	-	-	*	-	0%	*	0%	8%	3%	2%
	2021	26%	6%	**7%**	0%	8%	11%	*	*	-	-	20%	*	8%	5%	7%	6%
Reading and Mathematics Including EOC	2022	36%	5%	**5%**	19%	2%	0%	-	-	*	-	0%	*	0%	8%	3%	2%
	2021	26%	6%	**7%**	0%	8%	11%	*	*	-	-	20%	*	8%	5%	7%	6%
Reading Including EOC	2022	54%	28%	**23%**	31%	20%	31%	-	-	*	-	0%	*	24%	23%	23%	14%
	2021	36%	11%	**10%**	0%	12%	11%	*	*	-	-	40%	*	14%	5%	10%	9%
Math Including EOC	2022	43%	5%	**5%**	19%	2%	0%	-	-	*	-	0%	*	0%	8%	3%	2%
	2021	36%	6%	**7%**	0%	8%	11%	*	*	-	-	20%	*	8%	5%	7%	6%
5th Graders																	
Reading and Mathematics	2022	41%	18%	**20%**	15%	20%	30%	*	-	-	-	*	*	25%	14%	18%	16%
	2021	34%	6%	**5%**	6%	3%	10%	*	*	-	*	0%	-	5%	5%	5%	2%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	18%	**20%**	15%	20%	30%	*	-	-	-	*	*	25%	14%	18%	16%
	2021	34%	6%	**5%**	6%	3%	10%	*	*	-	*	0%	-	5%	5%	5%	2%
Reading Including EOC	2022	58%	34%	**33%**	31%	32%	40%	*	-	-	-	*	*	37%	27%	30%	27%
	2021	46%	21%	**18%**	18%	16%	30%	*	*	-	*	0%	-	21%	16%	18%	19%
Math Including EOC	2022	48%	23%	**26%**	15%	27%	40%	*	-	-	-	*	*	31%	20%	25%	24%
	2021	44%	7%	**6%**	6%	4%	10%	*	*	-	*	0%	-	7%	5%	6%	4%
6th Graders																	
Reading and Mathematics	2022	31%	15%	**12%**	13%	11%	18%	*	*	-	*	0%	*	8%	15%	13%	9%
	2021	24%	8%	**6%**	9%	5%	11%	*	-	-	*	13%	*	6%	6%	6%	3%
Reading and Mathematics Including EOC	2022	31%	15%	**12%**	13%	11%	18%	*	*	-	*	0%	*	8%	15%	13%	9%
	2021	24%	8%	**6%**	9%	5%	11%	*	-	-	*	13%	*	6%	6%	6%	3%
Reading Including EOC	2022	43%	34%	**31%**	40%	27%	36%	*	*	-	*	14%	*	29%	33%	31%	29%
	2021	32%	16%	**14%**	18%	14%	22%	*	-	-	*	13%	*	12%	16%	15%	10%
Math Including EOC	2022	40%	18%	**15%**	13%	14%	18%	*	*	-	*	14%	*	8%	19%	14%	11%
	2021	36%	10%	**8%**	9%	7%	11%	*	-	-	*	13%	*	8%	7%	8%	6%
7th Graders																	
Reading and Mathematics	2022	32%	20%	**19%**	20%	19%	29%	*	-	-	*	21%	-	19%	19%	18%	18%
	2021	26%	6%	**6%**	15%	4%	*	-	-	-	*	8%	*	3%	7%	6%	0%
Reading and Mathematics Including EOC	2022	33%	20%	**19%**	20%	19%	29%	*	-	-	*	21%	-	19%	19%	18%	18%
	2021	27%	6%	**6%**	15%	4%	*	-	-	-	*	8%	*	3%	7%	6%	0%
Reading Including EOC	2022	56%	46%	**45%**	80%	39%	57%	*	-	-	*	29%	-	40%	50%	43%	40%
	2021	45%	25%	**26%**	31%	25%	*	-	-	-	*	15%	*	23%	28%	26%	20%
Math Including EOC	2022	37%	24%	**24%**	20%	24%	29%	*	-	-	*	21%	-	26%	21%	23%	24%
	2021	32%	10%	**9%**	15%	7%	*	-	-	-	*	8%	*	3%	12%	9%	3%
8th Graders																	
Reading and Mathematics	2022	27%	9%	**10%**	13%	10%	-	-	-	-	*	0%	*	11%	9%	7%	8%
	2021	21%	2%	**1%**	0%	1%	*	*	-	-	-	0%	*	3%	0%	1%	0%
Reading and Mathematics Including EOC	2022	41%	19%	**19%**	13%	19%	*	-	-	-	*	0%	*	24%	16%	18%	13%
	2021	33%	4%	**3%**	0%	3%	*	*	-	-	*	0%	*	7%	0%	3%	4%
Reading Including EOC	2022	58%	45%	**47%**	50%	45%	*	-	-	-	*	9%	*	52%	43%	46%	40%
	2021	47%	26%	**25%**	0%	27%	*	*	-	-	*	0%	*	33%	20%	25%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	27%	**27%**	13%	27%	*	-	-	-	*	0%	*	28%	25%	25%	22%
	2021	43%	5%	**5%**	0%	5%	*	*	-	-	*	0%	*	9%	2%	5%	7%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	14%	**13%**	17%	13%	18%	0%	*	*	17%	10%	0%	14%	13%	13%	11%
	2021	26%	5%	**5%**	6%	4%	9%	17%	*	-	*	9%	0%	5%	4%	5%	2%
Reading and Mathematics Including EOC	2022	36%	16%	**15%**	17%	15%	20%	0%	*	*	17%	10%	0%	16%	14%	14%	12%
	2021	28%	5%	**5%**	6%	4%	9%	17%	*	-	0%	9%	0%	5%	4%	5%	3%
Reading Including EOC	2022	53%	37%	**36%**	42%	34%	41%	29%	*	*	67%	15%	27%	35%	36%	35%	30%
	2021	41%	19%	**18%**	14%	18%	21%	17%	*	-	20%	13%	0%	18%	17%	18%	15%
Math Including EOC	2022	43%	20%	**19%**	17%	19%	22%	0%	*	*	33%	12%	8%	19%	18%	18%	16%
	2021	37%	7%	**6%**	6%	6%	9%	17%	*	-	0%	9%	0%	6%	6%	6%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	**76**	86	71	81	-	-	*	-	86	*	79	73	82	68
	2019	61	54	**54**	61	53	*	*	-	-	*	44	-	50	58	54	51
Grade 4 Mathematics	2022	74	60	**55**	47	56	65	-	-	-	-	29	*	64	50	61	53
	2019	65	60	**57**	50	61	*	*	-	-	*	78	-	67	50	56	63
Grade 5 ELA/Reading	2022	87	87	**87**	83	87	89	*	-	-	-	*	*	84	91	84	84
	2019	81	91	**91**	94	92	*	-	*	-	*	86	-	91	92	89	89
Grade 5 Mathematics	2022	79	83	**85**	75	86	89	*	-	-	-	*	*	86	84	86	84
	2019	83	85	**83**	89	84	*	-	*	-	*	67	-	88	79	86	84
Grade 6 ELA/Reading	2022	61	79	**81**	87	80	83	*	*	-	*	100	-	89	72	83	76
	2019	42	46	**35**	31	37	*	-	-	-	*	44	*	41	32	34	37
Grade 6 Mathematics	2022	61	63	**58**	70	56	45	*	*	-	*	43	*	65	53	70	58
	2019	54	65	**62**	50	65	*	*	-	-	*	33	*	71	57	63	72
Grade 7 ELA/Reading	2022	88	96	**96**	100	94	100	*	-	-	*	92	-	96	94	95	93
	2019	77	73	**76**	89	74	*	-	*	-	*	60	-	75	76	75	72
Grade 7 Mathematics	2022	60	81	**81**	78	80	86	*	-	-	*	75	-	80	82	82	81
	2019	62	61	**60**	22	65	*	-	*	-	*	40	-	66	56	63	64
Grade 8 ELA/Reading	2022	83	83	**84**	71	85	-	-	-	-	*	78	*	87	82	84	80
	2019	77	80	**80**	76	80	*	-	-	-	*	75	-	87	73	82	72
Grade 8 Mathematics	2022	74	82	**83**	92	83	-	-	-	-	*	60	*	82	84	83	82
	2019	82	88	**88**	94	89	*	-	-	-	*	60	-	89	86	88	84
End of Course English II	2022	71	84	**80**	100	78	-	-	-	-	*	*	*	72	88	80	77
	2019	69	58	**57**	67	56	50	-	-	-	-	43	-	63	51	55	50
End of Course Algebra I	2022	67	81	**79**	56	82	*	*	-	-	-	64	*	76	83	81	82
	2019	75	78	**76**	80	77	*	-	-	-	-	20	*	77	76	76	70
All Grades Both Subjects	2022	74	79	**79**	77	79	78	65	*	*	100	72	83	81	77	82	77
	2019	69	70	**68**	69	69	55	*	*	-	50	56	*	73	65	68	67
All Grades ELA/Reading	2022	78	85	**84**	87	84	87	70	*	*	100	87	100	86	83	85	81
	2019	68	67	**66**	71	66	64	*	*	-	67	59	*	69	64	65	62
All Grades Mathematics	2022	69	74	**73**	67	75	70	60	*	-	100	59	69	76	71	78	74
	2019	70	72	**71**	67	73	43	*	*	-	33	53	*	77	66	71	72

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS (057846001) - LEGACY PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	**59%**	51%	-	-	*	30%	54%	66%	*	40%	67%	56%	62%	53%	88%
	2021	67%	40%	**39%**	26%	-	-	-	-	26%	38%	20%	44%	36%	26%	43%	33%	78%
At Meets Grade Level or Above	2022	48%	28%	**27%**	20%	-	-	*	4%	22%	24%	*	20%	24%	22%	33%	20%	52%
	2021	41%	14%	**13%**	6%	-	-	-	-	6%	11%	0%	9%	11%	3%	15%	8%	40%
At Masters Grade Level	2022	23%	11%	**10%**	9%	-	-	*	4%	10%	7%	*	0%	7%	16%	12%	6%	26%
	2021	18%	4%	**3%**	2%	-	-	-	-	2%	2%	0%	2%	2%	0%	4%	2%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	65%	**64%**	61%	-	-	*	38%	64%	66%	*	*	66%	77%	70%	57%	92%
	2021	68%	50%	**49%**	35%	-	-	-	-	35%	46%	20%	54%	43%	21%	55%	40%	89%
At Meets Grade Level or Above	2022	53%	36%	**34%**	29%	-	-	*	8%	32%	29%	*	*	29%	23%	43%	25%	80%
	2021	45%	23%	**22%**	8%	-	-	-	-	8%	19%	0%	15%	20%	7%	26%	14%	70%
At Masters Grade Level	2022	25%	14%	**13%**	12%	-	-	*	8%	13%	8%	*	*	8%	15%	17%	7%	40%
	2021	18%	6%	**5%**	4%	-	-	-	-	4%	2%	0%	4%	2%	0%	6%	3%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	55%	**54%**	47%	-	-	*	23%	51%	72%	*	*	73%	38%	56%	50%	95%
	2021	66%	32%	**32%**	20%	-	-	-	-	20%	37%	-	38%	36%	17%	33%	27%	81%
At Meets Grade Level or Above	2022	42%	23%	**22%**	13%	-	-	*	0%	15%	25%	*	*	25%	23%	26%	17%	53%
	2021	37%	8%	**8%**	4%	-	-	-	-	4%	7%	-	4%	9%	0%	9%	5%	26%
At Masters Grade Level	2022	20%	8%	**8%**	6%	-	-	*	0%	7%	9%	*	*	10%	15%	9%	6%	26%
	2021	18%	3%	**3%**	0%	-	-	-	-	0%	3%	-	0%	5%	0%	4%	1%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	**61%**	33%	-	-	*	*	35%	72%	*	-	72%	*	63%	56%	92%
	2021	71%	39%	**37%**	30%	-	-	-	-	30%	34%	-	-	34%	*	39%	33%	64%
At Meets Grade Level or Above	2022	47%	23%	**21%**	10%	-	-	*	*	11%	19%	*	-	19%	*	29%	13%	17%
	2021	44%	9%	**7%**	5%	-	-	-	-	5%	7%	-	-	7%	*	8%	6%	0%
At Masters Grade Level	2022	21%	5%	**4%**	8%	-	-	*	*	8%	1%	*	-	1%	*	6%	3%	0%
	2021	20%	1%	**0%**	0%	-	-	-	-	0%	0%	-	-	0%	*	1%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	48%	**48%**	-	-	-	-	-	-	47%	-	*	46%	*	46%	46%	71%
	2021	73%	36%	**34%**	-	-	-	-	-	-	22%	-	-	22%	80%	43%	26%	30%

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	22%	**22%**	-	-	-	-	-	-	15%	-	*	15%	*	24%	17%	35%
	2021	49%	13%	**7%**	-	-	-	-	-	-	1%	-	-	1%	0%	10%	1%	20%
At Masters Grade Level	2022	30%	12%	**10%**	-	-	-	-	-	-	7%	-	*	7%	*	14%	5%	24%
	2021	29%	7%	**1%**	-	-	-	-	-	-	0%	-	-	0%	0%	3%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	79%	**79%**	74%	-	-	*	10%	78%	86%	-	-	86%	81%	80%	76%	91%
	2019	69%	70%	**68%**	-	-	-	-	-		67%	50%	68%		60%		67%	
All Grades ELA/Reading	2022	78%	85%	**84%**	79%	-	-	-	*	81%	88%	-	-	88%	100%	88%	80%	97%
	2019	68%	67%	**66%**	-	-	-	-	-		62%	50%	63%		*		61%	
All Grades Mathematics	2022	69%	74%	**73%**	70%	-	-	*	0%	76%	83%	-	-	83%	64%	73%	73%	83%
	2019	70%	72%	**71%**	-	-	-	-	-		72%	50%	72%		67%		72%	

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	96%	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	99%	93%	98%	96%	*	*	91%	95%	85%	92%	95%	96%	91%
Not Included in Accountability: Mobile	5%	4%	**4%**	1%	4%	2%	0%	*	*	9%	4%	13%	4%	3%	1%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	0%	*	*	0%	2%	2%	3%	1%	2%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	4%	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	4%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**91%**	99%	90%	98%	100%	*	*	90%	93%	83%	88%	94%	93%	87%
Not Included in Accountability: Mobile	5%	4%	**4%**	1%	4%	2%	0%	*	*	10%	4%	11%	4%	3%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	0%	6%	0%	0%	*	*	0%	4%	6%	8%	2%	6%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	**96%**	100%	95%	98%	100%	*	*	86%	96%	88%	95%	96%	98%	94%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	5%	2%	0%	*	*	14%	4%	13%	4%	4%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**98%**	100%	98%	100%	*	-	-	*	100%	100%	97%	99%	98%	98%
Included in Accountability	93%	94%	**95%**	100%	94%	100%	*	-	-	*	96%	90%	93%	97%	97%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	4%	0%	*	-	-	*	4%	10%	4%	2%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**2%**	0%	2%	0%	*	-	-	*	0%	0%	3%	1%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	1%	0%	0%	1%
Other	0%	1%	**1%**	0%	2%	0%	*	-	-	*	0%	0%	2%	1%	2%	1%
Social Studies																
Assessment Participant	98%	100%	**100%**	100%	100%	*	*	-	-	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	**95%**	87%	96%	*	*	-	-	*	100%	*	94%	95%	98%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	13%	4%	*	*	-	-	*	0%	*	6%	4%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	1%	1%	0%
Absent	1%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	63%	**62%**	*	55%	-	*	-	-	-	-	-	67%	*	62%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	**99%**	98%	100%	95%	100%	100%	-	100%	96%	100%	100%	99%	99%	100%
Included in Accountability	83%	92%	**94%**	95%	94%	92%	100%	100%	-	88%	90%	100%	94%	94%	95%	92%
Not Included in Accountability: Mobile	3%	4%	**2%**	3%	2%	0%	0%	0%	-	13%	1%	0%	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	4%	0%	0%	-	0%	4%	0%	3%	3%	3%	5%
Not Tested	12%	2%	**1%**	2%	0%	5%	0%	0%	-	0%	4%	0%	0%	1%	1%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	**1%**	2%	0%	5%	0%	0%	-	0%	4%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	98%	**100%**	98%	100%	96%	100%	*	-	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	83%	90%	**91%**	94%	91%	91%	100%	*	-	90%	88%	100%	91%	92%	93%	88%
Not Included in Accountability: Mobile	3%	4%	**2%**	4%	2%	0%	0%	*	-	10%	1%	0%	2%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	**6%**	0%	7%	6%	0%	*	-	0%	7%	0%	6%	5%	5%	10%
Not Tested	11%	2%	**0%**	2%	0%	4%	0%	*	-	0%	4%	0%	0%	1%	0%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	**0%**	2%	0%	4%	0%	*	-	0%	4%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	98%	**99%**	98%	100%	96%	100%	*	-	100%	96%	100%	100%	99%	99%	100%
Included in Accountability	84%	93%	**96%**	94%	96%	94%	100%	*	-	86%	93%	100%	97%	95%	97%	95%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	2%	0%	0%	*	-	14%	1%	0%	3%	2%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	**1%**	0%	1%	2%	0%	*	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	12%	2%	**1%**	2%	0%	4%	0%	*	-	0%	4%	0%	0%	1%	1%	0%
Absent	2%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	**1%**	2%	0%	4%	0%	*	-	0%	4%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	99%	**99%**	97%	100%	93%	*	*	-	100%	93%	*	99%	99%	99%	100%
Included in Accountability	84%	94%	**97%**	97%	97%	93%	*	*	-	80%	89%	*	97%	97%	98%	97%
Not Included in Accountability: Mobile	3%	4%	**1%**	0%	1%	0%	*	*	-	20%	4%	*	2%	0%	0%	1%
Not Included in Accountability: Other Exclusions	0%	1%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	1%	3%
Not Tested	13%	1%	**1%**	3%	0%	7%	*	*	-	0%	7%	*	1%	1%	1%	0%
Absent	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	**1%**	3%	0%	7%	*	*	-	0%	7%	*	1%	1%	1%	0%
Social Studies																
Assessment Participant	87%	100%	**99%**	100%	100%	*	*	-	-	*	94%	*	99%	100%	99%	100%
Included in Accountability	84%	96%	**98%**	100%	99%	*	*	-	-	*	88%	*	99%	98%	98%	98%
Not Included in Accountability: Mobile	3%	3%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	**1%**	0%	1%	*	*	-	-	*	6%	*	0%	2%	1%	2%
Not Tested	13%	0%	**1%**	0%	0%	*	*	-	-	*	6%	*	1%	0%	1%	0%
Absent	3%	0%	**0%**	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	**1%**	0%	0%	*	*	-	-	*	6%	*	1%	0%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	73%	**100%**	*	*	-	-	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.9%	**97.0%**	96.2%	97.1%	96.2%	97.4%	*	*	98.9%	96.3%	97.0%	97.5%
2019-20	98.3%	98.0%	**98.1%**	97.6%	98.2%	98.0%	98.9%	*	*	97.9%	98.0%	98.1%	98.5%
Chronic Absenteeism													
2020-21	15.0%	9.7%	**9.1%**	16.9%	7.9%	7.3%	7.1%	*	*	8.3%	13.7%	8.6%	6.2%
2019-20	6.7%	6.3%	**5.0%**	7.2%	4.1%	9.4%	0.0%	0.0%	*	15.4%	3.9%	4.9%	2.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.2%	**1.2%**	4.0%	0.9%	0.0%	*	-	-	*	0.0%	1.2%	0.0%
2019-20	0.5%	0.3%	**0.4%**	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.2%	**1.0%**	0.0%	0.8%	7.1%	*	-	-	0.0%	0.0%	0.7%	0.0%
2019-20	1.6%	0.3%	**0.3%**	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	98.5%	**98.3%**	100.0%	97.9%	*	-	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Continued HS	3.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.8%	1.5%	**1.7%**	0.0%	2.1%	*	-	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.3%	98.5%	**98.3%**	100.0%	97.9%	*	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.5%	**98.3%**	100.0%	97.9%	*	-	-	-	*	*	100.0%	100.0%
Class of 2020													
Graduated	90.3%	95.8%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	98.5%	**98.3%**	100.0%	97.9%	*	-	-	-	*	*	100.0%	100.0%
Class of 2020	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	95.4%	**94.8%**	83.3%	95.7%	*	-	-	-	*	*	94.7%	95.5%
Class of 2020	4.3%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
Class of 2020	83.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.4%	**94.8%**	83.3%	95.7%	*	-	-	-	*	*	94.7%	95.5%
Class of 2020	87.8%	50.0%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	96.9%	**96.4%**	100.0%	95.7%	*	-	-	-	*	*	96.4%	95.2%
2019-20	4.4%	49.3%	**43.5%**	57.1%	40.8%	*	-	*	-	*	60.0%	46.2%	52.6%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2019-20	81.8%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.9%	**96.4%**	100.0%	95.7%	*	-	-	-	*	*	96.4%	95.2%
2019-20	85.8%	49.3%	**43.5%**	57.1%	40.8%	*	-	*	-	*	60.0%	46.2%	52.6%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	56	100.0%	64	358,842
By Ethnicity:				
African American	5	8.9%	5	44,018
Hispanic	46	82.1%	49	183,306
White	4	7.1%	8	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	1	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	1.8%	1	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	3.6%	2	56,281
Foundation H.S. Program (Endorsement)	54	96.4%	62	13,582
Foundation H.S. Program (DLA)	0	0.0%	0	287,316
Special Education Graduates	4	7.1%	6	31,028
Economically Disadvantaged Graduates	55	98.2%	63	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	37.5%	22	32,809
At-Risk Graduates	31	55.4%	34	155,884
CTE Completers	39	69.6%	44	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	45.3%	**41.1%**	80.0%	37.0%	*	-	-	-	*	*	41.8%	28.6%
2019-20	63.0%	40.6%	**45.2%**	57.1%	36.7%	*	-	*	-	*	80.0%	40.4%	31.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	37.5%	**35.7%**	80.0%	30.4%	*	-	-	-	*	*	36.4%	14.3%
2019-20	53.4%	39.1%	**43.5%**	57.1%	34.7%	*	-	*	-	*	60.0%	38.5%	26.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	28.1%	**23.2%**	60.0%	19.6%	*	-	-	-	*	*	23.6%	4.8%
2019-20	59.7%	23.2%	**25.8%**	0.0%	22.4%	*	-	*	-	*	0.0%	25.0%	10.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	10.9%	**5.4%**	0.0%	6.5%	*	-	-	-	*	*	5.5%	0.0%
2019-20	47.9%	8.7%	**9.7%**	0.0%	6.1%	*	-	*	-	*	0.0%	7.7%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	10.9%	**5.4%**	0.0%	6.5%	*	-	-	-	*	*	5.5%	0.0%
2019-20	43.2%	7.2%	**8.1%**	0.0%	4.1%	*	-	*	-	*	0.0%	5.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	3.1%	**3.6%**	0.0%	4.3%	*	-	-	-	*	*	3.6%	0.0%
2019-20	21.1%	1.4%	**1.6%**	0.0%	2.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2019-20	2.1%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.6%	**30.4%**	80.0%	23.9%	*	-	-	-	*	*	30.9%	14.3%
2019-20	24.6%	37.7%	**41.9%**	57.1%	32.7%	*	-	*	-	*	60.0%	38.5%	26.3%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2019-20	4.0%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	15.6%	**14.3%**	20.0%	15.2%	*	-	-	-	*	*	14.5%	19.0%
2019-20	18.7%	4.3%	**4.8%**	28.6%	2.0%	*	-	*	-	*	60.0%	3.8%	5.3%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	7.8%	**8.9%**	20.0%	8.7%	*	-	-	-	*	*	9.1%	4.8%
2019-20	0.7%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
2019-20	2.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	7.8%	**5.4%**	0.0%	6.5%	*	-	-	-	*	*	5.5%	14.3%
2019-20	3.7%	4.3%	**4.8%**	28.6%	2.0%	*	-	*	-	*	60.0%	3.8%	5.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	18.8%	**16.1%**	40.0%	13.0%	*	-	-	-	*	*	16.4%	4.8%
	2019-20	30.1%	1.4%	**1.6%**	0.0%	0.0%	*	-	*	-	*	0.0%	1.9%	0.0%
Mathematics	2020-21	19.4%	7.8%	**3.6%**	0.0%	4.3%	*	-	-	-	*	*	3.6%	0.0%
	2019-20	21.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	14.4%	7.8%	**3.6%**	0.0%	4.3%	*	-	-	-	*	*	3.6%	0.0%
	2019-20	16.4%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2019-20	7.3%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2019-20	9.7%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2019-20	4.2%	0.0%	**0.0%**	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	85.9%	**83.9%**	80.0%	89.1%	*	-	-	-	*	*	83.6%	95.2%
	2019-20	76.7%	100.0%	**100.0%**	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	9.1%	**4.3%**	*	4.9%	*	-	-	-	*	*	4.3%	0.0%
	2019-20	35.7%	6.8%	**7.7%**	0.0%	4.0%	*	-	*	-	*	0.0%	5.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	824	**803**	*	798	*	-	-	-	*	*	805	739
	2019-20	1019	862	**875**	772	875	1007	-	1105	-	960	765	861	841
English Language Arts and Writing	2020-21	504	422	**411**	*	408	*	-	-	-	*	*	413	376
	2019-20	513	429	**436**	403	433	503	-	550	-	460	370	428	410
Mathematics	2020-21	498	402	**392**	*	390	*	-	-	-	*	*	393	364
	2019-20	506	433	**439**	369	442	503	-	555	-	500	395	433	431
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	14.8	**22.0**	-	22.0	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	14.1	**25.0**	-	25.0	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	15.0	**17.0**	-	17.0	-	-	-	-	-	-	-	-
Science	2020-21	20.3	-	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	15.0	**22.0**	-	22.0	-	-	-	-	-	-	-	-

2021-22 Other Postsecondary Indicators (TAPR)

LEGACY PREP CHARTER ACADEMY MESQUITE WEST CAMPUS (057846001) - LEGACY PREPARATORY - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	56.4%	**59.2%**	66.7%	59.5%	54.5%	*	-	-	20.0%	52.4%	59.4%	59.9%
	2019-20	46.3%	47.6%	**51.6%**	53.8%	51.3%	53.8%	*	*	-	*	44.0%	54.1%	47.2%
English Language Arts	2020-21	16.3%	1.4%	**1.8%**	0.0%	2.1%	0.0%	*	-	-	0.0%	0.0%	1.6%	1.4%
	2019-20	18.2%	7.7%	**9.2%**	4.0%	8.3%	18.2%	*	*	-	*	8.0%	9.2%	7.4%
Mathematics	2020-21	19.3%	3.8%	**4.2%**	4.2%	4.5%	0.0%	*	-	-	0.0%	0.0%	4.7%	1.4%
	2019-20	20.7%	6.9%	**7.5%**	3.8%	7.7%	16.7%	*	*	-	*	0.0%	7.1%	5.9%
Science	2020-21	20.6%	27.4%	**27.8%**	30.4%	27.4%	30.0%	*	-	-	20.0%	23.8%	27.7%	20.1%
	2019-20	22.4%	26.6%	**26.8%**	26.9%	25.7%	38.5%	*	*	-	*	20.0%	28.3%	20.3%
Social Studies	2020-21	22.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	26.1%	**25.8%**	14.3%	22.4%	*	-	*	-	*	0.0%	20.8%	5.3%
	2018-19	52.6%	41.4%	**43.1%**	54.5%	37.8%	*	-	-	-	*	*	40.5%	38.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,162	100.0%	1,464	5,402,928	1,162	100.0%	1,464	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	50	4.3%	5.1%	6.8%	50	4.3%	5.1%	6.8%
Grade 1	74	6.4%	7.1%	7.1%	74	6.4%	7.1%	7.1%
Grade 2	80	6.9%	6.8%	7.1%	80	6.9%	6.8%	7.1%
Grade 3	87	7.5%	8.3%	7.1%	87	7.5%	8.3%	7.1%
Grade 4	88	7.6%	7.9%	7.1%	88	7.6%	7.9%	7.1%
Grade 5	99	8.5%	8.6%	7.2%	99	8.5%	8.6%	7.2%
Grade 6	124	10.7%	10.7%	7.4%	124	10.7%	10.7%	7.4%
Grade 7	116	10.0%	9.2%	7.7%	116	10.0%	9.2%	7.7%
Grade 8	121	10.4%	9.6%	7.9%	121	10.4%	9.6%	7.8%
Grade 9	107	9.2%	8.8%	8.8%	107	9.2%	8.8%	8.8%
Grade 10	83	7.1%	6.8%	7.6%	83	7.1%	6.8%	7.5%
Grade 11	81	7.0%	6.8%	7.2%	81	7.0%	6.8%	7.2%
Grade 12	52	4.5%	4.5%	6.7%	52	4.5%	4.5%	6.7%
Ethnic Distribution:								
African American	157	13.5%	18.6%	12.8%	157	13.5%	18.6%	12.8%
Hispanic	905	77.9%	69.9%	52.8%	905	77.9%	69.9%	52.7%
White	67	5.8%	7.4%	26.3%	67	5.8%	7.4%	26.3%
American Indian	15	1.3%	1.2%	0.3%	15	1.3%	1.2%	0.3%
Asian	2	0.2%	0.4%	4.8%	2	0.2%	0.4%	4.8%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	14	1.2%	2.2%	2.9%	14	1.2%	2.2%	2.9%
Sex:								
Female	563	48.5%	47.3%	48.9%	563	48.5%	47.3%	48.8%
Male	599	51.5%	52.7%	51.1%	599	51.5%	52.7%	51.2%
Economically Disadvantaged	943	81.2%	79.9%	60.7%	943	81.2%	79.9%	60.6%
Non-Educationally Disadvantaged	219	18.8%	20.1%	39.3%	219	18.8%	20.1%	39.4%
Section 504 Students	32	2.8%	3.5%	7.4%	32	2.8%	3.5%	7.4%
EB Students/EL	560	48.2%	41.7%	21.7%	560	48.2%	41.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	33	2.8%	3.1%	5.0%	33	2.8%	3.1%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	23	2.0%	2.0%	1.1%	23	2.0%	2.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,162	100.0%	100.0%	64.3%	1,162	100.0%	100.0%	64.3%
Military Connected	12	1.0%	1.4%	3.3%	12	1.0%	1.4%	3.3%
At-Risk	674	58.0%	53.7%	53.5%	674	58.0%	53.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	537	46.2%	39.8%	21.9%	537	46.2%	39.8%	21.8%
Career and Technical Education	286	24.6%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	280	86.7%	84.5%	71.0%				
Gifted and Talented Education	51	4.4%	4.7%	8.0%	51	4.4%	4.7%	8.0%
Special Education	89	7.7%	8.1%	11.6%	89	7.7%	8.1%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	46	51.7%	47.1%	43.0%				
Students with Physical Disabilities	**	**	24.4%	20.8%				
Students with Autism	*	*	5.0%	14.7%				
Students with Behavioral Disabilities	**	**	23.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	126	10.7%	16.0%	13.6%				
By Ethnicity: African American	31	2.6%	4.3%	2.5%				
Hispanic	83	7.1%	8.3%	6.6%				
White	9	0.8%	2.3%	3.5%				
American Indian	1	0.1%	0.2%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.2%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.8%	14.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	32	6.0%	8.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	94	8.5%	13.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	230	20.6%	25.1%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	3.1%	4.6%	1.9%	0.0%	0.0%	5.2%
Grade 1	1.5%	1.1%	2.9%	0.0%	0.0%	4.2%
Grade 2	1.4%	0.9%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	1.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.8%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.9%	0.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	0.0%	1.1%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	15.1	18.7
Grade 1	18.5	17.3	18.7
Grade 2	20.0	16.5	18.6
Grade 3	21.8	20.3	18.7
Grade 4	22.0	19.1	18.8
Grade 5	24.8	21.0	20.2
Grade 6	24.5	22.4	19.2
Secondary:			
English/Language Arts	15.5	14.6	16.3
Foreign Languages	18.3	16.4	18.4
Mathematics	19.2	16.9	17.5
Science	23.6	19.9	18.5
Social Studies	21.2	18.7	19.1

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	96.7	100.0%	100.0%	100.0%
Professional Staff:	84.6	87.5%	76.6%	64.1%
Teachers	77.6	80.2%	62.7%	49.3%
Professional Support	3.1	3.2%	7.9%	10.7%
Campus Administration (School Leadership)	4.0	4.1%	3.4%	2.9%
Educational Aides:	12.0	12.5%	11.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	3.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	80.3	83.0%	75.9%	52.1%
Teachers by Ethnicity:				
African American	20.0	25.8%	21.5%	11.2%
Hispanic	35.6	45.9%	41.7%	28.9%
White	15.3	19.7%	26.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	5.7	7.4%	9.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.3%	0.9%	1.2%
Teachers by Sex:				
Males	28.0	36.2%	35.0%	24.1%
Females	49.5	63.8%	65.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.9	1.1%	0.8%	1.4%
Bachelors	52.1	67.2%	70.9%	72.6%
Masters	24.6	31.7%	28.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	13.4	17.3%	17.3%	7.9%
1-5 Years Experience	37.2	48.0%	51.4%	26.7%
6-10 Years Experience	13.9	18.0%	17.0%	20.6%
11-20 Years Experience	9.0	11.6%	9.9%	28.6%
21-30 Years Experience	4.0	5.2%	4.5%	13.2%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

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Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.0	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.3	6.3
Average Years Experience of Principals with District	4.3	3.8	5.4
Average Years Experience of Assistant Principals	1.0	3.0	5.5
Average Years Experience of Assistant Principals with District	1.0	1.0	4.8
Average Years Experience of Teachers:	5.4	5.0	11.1
Average Years Experience of Teachers with District:	2.1	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$47,881	$47,912	$51,054
1-5 Years Experience	$53,699	$53,057	$54,577
6-10 Years Experience	$52,826	$53,240	$57,746
11-20 Years Experience	$56,257	$55,870	$61,377
21-30 Years Experience	$58,173	$57,689	$65,949
Over 30 Years Experience	-	-	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$53,064	$52,684	$58,887
Professional Support	$60,300	$74,082	$69,505
Campus Administration (School Leadership)	$84,992	$83,628	$84,990
Instructional Staff Percent:	n/a	76.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

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Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	5.9	7.6%	7.4%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	69.6	89.8%	89.0%	70.8%
Special Education	2.0	2.6%	3.6%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)