2026-2027 Title I Parental Involvement Policy

"The more parents participate in schooling in a sustained way, at every level – in advocacy, decision making and oversight roles, as fund-raisers and boosters, as volunteers, and para-professionals, and as home teachers – the better for student achievement" (Williams, D.L. & Chavkin, N.F. 1989)

Legacy Preparatory Charter Academy (LPCA) believes that parents and schools are partners when it comes to the education of our children. Studies show that when parents are more involved, students are more successful inside and outside the classroom and have:

- Higher test scores, grades, and graduation rates;
- Better school attendance and attitudes toward schoolwork;
- Increased motivation and self-esteem;
- Lower rates of school suspension;
- Decreased use of drugs and alcohol.

LPCA's Parent Involvement Policy has been jointly developed with, and distributed to, the parents of participating students. Parents identified the following goals of the parent involvement policy:

- Encourage parents, including fathers and male guardians, to become actively involved with their child's education;
- Open lines of communication between parents and schools:
- Parents take responsibility for promoting high academic achievement of their children; and
- Remove barriers or prevent barriers between the school and:
    - Economically disadvantaged families;
    - Families with limited English proficiency and or limited literacy;
    - Families with special needs or disabilities; and
    - Families of any racial or ethnic minority background.

This policy reflects the requirements of Section 1118 of Title 1 Part A. LPCA agrees to implement the following statutory requirements:

1. The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1 118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

2. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

   Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

   (A) That parents plan an integral role in assisting their child's learning;
   (B) That parents are encouraged to be actively involved in their child's education at school;
   (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
   (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.

3. Consistent with section 1118, LPCA will work with to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
4. LPCA will incorporate this district-wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA. The plan will be included in the Title I, Part A grant that is Board approved. The district's parent involvement policy will also be included in information materials distributed to the parents at all Title I schools and will be posted on the Title I website.
5. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
6. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Texas Education Agency. Parents are informed.
7. LPCA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. Title I budget for parent involvement activities and other Title I activities will be shared at the Districts Advisory Team and other parent meetings held throughout the year. Parents will be provided opportunities at district and school level meetings to provide input regarding the program and spending of the funds.

8. Legacy Preparatory Charter Academy (LPCA) will provide guidance, coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. As such, the Department of Special Populations staff will provide schools with a Title I School Parent Involvement Policy Checklist to help schools gauge their progress in meeting the Title I, Part A provisions for parental involvement. District staff will conduct an onsite review of parental involvement activities and documents to provide individualized technical assistance to each Title I school.

Below is a description of how LPCA will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

LPCA will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

a. Request parental participation in the development of a written parental policy and parental involvement requirements.
b. Involve parents and parent volunteers in an organized, ongoing and timely way in the joint development of the policy.
c. Conduct a minimum of one annual District Title I Parent Involvement Policy meeting with parent and school representation dedicated to formulating or revising the district's Title I Parent Involvement Policy.
d. District staff and parents will identify barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) and will use the findings of the evaluation to design strategies for more effective parent involvement and revise parent involvement policy/procedures/plan as necessary.
e. Upon completion of the final draft, the policy will be sent to Title I schools to share with parents and posted on the district's web site. Parents and staff will be encouraged to submit their feedback and comments to be included in future revisions, if needed.

LPCA will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

a. Involve parents in the planning, review, and improvement of the school parental involvement policy.
b. Involve parents in the joint planning and development of each school's Title I school-wide program plan and school improvement plan. School committees, including the School Improvement Committee and teams, meet throughout the year to review progress toward

meeting goals and plan for improvement. The school's Campus Advisory Team and PTO organizations also provide input and support during the year.

c. Offer all parents the opportunity to participate in the district-wide Title I planning meetings through shared information at school events/activities, community events, newsletters, and the district website.
d. Establish communication between parents and teachers by asking Title I schools to schedule at least two conferences with parents or guardians of children per school year, or as many as deemed appropriate. Parents as partners will take place every Wednesday in order to strengthen the communication between school and parents.
e. Use social media to communicate upcoming events and opportunities for parental involvement.

Legacy Preparatory Charter Academy (LPCA) will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

a. Provide technical assistance to revise, with parent involvement, school-parent compacts to use as an influential tool to communicate with families about students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standard.
b. Provide all parents of the students receiving Title I services with a school-parent compact.
c. Provide specific technical assistance that includes help with analyzing data from the assessments, and other examples of student work.
d. Provide funding for school-based parent facilitators to implement parent workshops and activities during different times of the day to accommodate parents' schedules.
e. Provide regularly scheduled meetings and technical assistance for parent facilitators.
f. Implement a Grandparents' Involvement Program to provide grandparents support and encourage them to become involved in parental involvement activities.
g. Encourage parent volunteers to participate in in-service days and other professional development opportunities.

LPCA will coordinate and integrate parental involvement strategies in other district programs. The school district will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

a. Family Literacy Program
b. Title III Language Program
c. Literacy Intervention Programs

d. Computer Literacy Program
e. Parenting Academy

Legacy Preparatory Charter Academy (LPCA) will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policy.

a. Conduct, with parents and district staff, an annual evaluation to identify activities and actions that are successful and support effective parental involvement.
b. Conduct school and district wide surveys and share the results at meetings and update the school and district Title I plans to include new activities to meet identified needs.
c. Analyze survey data and disaggregate the data and results by school.
d. Share data results with stakeholders.
e. Review data results, identify areas of improvement, and incorporate needed changes in the Title I project and plan.

LPCA will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve pupil academic achievement, through the following activities specifically described below:

a. The school district and Title I schools will hold parent meetings and parent-teacher conferences to help parents understand the following:

- The state's TEKs;
- The state academic assessment standards;
- The state and local district assessments;
- How to monitor their child's progress using Skyward Parent Portal and ECHO;
- Resources for parents.

District information will be shared with school and parent representatives. Links from ECHO will continue to provide real-time access for parents to their child's grades, attendance, assignments, and district and state information. Individual schools will share information at Parents' Night/Back to School

Nights (i.e. Topics will include school performance ratings, etc.) Open House, Parent Curriculum Information Nights, the Title I Annual Meeting, and individual parent-teacher conferences, etc.

Legacy Preparatory Charter Academy (LPCA) will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

a. Conducting workshops (i.e. Technology Training, etc.);
b. Purchasing materials to assist parents in promoting academics;
c. continuing to fund, as budget and program needs permit, the positions of parent facilitators at schools to assist/train parents on a consistent basis;
d. Providing parents with online access to their child's attendance, grades and other school information through Skyward (2-5) ECHO (6-9) to help them stay involved in their child's education and to provide assistance to their children;
e. Providing parents with workshops and speakers at parent meetings to address their needs as described in the parent surveys conducted annually.

LPCA will, with the assistance of its schools and parents, educate its teachers, principals, and other staff in how to reach out to, communicate with, and how to build, implement and coordinate effective parent programs and build ties between parents and schools by:

a. Conducting annual Parents' Nights and Back to School Nights;
b. Providing parental workshops;
c. Working with the community to share information with parents and to market parent involvement activities to help increase the number of parents who attend parent programs and activities;
d. Providing materials and suggestions to parents that will help students retain their reading and math skills over the summer months while helping parents promote the education of their children.

The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

a. Dissemination of District Parent Involvement Policy both in English and in Spanish.
b. Dissemination of district/school notification letters
c. Translation of documents.

2026-2027 Title I Parental Involvement Policy

Legacy Preparatory Charter Academy (LPCA) will:

a. Hire a community liaison to strengthen the communication and collaboration between schools and parents/community.
b. Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
c. Pay, budget permitting, reasonable and necessary expenses associated with parental involvement activities, including child care costs to enable parents to participate in school-related meetings and training sessions.
d. Maximize parental involvement and participation in their children's education by arranging school meetings at a variety of times.
e. Organize college visits for parents and students during summer vacation to provide information related to college opportunities.

This District-Wide Parental Involvement Policy has been developed jointly, and agreed on with parents of children participating in Title I, Part A programs. This policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language the parents understand, each school year and will be posted on the districts' web site for all parents to access.

Any parents wanting to comment on the existing policy should contact: Dr. Mary Kahama, Federal Compliance Officer, at 469-249-1099 or mkahama@legacypca.com.