

Early Childhood Literacy Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 60% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
32%		39%		46%		53%		60%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	28%	50%	-	-	-	40%	0%	26%	-	30%	34%	30%
2021	38%	35%	56%	-	-	-	46%	8%	33%	-	36%	40%	38%
2022	45%	42%	62%	-	-	-	52%	16%	40%	-	42%	47%	45%
2023	52%	49%	68%	-	-	-	58%	24%	47%	-	48%	53%	53%
2024	60%	55%	75%	-	-	-	65%	30%	55%	-	55%	60%	60%

Early Childhood Literacy Progress Measure 1													
The percent of K students that score on grade level or above in Reading using MAP scores will increase from 18% to 50% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
18%		26%		34%		42%		50%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	15%	33%	-	-	-	25%	0%	15%	N/A	9%	N/A	N/A
2021	30%	23%	39%	-	-	-	31%	8%	23%	N/A	17%	N/A	N/A
2022	37%	31%	45%	-	-	-	37%	16%	31%	N/A	25%	N/A	N/A
2023	44%	39%	50%	-	-	-	43%	24%	39%	N/A	33%	N/A	N/A
2024	50%	45%	55%	-	-	-	50%	30%	45%	N/A	40%	N/A	N/A

Early Childhood Literacy Progress Measure 2													
The percent of 1st grade students that score on grade level or above in Reading will increase from 44% to 60% on MAP by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
44%		48%			52%			56%			60%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	39%	35%	89%	-	-	-	-	21%	44%	-	24%	44%	46%
2021	43%	40%	91%	-	-	-	-	28%	48%	-	31%	48%	51%
2022	47%	45%	93%	-	-	-	-	35%	52%	-	38%	52%	56%
2023	51%	50%	95%	-	-	-	-	42%	56%	-	45%	56%	61%
2024	55%	55%	98%	-	-	-	-	50%	60%	-	50%	60%	65%

Early Childhood Literacy Progress Measure 3													
The percent of 2nd grade students that score on grade level or above in Reading will increase from 41% to 60% on MAP by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
41%		46%			51%			56%			60%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	62%	69%	89%	-	-	-	-	50%	72%	-	78%	72%	66%
2021	64%	71%	91%	-	-	-	-	55%	74%	-	80%	74%	68%
2022	66%	73%	93%	-	-	-	-	60%	76%	-	82%	76%	70%
2023	68%	75%	95%	-	-	-	-	65%	78%	-	84%	78%	72%
2024	70%	77%	97%	-	-	-	-	70%	80%	-	86%	80%	74%

Early Childhood Literacy Plan Campus Goal

Legacy Preparatory Charter Academy Plano

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 55% to 68% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
55%	58%	61%	64%	68%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	45%	50%	60%	-	-	-	-	-	44%	-	43%	58%	52%
2021	48%	53%	63%	-	-	-	-	-	47%	-	46%	61%	55%
2022	51%	56%	66%	-	-	-	-	-	50%	-	49%	64%	58%
2023	54%	59%	69%		-	-	-	-	53%	-	52%	67%	61%
2024	57%	62%	72%		-	-	-	-	56%	-	55%	70%	64%

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)													
The percent of K students that score on grade level or above in Reading on the MAP will increase from 40% to 60% by June													
Yearly Target Goals													
2020		2021		2022		2023		2024					
40%		45%		50%		55%		60%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	38%	49%	46%	-	-	-	-	-	50%	N/A	27%	N/A	N/A
2021	43%	54%	51%	-	-	-	-	-	55%	N/A	32%	N/A	N/A
2022	48%	59%	56%	-	-	-	-	-	60%	N/A	37%	N/A	N/A
2023	53%	64%	61%	-	-	-	-	-	65%	N/A	42%	N/A	N/A
2024	58%	69%	66%	-	-	-	-	-	70%	N/A	47%	N/A	N/A

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)													
The percent of 1st Grade students that score on grade level or above in Reading on the MAP will increase from 56% to 72% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
56%		60%		64%		68%		72%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	47%	54%	-	-	-	-	-	51%	N/A	27%	82%	64%
2021	54%	51%	58%	-	-	-	-	-	55%	N/A	31%	86%	68%
2022	58%	55%	62%	-	-	-	-	-	59%	N/A	35%	90%	72%
2023	62%	59%	66%	-	-	-	-	-	63%	N/A	39%	94%	76%
2024	66%	63%	70%	-	-	-	-	-	67%	N/A	43%	98%	80%

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)													
The percent of 2nd grade students that score on grade level or above in Reading on the MAP will increase from 34% to 51% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
34%		38%		42%		46%		51%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	58%	38%	-	-	-	-	-	60%	-	53%	90%	33%
2021	35%	62%	42%	-	-	-	-	-	64%	-	57%	91%	37%
2022	39%	66%	46%	-	-	-	-	-	68%	-	62%	92%	42%
2023	43%	70%	50%	-	-	-	-	-	72%	-	66%	93%	46%
2024	47%	74%	54%	-	-	-	-	-	76%	-	70%	94%	50%

Early Childhood Literacy Plan Campus Goal

Legacy Preparatory Charter Academy Mesquite

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 13% to 35% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
12%	17%	23%	29%	35%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	13%	-	-	-	-	-	14%	9%	-	12%	16%	7%
2021	5%	18%	-	-	-	-	-	19%	14%	-	17%	21%	12%
2022	11%	24%	-	-	-	-	-	24%	19%	-	23%	26%	17%
2023	17%	30%	-	-	-	-	-	29%	25%	-	29%	31%	23%
2024	23%	36%	-	-	-	-	-	34%	31%	-	35%	36%	29%

Early Childhood Literacy Progress Measure 1													
The percent of K students that score on grade level or above in Reading on the MAP will increase from 21% to 39% by June													
Yearly Target Goals													
2020	2021			2022			2023			2024			
21%	25%			29%			34%			39%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	24%	18%	32%	-	-	13%	-	14%	20%	N/A	15%	N/A	N/A
2021	28%	22%	36%	-	-	17%	-	18%	24%	N/A	19%	N/A	N/A
2022	32%	26%	40%	-	-	21%	-	22%	29%	N/A	23%	N/A	N/A
2023	37%	31%	44%	-	-	26%	-	27%	34%	N/A	28%	N/A	N/A
2024	42%	36%	48%	-	-	31%	-	32%	39%	N/A	32%	N/A	N/A

Early Childhood Literacy Progress Measure 2													
The percent of 1st Grade students that score on grade level or above in Reading on the MAP will increase from 28% to 46% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
28%		32%		36%		41%		46%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	20%	29%	59%	-	-	-	-	10%	29%	N/A	20%	N/A	N/A
2021	24%	33%	62%	-	-	-	-	14%	34%	N/A	24%	N/A	N/A
2022	28%	37%	65%	-	-	-	-	18%	39%	N/A	29%	N/A	N/A
2023	33%	42%	68%	-	-	-	-	23%	44%	N/A	34%	N/A	N/A
2024	38%	47%	71%	-	-	-	-	28%	49%	N/A	39%	N/A	N/A

Early Childhood Literacy Progress Measure 3													
The percent of 2nd grade students that score on grade level or above in Reading on the MAP will increase from 28% to 47% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
28%		32%		37%		42%		47%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	21%	27%	35%	-	65%	-	83%	33%	26%	N/A	24%	N/A	N/A
2021	25%	31%	39%	-	68%	-	85%	36%	29%	N/A	28%	N/A	N/A
2022	29%	35%	43%	-	71%	-	87%	39%	32%	N/A	32%	N/A	N/A
2023	34%	40%	47%	-	74%	-	89%	42%	35%	N/A	36%	N/A	N/A
2024	39%	45%	51%	-	77%	-	90%	45%	38%	N/A	40%	N/A	N/A

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	40%	47%	54%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	27%	63%	-	-	-	60%	9%	26%	-	30%	29%	37%
2021	38%	34%	66%	-	-	-	62%	14%	33%	-	36%	36%	42%
2022	45%	41%	69%	-	-	-	65%	19%	40%	-	42%	43%	48%
2023	53%	48%	72%	-	-	-	68%	25%	48%	-	49%	49%	54%
2024	60%	55%	75%	-	-	-	70%	30%	55%	-	55%	55%	60%

Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in math will increase from 33% to 60% on MAP by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	39%	46%	53%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	28%	67%	-	-	-	25%	29%	35%	-	16%	N/A	N/A
2021	40 %	35%	70%	-	-	-	33%	35%	40%	-	24%	N/A	N/A
2022	47 %	42%	73%	-	-	-	41%	42%	47%	-	32%	N/A	N/A
2023	54 %	49%	76%	-	-	-	48%	48%	54%	-	41%	N/A	N/A
2024	60%	55%	80%	-	-	-	55%	55%	60%	-	50%	N/A	N/A

Early Childhood Math Progress Measure 2													
The percent of 1st grade students that score on grade level or above in math will increase from 23% to 55% on MAP by June 2024.													
Yearly Target Goals													
2020		2021			2022			2023			2024		
24%		32%			40%			47%			55%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	18%	24%	25%	-	-	-	-	7%	24%	-	18%	20%	25%
2021	26%	32%	32%	-	-	-	-	19%	31%	-	26%	28%	32%
2022	34%	40%	39%	-	-	-	-	31%	39%	-	36%	37%	39%
2023	42%	48%	47%	-	-	-	-	43%	47%	-	45%	46%	47%
2024	50%	55%	55%	-	-	-	-	55%	55%	-	50%	55%	55%

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score on grade level or above in math will increase from 36% to 60% on MAP by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
36%	42%	48%	54%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	49%	50%	-	-	-	-	38%	49%	-	52%	47%	57%
2021	34%	53%	55%	-	-	-	-	42%	53%		56%	52%	60%
2022	41%	57%	60%	-	-	-	-	47%	57%	-	60%	56%	63%
2023	48%	61%	65%	-	-	-	-	51%	61%		65%	61%	67%
2024	55%	65%	70%	-	-	-	-	55%	65%	-	70%	65%	70%

Early Childhood Math Plan Campus Goal													
Legacy Preparatory Charter Academy Plano													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 67% by June 2024.													
Yearly Target Goals													
2020	2021			2022			2023			2024			
55%	58%			61%			64%			67%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	45%	50%	60%	-	-	-	-	-	39%	N/A	57%	33%	67%
2021	48%	53%	63%	-	-	-	-	-	42%	N/A	60%	36%	70%
2022	51%	56%	66%	-	-	-	-	-	45%	N/A	63%	39%	73%
2023	54%	59%	69%	-	-	-	-	-	48%	N/A	66%	42%	76%
2024	57%	61%	72%	-	-	-	-	-	51%	N/A	69%	45%	79%

Early Childhood Math Progress Measure 1													
The percent of K students that score on grade level or above in math on the MAP will increase from 68% to 76% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
68%		70%		72%		74%		76%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	69%	61%	86%	-	-	-	-	-	57%	N/A	58%	N/A	N/A
2021	71%	64%	88%	-	-	-	-	-	59%	N/A	60%	N/A	N/A
2022	73%	67%	90%	-	-	-	-	-	61%	N/A	62%	N/A	N/A
2023	75%	70%	92%	-	-	-	-	-	63%	N/A	64%	N/A	N/A
2024	77%	73%	94%	-	-	-	-	-	65%	N/A	66%	N/A	N/A

Early Childhood Math Progress Measure 2													
The percent of 1st grade students that score on grade level or above in math on the MAP Assessment will increase from 38% to 62% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
38%		44%		50%		56%		62%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	21%	21%	38%	-	-	-	-	-	23%	N/A	34%	XX%	XX%
2021	27%	27%	44%	-	-	-	-	-	29%	N/A	40%	XX%	XX%
2022	33%	33%	50%	-	-	-	-	-	35%	N/A	46%	XX%	XX%
2023	39%	39%	56%	-	-	-	-	-	41%	N/A	52%	XX%	XX%
2024	45%	45%	62%	-	-	-	-	-	47%	N/A	58%	XX%	XX%

Early Childhood Math Progress Measure 3													
The percent of 2nd grade students that score on grade level or above in math on the MAP will increase from 50% to 62% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
50%		53%		56%		59%		62%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	43%	44%	77%	-	-	-	-	-	48%	-	31%	XX%	XX%
2021	46%	47%	80%	-	-	-	-	-	51%	-	34%	XX%	XX%
2022	49%	50%	83%	-	-	-	-	-	54%	-	37%	XX%	XX%
2023	52%	53%	86%	-	-	-	-	-	57%	-	40%	XX%	XX%
2024	55%	56%	89%	-	-	-	-	-	60%	-	43%	XX%	XX%

Early Childhood Math Plan Campus Goal

Legacy Preparatory Charter Academy Mesquite

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 13% to 31% by June 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
13%	17%	21%	26%	31%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	7%	13%	-	-	-	-	-	14%	10%	-	10%	16%	10%
2021	12%	18%	-	-	-	-	-	19%	15%	-	15%	21%	15%
2022	17%	23%	-	-	-	-	-	24%	20%	-	21%	27%	20%
2023	23%	29%	-	-	-	-	-	30%	26%	-	27%	33%	26%
2024	29%	35%	-	-	-	-	-	36%	32%	-	33%	39%	32%

Early Childhood Math Progress Measure 1													
The percent of K students that score on grade level or above in math on the MAP will increase from 32% to 47% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
32%		35%		39%		43%		47%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	28%	32%	49%	-	-	28%	-	39%	32%	N/A	27%	N/A	N/A
2021	31%	35%	52%	-	-	31%	-	41%	35%	N/A	30%	N/A	N/A
2022	35%	39%	55%	-	-	35%	-	43%	38%	N/A	34%	N/A	N/A
2023	39%	43%	58%	-	-	39%	-	45%	41%	N/A	38%	N/A	N/A
2024	44%	48%	61%	-	-	45%	-	47%	44%	N/A	43%	N/A	N/A

Early Childhood Math Progress Measure 2													
The percent of 1st grade students that score on grade level or above in math on the (insert Assessment Name) will increase from 29% to 43% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
29%		32%		35%		39%		43%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	17%	31%	57%	-	-	-	-	12%	31%	N/A	24%	N/A	N/A
2021	20%	34%	59%	-	-	-	-	15%	34%	N/A	27%	N/A	N/A
2022	24%	38%	61%	-	-	-	-	19%	38%	N/A	31%	N/A	N/A
2023	29%	42%	64%	-	-	-	-	23%	42%	N/A	35%	N/A	N/A
2024	34%	47%	67%	-	-	-	-	27%	46%	N/A	40%	N/A	N/A

Early Childhood Math Progress Measure 3													
The percent of 2nd grade students that score on grade level or above in math on the MAP will increase from 46% to 59% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
46%		49%		52%		55%		59%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	21%	49%	59%	-	-	-	-	68%	46%	N/A	54%	N/A	N/A
2021	24%	52%	62%	-	-	-	-	70%	49%	N/A	57%	N/A	N/A
2022	27%	55%	65%	-	-	-	-	72%	52%	N/A	60%	N/A	N/A
2023	31%	59%	68%	-	-	-	-	74%	55%	N/A	63%	N/A	N/A
2024	35%	63%	71%	-	-	-	-	76%	59%	N/A	67%	N/A	N/A